
Teacher Education

In the College of Education

SCHOOL OF TEACHER EDUCATION:

Education and Business Administration 255

TELEPHONE: 619-594-6131 / FAX: 619-594-7828

A Member of the American Association of Colleges for Teacher Education. Accredited by the California Commission on Teacher Credentialing and the National Council for Accreditation of Teacher Education.

Faculty

Emeritus: Ackerly, Altamura, Bee, Berg, Blanc, Botkin, Burnside, Campbell, Charles, Curry, Duckworth, Elliott, Erickson, Ford, Garrison, Gast, Gates, Gega, Goodson, Groff, Hill, Ingmanson, Inskoop, Kaatz, Kendall, Lujan, McCormack, McCoy, Mehauffy, Mora, Moreno, Murphy, Nagel, A., Nagel, T., Pehrson, Person, Platz, Reel, Retson, Riggs, Rixman, Ross, P., Ross, R., Shaw, Stautland, Strand, Strom, Tossas, Tran, Treadway, Wilding, Yesselman

Director: Farnan

Professors: Bezuk, Cornejo, Evans, Farnan, Fearn, Fisher, Frey, Gallego, Hovda, Kelly, Lapp, Mason, Mathison, Mikitka-Gomez, Moss, Neumann (IVC), Pang, Park, Philipp

Associate Professors: Branch, Cappello, Chizhik, A., Chizhik, E., Gibson, Jacobs, Lamb, Nieto, Ross, D., Santa Cruz

Assistant Professors: Alger, Houle, Pierson, Zozakiewicz

Lecturers: Holowach, Littrell, Telfer, Treger

Offered by the School

Master of Arts degree in education.

Master of Arts degree in mathematics education (K-8).

Master of Arts degree in reading education.

Master of Arts in Teaching degree.

Multiple subject preliminary teaching credential.

Reading/language arts specialist credential.

Single subject preliminary teaching credential.

Fifth year program for clear multiple or single subject credential

(Teacher induction certificate: fifth year).

Mathematics specialist certificate (refer to the *Graduate Bulletin*).

Primary grade writing instruction certificate

(refer to the *Graduate Bulletin*).

The Credentials

Students in California's public schools reflect a wide variety of ethnic, linguistic, and cultural backgrounds. The School of Teacher Education is committed to preparing teachers to ensure the academic success of all students. Candidates from underrepresented groups are strongly encouraged to apply.

The Multiple Subject Credential qualifies graduates to teach in any K-12 self-contained classroom (a classroom where one teacher is responsible for teaching in all subject fields). For most, this means an elementary or middle school setting but does not preclude an alternative school or school-within-a-school (e.g., pregnant teen) setting. The credential programs includes a study of educational psychology plus a variety of methods courses in subjects commonly taught in elementary schools.

A variety of program options, including full-time, part-time, and accelerated models are available to credential candidates. Daytime commitments are required for student teaching placements. Examinations and/or coursework prerequisite to program admission, if not completed within the undergraduate degree program, may extend the total time commitment for credential issuance.

The Single Subject Credential qualifies graduates to teach in grades K-12 in a specific subject area. Most candidates prepare to teach in grades 7-12 (usually junior or senior high school) or in a middle school setting (usually grades 6-8). Students in the program follow a

sequence of courses which normally takes two semesters to complete. The first semester of the program emphasizes curriculum theory and development, educational research, and foundations of education and includes a part-time student teaching experience. The second semester focuses on a full-time student teaching experience and accompanying seminar. The program requires a daytime commitment. A part time program is also available. This program provides more flexibility for students who have additional responsibilities. Coursework in this program is offered in the late afternoon and evenings. Examinations and/or coursework prerequisite to program admission, if not completed within the undergraduate degree program, may extend the total time commitment for credential issuance by one or more semesters.

Multiple Subject Credential (Elementary Education)

(Credential Code: 00200)

Multiple Subject–Preliminary Credential

Persons interested in teaching in the traditional elementary school will typically pursue the Multiple Subject credential which authorizes teaching service in self-contained classrooms in preschools, grades K-12, and in classes organized primarily for adults (classrooms in which one teacher is responsible for all the subjects commonly taught). Recommendation for this credential requires:

1. A baccalaureate or higher degree.
2. Completion of an approved program of professional education, including student teaching and coursework in reading methods with a grade point average of 3.0 or higher.
3. Basic skills competency as demonstrated through passing scores on the California Basic Educational Skills Test (CBEST).
4. Demonstrated subject matter competency by passing the Multiple Subjects examination of the California Subject Examinations for Teachers (CSET). Must have scores taken within five years prior to recommendation.
5. Successful completion of the Teaching Performance Assessment (TPA).
6. Passing scores on the Reading Instruction Competence Assessment (RICA).
7. Demonstrated knowledge of the principles and provisions of the United States Constitution through successful completion of a three-unit collegiate-level course or examination. Courses are listed in the section of this catalog on "Graduation Requirements," IV. American Institutions Requirement.
8. Knowledge of health education, including substance abuse and nutrition: Public Health 101 or Health and Human Services 280 or approved equivalent.
9. Demonstrated knowledge of the needs of and methods of providing educational opportunities to individuals with exceptional needs: Special Education 450 or 496.
10. Demonstrated knowledge of computer hardware, software, and applications to educational/classroom use (computer literacy): Educational Technology 470.
11. Verify current training in cardiopulmonary resuscitation (CPR). All candidates for the preliminary credential are required to verify current training in cardiopulmonary resuscitation (CPR). Verification of the CPR training is made through submission of a photocopy of the card issued by the training agency. While many agencies provide CPR training, verification must be made at levels identified by the American Heart Association (AHA) or the American Red Cross (ARC). Candidates pursuing training through agencies other than these will be required to verify the level of training relative to either the AHA or ARC standards either from the data provided directly on their card or on a supplementary letter on letterhead stationery from their training agency (no phone call verifications).

NOTE: Undergraduate students in the Multiple Subject credential program may register for concurrent post-baccalaureate credit in their final semester prior to obtaining a baccalaureate degree as explained in the section of this catalog on "General Regulations."

According to SB 2042 legislation, teachers will be able to earn Professional Clear Credentials upon successful completion of induction programs sponsored by their employers and approved by the California Commission on Teacher Credentialing.

Admission Standards and Qualifications for the Multiple Subject Credential Program

Candidates for the Multiple Subject Credential Program must satisfy the standards and qualifications listed below and submit complete application packets to the School of Teacher Education, EBA-255. Contact the School of Teacher Education for application dates.

Completed application packets will include items verifying satisfaction of the following:

- 1. CBEST Examination.** Students must pass the California Basic Educational Skills Test (CBEST) prior to admission to the Multiple Subject credential program. Registration information and materials for the CBEST are available in the lobby of the Education building. Candidates are urged to take this examination as early as possible. Candidates are required to submit a photocopy of the individual score reports.
- 2. Subject Matter Competency.** Students must submit passing scores on the California Subject Examination for Teachers-Multiple Subjects (CSET-MS) in order to verify subject matter competency in diversified subjects commonly taught in self-contained classrooms. For the traditional, post-baccalaureate program (see below), test scores must be submitted prior to admission to the program. For the integrated program (see below), state law requires that test scores must be submitted prior to student teaching; check with the program for the deadline. Test scores submitted for verification of subject matter competency are valid for only five years from the date the first subtest was passed and must be valid at the time of recommendation for the credential. Registration information and registration materials are available at the College of Education Advising Office and at <http://www.cset.nesinc.com>.
- 3. Prerequisite Courses.** These courses or approved equivalents must be completed with grades of "C," "CR," or higher no more than seven years prior to admission to the Multiple Subject Credential Program. The courses may be in progress at the time of program application. Proof of registration is required to be considered for admission.
 - a. Education 451, "Introduction to Multicultural Education."** This course provides an introduction to ethnicity, language, and culture in education, particularly the ways in which those factors differentially affect educational outcomes for children. The course assists in preparing teacher applicants to work with students from diverse backgrounds by examining both societal and personal belief systems and the ways that those beliefs are expressed in public school classrooms.
 - b. Health and Human Services 280, "Health Education for Teachers."** This course is a prerequisite for applicants.
 - c. Mathematics 210, "Number Systems in Elementary Mathematics."** In lieu of Mathematics 210, candidates may substitute any calculus course taken at the college or university with a grade of credit, "C," or higher.
 - d. Special Education 450, "Classroom Adaptations for Special Populations."** This course is a prerequisite for applicants.

Candidates are required to submit unofficial transcripts from SDSU and official transcripts from all other colleges and universities attended including any current coursework-in-progress to verify completion of or enrollment in these courses.

- 4. Grade Point Average.** Candidates must have attained a grade point average of at least 2.67 in all baccalaureate and post-baccalaureate coursework or a minimum 2.67 overall or 2.75 in the last 60 semester units attempted. Candidates are required to submit official transcripts from all colleges and universities attended and unofficial transcripts for SDSU coursework for GPA calculations.

- 5. Letters of Recommendation.** Candidates must submit two letters of recommendation from individuals who know the candidate well (but are not related by blood or marriage) and who can comment directly on factors such as the candidate's qualifications for a teaching career in a multicultural setting, work or educational experiences, experience teaching or supervising students or other groups of individuals, personal character, and/or potential for success as a teacher. The signed letters may be hand carried and do not need to be confidential or in sealed envelopes, but must be on letterhead stationery (name, address, and phone number of sender included.) If the letters are not on letterhead, the name, address, and phone number of the sender must be typed on the letter.

- 6. TB Clearance.** Evidence of a negative tuberculosis test (these tests are valid for four years and must be in effect during the time that candidates are enrolled in the credential program). Clearance statements may be secured from Health Services, private physicians or HMOs, or public health agencies.

- 7. California Certificate of Clearance.** This certificate represents a background clearance and check conducted by the State Department of Justice and Federal Bureau of Investigation. Turnaround time for the clearance can take as long as eight months. Possessors of K-12 California credentials may satisfy this requirement by submitting copies of those certificates. Candidates must submit the application directly to the California Commission on Teacher Credentialing. A copy of the certificate prior to admission must be provided to the School of Teacher Education.

- 8. Early Field Experience.** Candidate must successfully complete a minimum of 30 hours of observation and participation in a "regular" classroom in public elementary schools. This documented through the *Early Field Experience Guide – Multiple Subject* available in the SDSU Bookstore in the book stacks under "Teacher Education." The guide is also available for downloading from the School of Teacher Education Web site at <http://edweb.sdsu.edu/ste/>.

Either the original or a photocopy of the Early Field Experience Guide must be turned in as part of the application to the credential program.

- 9. Personal Narrative.** The narrative should address the following items:

- a. The candidate's interest in and motivation for a teaching career in a multicultural setting;
- b. The candidate's personal background and experience in working with children in multicultural settings;
- c. Other experiences personally considered important in the teacher preparation process;
- d. Any abilities, knowledge, skills, or experience that will enhance the candidate's effectiveness as a teacher (e.g., ability to speak another language, play a musical instrument, use technologies, or experience working with individuals with disabilities or special needs).

- 10. Appeals Process.** Candidates who do not meet all the admission requirements may petition the Multiple Subject Admissions and Retention Committee for individual consideration; petition forms must be submitted concurrently with the application packets.

In addition to the minimum admissions standards identified above, the Multiple Subject Admissions and Retention Committee also may consider qualifications such as previous teaching experience, relevant working experience with children, and second language ability. Due to the number of applicants, application to the program does not ensure admission.

NOTE: Appointments for discussion of individual concerns relative to the credential program may be made with the Multiple Subject Credential Program Adviser during the academic year through the School of Teacher Education, EBA-259, 619-594-6320. All candidates are urged to attend one of the regularly scheduled group advising sessions prior to making an individual appointment.

Post-Baccalaureate Multiple Subject Preparation Program

To qualify for admission, candidates must have completed (1) a baccalaureate or higher degree and (2) the Admission Standards and Qualifications for the Multiple Subject Credential Program listed above. Each student completes student teaching in two different grade levels; one assignment is at the primary level (in grades K-3) and another is at the intermediate level (in grades 4-6). All students enrolled in the traditional Multiple Subject Teacher Preparation Program will take the following courses.

Multiple Subject Required Courses

	<i>Units</i>
TE 902 Classroom Management Skills	1
TE 910A Teaching Mathematics in the Elementary School.....	3
TE 910B Teaching Social Studies in the Elementary School.....	3
TE 910C Teaching Science in the Elementary School	3
TE 923 Psychological Foundations of Education	3
TE 930 Teaching Reading and Language Arts in the Elementary School.....	6
TE 960 Basic Student Teaching Seminar (Cr/NC)	1
TE 961 Advanced Student Teaching Seminar (Cr/NC).....	1
TE 965 Basic Student Teaching in Elementary Schools (Cr/NC).....	8
TE 966 Advanced Student Teaching in Elementary Schools (Cr/NC).....	8
EDTEC 470* Technologies for Teaching.....	2
PLC 915A Teaching and Learning in the Content Area: English Language Development/SDAIE	3
Total Units	42

* On the first day of EDTEC 470, students will take a test that focuses on computer literacy. Students who do not achieve the minimum score will be required to enroll in EDTEC 270A (1 unit).

Integrated Multiple Subject Preparation Program

To qualify for admission, students must have completed (1) the Liberal Studies part of the nine-semester Integrated Program (see Liberal Studies) and (2) the Admission Standards and Qualifications for the Multiple Subject Credential Program listed above. Applications for admission are completed during the seventh semester of this nine-semester program. During the "eighth" semester, each student completes classroom observations at a minimum of two different grade levels. During the "ninth" semester, each student completes student teaching either at the primary level (in grades K-3) or at the intermediate level (in grades 4-6). These experiences build upon the extensive experiences already completed in the Liberal Studies part of the Integrated program.

All students enrolled in the Integrated Multiple Subject Teacher Preparation Program will take the following courses in the eighth and ninth semesters of the program.

	<i>Units</i>
TE 910A Teaching Mathematics in the Elementary School.....	3
TE 910B Teaching Social Studies in the Elementary School.....	3
TE 910C Teaching Science in the Elementary School	3
TE 923 Psychological Foundations of Education	3
TE 930 Teaching Reading and Language Arts in the Elementary School.....	6
TE 961 Advanced Student Teaching Seminar (Cr/NC).....	1
TE 966 Advanced Student Teaching in Elementary Schools (Cr/NC).....	8
EDTEC 470 Technologies for Teaching.....	3
PLC 915A Teaching and Learning in the Content Area: English Language Development/SDAIE	2
Total Units	32

For information on the Blended Integrated Program offered by the Imperial Valley campus, see the *Imperial Valley Campus Bulletin*.

Single Subject Credential (Secondary Education)

(Credential Code: 00100)

Single Subject–Preliminary Credential

Persons interested in teaching in the traditional secondary school will typically pursue the Single Subject credential which authorizes teaching service in departmentalized, subject matter classrooms in preschools, grades K-12, and in classes organized primarily for adults (classes where instruction is provided in only one subject). Candidates must verify subject matter competency in one of the following subject fields:

ACCEPTABLE SINGLE SUBJECT CREDENTIAL AREAS AND APPLICABLE MAJORS

- English language arts:** Comparative Literature, English
- Science:** Biology, Chemistry, Physical Science
- Mathematics:** Mathematics
- Music:** Music
- Physical education:** Kinesiology (Specialization in Physical Education)
- Social science:** Social Science

Recommendation for this credential requires:

1. A baccalaureate or higher degree.
2. Completion of an approved program of professional education, including student teaching with a grade point average of 3.0 or higher.
3. Basic skills competency as demonstrated through passing scores on the California Basic Educational Skills Test (CBEST).
4. Demonstrated subject matter competency through completion of an approved waiver program in one of the California Single Subject areas, through a combination of coursework and competency examinations, or through California Subject Examinations for Teachers (CSET). Candidates should check with the School of Teacher Education, EBA-255, to clarify the appropriate means for satisfaction of the subject matter competency requirement in their subject matter area(s). Competency must be verified and assessed by a designated departmental adviser regardless of the means of establishing knowledge proficiency.
5. Demonstrated knowledge of the principles and provisions of the United States Constitution through successful completion of a three-unit collegiate-level course or examination. Courses are listed in the section of this catalog on "Graduation Requirements," IV. American Institutions Requirement.
6. Current certification in cardiopulmonary resuscitation (CPR).

NOTE: Undergraduate students in the Single Subject credential program may register for concurrent post-baccalaureate credit in their final semester prior to obtaining a baccalaureate degree as explained in the section of this catalog on "General Regulations."

Admission Standards and Qualifications for the Single Subject Credential Program

Candidates for the Single Subject Credential Program must satisfy the standards and qualifications listed below and submit complete application packets to the School of Teacher Education, EBA-255. Contact the School of Teacher Education for application dates.

Completed application packets will include items verifying satisfaction of the following:

- 1. CBEST Examination.** Students must pass the California Basic Educational Skills Test (CBEST) prior to admission to the Single Subject Credential Program. Information may be obtained from the Student Testing, Assessment and Research Office, SS-2549. Candidates are urged to take this examination as early as possible. Candidates are required to submit a photocopy of the individual score reports.
- 2. Subject Matter Competency.** Students must verify competency in a specified single subject area through a university assessment process which consists of reviewing coursework for completion of an approved teaching major or its equivalent at San Diego State University or another approved California teacher-training institution, passing scores on the appropriate CSET examinations. Competency will be assessed and verified

by subject matter departments at SDSU. Requirements for the various single subject majors are listed with the academic majors in this catalog. Early submission of completed application packets is encouraged to facilitate enrollment and preference in block placement. Applicants submitting materials late in the term may be considered on a "space available basis" only. Test scores submitted for verification of subject matter competency are valid for five years from the date of the examination. Information and registration materials for all current examinations are available at the School of Teacher Education, EBA-255.

3. Prerequisite Courses. These courses or approved equivalents must be completed with grades of "C," "CR," or higher no more than seven years prior to admission to the Single Subject Credential Program. The course may be in progress at the time of program application. Proof of registration is required to be considered for admission.

- a. **Education 451, "Introduction to Multicultural Education."** This course provides an introduction to ethnicity, language, and culture in education, particularly the ways in which those factors differentially affect educational outcomes for children. The course assists in preparing teacher applicants to work with students from diverse backgrounds by examining both societal and personal belief systems and the ways that those beliefs are expressed in public school classrooms.
- b. **Health and Human Services 280, "Health Education for Teachers."** This course provides topics designated in the Health Framework for California to include how to infuse health topics into the general curriculum.
- c. **Special Education 450, "Classroom Adaptations for Special Populations."** This course provides strategies for adapting curriculum, differentiating instruction, meeting social and behavioral needs, and modifying assessments for students with disabilities and/or gifted and talented students in general education classrooms.

4. Grade Point Average. Candidates must have attained a grade point average of at least 2.67 in all baccalaureate and post-baccalaureate coursework or a minimum 2.67 overall or 2.75 in the last 60 semester units attempted. Candidates are required to submit official transcripts from all colleges and universities attended and unofficial copies of transcripts for SDSU coursework for GPA calculations.

5. Letters of Recommendation. Candidates must submit two letters of recommendation from individuals who know the candidate well (but are not related by blood or marriage) and who can comment directly on factors such as the candidate's qualifications for a teaching career in a multicultural setting, work or educational experiences, experience teaching or supervising students or other groups of individuals, personal character, and/or potential for success as a teacher. The signed letters may be hand carried and do not need to be confidential or in sealed envelopes, but must be on letterhead stationery (name, address, and phone number of sender included.) If the letters are not on letterhead, the name, address, and phone number of the sender must be typed on the letter.

6. TB Clearance. Evidence of a negative tuberculosis test (these tests are valid for four years and must be in effect during the time that candidates are enrolled in the credential program). Clearance statements may be secured from Health Services, private physicians or HMOs, or public health agencies.

7. California Certificate of Clearance. This certificate represents a background clearance and check conducted by the State Department of Justice and Federal Bureau of Investigation. Turn-around time for the clearance can take as long as eight months. Possessors of K-12 California credentials may satisfy this requirement by submitting copies of those certificates. Candidates must

submit the application directly to the California Commission on Teacher Credentialing. A copy of the certificate prior to admission must be provided to the School of Teacher Education.

8. Early Field Experience. Candidate must successfully complete a minimum of 30 hours of observation and participation in a "regular" classroom in public secondary schools. This documented through the *Early Field Experience Guide – Single Subject* available in the SDSU Bookstore in the book stacks under "Teacher Education." The guide is also available for downloading from the School of Teacher Education Web site at

<http://edweb.sdsu.edu/stel/>.

Either the original or a photocopy of the Early Field Experience Guide must be turned in as part of the application to the credential program.

9. Personal Narrative. The narrative should address the following items:

- a. The candidate's personal background and experience working with children in multicultural settings;
- b. The candidate's other experiences personally considered important in the teacher preparation process;
- c. The candidate's interest in and motivation for a teaching career in a multicultural setting and;
- d. Any abilities, knowledge, skills, or experience that will enhance the candidate's effectiveness as a teacher (e.g., ability to speak another language, use technologies, or experience working with individuals with disabilities or special needs).

10. Appeals Process. Candidates who do not meet all the admission requirements may petition the Single Subject Admissions and Retention Committee for individual consideration; petition forms must be submitted concurrently with the application packets.

In addition to the minimum admissions standards identified above, the Single Subject Admissions and Retention Committee also may consider qualifications such as previous teaching experience, relevant working experience with children, and second language ability. A personal interview may also be necessary. Due to the number of applicants, application to the program does not ensure admission.

NOTE: *Appointments for discussion of individual concerns relative to the credential program may be made with the Single Subject Credential Program Adviser during the academic year through the School of Teacher Education, EBA-259, 619-594-6320. All candidates are urged to attend one of the regularly scheduled group advising sessions prior to making an individual appointment.*

TE

Single Subject Required Courses

	<i>Units</i>
TE 903 Secondary School Student Teaching Seminar (Cr/NC).....	2
TE 914 Teaching and Learning in the Content Area: Major.....	3
TE 922 Behavioral and Psychological Aspects of Teaching	3-4
TE 933 Teaching of Reading in the Secondary School.....	3
TE 954 Humanistic and Social Aspects of Teaching	4
TE 963 Secondary School Student Teaching I (Cr/NC/RP)	4
TE 964 Secondary School Student Teaching II (Cr/NC/RP)	12
EDTEC 470 Technologies for Teaching.....	3
PLC 915B Teaching and Learning in the Content Area: English Language Development/SDAIE	3
Total Units	
	37-38

Information Applicable to Both Multiple Subject and Single Subject Credentials

Departmental admission to either the Multiple Subject or Single Subject credential program does not constitute admission to the university. Candidates who are entering the university for the first time, or who have graduated or who are graduating, and are planning to re-enroll for the credential program must file a separate application for admission to the university during the regular university application period.

Advanced Standing in Teacher Education

A student transferring into San Diego State University to complete requirements for either the Preliminary or Professional Clear Multiple Subject or Single Subject credential must complete a minimum of six units of professional education coursework in residence at SDSU in order to be recommended for certification regardless of the extent of education work completed at other institutions.

Evaluation of Credits

After an interval of five years, courses in education are reevaluated and subject to reduction in credit, in light of new requirements and changes in educational procedures. All courses taken either at this university or elsewhere must be approved by an official adviser in order to be credited toward meeting credential requirements or pattern requirements for a degree.

GPA Requirements For Continuation in Multiple Subject / Single Subject Credential Programs

A grade point average of 3.0 must be maintained each semester to permit a student to continue in the Multiple Subject and Single Subject credential programs.

Supplementary Authorizations

With completion of additional units in certain curriculum areas, both Single and Multiple Subject teachers can be granted supplementary authorizations to teach in generalized areas in middle and junior high schools (e.g., Introductory English). Single subject teaching credential candidates can also be granted supplementary authorizations to teach in specialized areas K-12 (e.g., psychology). Information on requirements for these supplementary authorizations is available through the Credentials Processing Center, EBA-250.

Description of Interdepartmental Major for Elementary Teaching

Liberal Studies Major With the B.A. Degree in Applied Arts and Sciences (Major Code: 49015)

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."

A minor is not required with this major.

Refer to the section of the catalog on "Liberal Studies" for an outline of the requirements for this major.

The following coursework is required for acceptance into the education program and may be included in the Liberal Studies major unless otherwise noted:

Education 451
Mathematics 210

General advising for the Liberal Studies major is available at the Academic Advising Center.

Fifth Year Program for Clear Multiple or Single Subject Credential

The Teacher Induction Certificate: Fifth Year is approved by the Commission on Teacher Credentialing (CTC) to address the specific statutory coursework requirements for the Clear SB 2042 Multiple or Single Subject Credential for those teachers who do not have access to a district induction program. It may be used to meet specific statutory requirements in collaboration with districts that do provide an induction program. This coursework may be applied to advanced degree programs offered by the College of Education.

Prerequisites: A valid SB 2042 Preliminary Multiple or Single Subject Credential, or the equivalent, and verification by the employing school district or private school employer that an induction program is not available to the applicant. This coursework cannot be taken prior to issuance of the preliminary credential.

Courses required for the Teacher Induction Certificate: Fifth Year (12 units)

	<i>Units</i>
TE 601 Schools and the Pedagogy of Health Education	3
EDTEC 570 Advanced Teaching with Technologies	3
PLC 651 Curriculum, Teaching, and Assessment: ELD and SDAIE	3
SPED 600 Advanced Classroom Adaptations for Special Populations	3

Requirements for the Clear SB 2042 Credential: Teachers may apply for the Clear SB 2042 Multiple or Single Subject Credential through the College of Education Office of Student Services with documentation of completion of the 12 units listed above plus 18 semester post-graduate units from one of the following options:

- a. Post-baccalaureate study undertaken to complete an approved program of professional preparation.
- b. Pursuit of an approved program for an advanced or specialized credential.
- c. Pursuit of a master's or higher degree in education or related areas.
- d. A program of in-service training for which college or university credit is awarded.

A minimum 3.0 grade point average is required in all coursework pursued for the clear credential with no less than a grade of C in any course.

For additional information, contact Dr. Patricia Lozada-Santone, Assistant Dean in the College of Education at:

plozadas@mail.sdsu.edu

The Fifth Year Program is under review by the California Commission on Teacher Credentialing and subject to change. Contact Dr. Lozada-Santone for current information.

Courses (TE)

Refer to *Curricula and Courses and University Policies* sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

Note to all Multiple Subject and Single Subject credential candidates: All credential courses are listed and described in the Graduate Bulletin under the 900-series courses.

LOWER DIVISION COURSES

TE 170. Child and Adolescent Development from a Cultural Perspective (3) [GE] (Same course as Child and Family Development 170)

Theories of human development using a cultural/ecological framework applied to case studies and direct observations. Open only to liberal studies majors. Not open to students with credit in Child and Family Development 170, 270, or Psychology 230. (Formerly numbered General Studies 130.)

TE 211. Field Experience in Mathematics and Science (1) Cr/NC

Two hours of activity and 10 hours of fieldwork.

Prerequisite: Recommended for sophomore or higher level students.

Guided classroom observations for prospective single subject mathematics and science teachers. Current issues in mathematics and science education and strategies that promote professional development. Issues related to teaching in culturally and linguistically diverse school settings.

TE 296. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES (Intended for Undergraduates)

TE 303. The Teaching Profession: First Clinical Experience (3-4) (Offered only at IVC)

Two or three lectures and three hours of laboratory.

Prerequisites: Requires clearance for all legally mandated fingerprint requirements, tuberculosis clearance, and others as required by state and/or school districts.

Social science concepts and theories for the teaching profession; guided student observation and participation in public school classrooms.

TE 362. Fieldwork in Community Settings (1-4)

One lecture and one to six hours of activity.

Prerequisites: Consent of instructor and intent to enroll in teaching credential programs.

Tutoring process and teaching strategies for the content being tutored. Maximum credit six units.

TE 397. Problems in Education (1-4) (Offered only in Extension)

Prerequisite: Consent of instructor.

Class study of specially selected problems in education. Does not apply to pattern requirements for credentials. Credit earned in this course not applicable to a bachelor's degree.

TE 402. Foundations of Education (3) (Offered only at IVC)

Prerequisite: Admission to multiple or single subject teaching credential program.

Combines disciplines of anthropology, economics, history, philosophy, political science, psychology, and sociology to introduce student to concepts and generalizations informing the teaching and learning process in modern classrooms.

TE 415. Methods and Materials of Instruction (3) (Offered only at IVC)

Prerequisite: Admission to single subject teaching credential program.

Teaching concerns, instructional planning and materials, classroom management, measurement and evaluation, effective discipline, curriculum, computer literacy, special problems encountered in teaching, career planning, school-community communication processes.

TE 496. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

TE 499. Special Study (1-3)

Prerequisite: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently.

Individual study. Maximum credit six units.

UPPER DIVISION COURSES (Also Acceptable for Advanced Degrees)

TE 511. Assessment in Mathematics Education (3)

Techniques to assess and develop students' mathematical understanding. For use by elementary and secondary classroom teachers and mathematics education specialists.

TE 525. Discipline and Classroom Management (3) (Offered only at IVC)

Prerequisite: Six upper division units in education, psychology or sociology.

Analysis of research and theories of classroom discipline, management, and teaching effectiveness, with practical application to the elementary and secondary classroom setting.

TE 526. Teaching the Special Child in the Regular Classroom (3)

Prerequisite: Teaching credential or admission to multiple or single subject credential programs.

Prepares general education teachers to adapt curriculum and instruction, differentiate instruction, meet social and behavioral needs, modify instruction for students with disabilities and for students who are gifted and talented. Not for multiple or single subject credential candidates. Not open to students with credit in Special Education 450 or 550, Teaching the Special Child in the Regular Classroom.

TE 530. Children's/Adolescents' Literature (3)

Survey of children's/adolescents' literature and its incorporation into the classroom curriculum.

TE 596. Topics in Teacher Education (1-3 or 6) RP*

Designed to meet the needs of individuals or groups of teachers who wish to develop or continue the study of some problem. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

* Specified sections.

GRADUATE COURSES Refer to the *Graduate Bulletin*.

TE