Counseling and School Psychology

In the College of Education

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Faculty
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Brent A. Taylor, Ph.D., Associate Professor of Counseling and School Psychology (Marriage and Family Therapy Graduate Adviser)
Katrina Lambros Ortega, Ph.D., Assistant Professor of Counseling and School Psychology

Courses Acceptable on Master's Degree

Programs in Counseling (CSP)

Refer to Courses and Curricula and Regulations of the Division of Graduate Affairs sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSE

CSP 596. Selected Studies (1-3)
Prerequisite: Consent of instructor. A series of lecture and discussion sessions centering on current problems in counseling and guidance. Designed to serve the needs of any person desiring to keep informed of developments in this area. May be repeated with new content. See Class Schedule for specific content. Credit for 596 and 696 applicable to a master’s degree with approval of the graduate adviser.

GRADUATE COURSES

CSP 600. Cross-Cultural Counseling Communication Skills (2)
Prerequisite: Concurrent registration in Counseling and School Psychology 600L.
Concepts underlying effective cross-cultural counseling practice and interpersonal communication. Development of skills basic to practice of counseling, consultation, and marriage-family therapy.

CSP 600L. Cross-Cultural Counseling Prepracticum (1) Cr/NC
Prerequisite: Credit or concurrent registration in Counseling and School Psychology 600. Development of self-understanding. Cross-cultural communication skills needed for becoming an effective counselor. May be repeated with new content. Maximum credit three units applicable to a master’s degree in counseling.

CSP 601. Theoretical Foundations of Counseling and Marriage and Family Therapy (3)
Prerequisites: Counseling and School Psychology 600 and 600L.
Counseling and marriage and family therapy theories and their impact on the practices of counselors, school counselors, school psychologists, marriage-family therapists and their clients. Approaches and applications for counseling and therapy. Research on counseling and marriage and family therapy.

CSP 606. Professional Issues in Mental Health Practice (3)
Prerequisites: Counseling and School Psychology 600 and 600L.
Legal, ethical, and professional issues in counseling and marriage and family therapy practice, research, and training. Cultural understandings and clinical implications of legal and ethical codes. (Formerly numbered Counseling and School Psychology 607A-607B.)
A. Marriage and Family Therapy
B. Community-Based Biological

CSP 609. Family Life Cycle Development (3)
Prerequisites: Counseling and School Psychology 600 and 600L.
Family development examined within sociocultural and temporal contexts. Addresses predictable and crisis transitions and implications for family therapy treatment.

CSP 610. Determinants of Human Behavior (1-3)
Implications of theory and research in behavioral sciences for the understanding of human behavior.
A. Social and Cultural
B. Development
C. Biological

CSP 615. Seminar in Multicultural Dimensions in Counseling (3)
Issues, insights, and techniques for improving effectiveness in working with culturally diverse populations.

CSP 618. Contexts of Psychopathology (3)
Prerequisite: Counseling and School Psychology 601.
Descriptions of mental health disorders within biological, individual, familial, and larger social contexts. Focus on Diagnosis and Statistical Manual of Mental Disorders classification system and relationship to family functioning.

CSP 620. Guidance Services in Public Education (3)
Historical, philosophical, and legal bases of pupil personnel services; staff roles and relationships in a variety of organizational patterns.

CSP 622A. Ecosystems Assessment - Intervention I: Students (3)
Prerequisites: Counseling and School Psychology 600 and 600L.
Concurrent registration in Counseling and School Psychology 740.
Ecosystemic theory and models for assessment - intervention services to individual students in multicultural schools. Ecological data-gathering methods (e.g. record reviews, interviews, observation). Community, school, family and cultural influences on student’s situation. Evaluation of intervention effectiveness.

CSP 622B. Ecosystems Assessment - Intervention II: Schools (3)
Prerequisites: Counseling and School Psychology 600, 600L, 622A. Concurrent registration in Counseling and School Psychology 740.
Ecosystemic models and methods for assessment, intervention, and delivery of support services to multicultural schools. Roles of school psychologists and school counselors facilitating teaching-learning. Evaluating needs and outcomes with implications for interventions, programs, and school practices.

CSP 623. Ecobehavioral Assessment - Intervention (3)
Prerequisites: Counseling and School Psychology 622B. Concurrent registration in Counseling and School Psychology 730 or 740.
CSP 625. Theories of Marriage and Family Therapy I (3)
Prerequisite: Counseling and School Psychology 601.
Historical and empirical foundations of marriage and family therapy. Classic systemic theoretical models of practice from vantage point of assessment. Related change strategies and techniques.

CSP 625L. Marriage and Family Therapy Theories in Practice I (1)
Prerequisites: Counseling and School Psychology 601. Concurrent registration in Counseling and School Psychology 625. Application of marriage and family therapy theories introduced in Counseling and School Psychology 625 to therapy practice through simulation and skill-building activities.

CSP 626. Theories of Marriage and Family Therapy II (3)
Prerequisites: Counseling and School Psychology 625, 625L. Contemporary marriage and family therapy theories including: post-modern ideas, such as narrative therapy and collaborative language systems, integrative and evidence-based approaches; alternative approaches to family therapy, such as coaching and mediation.

CSP 626L. Marriage and Family Therapies in Practice II (1)
Prerequisites: Counseling and School Psychology 625, 625L. Concurrent registration in Counseling and School Psychology 626. Application of postmodern theories and integrative theories in practice through simulation and skill-building activities.

CSP 635. Sexuality and Intimacy in Couple and Family Therapy (2)
Prerequisites: Counseling and School Psychology 625, 625L. Approaches to understanding sexual functioning and intimacy through multicultural, historical, and relational clinical theory frameworks. Specific sexual issues presented in therapy, treatment planning, and intervention. Furnishes marriage and family therapy licensure requirement.

CSP 640. Testing and Assessment for Marriage and Family Therapists (2)
Prerequisite: Education 690. Theory and application of individual and relationship assessment instruments in marriage and family therapy practice. Test development processes. Cultural factors in testing and interpretation. Current uses of tests in mental health, educational, and legal institutions. (Formerly offered as Counseling and School Psychology 640, Theories and Process of Appraisal, 3 units.)

CSP 641. Psychometrics in Counseling and School Psychology (1)
Prerequisite: Education 690. Psychometric underpinnings of standardized testing. Application of group achievement testing, behavior rating scales, and self-concept tests in counseling and psychological services in multicultural schools. Includes current issues (e.g., impact of high-stakes testing on services, legal mandates, ethical issues).

CSP 643. Psychoeducational Evaluation Techniques (1) Cr/NC
Prerequisite: Counseling and School Psychology 641. Theories and concepts underlying psychoeducational evaluation in multicultural schools. Administration and interpretation of instruments and techniques for psychoeducational evaluation of children and adolescents.
A. Psychological Processing
B. English – Learners
C. Spanish – Speakers (proficiency required)

CSP 644. Academic Assessment - Intervention (3)

CSP 645. Career Development (1)
Prerequisites: Counseling and School Psychology 620 and admission to school counseling program. Theories, methods, and models of career assessment and comprehensive career development programs in K-12 multicultural school settings. Role of school counselor as developer and coordinator of activities, resources, and school-to-work opportunities.
CSP 696. Selected Topics in Counseling and School Psychology (1-3)
Prerequisite: Consent of instructor.
Intensive study in specific areas of counseling and school psychology. May be repeated with new content. See Class Schedule for specific content. Credit for 596 and 696 applicable to a master’s degree with approval of the graduate adviser.

CSP 710A-710B. Professional Seminar (3-3)
Prerequisites: Education 690. Six units from Counseling and School Psychology 640, 660, and 670.
Study of selected areas in counseling, marriage and family therapy, school counseling, or school psychology culminating in a written project with emphasis on counseling as a profession. May be repeated with new content. See Class Schedule for specific content. Maximum credit nine units applicable to a master’s degree.

CSP 730. Fieldwork in Counseling (2-6) Cr/NC
Prerequisites: Counseling and School Psychology 601 or 662 or 670.
Application of concepts and procedures of counseling, school counseling, or school psychology services in appropriate school or agency setting. Daily observation and practice. Weekly seminar sessions with university staff. Application to take the course must be made early during the preceding semester. May be repeated with new content. See Class Schedule for specific content. Maximum credit nine units applicable to a master’s degree in counseling.

CSP 740. Practicum (1-6) Cr/NC
Prerequisite: Counseling and School Psychology 601.
Supervised experience in counseling, school counseling, or school psychology. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree in counseling.

CSP 741. Practicum: Group Counseling (3) Cr/NC
Prerequisite: Counseling and School Psychology 670.
Supervised experience in group counseling and/or career planning. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree.

CSP 744. Cognitive Assessment - Intervention (3)
Prerequisites: Counseling and School Psychology 641 and 644.

CSP 745. Program Development and Evaluation in Pupil Services (5)
Prerequisites: Counseling and School Psychology 620, 730, and Education 690.
Development, management, and evaluation of pupil services in schools. Analysis of models and practice in planning.

CSP 746. Dynamic Assessment and Mediated Interventions (3)
Three hours of clinical practice.
Prerequisites: Counseling and School Psychology 610D and 744.

CSP 752. Seminar and Practicum: School Psychology (3-6) Cr/NC
Nine hours of practicum for three units.
Prerequisite: Counseling and School Psychology 730.
School psychology in multicultural school settings; implications for standard and innovative school psychology practices.

CSP 755. Practicum I: Marriage and Family Therapy (3) Cr/NC
Prerequisites: Counseling and School Psychology 625, 625L.
Supervised experience in relationship and family therapy under live supervision. Application of assessment methods and basic techniques. Clinical hours may be counted toward 500 clinical hours and marriage and family licensure eligibility requirement. May be repeated for additional clinical training experience. Maximum credit nine units applicable to a master’s or Ed.S. degree.

CSP 760. Advanced Seminar in School Psychology (3)
Prerequisites: Counseling and School Psychology 710A and 752.
Study of selected areas in school psychology which culminates in a written project with emphasis on research, problems and/or issues. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree.

CSP 762. Prevention, Crisis Intervention, and Conflict Resolution in Schools (3)
Prerequisites: Counseling and School Psychology 622B and 662.
Examination, design, implementation, and evaluation of wellness, prevention, intervention, and other mental health programs at individual, group, and system levels in schools. Focus on roles for school support personnel in promoting wellness and resiliency and intervening in school settings.

CSP 765. Practicum II: Marriage and Family Therapy (3) Cr/NC
Prerequisite: Counseling and School Psychology 755.
Advanced supervised experience in relationship and family therapy under live supervision. Advanced techniques and treatment planning. Clinical hours may be counted toward 500 clinical hours and marriage and family licensure eligibility requirement. May be repeated with additional clinical training experience. Maximum credit three units applicable to a master’s degree.

CSP 770. Advanced Seminar in Counseling (3)
Prerequisite: Advancement to candidacy or counseling experience.
Selected areas in counseling culminating in a written project with emphasis on research, problems, and issues. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree.

CSP 780. Internship (2-12) Cr/NC
Prerequisite: Counseling and School Psychology 730.
Supervised internship experience in counseling or school psychology activities. Application to take the course must be made early during the preceding semester. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree. Maximum credit 24 units applicable to the specialization in school psychology.

CSP 785. Marriage and Family Therapy Traineeship (1-10) Cr/NC
Prerequisite: Counseling and School Psychology 755.
Community-based clinical marriage and family therapy experience, with AAMFT approved supervisor or equivalent. Individual and group supervision at site and on campus. Clinical hours may be counted toward 500 clinical hours and marriage and family therapy licensure eligibility requirement. May be repeated with new content. Maximum credit ten units.

CSP 798. Special Study (1-6) Cr/NC/RP
Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable to a master’s degree. May involve fieldwork.

CSP 799A. Thesis (3) Cr/NC/RP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a thesis for the Master of Science degree in counseling.

CSP 799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of RP.
Registration required in any semester or term following assignment of RP in Thesis 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

CSP 799C. Comprehensive Examination Extension (0) Cr/NC
Prerequisite: Completion or concurrent enrollment in degree program courses.
Registration required of students whose only requirement is completion of the comprehensive examination for the master’s or Ed.S. degree. Registration in 799C limited to two semesters.