

Linguistics

In the College of Arts and Letters

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Faculty

Emeritus: Elgin, Frey, Johns, Seright

Chair: Kaplan

Professors: Bar-Lev, Choi, Donahue, Gawron, Higurashi, Kaplan, Robinson, Underhill

Associate Professors: Kitajima, Poole, Webb, Zhang

Assistant Professors: Csomay, Malouf, Samraj, Wu

Offered by the Department of Linguistics and Oriental Languages

Master of Arts degree in linguistics.

Major in linguistics with the B.A. degree in liberal arts and sciences.

Teaching major in linguistics for single subject teaching credential in English.

Minor in linguistics.

Certificate in applied linguistics and English as a second language (ESL), basic and advanced.

The Major

Linguistics is the scientific study of language. The structure of a wide variety of languages is looked at, not to learn these languages, but to learn about them in order to understand the universal properties of human language.

The linguistics program offers coursework in all areas of linguistic analysis: the core areas of phonology, syntax, semantics, and historical linguistics; and interdisciplinary areas such as applied linguistics, sociolinguistics, psycholinguistics, bilingualism, computational linguistics, and the linguistics of certain languages and language families.

Linguistics majors must complete a minor in another field approved by the adviser in linguistics. Recommended fields include anthropology, communication, ethnic studies, a foreign language, history, journalism, literature, philosophy, psychology, public administration and urban studies, sociology, and speech, language, and hearing sciences.

In addition to the major and minor programs, the Department of Linguistics and Oriental Languages offers a Certificate in Applied Linguistics and English as a Second Language (ESL). This certificate prepares students to teach English as a second language in adult and private schools and to teach English in foreign countries.

Employment opportunities for linguistics majors exist in the teaching of English as a second language to immigrant and refugee population groups in various locales throughout the southwestern United States. In addition, many students are interested in teaching English in Latin America, the Far East, or other areas outside the United States and continental Europe. Linguistics training can also be used as a valuable skill in conjunction with a California teaching credential in another field. Government work is another alternative, where such divisions as the state department and the foreign service hire trained linguists. Researchers are needed at institutes working in the fields of animal communication, computer science development, disorders of communication, or advanced research in linguistics theory. By combining a linguistics major with courses in accounting, business administration, or related fields, there are jobs available with multinational corporations, particularly those which emphasize trade among the Pacific rim nations. Linguists are also hired in such fields as computer science, advertising, communication media, public relations, and curriculum development.

With a master's or doctoral degree, linguistics majors may find teaching positions at community colleges or universities.

Advising

All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

Linguistics Major

With the B.A. Degree in Liberal Arts and Sciences (Major Code: 15051)

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." No more than 48 units in linguistics courses can apply to the degree.

Students majoring in linguistics must complete a minor in another field approved by the departmental adviser in linguistics. Recommended fields include anthropology, communication, ethnic studies, a foreign language, history, journalism, literature, philosophy, psychology, public administration and urban studies, sociology, and speech, language, and hearing sciences.

Preparation for the Major. Linguistics 101. (3 units)

Students should note that a number of the upper division required and recommended courses listed below have lower division prerequisites, but these prerequisites do not constitute requirements per se for the completion of the major.

Foreign Language Requirement. Competency equivalent to that which is normally attained through three college semesters of a foreign language with a B (3.0) average, or the equivalent. Refer to section of catalog on "Graduation Requirements."

Upper Division Writing Requirement. Passing the University Writing Examination or Linguistics 305W or 396W or Rhetoric and Writing Studies 305W or 500W with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units is required: at least 18 of these must be in Linguistics (and those 18 must include Linguistics 420 or 520 and 521 and 522); with the approval of the adviser, up to six units may be selected from related fields.

Linguistics Major

In preparation for the Single Subject Teaching Credential in English

With the B.A. Degree in Liberal Arts and Sciences (Major Code: 15051)

Preparation for the Major. Linguistics 101; Linguistics 100 or Rhetoric and Writing Studies 100; Linguistics 200 or Rhetoric and Writing Studies 200; Comparative Literature 270A or 270B or English 220; Humanities 140 or Theatre 120; three units selected from Communication 200, English 280, 281, Journalism 220, Theatre 115, and one of the following sequences: English 250A and 250B or English 260A and 260B. (24 units)

Foreign Language Requirement. Competency equivalent to that which is normally attained through three college semesters of a foreign language with a B (3.0) average, or the equivalent. Refer to section of catalog on "Graduation Requirements."

Upper Division Writing Requirement. Linguistics 305W or 396W or English 508W or Rhetoric and Writing Studies 500W with a grade of C (2.0) or better.

Major. A minimum of 39 upper division units to include Linguistics 420 or 520; Linguistics 521, 522, 550, 551; Linguistics 525 or 530; Linguistics 452 or 552; Comparative Literature 562 or Theatre 310 or 580;

English 533; Rhetoric and Writing Studies 509. Three units selected from Africana Studies 460, 461, 462, 463, 464; American Indian Studies 430; Chicana and Chicano Studies 335, 464; English 519, 520; Women's Studies 352. Three units selected from Communication 360, 371, 391, 407, 408, 491; English 541A, 541B, Philosophy 531; Theatre 460B. One course selected from the following area not covered at the lower division level: English 560A or 560B (for students who took English 250A and 250B); English 522, 523, 524, 525 (for students who took English 260A and 260B).

Minor in Linguistics

The minor in linguistics consists of a minimum of 15 units, 12 of which must be upper division and at least 12 of which must be linguistics courses.

Required: Linguistics 101 or 420 or 520. Twelve units selected under the guidance of and with approval of the adviser from Linguistics 101, 242, 296, 354, 410, 420, 430, 452, 453, 496, 499, 520, 521, 522, 524, 525, 530, 550, 551, 552, 553, 554, 555, 570, 571, 581, 582, 596, and no more than one course from Anthropology 410, Chinese 352, Communication 530, French 561, German 505, Philosophy 531, Spanish 448.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

Basic Certificate in Applied Linguistics and English as a Second Language (ESL)

The Department of Linguistics and Oriental Languages offers a basic and an advanced Certificate in Applied Linguistics and English as a Second Language (ESL). The basic certificate requires 15 units to include Linguistics 420 or 520; 452, 552, or 554; 524 or 551; 530 or 555; and 550. Under certain circumstances comparable courses taken at other institutions may count toward the certificate. Such courses must be evaluated and approved by the certificate adviser. In addition, there is a 15-hour tutoring requirement. In order to enroll, you must contact the certificate adviser in the Department of Linguistics and Oriental Languages. Courses in the certificate may be counted toward the major in linguistics or the major in liberal studies (including the linguistics specialization) but may not be counted toward the minor in linguistics.

Refer to the Bulletin of the Graduate Division for information on the advanced certificate.

Courses (LING)

LOWER DIVISION COURSES

General

99. Writing for Graduate Students (3) (Offered only in Extension)

To assist graduate students, particularly those for whom English is a second language, in writing theses or other assigned papers for courses in their majors. Focus on students' writing needs, including writing style, mechanics, grammar, and other issues. Does not apply to undergraduate degrees or credentials. (Formerly numbered Linguistics 397.)

101. Introduction to Language (3)

The nature of language. Sound, meaning, and grammar. Language history and change. Dialects and variation. Language acquisition. Animal communication. Language and the brain. Not open to students with credit in upper division linguistics courses.

241. Foreign Language Experiences (1-2)

Study of one to two languages chosen by individual students, with focus on spontaneous speaking abilities and methodologies. Specially recommended for learning-disabled students and for study of languages otherwise unavailable. May be repeated with new content for maximum credit three units. Not acceptable for General Education credit.

242. Foreign Language Experiences (3)

Study of one to three languages chosen by individual students, with focus on spontaneous speaking abilities and methodologies. Specially recommended for learning-disabled students and for study of languages otherwise unavailable.

250. Directed Language Study (3) I, II

Prerequisite: Consent of instructor.

Directed independent study of a foreign language not offered at San Diego State University with aim of acquiring a developing competency in the language. May include speaking, listening, reading, writing, and grammar. May be repeated with approval of undergraduate adviser. Maximum credit six units.

253. Grammar and Usage for Writers (2)

(Same course as Rhetoric and Writing Studies 253.)

Prerequisite: Passage of EPT or transfer writing assessment.

Instruction in sentence structure with attention to integrating sentences into their logical and rhetorical contexts. Identifying and understanding source of sentence-level writing problems.

296. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

English Composition for International Students

100. English Composition for International Students (3)

Prerequisites: Satisfaction of the English Placement Test and Writing Competency requirements. (See Graduation Requirements section of catalog.) **Proof of completion of prerequisites required:** Copy of EPT or competency scores (including ISEPT) or verification of exemption; proof of Cr in Rhetoric and Writing Studies 92A or 92B or 97A or 97B, or notification from the Department of Rhetoric and Writing Studies.

Introduction to college-level written English; attention to English language/grammar needs of non-native speakers of English; grammatical and rhetorical techniques for effective writing, based in part on study of models of current American writing. Not open to students with credit in Africana Studies 120 or Chicana and Chicano Studies 111B or Rhetoric and Writing Studies 100 or higher-numbered composition course.

200. Advanced English for International Students (3)

Prerequisites: Satisfaction of the English Placement Test and Writing Competency requirements; and Linguistics 100. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Further practice in mastering conventions of standard academic writing, with emphasis on strategies for research in writing papers. Focus on language issues specific to non-native speakers of English. Not open to students with credit in Africana Studies 200, Chicana and Chicano Studies 200, or Rhetoric and Writing Studies 200.

UPPER DIVISION COURSES (Intended for Undergraduates)

305W. Advanced Composition for International Students (3)

Prerequisites: Satisfies University Upper Division Writing requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General Education requirement in Communication and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Advanced expository writing, with practice in the various associated skills (organization, research, presentation, rhetoric). The goal is to enable non-native English speakers to function competently with written English on advanced university levels.

354. Language and Computers (3)

Prerequisite: Completion of the General Education requirement in Foundations II.B., Social and Behavioral Sciences.

Computers, computer programming languages, and "artificial intelligence" viewed from perspective of human language.

396W. Writing Proficiency (1)

Prerequisite: Consent of instructor. Limited to linguistics majors. Satisfies University Upper Division Writing requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General Education requirement in Communication and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Upper division writing course taken in conjunction with any 500-numbered linguistics course. Emphasizes composition skills in research methods, essay organization, paragraphing, sentence structure, and diction, all related to the particular 500-level linguistics course chosen.

410. History of English (3)

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities.

The history of English and its present day use.

420. Linguistics and English (3)

Prerequisite: Completion of the General Education requirement in Foundations II.B., Social and Behavioral Sciences required for non-majors.

Introduction to sound and grammatical structure of language, with special attention to English. Language acquisition and variation. Of special interest to prospective teachers. Not open to students with credit in Linguistics 520.

430. English Grammar for Prospective Teachers (3)

Prerequisites: Linguistics 101 and upper division standing.

Core grammatical concepts and facts of English grammar. Parts of speech; grammatical relations; word, sentence, discourse structure. Focus on standard written English. Of special interest to prospective secondary school teachers.

452. Language Acquisition (3)

Prerequisite: Linguistics 420 or 520.

Principles of child language development. Sounds and grammar in speech of young children. Acquisition of reading and vocabulary. Relationship between cognitive development and language. Development of language in bilinguals. Second language acquisition.

453. Language Issues in the Secondary School (3)

Prerequisite: Linguistics 420.

Linguistic minorities and dialect variation in interethnic communication. Language development from a socio-interactionist perspective. Development of discourse and literacy, and their underlying cognitive and linguistic foundations.

457. Community-Based Language Fieldwork (1)

Two hours of activity.

Prerequisite: Concurrent registration in upper division course requiring term paper on language behavior (e.g. Linguistics 452).

Fieldwork in language use in community setting. Students observe, keep field notes, analyze language behavior (e.g. speaking, reading, writing, listening).

496. Experimental Topics in Linguistics (1-4)

Specialized study of a selected topic in linguistics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

499. Special Study (1-3) I, II

Prerequisite: Consent of instructor.

Individual study. Maximum credit six units.

UPPER DIVISION COURSES (Also Acceptable for Advanced Degrees)

520. Fundamentals of Linguistics (3)

Prerequisite: Upper division standing.

Principles of modern linguistics, with attention to English grammar (syntax, morphology, phonology). Language change, dialects, sociolinguistics, psycholinguistics, language acquisition.

521. Phonology (3)

Prerequisite: Linguistics 420 or 520.

Introduction to the theoretical principles of transformational-generative phonology.

522. Syntax (3)

Prerequisite: Linguistics 420 or 520.

Introduction to the theoretical principles of transformational-generative syntax.

524. American Dialectology (3)

Prerequisite: Upper division standing.

Development of American English. Regional, social, and ethnic differences in pronunciation, grammar, and vocabulary. Differences in men's and women's language. Black English.

525. Semantics and Pragmatics (3)

Prerequisite: Linguistics 420 or 520.

Advanced semantic theory; systematic analysis of the interaction of sequences of language with real world context in which they are used.

530. English Grammar (3)

Prerequisite: Six upper division units in linguistics.

English morphology, syntax, and discourse structure, including simple and complex sentence structure; lexical categories and sub-categories; discourse functions of selected constructions. Problems and solutions in teaching English grammar.

550. Theory and Practice of English as a Second Language (3)

Prerequisite: Linguistics 420 or 520.

The nature of language learning; evaluation of techniques and materials for the teaching of English as a second language.

551. Sociolinguistics (3)

Prerequisite: A course in introductory linguistics.

Investigation of the correlation of social structure and linguistic behavior.

552. Psycholinguistics (3)

Prerequisite: Linguistics 420 or 520.

Psychological and mental processes related to comprehension, production, perception, and acquisition of language in adults and children.

553. Bilingualism (3)

Prerequisite: Linguistics 420 or 520 or Communicative Disorders 300.

Bilingual societies; language choice by bilinguals; bilingual language acquisition; effects of bilingualism on language structure and use.

554. Child Language Acquisition (3)

Prerequisite: Linguistics 420 or 520.

Theories and research methods in child language acquisition; quantitative and qualitative analyses of data at various levels of grammar (phonology, morphology, lexicon, syntax, and discourse) using language and acquisition corpora.

555. Practical Issues in Teaching English as a Second Language (3)

Prerequisite: Linguistics 420 or 520; and credit or concurrent registration in Linguistics 550.

Practical approaches to applications of the theory of English as a Second Language (ESL) and methodology for speaking, reading, listening, writing; techniques for facilitating growth of communicative competence.

570. Mathematical Linguistics (3)

Prerequisites: Two linguistics courses.

Mathematical tools for linguistics: set theory; basic algebraic structures such as groups, lattices, and Boolean algebras; formal language theory; propositional and 1st-order logic. Some emphasis on proofs. Applications to linguistics.

571. Computational Corpus Linguistics (3)

Prerequisites: Two linguistics courses.

Practical introduction to computation with text corpora and introduction to Perl. Tokenizing, part-of-speech tagging, and lemmatizing (stemming) large corpora. Writing of Perl programs required.

581. Computational Linguistics (3)

(Same course as Computer Science 581.)

Prerequisites: Linguistics 570 or Mathematics 245; Linguistics 571 or Computer Science 320.

Basic concepts in computational linguistics including regular expressions, finite-state automata, finite-state transducers, weighted finite-state automata, and n-gram language models. Applications to phonology, orthography, morphology, syntax. Probabilistic models. Statistical techniques for speech recognition.

582. Computational Syntax and Semantics (3)

Prerequisites: Linguistics 522 and 581.

Review of finite-state and context free languages; unification grammars; problems of meaning and intention in computational systems. Example applications from information retrieval, dialogue, and machine translation systems.

596. Selected Topics in Linguistics (1-3)

Prerequisite: Upper division standing.

Advanced study of selected topics. See Class Schedule for specific content. May be repeated with new content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES

Refer to Bulletin of the Graduate Division.

