Latin American Studies

In the College of Arts and Letters

OFFICE: Arts and Letters 377
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http://latinamericanstudies.sdsu.edu

Faculty

Latin American studies is administered by the Latin American Studies Committee. Faculty assigned to teach courses in Latin American studies are drawn from Anthropology, Art, Design, and Art History, Chicana and Chicano Studies, Communication, Comparative Literature, Economics, Geography, History, Political Science, Public Affairs, Sociology, Spanish and Portuguese Languages and Literatures, Women’s Studies; and the College of Business Administration.

Chair: Pérez

Undergraduate Adviser: Carruthers

Committee: Amuedo-Dorantes (Economics), Angelelli (Spanish), Ball (Anthropology), Blanco (Portuguese), Bosco (Geography), Carruthers (Political Science), Colston (History), Conway (Anthropology), Delfebach (Art, Design, and Art History), Del Castillo (Chicana and Chicano Studies), De Vas (History), Esbrenshade (Sociology), Ewald, (Spanish), Farley (Geography), Ganster (Institute for Regional Studies of the Californias), Gerber (Economics), Godoy (Spanish), González-Rivera (Chicana and Chicano Studies), Graubart (Political Science), Herzog (Public Affairs), Ibarra (Chicana and Chicano Studies), Iglesias Prieto (Chicana and Chicano Studies), Lara (Women’s Studies), Lauer (Anthropology), Lindquist (Spanish), Lyman-Hager (French), Maher (Political Science), Marcelli (Sociology), Martín-Flores (Spanish), Mattingly (Women’s Studies), Mayes (Anthropology), McIlwain (Public Affairs), Murillo (History), Nericcio (English and Comparative Literature), Ojeda (Sociology and Chicana and Chicano Studies), Ortiz (Chicana and Chicano Studies), Passananti (History), Pérez (Anthropology), Robinson (Spanish and Linguistics), Sobol (Anthropology), Swanson (Geography), Talavera (Public Health), Weeks (Geography).

Offered by Latin American Studies

Master of Arts degree in Latin American studies.
Master of Business Administration and Master of Arts in Latin American studies degrees (concurrent program).
Master of Public Health and Master of Arts in Latin American studies degrees (concurrent program).
Major in Latin American studies with the B.A. degree in liberal arts and sciences.
Minor in Latin American studies.

The Major

The major in Latin American studies is a multidisciplinary program designed to provide an effective understanding of the cultures, histories, societies, economies, and governments of Latin America, offering basic education and training for business or professional careers that require specialized knowledge of this exciting and diverse area of the world.

A major in Latin American studies provides a multitude of career opportunities. Employment possibilities exist not only in Latin America, but throughout the world. Graduates can apply their specialization to service in international organizations and government positions at the federal or state level. Numerous employment situations can be found in the private sector. Private agencies and corporations have significant interests in Latin America and are looking for area specialists. Those students who wish to continue in their studies will find opportunities in teaching at all levels. A major in Latin American studies opens many avenues in the choice of a career.

High school students preparing to enter this program should include in the high school course of study not less than three years of study in one foreign language, preferably Spanish or Portuguese. Proficiency in either of these languages is indispensable to a successful career in this area of study.

Advising

All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible. Students are required to meet with their department adviser within the first two semesters after declaration or change of major.

Major Academic Plans (MAPs)

Visit http://www.sdsu.edu/mymap for the recommended courses needed to fulfill your major requirements. The MAPs Web site was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

Latin American Studies Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 03081) (SIMS Code: 114301)

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on “Graduation Requirements.”

A minor is not required with this major.

Preparation for the Major. Latin American Studies 101. Three units of statistics or logic selected from Economics 201; Philosophy 120; Political Science 201; Psychology 280; Sociology 201; Statistics 119, 250. Six units of electives selected from Anthropology 102; Chicana and Chicano Studies 100; Geography 102, 106; Political Science 103. (12 units)

Language Requirement. Competency equivalent to that normally attained through four college semesters of Spanish or three college semesters of Portuguese or Mixtec (offered in Latin American Studies). Refer to section of catalog on “Graduation Requirements.”

Graduation Writing Assessment Requirement. Passing the Writing Placement Assessment with a score of 10 or above or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See “Graduation Requirements” section for a complete listing of requirements.

International Experience. All students must earn a minimum of three units by participating in a Latin American international experience such as study abroad, student exchange, internship, coursework in Tijuana, summer program, or other activities approved by the adviser.

Major. A minimum of 27 upper division units to include three units of international experience and nine upper division core units selected from three different departments: Latin American Studies 350, 366, 498; Anthropology 440, 441; Economics 464; Geography 323, 324; History 415, 416; Political Science 366, 482. The remaining 15 upper division elective units must be selected from courses listed below with no more than nine of the 15 units from any one department. Groups A, B, and C below are for guidance only; it is recommended that students avoid taking too many unrelated courses by concentrating their studies in one or two of the groups.

Courses numbered 495, 496, 498, 499, and 596 from all participating departments, with appropriate content, are acceptable for elective credit with approval of the adviser.
**Latin American Studies**


**Group B: Cultures and Environments.** Latin American Studies 320, 525, 540, 550, 580; Anthropology 350, 440, 441, 442, 520, 529, 533, 540, 582*, 583*: Chicana and Chicano Studies 355, 554, 595; Geography 323, 324, 554*: Political Science 564; Sociology 350, 522, 554, 555; Women’s Studies 310*, 512.

**Group C: Arts and Literature.** Latin American Studies 307, 580; Africana Studies 464; Anthropology 439; Art 561, 562, 563; Chicana and Chicano Studies 310, 376, 400; Comparative Literature 445, 580*: English 519*: Portuguese 307, 443, 535; Spanish 341, 342, 406A, 406B, 502, 503, 515.

*Acceptable when of relevant content with consent of adviser.

**Latin American Studies Major**

(Imperial Valley Campus)

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 03081) (SIMS Code: 114302)

The major in Latin American studies is designed to provide (1) a foundation of understanding of the history, culture and governments of the countries of Latin America and the multiple interrelationships among those countries; and (2) a basic education and training for a business or professional career involving understanding of Latin America.

A minor is not required with this major.

**Preparation for the Major.** The lower division preparation for the major can be fulfilled by taking the following courses at a community college: elementary Spanish; intermediate Spanish or bilingual Spanish; intermediate conversational Spanish or bilingual oral Spanish; advanced conversational Spanish; and 12 units selected from cultural anthropology, cultural geography, history of the Americas, introduction to political science, comparative politics, and civilization of Spanish America and Brazil.

A minimum grade point average of 2.0 is required for all work attempted.

**Language Requirement.** The language requirement for graduation is automatically fulfilled through coursework for preparation for the major.

**Graduation Writing Assessment Requirement.** Passing the Writing Placement Assessment with a score of 10 or above or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**Major.** A minimum of 36 upper division units selected from the courses listed below with not less than 12 units in one field and nine in two other fields. At least 33 units must be in courses having Latin American content: Anthropology 442; Art 496 (when relevant); Chicana and Chicano Studies 335, 350A, 376; Economics 365, 464, 496 (when relevant); Geography 323, 324, 496 (when relevant); History 415, 416, 496 (when relevant); 550, 551, 552, 558; Political Science 366, 566, 567, 568; Sociology 350, 450; Spanish 406A-406B, 515; Women’s Studies 310 (when relevant).

**Latin American Studies Minor**

(SIMS Code: 114301)

The minor in Latin American studies consists of a minimum of 15 units of Latin American content courses, with a minimum of 12 units of upper division courses. In addition, all students must demonstrate language competency equivalent to that normally attained through one college semester of Spanish, Portuguese, Mixtec, or Zapotec. All students must complete Latin American Studies 101 and two upper division courses from two of the three course groups listed below. Maximum six units from any one department.


**Group B: Cultures and Environments.** Latin American Studies 320, 525, 540, 550, 580; Anthropology 350, 440, 441, 442, 520, 529, 533, 540, 582*, 583*: Chicana and Chicano Studies 355, 554, 595; Geography 323, 324, 554*: Political Science 564; Sociology 350, 522, 554, 555; Women’s Studies 310*, 512.

**Group C: Arts and Literature.** Latin American Studies 307, 580; Africana Studies 464; Anthropology 439; Art 561, 562, 563; Chicana and Chicano Studies 310, 376, 400; Comparative Literature 445, 580*: English 519*: Portuguese 307, 443, 535; Spanish 341, 342, 406A, 406B, 502, 503, 515.

*Courses numbered 495, 496, 498, 499, and 596 from all participating departments, with appropriate content, are acceptable for elective credit with approval of the adviser.

*Acceptable when of relevant content with consent of adviser.

**Language Requirement for the B.A. Degree in Liberal Arts and Sciences**

Students electing the study of Mixtec to fulfill the language requirement for the Bachelor of Arts degree in liberal arts and sciences must successfully complete Latin American Studies 210 or the equivalent level of achievement. The usual sequence of coursework is Latin American Studies 110, 111, and 210. Refer to section of catalog on "Graduation Requirements" for additional ways to satisfy competency.

**High School Equivalents**

High school foreign language courses may be used for purposes of placement in college courses and may be counted toward meeting the language requirement in various majors. These high school courses will not count as college credit toward graduation.

**Secondary school language courses can be used as follows:**

1. The first two years of high school level language count as the equivalent of the first semester of a college level course, although students with fewer than three years of high school level language may complete the first semester college course for graduation credit.
2. The first three years of high school level language count as the equivalent of the first two college semesters, although students with fewer than four years of high school level language may complete the second semester college course for graduation credit. Students who have completed three years of foreign language in high school will not receive credit for the first semester college course unless at least five years separate the last high school course and the first college course.
3. Four years of high school level language count as the equivalent of three college semesters or five college quarters, thus fulfilling the language requirement.
### Courses (LATAM)

Refer to Courses and Curricula and University Policies sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### LOWER DIVISION COURSES

**LATAM 101. Latin American Heritage (3) [GE]**

Introduction to Latin American cultures and peoples from an interdisciplinary perspective.

**LATAM 110. Elementary Mixtec I (4) [GE]**

Mixtec language and culture. Pronunciation, oral practice, reading, and listening comprehension and essentials of grammar in a communicative context and through task-based activities. Not open to students who have completed three years of high school Mixtec unless the third course was completed five or more years ago. Not open to students with credit in Latin American Studies 111.

**LATAM 111. Elementary Mixtec II (4) [GE]**

Prerequisite: Latin American Studies 110.

Continuation of Latin American Studies 110. Development of increased proficiency in Mixtec language and culture. Pronunciation, oral practice, listening comprehension, reading and writing, and grammar in a communicative context and through task-based activities. Not open to students who have completed four years of high school Mixtec unless the fourth course was completed five or more years ago.

**LATAM 120. Elementary Zapotec I (4) [GE]**

Zapotec language and culture. Pronunciation, oral practice, reading, listening comprehension, and essentials of grammar. Not open to students who have completed three years of high school Zapotec unless the third course was completed five or more years ago.

**LATAM 121. Elementary Zapotec II (4) [GE]**

Prerequisite: Latin American Studies 110.

Continuation of Latin American Studies 120. Development of increased proficiency in Zapotec language and culture. Pronunciation, oral practice, listening comprehension, reading and writing, and grammar. Not open to students who have completed four years of high school Zapotec unless the fourth course was completed five or more years ago.

**LATAM 210. Intermediate Mixtec I (4) [GE]**

Prerequisite: Latin American Studies 111.

Further development of speaking and writing skills, both extended to discourse level and with emphasis on language of everyday life. Integrated approach to learning Mixtec to include awareness and appreciation of the Mixtec culture. Not open to students who have completed five years of high school Mixtec unless the fifth course was completed five or more years ago.

**LATAM 307. Brazilian Music and Culture (3) [GE]**

(Same course as Portuguese 307)

Prerequisites: Upper division standing, and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Brazilian music and culture with emphasis on religious and cultural practices of candomble, capoeira, carnival, and notions of race and class in contemporary Brazilian funk and hip-hop. Taught in English.

**LATAM 320. Culture and Society of Tijuana (3)**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.

Mexican dance, art, music, cuisine, politics, tourism industry, education, and other facets of daily life through visits to selected venues.

**LATAM 340. Globalization and Mexican Industry (3)**

Prerequisite: One course selected from Latin American Studies 101, Anthropology 102, Economics 101, Geography 102, Political Science 103.

Mexico’s industrial models in comparative perspective, including tensions between regionalization and globalization, range of industrial models and production models, industry case studies, and institutional development at regional level.

**LATAM 350. Globalization and the Americas (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.

Causes and consequences of international integration in western hemisphere, including United States and Canada. Emphasis on Latin America. Multiple dimensions of integration examined from variety of disciplinary perspectives.

**LATAM 366. Latin American Politics (3)**

(Same course as Political Science 366)

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Introduction to Latin American politics. Knowledge of political change and political systems in Latin America, viewed historically and comparatively, using concepts and theories applicable to more general political analysis.

**LATAM 370. History of Mexico: From Independence to Early Twentieth Century (3) [GE]**

Prerequisites: Latin American Studies 101 or completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Cultural history of Mexico from Mexico’s independence from Spain in early nineteenth century to presidency of Lazaro Cardenas. History of legacy of Caudillos, evolution of PRI, and US/Mexico relations from a Mexican perspective.

**LATAM 430. Immigration and Border Politics (3)**

(Same course as Political Science 430)

Prerequisite: Completion of the American Institutions requirement.

U.S. immigration and border politics within a global and historical perspective. Transformations of sovereignty, communities, identity, and rights within an area of mass migration and economic interdependence. Policy and popular debates about admission, border control, and incorporation of migrants.

**LATAM 495. Latin American Studies Internship (3) Cr/NC**

Prerequisite: Six upper division units in Latin American content courses.

Opportunity for Latin American studies undergraduates to implement area specialist skills. Placement with a local organization with legal, commercial, or social service functions whose activities are primarily Latin American related. May be repeated with new content. Maximum credit six units.

**LATAM 496. Experimental Topics (1-4)**

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree.

**LATAM 498. Seminar on Latin America (3)**

Exploration of the interdisciplinary approach to Latin America including evaluation of relevant resources and methods. Taught by a team of instructors representing two or more disciplines.

**LATAM 499. Special Study (1-3)**

Prerequisite: Consent of instructor.

Individual study. Maximum credit six units.
UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)
LATAM 510. Latin America Research Through Primary Sources (3)
Prerequisite: Graduate standing or 12 units of upper division coursework on Latin America.
Primary sources, both textual and material to interpret the past. Skills to conduct research in an archive, library, museum, or private collection in Latin America. How to incorporate primary sources into a major research project.

LATAM 525. Race in Mexico: From Conquest to the Revolution (3)
(Same course as Chicana and Chicano Studies 525)
Prerequisite: Upper division or graduate standing.
Ways race and racial identities have been constructed in Mexico from early 1500s through 1940. Caste system, ideologies of mestizaje and indigenismo and their impact on revolutionary nationalism.

LATAM 540. History, Society, and Ecology of Baja Peninsula (3)
Prerequisites: Latin American Studies 101; Geography 102; Anthropology 102 or Political Science 103.
Historical and social anthropology of Baja Peninsula, current issues in socio-economy of a small region, relations between human activity and natural environment, flora and fauna of region, and challenges to ecological preservation.

LATAM 550. Mexican-US Border from a Latin American Perspective (3)
Prerequisites: Six upper division units with Latin American content. Spanish proficiency.
Multidisciplinary analysis of Mexican-US border region.

LATAM 555. Women’s Rights and Citizenship in Latin America (3)
Prerequisites: Latin American Studies 101; Political Science 103 or Women’s Studies 101.
Women’s roles in war, counter-insurgency and human rights movements of 1970s and 1980s; women and social movements; female citizenship and socio-political participation in Latin American countries.

LATAM 560. Latin America After World War II (3)
Prerequisites: Latin American Studies 101 and Political Science 566.
Major socioeconomic and political changes in Latin America since World War II and inter-American relations during the same period. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

LATAM 580. Special Topics (1-4)
Prerequisite: Six upper division units in Latin American content courses.
Interdisciplinary study of selected Latin American topics. Credit will vary depending on the scope and nature of the topic. Whenever appropriate, the course will be taught by a team of instructors representing two or more disciplines. May be repeated with different content. See Class Schedule for specific content. Maximum credit eight units.

GRADUATE COURSES
Refer to the Graduate Bulletin.