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# General Studies

## Courses (GEN S)

Refer to *Curricula and Courses and University Policies* sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

### LOWER DIVISION COURSES

#### GEN S 100. University Seminar (1) Cr/NC

Prerequisites: Open only to freshmen.  
Provides opportunities to interact with faculty and staff in a small group setting. Students acquire study and interpersonal skills for academic and personal success. Special sessions are offered featuring campus resources including library, advising, career, health and wellness services.

- A. University Seminar
- B. Learning in Communities
- C. Living/Learning Community

#### GEN S 200. Professional Experience and Community Service (1-3) Cr/NC

Prerequisites: Twelve units of college credit, minimum grade point average of 2.0, concurrent participation in professional or community service activity, and approval of course contract.

Academic work designed with faculty approval to complement concurrent paid or unpaid professional or community service experience. Information and course contract forms available in Division of Undergraduate Studies, AD-101. Applications must be submitted to the division prior to the end of the first week of classes. May be used to satisfy major or minor requirements only upon written approval of department chair. No combination of General Studies 200 and 400 in excess of six units may be counted for credit toward a bachelor's degree.

#### GEN S 250. Interdisciplinary Topics (1-4)

Interdisciplinary selected topics course. To enroll contact the faculty adviser of the department offering the course. May be repeated with new content. Maximum credit four units.

#### GEN S 255. Bounce Back Retention Seminar (1) Cr/NC

Prerequisites: Academic probation students only. All participants sign Institutional Review Board (IRB) consent form.

In a highly interactive, small group setting, students learn a variety of skills, such as time management, test taking, class preparedness, and study skills, in order to strengthen performance. Students learn what personal attributes contribute to academic success and learn how to recognize and expand on these characteristics.

#### GEN S 260A-260B-260C. Composing Identities (3-3-3) [GE]

Prerequisite for 260A: Satisfaction of the SDSU writing competency requirement. (See Graduation Requirements section of catalog.) **Proof of completion of prerequisites required:** Copy of EPT or competency scores or verification of exemption; proof of credit (Cr) in Rhetoric and Writing Studies 92A or 92B or 97.

Interdisciplinary course that explores the rich complexity of human identity in diverse cultures. Nine-unit package taught by three faculty members, emphasizes discussion seminars and active learning, including a community-based service learning project. See Class Schedule for specific content. General Studies 260A not open to students with credit in Africana Studies 120, Chicana and Chicano Studies 111B, English 100, Linguistics 100, Rhetoric and Writing Studies 100, 101, or higher-numbered composition course. (General Studies 260A formerly numbered General Studies 250A entitled Composing Identities: Writing. General Studies 260B formerly numbered General Studies 250B entitled Composing Identities: Humanities. General Studies 260C formerly numbered General Studies 250C entitled Composing Identities: Social and Behavioral Sciences.)

#### GEN S 260D-260E-260F. Imagining Communities (3-3-3) [GE]

Prerequisites: Satisfaction of the SDSU writing competency requirement and General Studies 260A or Africana Studies 120 or Chicana and Chicano Studies 111B or English 100 or Linguistics 100 or Rhetoric and Writing Studies 100 or 101.

Interdisciplinary exploration of diverse human communities as they are imagined, expressed, and transformed. Nine-unit package taught by three faculty members, emphasizes discussion seminars and active learning, including a community-based service learning project. See Class Schedule for specific content. General Studies 260D not open to students with credit in Africana Studies 200, Chicana and Chicano Studies 200, English 200, Linguistics 200, or Rhetoric and Writing Studies 200. (General Studies 260D formerly numbered General Studies 250D entitled Imagining Communities: Writing. General Studies 260E formerly numbered General Studies 250E entitled Imagining Communities: Humanities. General Studies 260F formerly numbered General Studies 250F entitled Imagining Communities: Social and Behavioral Sciences.)

### UPPER DIVISION COURSES (Intended for Undergraduates)

#### GEN S 321. Gay and Lesbian Identities in the Modern World (3) [GE]

Prerequisites: Completion of the General Education requirement in Foundations II.B., Social and Behavioral Sciences.

Interdisciplinary field of lesbian and gay studies with attention to social and political institutions and development of personal identity. Topics include discrimination, internalized homophobia, political activism, and diversity within lesbian, gay, bi-sexual, and transgendered community.

#### GEN S 322. Gay and Lesbian History and Culture (3) [GE]

Prerequisites: Completion of the General Education requirement in Foundations II.B., Social and Behavioral Sciences.

Interdisciplinary field of lesbian and gay studies with attention to history and artistic expression. Topics include varying attitudes toward homosexuality in history, as well as literary, artistic, theatrical, and musical contributions of the lesbian, gay, bi-sexual, and transgendered community.

#### GEN S 330. Plagues Through the Ages (3) [GE]

Prerequisites: Completion of the General Education requirement in Foundations II.B., Social and Behavioral Sciences.

Political, economic, religious, and cultural effects of disease. Significant role epidemics and disease have played in development of civilizations from beginning of recorded history to present.

#### GEN S 340. Confronting AIDS (3) [GE]

Prerequisites: Completion of the General Education requirement in Foundations II.A. Natural Sciences and Quantitative Reasoning, II.B. Social and Behavioral Sciences, and II.C. Humanities.

Examines the AIDS epidemic from historical, epidemiological, biological, medical, psychological, political, legal, and ethical perspectives.

#### GEN S 350. Interdisciplinary Topics (1-4)

Interdisciplinary selected topics course. To enroll contact the faculty adviser of the department offering the course. May be repeated with new content. Maximum credit four units.

**GEN S 400. Professional Experience and Community Service (1-3) Cr/NC**

Prerequisites: Upper division standing, minimum grade point average of 2.0, concurrent participation in professional or community service activity and approval of course contract. Completion of prerequisites required.

Academic work designed with faculty approval to complement concurrent paid or unpaid professional or community service experience. Information and course forms available in Division of Undergraduate Studies, AD-101. Applications must be submitted to the division prior to the end of the first week of classes. May be used to satisfy major or minor requirements only upon written approval of department chair. No combination of General Studies 200 and 400 in excess of six units may be counted for credit toward a bachelor's degree.

**GEN S 410. Civilization Through Travel-Study (2-3)**

Prerequisites: Upper division standing.

Civilization through faculty-supervised foreign travel-study. Requires lecture attendance, excursions and site visits, examinations and written reports.

**GEN S 420. Disability and Society (3) [GE]**

Prerequisites: Psychology 101, Sociology 101, or Anthropology 101, and completion of the General Education requirement in Foundations II.B., Social and Behavioral Sciences.

Range of human experience of individuals with disabilities: attitudes toward individuals and interrelationship between societal institutions and needs of people with disabilities; historical response to these needs and contemporary issues with particular emphasis on normalization, integration, and community living.

**GEN S 450. Life and Culture Semester Abroad (3) [GE]**

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations II.C., Humanities.

Life and culture of a foreign country through an approved "semester abroad" program sponsored by an academic department or program at SDSU. Requires lecture attendance, excursions and site visits, examinations and written reports. See Class Schedule for geographic location.