

## German (GERMN)

*In the Department of European Studies  
In the College of Arts and Letters*

### LOWER DIVISION COURSES

Native speakers of German will not receive credit for taking lower division courses in German except with advance approval from the department.

**All lower division courses in German are taught in German unless otherwise stated.**

No credit will be given for lower division courses taken after successfully completing any upper division German course taught in German.

No credit will be given for German 100A, 100B, 205A, 205B taken out of sequence. German 202 may be taken concurrently with German 205A or 205B.

#### GERMN 100A. First Course in German (5) [GE] I, II

Pronunciation, oral practice, readings on German culture and civilization, minimum essentials of grammar. Not open to students who have completed three years of high school German unless the third course was completed five or more years ago.

#### GERMN 100B. Second Course in German (5) [GE] I, II

Prerequisite: German 100A or two years of high school German. Continuation of German 100A. Not open to students who have completed four years of high school German unless the fourth course was completed five or more years ago.

#### GERMN 150. Introduction to German Studies (3) [GE]

Introduction to field of German studies with emphasis on cultural life of German-speaking communities and their impact worldwide on major artistic, intellectual, and cultural movements. Taught in English.

#### GERMN 202. Readings in German (3) [GE]

Prerequisite: German 100B. Reading comprehension through intermediate-level cultural materials. May be taken concurrently with German 205A or 205B.

#### GERMN 205A. Third Course in German (4) [GE]

Four lectures and one hour of laboratory. Prerequisite: German 100B or three years of high school German.

Continuation of German 100B. Practice of all language skills at intermediate level.

#### GERMN 205B. Fourth Course in German (4) [GE]

Four lectures and one hour of laboratory. Prerequisite: German 205A. Continuation of German 205A. Practice of all language skills at intermediate level.

#### GERMN 296. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

### UPPER DIVISION COURSES (Intended for Undergraduates)

**All upper division courses in German are taught in German unless otherwise stated.**

#### GERMN 300. Readings in Contemporary German Culture (3) [GE]

Prerequisites: German 202 and 205B. Completion of the General Education requirement in Foundations II.C., Humanities required for non-majors.

Development of advanced proficiency in reading comprehension and oral communication through use of cultural materials. Not open to students who hold a degree from a secondary or post-secondary school in which the primary language of instruction is German.

#### GERMN 301. Grammar and Composition (3) [GE]

Prerequisites: German 202 and 205B. Completion of the General Education requirement in Foundations II.C., Humanities required for non-majors. **Proof of completion of prerequisites required:** Copy of transcript.

Grammar and stylistics; intensive writing practice; reports based on outside reading. Not open to students who hold a degree from a secondary or post-secondary school in which the primary language of instruction is German.

#### GERMN 304. Phonetics of Spoken German (3)

Three lectures and one hour of laboratory. Prerequisites: German 202 and 205B. Sounds and intonation of German.

#### GERMN 320. German Film (3) [GE]

Two lectures and two hours of activity. Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Masterpieces of German film. Emphasis on social, political, and cultural changes in modern Germany. Taught in English.

#### GERMN 340. German Linguistics (3)

Prerequisite: German 301. German linguistics with focus on varieties of German language to include: history of German, phonetics, phonology, syntax, morphology, semantics, pragmatics, applied linguistics and sociolinguistics.

#### GERMN 400. German Studies Through the Media (3)

Prerequisite: German 300 or 301. Society and institutions of German-speaking regions through spoken and written texts from the media. Emphasis on topics of importance for business, communications, and German area studies.

#### GERMN 410. German Studies I (3)

Prerequisites: German 202 and 205B. Methods of German studies as applied to study of culture of German-speaking communities from Middle Ages to beginning of second empire, while building on advanced German language skills.

#### GERMN 411. German Studies II (3)

Prerequisites: German 202 and 205B. Methods of German studies as applied to study of culture of German-speaking communities from second German empire through German reunification, while building on advanced language skills.

#### GERMN 430. German Civilization (3)

Prerequisites: German 202 and 205B. Artistic, intellectual, and cultural movements of the German-speaking regions, while building on advanced language skills. May be repeated with new title and content. Maximum credit six units.

#### GERMN 495. German Internship (3) Cr/NC

Prerequisites: Upper division standing in major and consent of instructor.

Practical work experience in a field related to German studies. Work done under joint direction of activity sponsor and instructor. Approved international internships may count towards international experience requirement for major.

#### GERMN 496. Experimental Topics (1-4)

Prerequisites: German 300 (for literary topics) or 301 (for linguistics topics).

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

#### GERMN 499. Special Study (1-3) I, II

Prerequisites: Fifteen upper division units in the major with an average of B (3.0) or better and consent of instructor. **Proof of completion of prerequisites required:** Copy of transcript.

Individual study. Maximum credit six units.

GERMN

**UPPER DIVISION COURSES**  
(Also Acceptable for Advanced Degrees)

**GERMN 501. Translation (3)**

Prerequisites: German 300 and 301.

Translation of a variety of texts from German to English and English to German.

**GERMN 505. Applied German Linguistics (3)**

Prerequisite: German 301 or 304.

Linguistic study of modern German; integration of modern linguistic theory with the language classroom.

**GERMN 520. Modern German Literature (3)**

Prerequisites: German 300 and 301.

Major authors and genres since Enlightenment.

**GERMN 575. Seminar in German Studies (3)**

Prerequisites: Two upper division German courses.

Directed research on topics in German studies. See Class Schedule for specific content. May be repeated with new title and content. Maximum credit six units.

**GERMN 596. Topics in German Studies (3)**

Prerequisites: German 300 and 301. **Proof of completion of prerequisite required:** Copy of transcript.

Topics in German language, literature, or linguistics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

**GRADUATE COURSES**

Refer to the *Graduate Bulletin*.

## Gerontology (GERO)

*In the College of Health and Human Services*

**LOWER DIVISION COURSES**

**GERO 101. Introduction to Human Aging (3) [GE] I, II**

Overview of the field of gerontology, including demographic trends, basic theories, concepts and philosophic ideas, social policies, planning issues, and services available to meet the needs and problems of the aged.

**GERO 250. Intergenerational Issues and the Elderly (3)**

Controversial issues surrounding interpersonal relations between the aged and other age groups.

**GERO 296. Experimental Topics (1-4)**

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

**UPPER DIVISION COURSES**  
(Intended for Undergraduates)

**GERO 350. Social Policy and Aging (3) II**

Prerequisite: Gerontology 101.

Philosophical and practical gerontological knowledge for the operation of health and human service organizations. Multiprofessional perspective of policies, services, and administrative techniques.

**GERO 360. Diversity and Aging (3) [GE] I**

Prerequisite: Gerontology 101 or completion of the General Education requirement in Foundations IIB, Social and Behavioral Sciences required for nonmajors.

Attitudes and cultural values related to aging members of ethnic minorities. Major social and psychological theories on aging as they relate to ethnic minority elderly. Impact of class, economic resources, and health on the aging process.

**GERO 370. Images of Aging in Contemporary Society (3) [GE] I, II**

Prerequisite: Gerontology 101 or completion of the General Education requirement in Foundations IIB, Social and Behavioral Sciences required for nonmajors.

Images of older persons across gender and ethnicity in our society. Influence of films, newspapers, radio, television, books and magazines, and a wide range of advertising mechanisms.

**GERO 400A-400B. Practicum in Gerontology (3-3) Cr/NC I, II**

Twelve hours of laboratory.

Prerequisites: Gerontology 350, 360, 370.

Integration of theoretical background and practical experience in providing services to elderly. Fieldwork and observation in settings providing services to the elderly. Direct experience in aging projects relevant to their field of interest.

**GERO 402. The Aging Network (3) I**

Prerequisite: Three units in gerontology.

Current status of aging services in the community. Evaluation of effectiveness of programs and services to maintain elderly in the community.

**GERO 496. Experimental Topics (1-4)**

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

**GERO 499. Special Study (1-3)**

Prerequisite: Consent of department chair.

Individual study. Maximum credit six units.

**UPPER DIVISION COURSES**  
(Also Acceptable for Advanced Degrees)

**GERO 520. Analysis of Programs for the Aging (3)**

Prerequisite: One upper division course in gerontology.

Major programs in aging that support daily functioning of elderly. Effectiveness of programs in serving today's elderly with attention to ethnic and cross-cultural variations.

**GERO 522. International Issues on Aging (3)**

Prerequisite: Three units in gerontology.

Socio-economic implications of rapidly growing number and proportion of older people around the world. Comparative study of aging populations in different countries, analysis and evaluation of related policies and programs.

**GERO 530. Research Methods and Evaluation (3)**

Prerequisites: Course in elementary statistics and satisfaction of the Entry-Level Mathematics requirement. Recommended: Sociology 201.

Research methodology, assessment, and evaluation of gerontology. Basic statistical techniques in evaluating gerontology databases. Methods, statistical procedures, hypothesis testing, evaluation, use of tables and graphs, and use of gerontology databases. SPSS using gerontology databases for instruction.

**GERO 540. Physical Function and Disease Prevention (3)**

Prerequisites: One course in gerontology; Public Health 101 or 490B; Psychology 101.

Physical functioning of older persons and diseases related to age changes. Healthy aging, assessments of frailty, risk factors related to diseases of aging, current medical and health promotion interventions directed to risk reduction and healthy aging.

**GERO 596. Advanced Special Topics in Gerontology (1-4)**

Advanced selected topics in gerontology. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's or master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

## Health and Human Services (HHS)

Offered by the College of Health and Human Services

### LOWER DIVISION COURSES

#### HHS 280. Health Education for Teachers (1)

Prerequisite: For multiple or single subject teacher candidates.

Topics designated in health framework for California; infusing health topics in the K-12 general curriculum.

#### HHS 296. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

## Hebrew (HEBRW)

In the Department of Linguistics and  
Asian/Middle Eastern Languages  
In the College of Arts and Letters

### LOWER DIVISION COURSES

**All lower division courses in Hebrew are taught in Hebrew.**

No credit will be given for Hebrew 101, 102, 201 taken out of sequence.

#### HEBRW 100. Hebrew Alphabet (1)

(Selected sections offered as distance education.)

Study of Hebrew alphabet; practice with reading and comprehending whole texts (without vowels), as well as pronouncing. Intended for students of Hebrew 101 who have not previously studied the alphabet. May also be taken without Hebrew 101. Does not satisfy language requirement.

#### HEBRW 101. Elementary Hebrew I (3) [GE]

Three lectures and one hour of laboratory.

Beginning reading, writing, and conversational skills. Essentials of grammar. Not open to students who have completed three years of high school Hebrew unless the third course was completed five or more years ago.

#### HEBRW 102. Elementary Hebrew II (3) [GE]

Three lectures and one hour of laboratory.

Prerequisite: Hebrew 101.

Continuation of Hebrew 101. Not open to students who have completed four years of high school Hebrew unless the fourth course was completed five or more years ago.

#### HEBRW 200. Reading Classical Hebrew (1)

Prerequisite: Knowledge of the Hebrew alphabet.

Continuation of Hebrew 100. Reading in Hebrew of short selections from Hebrew Bible and Prayerbook, study of songs, reading of simple stories. Focus on learning Hebrew roots and affixes through readings. Does not satisfy language graduation requirement.

#### HEBRW 201. Intermediate Hebrew (4) [GE]

Four lectures and one hour of laboratory.

Prerequisites: Hebrew 102 and 200.

Continuation of Hebrew 102. Applications of grammar and reading skills. Additional practice in conversation.

#### HEBRW 296. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

### UPPER DIVISION COURSES (Intended for Undergraduates)

**All upper division courses in Hebrew are taught in Hebrew unless otherwise stated.**

#### HEBRW 330. Hebrew Discourse and Literature (3) [GE]

Prerequisites: Hebrew 201 and completion of the General Education requirement in Foundations II.C., Humanities.

Varieties of Hebrew discourse, including different types of modern discourse, and selected highlights of Hebrew literature throughout the ages, to be read in Hebrew. Use of variety of language modalities, including film, drama, translation, and student reports.

#### HEBRW 470. Kabbalah as a Symbolic System (1-2)

Prerequisite: Upper division standing.

Concepts of kabbalah in English to include Tree of life and spherot; masculine and feminine aspects, sex and sexuality; alef-bet of Creation and "meanings" of Hebrew letters. Taught in English. Not open to students with credit in Hebrew 471.

#### HEBRW 471. Kabbalah as a Symbolic System (3) [GE]

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations II.C. Humanities.

Concepts of kabbalah in English to include Tree of life and spherot; masculine and feminine aspects, sex and sexuality; alef-bet of Creation and "meanings" of Hebrew letters. Taught in English. Not open to students with credit in Hebrew 470.

#### HEBRW 496. Topics in Hebraic Studies (1-4)

Topics in Hebraic language, literature, culture, and linguistics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit eight units.

#### HEBRW 499. Special Study (1-3) I, II

Prerequisite: Consent of instructor.

Individual study. Maximum credit six units.

## History (HIST)

In the College of Arts and Letters

### LOWER DIVISION COURSES

#### HIST 100. World History (3) [GE]

Growth of civilizations and interrelationships of peoples of Europe, Asia, Africa, and the Americas to 1500.

#### HIST 101. World History (3) [GE]

Modern history from a global perspective, 1500 to present.

#### HIST 105. Western Civilization to the Seventeenth Century (3) [GE]

Development of Mediterranean and European cultures, thought, and institutions from ancient times to the seventeenth century. Not open to students with credit in History 305A.

#### HIST 106. Western Civilization Since the Sixteenth Century (3) [GE]

Development of European cultures, thought, and institutions from sixteenth century to present. Not open to students with credit in History 305B.

#### HIST 109. American History to Reconstruction (3) [AI]

United States history from pre-colonial societies to Reconstruction. Contact of cultures, patterns of settlement, contests over racial, ethnic, religious, class, gender, regional, and national identities and institutions. Satisfies the American Institutions requirement in American history and United States Constitution.

#### HIST 110. American History Since the Civil War (3) [AI]

United States history since the Civil War. Development of U.S. economy, urbanization, social and cultural change, emergence of U.S. as a world power, struggles over American identities and institutions. Satisfies the American Institutions requirement in American history and California government.

HHS

**HIST 115. Comparative History of the Americas (3) [AI]**

Western hemisphere from ancient times to early national period, with focus on interactions among European, American Indian, and African cultures, institutions, and traditions. Ancient American societies, European colonial systems, creation of new nations. Satisfies the American Institutions requirement in American history and United States Constitution.

**HIST 116. Comparative History of the Americas (3) [AI]**

Nations and cultures of the Western hemisphere since early national period, with focus on interactions among European, American Indian, and African cultures, institutions, and traditions. Satisfies the American Institutions requirement in American history and California government.

**HIST 296. Experimental Topics (1-4)**

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

**HIST 299. Special Study (3)**

Prerequisite: Consent of department chair and instructor. Individual study.

**UPPER DIVISION COURSES  
(Intended for Undergraduates)**

**HIST 400W. Historian's Craft (3) I, II**

Prerequisites: Twelve units in history including History 100, 101, and six units selected from History 105, 106, 109, 110, 115, or 116. Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Proficiency Assessment with a score of 8 or higher (or earned a C or higher in RWS 280, 281, or LING 281 if score on WPA was 7 or lower); be a declared history major; and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Theory and practice of history through writing. Historical theory, use of evidence, research methods, bibliography, historiography, and historical interpretation in some field of history.

**HIST 450W. The Writing of History (3) I, II**

Prerequisites: History 400W with a grade of C (2.0) or better and a minimum of 15 upper division units in history. Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Proficiency Assessment with a score of 8 or higher (or earned a C or higher in RWS 280, 281, or LING 281 if score on WPA was 7 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Historical methods and research in selected aspects of history. Includes a major research paper based on primary sources.

**HIST 451. Historians and the Public (3)**

Prerequisites: History 400W with a Grade of C (2.0) or better and a minimum of 15 upper division units in history.

Analysis and practice of ways historians preserve, research, and interpret the past for public audiences. Topics include historic preservation projects, parks, museums, archives, and living history programs. Includes a major analytical essay or public history project.

**HIST 452. Advanced Internship in Applied History (3)**

Prerequisites: History 400W with a Grade of C (2.0) or better and a minimum of 15 upper division units in history.

Supervised field placement in applied history: campus and community archives, museums, government, and other historical agencies. Emphasis on critical analysis, writing, and historiography.

**HIST 490. Senior Honors Thesis (3) I, II**

Prerequisite: History 400W; open to history majors with senior standing and permission of the honors thesis adviser.

Directed research on a historical topic chosen in consultation with the honors adviser, and completion of a senior honors thesis. Required of students wishing to graduate with a certificate of recognition in history.

**HIST 499. Special Study (1-3) I, II**

Prerequisite: Consent of department chair and instructor. Individual study. Maximum credit six units.

**Field (a). Thematic, Comparative, and Interdisciplinary History**

**UPPER DIVISION COURSES  
(Intended for Undergraduates)**

**HIST 402. History of Childhood (3) [GE]**

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Comparative perspective on the history of infancy and early childhood; childrearing theories and practices; adolescence; education; play; work in slavery, servitude, apprenticeship, and families; immigration and migration; domestic violence and family law; and construction of gender and identity.

**HIST 406. History of Sexuality (3) [GE]**

Prerequisites: Upper division standing and completion of General Education requirements in Foundations II.C. Humanities required for nonmajors.

Comparative and historical approach to changing conceptions of the body, regulation of sexual practices, and emergence of sexual identities. Historical perspectives on body parts, sexual practices, and sexual celebrities invested with social and political significance.

**HIST 422. Asian American Experiences (3) [GE]**

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Experiences of Asian/Pacific Islander Americans to include immigration, colonialism, imperialism, exclusion, citizenship, labor, family, community, gender, popular culture, refugees, multi-racial tensions, globalization, and resistance.

**HIST 435. History Through Film (3)**

Critical analysis of selected historical problems, eras, and events, using film as the principal historical document. See Class Schedule for specific content. Maximum credit six units.

**HIST 436. Modern Jewish History in Feature Films (3) [GE] I**

Two lectures and two hours of activity.

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Representations of twentieth century Jewish history in feature films. Topics include persecutions of Jews in Czarist Russia and Nazi occupied Europe, social mobility in the United States and national sovereignty in Israel.

**HIST 440. The Holocaust and Western Civilization (3) [GE] I**

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

German campaign to eliminate Jews during World War II. Anti-Semitic background, both Christian and racial; rise of Adolf Hitler and implementation of "the final solution"; responses by Jews and non-Jews in the Western world.

**HIST 441. Environmental Problems in Historical Perspective (3) [GE]**

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

A comparative study of the role of religious beliefs, social values, economic practices, and political systems in shaping past attitudes, policies, and behavior toward the environment. International in scope.

**HIST 442. People From Our Past (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Biographical approach to history through lives of prominent and ordinary individuals. Topics may include war, community, dissent, individualism, leadership, politics, culture, religion, gender, race, and ethnic identities. Specific content may vary. (Formerly numbered History 442A.)

**HIST 470. Topics in World History (3)**

Prerequisite: Upper division standing.

Major historical problems, themes, or topics from global chronological and geographical perspectives of world history to include frontiers, food and famine, violence and warfare, science, religion and magic, the Atlantic world, medieval era. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

**HIST 486. World War II (3)**

Causes of World War II, its course, and its legacy for today's world.

**HIST 488. Modern Jewish History (3) [GE] II**

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Social, religious, and intellectual life of European Jewry from Middle Ages to present; political struggle for emancipation; anti-Semitism, the Holocaust, and establishment of state of Israel.

**HIST 495. Internship in Applied History (3)**

Nine to ten hours.

Prerequisites: Nine units in history. History 451 for some students (see instructor).

Supervised field placement of students in campus and community archives, historical museums, and other historical agencies. Practical experiences related to studies within history curriculum.

**HIST 496. Issues in History (1-4)**

Examination of selected problems and current issues in history. May be repeated with change of content. Maximum credit six units with change of content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Refer to Class Schedule for specific content.

- A. Thematic, Comparative, and Interdisciplinary History
- B. The Ancient Through Early Modern World
- C. The Modern World

**HIST 499. Special Study (1-3) I, II**

Prerequisite: Consent of department chair and instructor. Individual study. Maximum credit six units.

**UPPER DIVISION COURSES**  
(Also Acceptable for Advanced Degrees)

**HIST 500. Topics in Ancient History (3)**

Prerequisite: Upper division standing.

Variable topics in ancient history throughout the world may include: Women in Greek and Roman societies, magic in the Greco-Roman World, Silk Roads, and pre-contact Mesoamerica. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

**HIST 527. The Holocaust in Feature Films (3) II**

(Same course as European Studies 527.)

Two lectures and two hours of activity.

Prerequisite: Upper division or graduate standing.

Depiction of the Nazi policy of destroying European Jewry and its impact on the perpetrators, bystanders, victims, and the post-war world in feature films.

**HIST 580. Topics in the History of War and Violence (3)**

Prerequisite: Upper division standing.

History of war and violence may include: Violence in Africa, modern genocide, trauma and modern East Asia, social suffering in historical perspective. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

**HIST 581. Topics in Urban History (3)**

Prerequisite: Upper division standing.

Variable topics in urban history may include: The city in United States history, Chinatowns, suburbs and suburbanization, urban politics. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

**HIST 582. Topics in Social and Cultural History (3)**

Prerequisite: Upper division standing.

Variable topics in the social and cultural history may include: Ritual in early modern Europe, radicals and revolutionaries, intellectuals and society, families in former times, and American popular culture. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

**HIST 583. Topics in History of Gender and Sexuality (3)**

Prerequisite: Upper division standing.

Variable topics in history of gender and sexuality may include: Gay and Lesbian history, Asian American gender and sexuality, genders in Latin America. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

**HIST 584. Topics in Environmental History (3)**

Prerequisite: Upper division standing.

Variable topics in environmental history may include: Press, politics, environment, world environmental history, water and society. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

**HIST 596. Selected Studies in History (1-4)**

Topics in various fields of history, such as biography, war, science, technology, urbanization, minority groups, immigration, and capitalism. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree

**Field (b). The Ancient Through Early Modern World**

**UPPER DIVISION COURSES**  
(Intended for Undergraduates)

**HIST 407. Early Modern Europe (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Early modern Europe from Renaissance to French Revolution. Social, cultural, economic, political, and intellectual trends, development of nation-states, and sources of continental conflict.

**HIST 409. United States History for Teachers (3) [AI]**

Prerequisites: Upper division standing and Writing Proficiency Assessment with a score of 8 or above or Rhetoric and Writing Studies 280 or 281.

United States history from pre-colonial period through Reconstruction with emphasis on historiography, bibliography, and relationship between philosophy of history and teaching. Satisfies the American Institutions requirement in American history and United States constitution. Required of social science single subject majors. Not open to students with credit in History 310A or 413 or liberal studies majors.

**HIST 411. World History for Teachers (3)**

Prerequisites: Upper division standing, Writing Proficiency Assessment with a score of 8 or above, or Rhetoric and Writing Studies 280 or 281, and at least three units selected from History 100, 101, 105, 106, 115, or 116.

Topics in world history from paleolithic times to sixteenth century emphasizing comparative analysis, interrelations among societies, and large-scale patterns of change. Various approaches to conceptualizing and teaching world history. Intended primarily for students in teacher preparation programs.

**HIST 413. United States History for Teachers for Liberal Studies Majors (3)**

Prerequisites: Upper division standing and Writing Proficiency Assessment with a score of 8 or above or Rhetoric and Writing Studies 280 or 281. Limited to liberal studies majors.

United States history from pre-colonial period to World War I, incorporating California with emphasis on historiography and relationship between philosophy of history and teaching. Satisfies the American Institutions requirement in American history and United States constitution. Required of liberal studies majors. Not open to students with credit in History 409.

**HIST 415. Pre-Contact and Colonial Latin America (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Indigenous and colonial history of Latin America, pre-contact through early national period.

**HIST 420. Asia's Dynamic Traditions (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Emergence and continuing vitality of historic traditions in India, China, and Japan. Topical, comparative survey emphasizing Confucian, Buddhist, and Hindu ideas and the interaction with institutions of family and village.

**HIST 473. Middle Eastern History from the Advent of Islam to 1500 (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Middle Eastern history, 600 C.E. to 1500 C.E.; spread of Islam through rise of Ottoman Empire.

**HIST 496. Issues in History (1-4)**

Examination of selected problems and current issues in history. May be repeated with change of content. Maximum credit six units with change of content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Refer to Class Schedule for specific content.

- A. Thematic, Comparative, and Interdisciplinary History
- B. The Ancient Through Early Modern World
- C. The Modern World

**HIST 499. Special Study (1-3) I, II**

Prerequisite: Consent of department chair and instructor. Individual study. Maximum credit six units.

**UPPER DIVISION COURSES  
(Also Acceptable for Advanced Degrees)**

**HIST 501. History of Ancient Near Eastern Civilizations (3)**

Major civilizations of Near East from the origin of civilization to Roman Conquest, including Egyptians, Babylonians, Hebrews and Persians. Social, political, and religious problems.

**HIST 502. Ancient Greece (3)**

Greek history from prehistoric period through Age of Alexander the Great. Emphasis on political, social, cultural and institutional developments and historiography. Secondary attention to military, economic, and religious topics.

**HIST 503. Ancient Rome (3)**

Roman history from origins of Rome to fall of the Empire. Emphasis on political, social, cultural and institutional developments and historiography. Secondary attention to military, economic, and religious topics.

**HIST 504. The Early Middle Ages (3)**

Europe and Mediterranean 300-1100 C.E. through various approaches: political, economic, social, and cultural. Collapse of Roman Empire, transformation of classical culture and regions that claimed its heritage: Christian kingdoms of western Europe, Byzantine, and Muslim Arab empires.

**HIST 505. The Later Middle Ages (3)**

Europe and the Mediterranean 1100-1450 C.E. through various approaches: political, economic, social, and cultural. Development of Christian kingdoms of western Europe and relationship to Byzantine empire, Muslim Arab and Turkish states.

**HIST 506. The Renaissance (3)**

Intellectual, artistic, social, and economic transformation in Europe from fourteenth to seventeenth centuries.

**HIST 507. The Reformation (3)**

Continental Europe, 1500-1648. Split of Christendom; political and intellectual dissent; social fabric of family life; relationship between gender, class, and power; cultural stratification of European society.

**HIST 513. Early Scandinavia (3)**

The formation and development of the Scandinavian kingdoms from the Viking Age to the end of the Napoleonic Wars. (Formerly numbered History 513A.)

**HIST 528. Social History of Early Modern Europe (3)**

Historical survey of European society emphasizing changes in the family, health, diet, standard of living, urbanism, crime, migration, and literacy, from 1350 to beginning of Industrial Revolution.

**HIST 532. Topics in Early American History (3)**

Prerequisites: Upper division standing and three units in history at the college level.

Variable topics in history of colonial America and the early republic. Possible topics include: Women and the Family; Race, Class and Labor; American Revolution; Religion and Politics; Immigrants' Experiences. See Class Schedule for topic. May be repeated with new content. Maximum credit six units.

**HIST 550. Colonial Mexico (3)**

Prerequisite: History 115, 116, 415, or 416.

Social history of Mexico from pre-contact through early national period using primary and secondary sources. Processes of social and cultural negotiation involving gender, religion, environment, medicine, and urban experience.

**HIST 563. Southeast Asia to 1800 (3)**

Cultural traditions of Southeast Asian people. Examines nature of the state, interstate relations, evolution of indigenous institutions, and influences of India, China, Islam, and the West to end of the eighteenth century.

**HIST 566. Chinese Civilization: The Great Traditions (3)**

China's institutional and cultural development from ancient to pre-modern times. Emphasis on traditional philosophy, religions, literature, and the arts.

**Field (c). The Modern World**

**UPPER DIVISION COURSES  
(Intended for Undergraduates)**

**HIST 408. Modern Europe (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Modern Europe from French Revolution to present. Social, cultural, economic, political, and intellectual trends, development of nation-states, and sources of continental conflict.

**HIST 410. United States History for Teachers (3) [AI]**

Prerequisites: Upper division standing and Writing Proficiency Assessment with a score of 8 or above or Rhetoric and Writing Studies 280 or 281.

United States history since Civil War with emphasis on historiography, bibliography, and relationship between philosophy of history and teaching. Satisfies the American Institutions requirement in American history and California government. Not open to students with credit in History 310B.

**HIST 412. Modern World History for Teachers (3)**

Prerequisites: Upper division standing, Writing Proficiency Assessment with a score of 8 or above, or Rhetoric and Writing Studies 280 or 281, and at least three units selected from History 100, 101, 105, 106, 115, 116.

Topics in world history from the beginning of the sixteenth century to the present emphasizing world-scale patterns of change and cross-cultural comparisons. Various approaches to conceptualizing and teaching world history. Intended primarily for students preparing to teach history in secondary schools.

**HIST 416. Modern Latin America (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

History of Latin America, early national period to present.

**HIST 418. History of Britain (3)**

Prerequisite: Upper division standing.

Survey of British history from its origins to the contemporary age. Emphasis on political institutions, religion, society, economy, the arts. (Formerly numbered History 308.)

**HIST 421. Asia's Emerging Nations (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Historic changes which have contributed to the rise of modern Japan, India, and China. Topical, comparative approach emphasizing ways Asian societies have responded to challenges of imperialism, nationalism, revolution, war, and modernization.

**HIST 423. History of the Philippines (3)**

Philippines from earliest times to present, context of world history and from multiple perspectives to include colonial and post-colonial elites, women, peasants, uplanders, Muslims, Filipino-Chinese, and the Filipino diaspora.

**HIST 445. California History (3)**

California history from pre-colonial societies to present. Emphasis on early colonial societies, economy, environment, politics, race, gender, and California's place in popular culture. Not open to students with credit in History 444 and 445 if both courses were taken prior to fall 2004.

**HIST 474. The Middle East Since 1500 (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Middle Eastern history since 1500 C.E.; Islamic empires, European colonialism, nationalism, and modernization.

**HIST 496. Issues in History (1-4)**

Examination of selected problems and current issues in history. May be repeated with change of content. Maximum credit six units with change of content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Refer to Class Schedule for specific content.

- A. Thematic, Comparative, and Interdisciplinary History
- B. The Ancient Through Early Modern World
- C. The Modern World

**HIST 499. Special Study (1-3) I, II**

Prerequisite: Consent of department chair and instructor. Individual study. Maximum credit six units.

**UPPER DIVISION COURSES**  
(Also Acceptable for Advanced Degrees)

**HIST 512A. The Great War: A Turning Point in European History (3)**

Forces and events that shaped Europe in period prior to and during World War I, 1890-1919.

**HIST 512B. The Age of Dictators and Contemporary Europe (3)**

Europe in the age of dictatorship, world war, decline, and recovery.

**HIST 515. Globalization in Historical Perspective: 1500 to the Present (3) I**

Prerequisite: Upper division standing.

Global movements of people, goods, and capital since 1500. Historical trends in labor and productivity, relationship of policy to economic growth, convergence and divergence, and impact of economic globalization on human welfare and the environment.

**HIST 517. Modern Germany (3)**

Political, social, and economic development of Germany from 1848 to present.

**HIST 518. Russia and the Soviet Union (3)**

Political, social, and economic development of Russia in Europe and Asia. (Formerly numbered History 518B.)

**HIST 533A. The Jacksonian Era (3)**

Territorial expansion, democratic politics, revivalism, and the slavery controversy.

**HIST 533B. Civil War and Reconstruction (3)**

The Civil War and Reconstruction, emphasizing political affairs and the role of Lincoln.

**HIST 535. The Age of Roosevelt (3)**

The United States in Depression, War, and Cold War. (Formerly numbered History 535B.)

**HIST 536. The United States Since World War II (3) I, II**

Major foreign and domestic issues confronting the United States, and the government policies and popular movements generated in response.

**HIST 539. Topics in the History of the American West (3)**

Prerequisites: Upper division standing and three units of history at the college level.

Selected topics in history of American West such as Westward movement; Southwest borderlands; gender and the frontier; new western history. May be repeated with new content. Maximum credit six units.

**HIST 540. Environmental History of the United States (3)**

The relationship of Americans to their environment from colonial times to the present with emphasis on how attitudes and values have affected personal behavior and public policy toward the land.

**HIST 543. Vietnam Wars (3)**

Prerequisites: Upper division standing and six units in history.

US involvement in Vietnam. History of Vietnamese state, French colonial rule, Japanese occupation, origins of Vietnamese revolution and US intervention, conduct of US conventional and covert military operations, role of women, and legacy of the war.

**HIST 544A. Early American Foreign Relations (3)**

Development of American foreign relations from Colonial Period to the Spanish-American-Filipino War.

**HIST 544B. Modern American Foreign Relations (3)**

Development of American foreign relations since 1900.

**HIST 545. Constitutional History of the United States (3)**

Development of American constitutional ideals and institutions from colonial period to the present. Examines historical context of significant legal issues and constitutional cases. (Formerly numbered History 545A and 545B.)

**HIST 551. Modern Mexico (3)**

Prerequisite: History 115, 116, 415, or 416.

Social history of Mexico since early national period using primary and secondary sources. Processes of social and cultural negotiation involving gender, religion, environment, medicine, and urban experience.

**HIST 552. Brazil (3)**

Survey of history of Brazil from Portuguese backgrounds to present. Brazil as a tropical society. Recommended for students minoring in Portuguese.

**HIST 558. Latin America in World Affairs (3)**

History of Latin America's political and economic relations with Europe, the Soviet Union, the United States, and the Third World.

**HIST 564. Southeast Asia in the Modern World (3)**

Southeast Asian history since 1800 with attention to colonialism, sociocultural change, Chinese diaspora, nationalism and independence, and economic development. Considers transnational comparisons among Cambodia, Indonesia, Laos, Malaysia, Myanmar, Philippines, Singapore, Thailand, and Vietnam.

**HIST 567. China in Revolution (3)**

China's history during the tumultuous nineteenth and twentieth centuries. China's forced encounter with Western imperialism, rural, and urban social movements. Impact of Mao's Revolution on everyday life in China, successes, limitations of China's recent reform policies.

**HIST 570. Japan in the Modern World (3)**

Japan's emergence as a modern state since the nineteenth century, and ongoing struggle to redefine Japanese identity. Examines Japan's engagement with modernity as seen through changes in political discourse, gender relations, international relations, intellectual trends, and economic development.

**HIST 574. Arab-Israeli Relations, Past and Present (3)**

Arab-Israeli conflict and diplomacy over Palestine from perspectives of Zionism, Arab nationalism, and Great Power relations from nineteenth century to present.

**HIST 585. Topics in the History of the Sixties (3)**

Prerequisite: Upper division standing.

Variable topics in the history of the 1960s may include: America in the 1960s, Africa in the 1960s, politics and protests in 1960s, Europe in the 1960s. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

**GRADUATE COURSES**  
Refer to the *Graduate Bulletin*.

**Honors Program (HONOR)**

*In the Division of Undergraduate Studies*

**LOWER DIVISION COURSES****HONOR 296. Experimental Topics (1-4)**

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

**HONOR 299. Special Study (1-3)**

Prerequisite: Consent of instructor.

Individual study. Limit of six units of any combination of 299, 499 courses applicable to a bachelor's degree.

**UPPER DIVISION COURSES**  
(Intended for Undergraduates)

**HONOR 413. Multicultural Aspects of Social Institutions (3) [GE] I, II**

Prerequisite: Completion of the General Education requirement in Foundations II.B., Social and Behavioral Sciences.

Various social institutions from multicultural and interdisciplinary perspectives. (Formerly numbered General Studies 350 entitled "Honors: Social Institutions" and General Studies 413.)

**HONOR 490A. Senior Seminar: Thesis/Project Development (3)**

Prerequisite: Completion of the honors program required course sequence.

Conventions of scholarly writing as appropriate for the honors thesis. Analysis of specific disciplinary texts. Defining questions, drafting, and revising manuscripts. (Formerly numbered General Studies 490A.)

**HONOR 490B. Honors Senior Thesis (3) Cr/NC**

Prerequisite: Honors Program 490A with grade of C or higher.

Conventions of scholarly writing as appropriate for the honors thesis. Analysis of specific disciplinary texts. Defining questions, drafting, and revising manuscripts. (Formerly numbered General Studies 490B.)

**HONOR 496. Experimental Topics (1-4)**

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

**HONOR 499. Special Study (1-3)**

Prerequisite: Consent of instructor.

Individual study. Limit of six units of any combination of 299, 499 courses applicable to a bachelor's degree.

**Hospitality and Tourism Management (HTM)**

*In the College of Professional Studies and Fine Arts*

**LOWER DIVISION COURSES****HTM 201. Introduction to Hospitality and Tourism Management (3)**

Hospitality and tourism industry with focus on basic management theories and principles as they apply to hospitality and tourism; basic structure, organization, and management of industry components and the services/products they deliver.

**HTM 223. Hospitality Managerial Accounting and Controls (3)**

Prerequisites: Hospitality and Tourism Management 201 and Accountancy 201.

Utilization of accounting information in decision-making, planning, directing, and controlling in hospitality and tourism management. Integrates areas of managerial accounting and controls with applications in hospitality industry. Not open to students with credit in Accountancy 202.

**HTM 296. Experimental Topics (1-4)**

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

**UPPER DIVISION COURSES**  
(Intended for Undergraduates)**HTM 301. Service Leadership Development (2)**

One lecture and two hours of activity.

Prerequisite: Hospitality and Tourism Management 201 and upper division major in hospitality and tourism management.

Service leadership theory and development in hospitality and tourism industry. Application of business models and industry metrics with focus on individual assessment and development of leadership competencies.

**HTM 398. Internship I in Hospitality and Tourism (3) Cr/NC**

Prerequisites: Hospitality and Tourism Management 301 and consent of internship coordinator.

Entry level experience in a hotel, restaurant, or tourism agency at a university approved site. Minimum 300 hours of quality work at agency required during semester and completion of agency-based project. Note: Only students who have been approved for placement by internship coordinator may enroll in this course.

**HTM 411. Global Tourism Issues (3)**

Prerequisite: Hospitality and Tourism Management 301.

Global perspectives of tourism development with emphasis on natural resource characteristics, their sustainability to generating tourist flow, concepts of ecotourism, adventure travel, visitor safety and security, and minimal impact, including economic, cultural, and socio-psychological factors.

**HTM 413. Cultural Tourism (3)**

Two lectures and two hours of activity.

Prerequisite: Hospitality and Tourism Management 301.

Relationship and effect of culture on travel and tourism experiences and impact and effect of tourism on cultures. Heritage tourism, travel globalization, cross-cultural understanding, and cultural resource attractions.

**HTM 421. Restaurant Development and Operations (3)**

Two lectures and three hours of laboratory.

Prerequisite: Hospitality and Tourism Management 301.

Restaurant and food service principles to operations of casual and fine dining restaurants with emphasis on cost/volume/profit relationships, forecasting demand and market share, market niche/positioning, sanitation and safety, scheduling, quality management, customer service, technology, and ambience/environment.

**HTM 425. Property Management in Hospitality and Tourism (3)**

Prerequisite: Hospitality and Tourism Management 301.

Development, planning, and maintenance of hospitality facilities. Real estate economics, income generation, lease and management contracts, building operations, project development sequencing, conceptual and space planning, financing, asset management, industry practices, renovation, and public relations.

**HTM 427. Hotel Operations and Management (3)**

Two lectures and two hours of activity.

Prerequisite: Hospitality and Tourism Management 301.

Hotel management and operations to include room reservations, housekeeping, front desk management, concierge, sanitation, safety, security, and bellstand. Revenue management, forecasting, measuring performance, transient versus group displacement, service quality, pricing and inventory management, ethics.

**HTM 431. Convention and Meeting Management (3)**

Two lectures and two hours of activity.

Prerequisite: Hospitality and Tourism Management 301.

Conference, convention, and meeting industry. Planning, developing, marketing, and implementing meeting and convention services with emphasis on staffing, budgeting, and logistics.

**HTM 433. Destination Management Services (3)**

Prerequisite: Hospitality and Tourism Management 431.

Role of convention and visitors bureaus and destination management companies in attracting visitors to an area and providing services at a destination including economic impact of visitor markets, incentive travel, marketing techniques, structure, and governance of businesses and services.

**HTM 435. Sporting Events and Festival Management (3)**

Prerequisite: Hospitality and Tourism Management 431.

Organization and administration of attraction-based events focusing on scheduling, financing, budgeting and revenue distribution, logistics, planning techniques, marketing, contracts, and staging considerations.

**HTM 450. Venture and Entrepreneurial Management in Hospitality and Tourism (3)**

Prerequisites: Hospitality and Tourism Management 301, Finance 323, Information and Decision Systems 302, Management 350, and Marketing 370.

Initiating, expanding, purchasing, and consolidating hospitality and tourism businesses; examination of entrepreneurial approach including concepts, theories, techniques, and practices of managerial innovation/implementation; analysis of entrepreneurial skills.

**HTM 460. Legal and Policy Issues in Hospitality and Tourism (3)**

Prerequisite: Hospitality and Tourism Management 301.

The law as it relates to hospitality and tourism with emphasis on legal/policy matters dealing with disabled and accessibility, consumer issues, safety and risk management, discrimination, business regulation, e-commerce, and ethical practices in the industry.

**HTM 490. Strategic Management in Hospitality and Tourism (3)**

Prerequisites: Hospitality and Tourism Management 450 and Marketing 370.

Problems and issues of strategic planning in hospitality and tourism businesses including methods, techniques, and models used to identify strategic issues and generate future-oriented action plans to implement change.

**HTM 496. Experimental Topics (1-4)**

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

**HTM 498. Internship II in Hospitality and Tourism (3) Cr/NC**

Prerequisites: Hospitality and Tourism Management 398 and Management 350, 352.

Advanced experience in a hotel, restaurant, or tourism agency in student's chosen emphasis at a university approved site. Minimum of 300 hours of quality work at agency required during semester in addition to completion of agency-based project.

**HTM 499. Special Study (1-3) I, II**

Prerequisite: Consent of special study adviser.

Individual study. Maximum credit six units.

## Humanities (HUM)

*In the Department of Classics and Humanities*

*In the College of Arts and Letters*

### LOWER DIVISION COURSES

**HUM 101. Introduction to Humanities (3) [GE]**

Preliminary investigation: how values and ideals are expressed in literary, artistic, and intellectual achievements of individuals and civilizations throughout the world.

**HUM 140. Mythology (3) [GE]**

Comparative themes and figures from various mythologies of the world. Interpretation of myths; their influence on art, culture, and history.

**HUM 296. Experimental Topics (1-4)**

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

### UPPER DIVISION COURSES (Intended for Undergraduates)

**HUM 310. French Humanities (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

France's literary, artistic, and intellectual achievements. Great cultural traditions and influences.

**HUM 320. German Humanities (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Germany's literary, artistic, and intellectual achievements. Great cultural traditions and influences.

**HUM 330. Russian Humanities (3) [GE] I**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Russia's literary, artistic, and intellectual achievements. Great cultural traditions and influences.

**HUM 340. Italian Humanities (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Italy's literary, artistic, and intellectual achievements. Great cultural traditions and influences.

**HUM 370. Humanities in America (3) [GE] I**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Literary, artistic, and intellectual achievements of America. Great cultural traditions and influences.

**HUM 401. Age of Faith (3) [GE] I**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Literary, artistic, and intellectual achievements of European Middle Ages. Cultural movements and influences.

HUM

**HUM 402. Renaissance (3) [GE] II**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Literary, artistic, and intellectual achievements of European Renaissance. Great cultural traditions and influences.

**HUM 403. Age of Enlightenment (3) [GE] I**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Literary, artistic, and intellectual achievements of European Enlightenment. Great cultural traditions and influences.

**HUM 404. Romanticism to Postmodernism (3) [GE] II**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Literary, artistic, and intellectual achievements of nineteenth- and twentieth-century Europe. Great cultural traditions and influences.

**HUM 460. African Civilizations (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C, Humanities required for nonmajors.

Interdisciplinary survey of sub-Saharan African civilizations, emphasizing religion, literature, and the arts from ancient times to the present.

**HUM 490. Senior Seminar in Classics and Humanities (3)**

Prerequisites: Classics or humanities major with more than 90 units; others with consent of department chair.

Senior capstone seminar in major. Discussion and research on topic in classics and humanities. Formal research paper.

**HUM 496. Topics in Humanities (3)**

Interdisciplinary topics in literature and the arts. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

**UPPER DIVISION COURSES**  
(Also Acceptable for Advanced Degrees)

**HUM 596. Topics in Humanities (1-3)**

Prerequisite: Upper division standing and consent of instructor.

Interdisciplinary topics in literature and the arts. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. No more than six units of 596 may be applied to either the bachelor's or master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

**HUM 599. Special Study (1-3)**

Prerequisite: Consent of major or graduate adviser; to be arranged by department chair and instructor.

Directed individual study. Maximum credit six units.

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## Information and Decision Systems (IDS)

*In the College of Business Administration*

**LOWER DIVISION COURSES**

**IDS 180. Principles of Information Systems (3) I, II**

Applications of computerized systems in business organizations. Basic concepts of computer organization, data processing systems, decision support systems and systems analysis. Solving business problems through use of spreadsheet software.

**IDS 290. Business Communication (3) I, II**

Prerequisite: Rhetoric and Writing Studies 100 and SDSU Writing Competency requirement.

Effective communication applied to business letters, memos, and long reports. Includes the organization, writing, and presentation of business documents using word processing software. Incorporates basic principles of speaking effectively for business.

**UPPER DIVISION COURSES**  
(Intended for Undergraduates)

**IDS 301. Statistical Analysis for Business (3) I, II, S**

Prerequisites: Mathematics 120; Economics 201 or Statistics 119. Approved upper division business major, business minor, or another major approved by the College of Business Administration. **Proof of completion of prerequisites required:** Copy of transcript.

Statistical methods applied to business decision making.

**IDS 302. Introduction to Operations Management (3) I, II, S**

Prerequisites: Mathematics 120; Economics 201 or Statistics 119. Approved upper division business major, business minor, or another major approved by the College of Business Administration. **Proof of completion of prerequisites required:** Copy of transcript.

Production and operations management. Master scheduling, material requirements planning, inventory management, capacity planning, production activity control, location analysis, automation, computerized systems, layout planning, linear programming, decision making, queuing, simulation, quality control, project planning.

**IDS 306. Information Systems Analysis (3) I, II**

Prerequisite: Approved upper division business major, business minor, or another major approved by the College of Business Administration.

Systems development life cycle concept, with emphasis on analysis of requirements using structured methodology. Feasibility study, needs assessment, prototyping, application design alternatives.

**IDS 315. Business Application Programming (3) I, II**

Prerequisite: Approved upper division business major, business minor, or another major approved by the College of Business Administration.

Computer programming for business applications. Appropriate data structures, control structures and program structures. Languages widely used in business applications.

**IDS 375. Information Systems Technology (3)**

Prerequisite: Approved upper division business major, business minor, or another major approved by the College of Business Administration.

Technologies underlying information systems, including computer organization and components, computer arithmetic, I/O and storage, multimedia processing, data communications fundamentals, local area networks, internetworking, and workgroup computing.

**IDS 380. Data Management Systems (3) I, II**

Prerequisite: Approved upper division business major, business minor, or another major approved by the College of Business Administration.

Methodology for applying data base management systems in design of information systems. Analysis of data base applications from perspectives of system users and systems analysts. (Formerly numbered Information and Decision Systems 480.)

**IDS 390W. Reporting Techniques for Accountants (4)**

Prerequisites: Credit or concurrent registration in Accountancy 321. Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Proficiency Assessment with a score of 8 or higher (or earned a C or higher in RWS 280, 281, or LING 281 if score on WPA was 7 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisite required:** Test score or verification of exemption; copy of transcript.

Advanced preparation of written and oral reports with application to professional needs of accountants.