

Administration, Rehabilitation and Postsecondary Education

In the College of Education

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Accredited by the Council on Rehabilitation Education.

Faculty

Emeritus: Atkins, Jacobs, McFarlane, Morey, Piland, Stevens
Chair: Sax
Professors: Hampton, Sax
Associate Professors: Bresciani, Degeneffe, Olney
Assistant Professors: Harris, Jeffcoat
Lecturers: Barnes, Schroeder, Tucker
Adjunct: Adametz, Cook, Kitchen, Starck, Tarbox, Turner

Offered by the Department

- Doctor of Education degree in educational leadership.
 - Concentration in community college/postsecondary leadership.
- Master of Arts degree in education.
 - Concentration in educational leadership with a specialization in postsecondary education.
 - Concentration in educational leadership with a specialization in student affairs in postsecondary education.
- Master of Science degree in rehabilitation counseling.
- Minor in leadership development.
- Certificate in community college teaching
(refer to the *Graduate Bulletin*).
- Certificate in institutional research, planning, and assessment
(refer to the *Graduate Bulletin*).
- Certificate in psychiatric rehabilitation
(refer to the *Graduate Bulletin*).
- Certificate in rehabilitation administration
(refer to the *Graduate Bulletin*).
- Supported employment and transition specialist certificate
(refer to the *Graduate Bulletin*).
- Certificate in workforce education and lifelong learning
(refer to the *Graduate Bulletin*).
- Certificate in rehabilitation technology
(refer to Engineering section in the *Graduate Bulletin*).

Minor in Leadership Development

The minor in leadership development consists of a minimum of 20 units to include Administration, Rehabilitation and Postsecondary Education 205, 380, 403; Educational Leadership 206, 404, 405; and six units of electives selected from Communication 371, Counseling and School Psychology 310, Political Science 375, Public Administration 330, 340, 480, Philosophy 329, 330, 332, 340.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

COURSES (ARP)

Refer to *Curricula and Courses and University Policies* sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSES

ARP 201. Introductory Statistics and Research Design for Education (3) [GE]

Prerequisites: Intermediate algebra, satisfaction of the Entry-Level Mathematics requirement, and consent of instructor.

Understanding, interpreting, and applying educational research. Basic research design, sampling, distributions, reliability, validity, descriptive statistics, inferential statistics, hypothesis testing, tests of significance, and evaluating an education research report. Priority given to students in the Bachelor of Vocational Education program. Students with credit or concurrent registration in the following lower division courses will be awarded a total of four units for the two (or more) courses: Administration, Rehabilitation and Postsecondary Education 201; Biology 215; Civil Engineering 160; Economics 201; Political Science 201; Psychology 270; Sociology 201; Statistics 119, 250.

ARP 205. Exploring Leadership (3)

Understanding, applying and critiquing leadership theories, examining personal strengths, values, goals, and philosophy of leadership.

ARP 296. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES (Intended for Undergraduates)

ARP 380. Principles of Adult and Vocational Education (3)

Principles, practices, scope, and functions of adult and vocational education.

ARP 381. Developing Adult and Vocational Education (3)

Needs assessment, task analysis, formulation of objectives, lesson plans, instructional techniques, and evaluation in adult and vocational settings.

ARP 382. Directed Teaching (2-4) Cr/NC

Prerequisite: Administration, Rehabilitation and Postsecondary Education 380, 381, or 565.

Systematic observation, participation, and teaching under supervision in an occupational subject matter area. Application to take this course must be made in preceding semester.

ARP 397. Problems in Education (Credit to be arranged) (Offered only in Extension)

Prerequisite: Consent of instructor.

Class study of specially selected problems in education. Does not apply to pattern requirements for credentials. Credit earned in this course not applicable to a bachelor's degree.

ARP 403. Field laboratory in Leadership: Campus and Other Postsecondary Settings (1)

Prerequisite: Administration, Rehabilitation and Postsecondary Education 205.

Laboratory on campus and at other postsecondary settings to integrate academic work with experiences on campus and in postsecondary settings.

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ARP 496. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

ARP 499. Special Study (1-3)

Prerequisite: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently.

Individual study. Maximum credit six units.

UPPER DIVISION COURSES (Also Acceptable for Advanced Degrees)

ARP 565. Psychological Foundations of Adult and Vocational Education (3)

Prerequisite: Administration, Rehabilitation and Postsecondary Education 380 or 381.

Learning processes of adult and vocational education students in relationship to theories of learning and methods of teaching.

ARP 568. Adult and Vocational Education in Contemporary Society (3)

Prerequisite: Administration, Rehabilitation and Postsecondary Education 565.

Contemporary adult and vocational education in the U.S. Learning opportunities and environments, instructional delivery systems, and adult learning models.

ARP 596. Topics in Administration, Rehabilitation and Postsecondary Education (1-3)

Selected topics in administration, rehabilitation and postsecondary education. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

GRADUATE COURSES Refer to the *Graduate Bulletin*.

