

# Environmental Engineering

In the College of Engineering

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The undergraduate degree in Environmental Engineering is accredited by the American Board for Engineering and Technology.

## Faculty

Emeritus: Stratton

Chair: Supernak

The Blasker Chair in Environmental Engineering: Gurol

The William E. Leonhard, Jr. Chair in Civil and Environmental Engineering: Forman

Professor: Gurol

Associate Professor: Buyuksonmez

Assistant Professor: Forman

## Offered by the Department of Civil and Environmental Engineering

Doctor of Philosophy degree in engineering sciences/applied mechanics.

Master of Engineering in manufacturing and design.

Master of Science degree in civil engineering.

Concentration in environmental engineering.

Major in civil engineering with the B.S. degree.

Major in construction engineering with the B.S. degree.

Major in environmental engineering with the B.S. degree.

## Mission of the Department

The mission of the Department of Civil and Environmental Engineering is to provide a high quality undergraduate and graduate education in the civil, environmental, and construction engineering areas as well as the advising and other support needed to ensure the students' academic success and preparation for a productive engineering career. In addition, through research and continuing professional development, the faculty produce, enhance and promote new developments within their areas of expertise for the benefit of society and the furtherance of their profession.

The objective of the program is to give the student a basic knowledge of civil, environmental, and construction engineering, as well as the interdisciplinary background and skills to meaningfully participate in and contribute technical advances toward this profession. The program integrates technical aspects with studies in the social sciences and humanities to ensure appropriate sensitivity to socially related problems.

Instruction is given both at the undergraduate level, leading to the bachelor's degree, and at the graduate level, leading to the master's or doctoral degrees. The undergraduate program builds upon concepts of mathematics, physics, chemistry and basic engineering with specialized study in civil, environmental, and construction engineering. Engineering design is emphasized, particularly in conjunction with computer utilization and practical engineering problems. Aspects of safety and engineering ethics are woven throughout the program. Breadth and depth of social science and humanities studies is assured by department approved courses. Completion of the undergraduate degree prepares the student for an entry-level professional position in addition to informal or formal graduate studies.

Many students who complete the undergraduate programs of the department choose to continue their formal studies on a full- or part-time basis at San Diego State University or at another institution. (See the *Graduate Bulletin* for additional information.)

The civil, environmental, and construction engineering programs are enhanced through cooperation with the American Society of Civil Engineers, the American Public Works Association, the Associated General Contractors, the Chi Epsilon Civil Engineering Honor Society, and other national organizations who sponsor student chapters to further aid the student's professional development. The chapters at San Diego State University have won many awards in regional and national competition with other schools throughout the country.

ENV E

## Educational Objectives

The objectives of the environmental engineering program at San Diego State University are:

1. To graduate engineers with core competency in multiple areas of the environmental engineering profession.
2. To inspire in students the logical thinking approach to problem solving based on sound science, engineering principles, and economic considerations.
3. To prepare students for the challenges ahead in the work place and for the ethical, social, and legal dilemmas associated with environmental issues.
4. To instill in graduates a quest for knowledge and self-improvement through continual, life-long learning and professional interaction.

## The Blasker Chair in Environmental Engineering

The Blasker Chair in Environmental Engineering was established by an endowment from the Blasker-Rose-Miah Endowment Fund of the San Diego Foundation. The fund was created in honor of Mr. Samuel Blasker who left \$8.0 million to the San Diego Foundation. Mr. Blasker was a successful aeronautical engineer and a business man with a vision to nurture and develop unique and innovative discoveries and experiences which may be of benefit to humanity.

The first appointee to the chair, Dr. Mirat D. Gurol, is an accomplished scholar and researcher in the areas of innovative treatment technologies of contaminated water, air, soil, and hazardous waste.

## The William E. Leonhard, Jr. Chair in Civil and Environmental Engineering

The William E. Leonhard, Jr. Chair in Civil and Environmental Engineering is funded with an endowment created by generous gifts from William G. Leonhard, Jr. and his parents, William E. and Wyllis M. Leonhard. After Bill Leonhard graduated from San Diego State in 1964, he entered a career in the Air Force, rising to the rank of colonel. In January 1990, he retired from the Air Force, spent the next several years in private industry, and retired again in 1998. The first appointee to the chair is Assistant Professor, Dr. Selena Forman, an expert in sediment water interactions, contaminated sediment transport, and river restoration design.

## Transfer Credit

No credit will be given for upper division engineering coursework taken at an institution having an engineering program which has not been accredited by the American Board for Engineering and Technology, unless the student successfully completes the first 12 units of engineering work attempted at this university. At that time, and upon recommendation of the department, unaccredited work will be evaluated for full or partial credit.

### General Education

Students will complete a minimum of 50 units in General Education, to include a minimum of nine upper division units taken after attaining junior class standing. No more than twelve units may be used for General Education credit from any one department or academic unit. No more than 7 units from one department can be used in Sections II and IV combined (Foundations and Explorations), nor more than 10 units from one department in Sections II, III, and IV combined (Foundations, American Institutions, and Explorations).

#### I. Communication and Critical Thinking: 9 units

You may **not** use Credit/No Credit grades in this section.

1. Oral Communication (3 units)
2. Composition (3 units)
3. Intermediate Composition and Critical Thinking (3 units)

#### II. Foundations: 29 units

##### A. Natural Sciences and Quantitative Reasoning (17 units):

1. Physical Sciences (11 units)  
Engineering students will take Chemistry 200 which includes a laboratory (5 units).  
Physics 195 (3 units)  
Physics 196 (3 units)
2. Life Sciences (3 units)  
Environmental engineering majors will take Biology 201B, 3 units applicable to General Education.
3. Laboratory (satisfied under A.1. above)
4. Mathematics/Quantitative Reasoning  
Engineering students will take Mathematics 150, 3 units applicable to General Education. You may **not** use Credit/No Credit grades.

##### B. Social and Behavioral Sciences (3 units)

##### C. Humanities (9 units)

Complete three courses in three different areas. One of these courses and the one under IV.A. below must be taken in the same department.

**III. American Institutions:** Three units of the six units of coursework which meet the American Institutions graduation requirement may be used in General Education, excluding courses numbered 500 and above.

**IV. Explorations: Courses in this area must not be taken sooner than the semester in which you achieve upper division standing (60 units passed). Upper division courses in the major department may not be used to satisfy General Education.**

Total: 9 units; must include one course of cultural diversity.

##### A. Upper division Humanities (3 units)

Three units must be taken from the same department as one of the Humanities courses selected in Foundations.

##### B. Upper division Humanities (3 units from a department not selected in A above.)

##### C. Upper division Social and Behavioral Sciences (3 units)

### The Major

Environmental engineering involves the identification and design of solutions for environmental problems. Society's most crucial environmental problems, such as providing safe drinking water, treatment and proper disposal of wastes, water and air pollution control, remediation of sites contaminated with spills or improper disposal of hazardous substances, are handled by environmental engineers. Environmental engineers are technical professionals who possess the scientific knowledge to identify, design, build and operate systems that protect the environment from the impact of human activities, and as such make modern society possible.

The environmental engineering field and environmental engineering education are multidisciplinary. The B.S. degree provides a solid foundation in the fundamentals of mathematics, physics, chemistry, and engineering design that are needed to practice the profession or to pursue a graduate degree. Environmental engineering education also includes a range of other disciplines, such as biology, computer science, ecology, economics, geological sciences, and public health. To be able to address the spectrum of issues facing the environment, environmental engineers are broadly educated, as well as technically trained.

Environmental engineers are needed in both the private and public sectors. They are employed by engineering consulting firms that work in environmental pollution control, industries that need to comply with pollution emission and discharge regulations, private and municipal agencies that supply drinking water, treat and dispose wastes, government agencies that monitor and regulate waste discharges and air emissions, private and government laboratories, and universities that conduct environmental research, international agencies that transfer knowledge to the developing world, and public-interest groups that advocate environmental protection.

### Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs Web site was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

### Environmental Engineering Major

**With the B.S. Degree (Major Code: 09221)**

All students in environmental engineering pursue a common program of study in basic sciences, engineering, and environmental engineering fundamentals and design. The program allows six units of "professional electives" which can be selected from available courses in environmental chemistry, environmental microbiology, water resources, and other areas.

**Preparation for the Major.** Environmental Engineering 101; Biology 201B; Chemistry 130, 200; Civil Engineering 120, 121, 160, 220; Engineering 280; Engineering Mechanics 202; Mathematics 150, 151, 252; Physics 195, 196, 197. (51 units)

**General Education.** Engineering students must follow the specific General Education program outlined in this section of the catalog. Other general education requirements and limitations, as well as listings of specific General Education course electives are presented in the General Education section of Graduation Requirements for the Bachelor's Degree.

**Graduation Writing Assessment Requirement.** Passing the Writing Proficiency Assessment with a score of 10 or above or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**Major.** A minimum of 46 upper division units to include Environmental Engineering 355, 455, 553, 554, 556, 558; Biology 315; Civil Engineering 444, 495; Engineering 430; Engineering Mechanics 340, 341; Geological Sciences 551; Mechanical Engineering 352; and six units of professional electives.

**Master Plan.** A master plan of elective courses must be approved by the undergraduate adviser and filed with the Office of Advising and Evaluations as soon as the environmental engineering major is declared. Students are required to see their undergraduate adviser prior to registration each semester.