

# Chicana and Chicano Studies

In the College of Arts and Letters

**OFFICE: Arts and Letters 348**

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## Faculty

Emeritus: Griswold del Castillo, Rodriguez, Villarino

Chair: Del Castillo

Professors: Hicks, Ortiz

Associate Professors: de la Luz Ibarra, Del Castillo, Iglesias Prieto

Assistant Professor: González-Rivera

## Offered by the Department

Master of Arts degree in Chicana and Chicano studies.

Major in Chicana and Chicano studies with the B.A. degree in liberal arts and sciences.

Minor in Chicana and Chicano studies.

Minor in United States-Mexican border studies.

Certificate in United States-Mexico border studies.

## The Major

Recognized for its commitment to excellence in teaching, research and service, Chicana and Chicano studies provides timely, interdisciplinary education regarding the nation's fast-growing ethnic group, the Chicano/Latino, and the interplay of culture, politics, economics and society in the dynamic U.S.-Mexican border region. The Department of Chicana and Chicano Studies also endeavors to contribute to the development of knowledge about the Chicano/Latino populations and the border region through original scholarship on the part of its faculty and students. The department recognizes women and gender based issues as integral to a Chicano studies program. In 1993, the department inaugurated the Magdalena Mora Award to be awarded to the winner of the outstanding history essay in Mexicana/Chicana women at the undergraduate level.

Chicana and Chicano studies majors may choose one of three areas: *Humanities*, which includes courses designed to increase the student's awareness of the regional diversity of Chicana and Chicano communities, as well as intellectual, aesthetic, literary, historical, ethical, and human values; *Social Science*, including courses which analyze social institutions and how they affect the individual and also emphasize contemporary Chicana and Chicano issues as they relate to the larger society; and *Border Studies*, which includes multidisciplinary courses focusing on the social, economic, and human dimensions of the U.S. Mexican border as it affects Mexican origin populations in the United States. Areas of study include political science, anthropology, economics, sociology, and history.

Bilingual/bicultural graduates are sought after more than ever before. A student with a major or minor in Chicana and Chicano studies has a good possibility of securing a position and advancing. Although employment opportunities in regular classroom teaching and other careers have remained fairly constant, the number of positions for bilingual/bicultural graduates has continued to increase.

Chicana and Chicano studies is also an excellent major as preparation for postgraduate study in the department's master's program and in various professional schools. For example, students can continue their studies for advanced degrees in law, with positions specializing in minority or barrio problems; social work, as a medical or psychiatric social worker in a minority community; public administration; librarianship; and business administration, with careers in accounting, marketing, bank management, and insurance.

## Advising

All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

## Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs Web site was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

## Chicana and Chicano Studies Major

**With the B.A. Degree in Liberal Arts and Sciences  
(Major Code: 22131)**

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." No more than 48 units in Chicana and Chicano studies courses can apply to the degree.

A minor is not required with this major.

**Preparation for the Major.** Chicana and Chicano Studies 110 and 150. (6 units)

**Language Requirement.** Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill the graduation requirement. Students are encouraged to satisfy this language requirement in Spanish. Refer to section of catalog on "Graduation Requirements."

**Graduation Writing Assessment Requirement.** Passing the Writing Proficiency Assessment with a score of 10 or above or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**Major.** A minimum of 27 upper division units to include Chicana and Chicano Studies 301, 410, and 21 units selected from one area of specialization: (social sciences) Chicana and Chicano Studies 303, 306, 320, 340, 350A-350B, 355, 480, 497, 498; or (humanities) Chicana and Chicano Studies 310, 335, 375, 376, 380, 396W, 400, 497; or (border studies) Chicana and Chicano Studies 306, 355, 375, 380, 497, 498, Economics 565, History 551, Political Science 568. Up to six units, with appropriate content, can be applied to each area of specialization from Chicana and Chicano Studies 496, 499, and 596.

## Chicana and Chicano Studies Minor

The minor in Chicana and Chicano studies consists of a minimum of 18 units in Chicana and Chicano studies to include Chicana and Chicano Studies 110 and 150; and 12 units of upper division courses selected from one area of specialization (social sciences) Chicana and Chicano Studies 301, 303, 306, 320, 340, 350A-350B, 355, 480, 497, 498; or (humanities) Chicana and Chicano Studies 310, 335, 375, 376, 380, 396W, 400, 497, 498; or (border studies) Chicana and Chicano Studies 306, 355, 375, 380, 497, 498, Economics 565, History 551, Political Science 568. Up to six units, with appropriate content, can be applied to each area of specialization from Chicana and Chicano Studies 496, 499, and 596.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

### United States-Mexican Border Studies Minor

The minor in United States-Mexican Border Studies consists of a minimum of 22 units, 12 units of which must be in upper division courses to include Chicana and Chicano Studies 355, Spanish 201, and six units selected from Chicana and Chicano Studies 306, 310, 375, 376, 380.

The following additional nine units must be taken to complete the minor:

**International Economic/Business:** Three units selected from Economics 360, 365, 458, 565; Finance 329; Marketing 376.

**Regional Geography/History and Politics/Society:** Six units selected from Geography 323; History 550, 551; Journalism and Media Studies 591; Political Science 555, 568; Social Work 350; Sociology 335, 350, 355.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

### United States-Mexico Border Studies Certificate

The United States-Mexico Border Studies Certificate program is an interdisciplinary program integrating border studies courses from academic units throughout the campus. The objective of the program is to train students from diverse academic backgrounds within a multi-disciplinary border studies curriculum that provides direct experience in border institutions and policy issues in both the public and private sectors. The program requires 21 units and a level of Spanish proficiency, 3 on a scale of 5, as indicated on the Foreign Service Language Examination. Students must apply for admission to the program before the completion of nine certificate units and are required to plan their program with an adviser. Contact the Department of Chicana and Chicano Studies.

Required courses: Chicana and Chicano Studies 355 and three units of an internship, either Chicana and Chicano Studies 498 or an internship from the student's major if it is carried out as a border-oriented internship.

Fifteen units selected from the following areas, at least three units from each area. In addition to the courses listed and with the approval of the adviser, students may take border-related courses from other areas, but no more than six units can be from a single department. Courses in the certificate may not be counted toward the minor.

**Evolution of Social and Environmental Regions:** Chicana and Chicano Studies 375; Geography 496; History 551.

**Political and Economic Systems:** Chicana and Chicano Studies 306; Economics 458, 496, 565; Political Science 568.

**Cultural and Social Institutions:** Chicana and Chicano Studies 376; Education 451.

**Special Problems/Human Services:** Chicana and Chicano Studies 496, Border Research Topics.

### Courses (ccs)

Refer to *Curricula and Courses and University Policies* sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### LOWER DIVISION COURSES

##### CCS 100. Chicana and Chicano Heritage (3) [GE]

Cultural achievements and thought of Spanish speaking peoples of North America; development of aesthetic and ethical values. North American intellectual history and influence of philosophical orientations of native and Mestizo peoples. Implications for social change.

##### CCS 110. Introduction to Chicana and Chicano Studies (3)

Origins, evolution, and current status of Chicana and Chicano studies. Research, theories, methods, and debates in and impact of the field. Current intellectual trends, scholar activism, and societal developments with implications for field. Career pathway possibilities.

##### CCS 111A. Oral Communication (3) [GE]

Training in the process of oral (speech) expression: addressing the barrio: formal delivery. Chicana and Chicano Studies 111A is equivalent to Communication 103. Not open to students with credit in Africana Studies 140 or Communication 103 or 204.

##### CCS 111B. Written Communication (3) [GE]

Prerequisites: Satisfaction of the English Placement Test and Writing Competency requirements. (See Graduation Requirements section of catalog.) **Proof of completion of prerequisites required:** Copy of EPT or competency scores or verification of exemption; or proof of credit (Cr) in Rhetoric and Writing Studies 92A or 92B or 97.

Training for students in written expression. English grammar and composition; the essay, the term paper. Chicana and Chicano Studies 111B is equivalent to Rhetoric and Writing Studies 100. Not open to students with credit in Africana Studies 120 or American Indian Studies 120 or English 100 or Linguistics 100 or General Studies 260A or Rhetoric and Writing Studies 100 or 101.

##### CCS 120A-120B. Chicana and Chicano Role in the American Political System (3-3) [AI]

Semester I: Relationship between Chicana and Chicano community and American political system. Semester II: The Chicana and Chicano in relation to city, county, and state institutions in California. This year-long course satisfies the graduation requirement in American Institutions.

##### CCS 141A-141B. History of the United States (3-3) [AI]

Spanish, Mexican, and Chicano influences on US history. Semester I: Comparative development of US and Mexico to 1865. Semester II: Mexican Americans in US history; US and Mexican national histories compared from 1865 to the present. This year-long course satisfies the graduation requirement in American Institutions.

##### CCS 150. Critical Issues in Chicana Studies (3)

Critical themes in Chicana feminist scholarship: power and resistance; work, family, and culture; cultural representations and presentations; social and biological reproduction.

##### CCS 200. Intermediate Expository Research and Writing (3) [GE]

Especially designed for bilingual/bicultural students.

Prerequisites: Satisfaction of the English Placement Test and Writing Competency requirements and Chicana and Chicano Studies 111B or Africana Studies 120 or American Indian Studies 120 or English 100 or General Studies 260A or Linguistics 100 or Rhetoric and Writing Studies 100 or 101. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Intermediate composition. Practice in reading, writing, and critical thinking using interdisciplinary sources. Research skills using primary and secondary sources. Argumentative writing skills. Not open to students with credit in Africana Studies 200, English 200, General Studies 260D, Linguistics 200, or Rhetoric and Writing Studies 200.

##### CCS 255. Introduction to Nahuatl (3)

Language of the Aztecs, Nahuatl vocabulary and grammar. Colonial and modern texts and translations. Cultural context of language. Relation of Nahuatl to Chicana and Chicano identity.

##### CCS 296. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

#### UPPER DIVISION COURSES (Intended for Undergraduates)

##### CCS 301. Political Economy of the Chicano People (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors. Recommended: Chicana and Chicano Studies 110.

Political and economic roots of the oppression and exploitation of the Chicano from historical, institutional and theoretical points of view. Parallels between the experience of the Chicano and other Hispanic groups.

**CCS 303. Chicana and Chicano Community Studies (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors. Recommended: Chicana and Chicano Studies 110.

Chicana and Chicano communities from a comparative perspective. Systematic inquiry into methods and issues in community studies. Contemporary social, institutional, and political affairs.

**CCS 306. Mexican Immigration (3)**

Immigration from Mexico in the context of US immigration history and policies. Comparative study of political, economic, and cultural factors. Undocumented immigration and current US law.

**CCS 310. Mexican and Chicano Music (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Music of Mexico and the Southwest including folk dances appropriate for children and adults. Emphasis on the corrido, its history and development in Mexico and the US. Course will be taught bilingually.

**CCS 320. Chicana and Chicano Life Styles (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Social relations and cultural evolution in Chicana and Chicano community, female-male relationships, and family. Influence of Spanish-Mexican cultural heritage and US industrial-capitalist society. Comparative cross-cultural social science methodology.

**CCS 335. Chicana and Chicano Literature (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Ideas, forms, history of significant Chicana and Chicano prose, poetry and other literary genres.

**CCS 340. Mexican Women in Historical Perspective: PreColumbian to 1848 (3)**

Prerequisites recommended: Chicana and Chicano Studies 111B and upper division standing.

US-Mexican history or Mexican women from PreColumbian Mexican era to annexation of Mexico's northern territories by US. Theoretical and methodological issues appraised as are gender-based norms, class and racial distinctions, and significance of female historical figures to Mexican identity.

**CCS 350A-350B. Chicana and Chicano History (3-3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Semester I: Review of indigenous origins; Hispanic institutions and northward expansion; the Mexican Republic; attention to women's socio-economic status and significance. Semester II: US encroachment and the US/Mexican War; Chicana and Chicano contributions; the multilingual and multicultural Southwest.

**CCS 355. The United States-Mexico International Border (3) [GE]**

Prerequisites: Upper division standing; and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

History, culture, economics, and politics of US/Mexico border region. Theories and policy issues surrounding development of region; local regional problems and major agencies, institutions, organizations addressing these problems.

**CCS 375. US/Mexico Border History (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Chicana and Chicano Studies 110.

Historical problems and movements in the US/Mexico border region, in particular those impacting Spanish-speaking populations on both sides of the border. Contemporary border issues from a historical perspective.

**CCS 376. Chicana and Chicano Culture and Thought (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Intellectual history of the Chicana and Chicano as a synthesis of different cultural traditions and perspectives. Philosophical concepts from pre-Cortesian times to the present.

**CCS 380. US/Mexico Borderlands Folklore (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Chicana and Chicano Studies 110.

Border folklore, its complexities and dynamics via myths, rituals, legends, sayings, corridos (ballads), and literature of Chicanos and Mexicanos in the US/Mexico border region.

**CCS 396W. Chicana and Chicano Prose (3)**

Prerequisite: Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units, completed Writing Proficiency Assessment with a score of 8 or higher (or earned a C or higher in RWS 280, 281; and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisite required:** Test scores or verification of exemption; copy of transcript.

A writing workshop. Mutual criticism. Exploration of new form and content in Mexican American prose. Maximum credit six units.

**CCS 400. Mexican Images in Film (3) [GE]**

Prerequisite: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Comparative study of images presented by Hollywood, Mexican, and Chicano cinemas. Critical analysis and discussion of projected values. Comparison of themes in film and text.

**CCS 410. Capstone: Critical Discourse in Chicana and Chicano Studies (3)**

Prerequisites: Senior standing. Open only to Chicana and Chicano Studies majors.

Ethical and substantive issues and themes pertinent to borderland communities in US/Mexico region.

**CCS 450. Contemporary Chicana and Chicano Theatre (3) [GE]**

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Contemporary Chicano theatre including works by people of Puerto Rican, Cuban American, and other Latin American origins in the United States.

**CCS 480. Chicanas and Chicanos and the Schools (3)**

Prerequisite recommended: Chicana and Chicano Studies 110.

The Chicana and Chicano child's experience in the school system from preschool through high school with emphasis on social, intellectual and emotional growth and development.

**CCS 496. Selected Topics in Chicana and Chicano Studies (1-3)**

Selected topics in Chicana and Chicano studies. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

**CCS 497. Senior Thesis (3)**

Prerequisites: Senior standing. Open only to Chicana and Chicano Studies majors and consent of department.

Faculty supervised independent study culminating in a research paper or project on history, ethos, and social perspectives of Chicana and Chicano studies and indicative of scholarly interest in continued learning.

**CCS 498. Internship in US-Mexico Border (3)**

Nine to twelve hours per week plus four class meetings.

Prerequisites: Upper division standing, Chicana and Chicano Studies 355, and consent of instructor.

Internship in public or private sector institution, agency, or organization engaged in US-Mexico binational relations or border-related issues. Meets requirements for United States-Mexico Border Studies certificate program.

## Chicana and Chicano Studies

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### CCS 499. Special Study (1-3)

Prerequisites: Consent of instructor.  
Individual study. Maximum credit six units.

#### UPPER DIVISION COURSES (Also Acceptable for Advanced Degrees)

### CCS 525. Race in Mexico: From Conquest to the Revolution (3) (Same course as Latin American Studies 525)

Prerequisite: Upper division or graduate standing.

Ways race and racial identities have been constructed in Mexico from early 1500s through 1940. Caste system, ideologies of mestizaje and indigenismo and their impact on revolutionary nationalism.

### CCS 554. United States-Mexico Transborder Populations and Social Change (3) (Same course as Sociology 554)

Prerequisite: Sociology 101. Recommended: Chicana and Chicano Studies 355 and/or Sociology 350.

Sociology of the population at the US-Mexico border region. Demographic dynamics and social change in border communities. International migration and transmigration. Transborder families and transnational families. Gender systems and women's reproductive health in border communities.

### CCS 595. US/Mexico Border Field Experience (3)

Prerequisites: Six upper division units in Chicana and Chicano studies or graduate standing. Working knowledge of Spanish required.

Field Work in US-Mexico border area. Visits to border institutions in Tijuana and San Diego. Dynamics of postmodernity and globalization. Multidisciplinary and critical study of US-Mexico border through research and experience. Classes meet in US and Mexico.

### CCS 596. Topics in Chicana and Chicano Studies (1-3)

Prerequisite: Consent of instructor.

Advanced topics in Chicana and Chicano studies. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

#### GRADUATE COURSES Refer to the *Graduate Bulletin*.

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