Division of Undergraduate Studies

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Administration
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General Information
The mission of the Division of Undergraduate Studies is to develop and enhance learning communities that foster inquiry, interdisciplinary, and academic achievement. By continuously improving and adapting academic programs and services, we nurture students' abilities to learn, to respect diversity of peoples and ideas, and to work toward social justice and a sustainable future. Through this work, the division creates opportunities for creativity, collaboration, innovation, and academic excellence throughout the university and community.

The division works toward its mission through a variety of university-wide programs and services. The division houses the following:
- Academic Engagement Programs
- Academic Scholarships
- Center for Regional Sustainability
- Center for Teaching and Learning
- Faculty-Student Mentoring Program
- Interdisciplinary Studies in Three Departments
- Liberal Studies
- Thomas B. Day Student Success Programs
- University Honors Program

The division is also responsible for several university-wide mandates. It provides coordination and evaluation of the undergraduate programs at San Diego State University and has general responsibility for the undergraduate curriculum and for academic standards and regulations that affect undergraduate education. Additionally, it coordinates the Western Association of Schools and Colleges (WASC) reaccreditation process, the assessment of student preparedness in writing and mathematics at the freshman and transfer levels, the assessment of student learning, and of the Graduation Writing Assessment Requirement.

Research Centers and Institutes

Center for Regional Sustainability
Geoffrey W. Chase, Director

The San Diego State University Center for Regional Sustainability (SDSU/CRS) fosters research; establishes collaborations across campus and with partners from business, government, and education; and generates solutions that enhance the natural environment, economic vitality, and social equity in our region (San Diego and Imperial Counties, and northern Baja California).

The SDSU/CRS further (1) focuses on key issues such as water resources, energy use, and transportation and develop comprehensive solutions for meeting these challenges; (2) educates and trains the next generation of sustainability experts and practitioners to meet the needs of local businesses, governments and non-profits organizations; and (3) informs and educates the public about sustainability issues through the development of curricula (K – 16), publications, and web applications, seminars and conferences.

More information is available at http://crs.sdsu.edu/.

Qualcomm Institute for Innovation and Educational Success
David T. Hayhurst and Ric A. Hovda, Co-Directors

The Qualcomm Institute for Innovation and Educational Success is a partnership between Qualcomm/SDSU. This partnership was formed to accomplish the following objectives:
- Significantly increase the technology skills of SDSU graduates, thereby generating a more qualified workforce and a better-informed citizenry.
- Develop an educational system that values, encourages, and rewards creative methods of delivering education, from kindergarten through college graduation.
- Establish the institutional infrastructure at SDSU to support large-scale change and transformation of the education system through innovation, evaluation, and dissemination of effective educational methods.
- Dramatically shift the way education is delivered, from kindergarten through college, with an emphasis on improving technology skills and knowledge.
- Develop cross-curriculum synergies among SDSU academic programs that help teach technology skills to students in all courses of study.
- Develop an effective, sleeves-rolled-up dialogue among Qualcomm, SDSU, and the greater San Diego business and corporate community, with the goal of addressing challenges, identifying opportunities, and generating responsive action.

The institute has the following four components:
- Improving Student Achievement in Mathematics Program to increase student mathematics performance in public schools.
- Project Lead the Way to increase the number and diversity of qualified students entering the College of Engineering.
- People, Information, Communication, and Technology Program to promote the diffusion of ICT skills across the curriculum.
- National Center for Urban Schools Transformation will assist urban public schools to dramatically improve the level of student achievement.

Programs and Services

Academic Engagement Programs
José Preciado, Director

The office implements the Common Experience Program, the Faculty-Student Mentoring Program, and the Service Learning and Community Engagement Program. These programs support high impact educational practices that increase faculty-student interactions, deepen student learning, and lead to advanced student achievement.

Academic Scholarships (OAS)
Patricia Patterson, Director

The Office of Academic Scholarship (OAS) works to coordinate scholarship programs, strategies, and initiatives to best serve the student population. The goal is to provide extended support and programmatic services for high achieving students, for students from diverse backgrounds, for students studying abroad, and for students engaged in educational enhancement activities beyond the campus boundaries and curriculum. Together with faculty, OAS works with current SDSU scholars to secure national scholarships and fellowships at the undergraduate and graduate levels.
The Center for Teaching and Learning (CTL) promotes effective teaching and learning at SDSU through collaborative ventures with individual faculty, academic units, support services, and student leaders. The center assists SDSU’s varied learning communities to:

- define learning goals;
- explore, understand, and improve learning processes;
- create learning activities and environments that improve student success;
- design, organize high-impact and informal learning opportunities;
- apply sound principles of teaching, learning, and technology to the design of courses and academic programs; and
- assess the effectiveness of educational services and systems and utilize assessment data to guide improvements.

The center serves as a campus clearinghouse for information about teaching and learning resources and holds orientations and other events for new faculty. It sponsors an extensive series of complementary lunches, discussions, and workshops—open to all faculty and student support professionals—on contemporary issues in teaching and learning ranging from the design of learning activities to cultural and psychological factors in student learning and achievement. Working with Instructional Technology Services, Library and Information Services, the Division of Student Affairs, the College of Education, and other units, the center coordinates training to help faculty and administrators to design and assess courses and academic programs. The center hosts piCT, People, Information, and Communications Technology, a curriculum development project funded by the Qualcomm Institute for Innovation and Educational Communications Technology, a curriculum development project to train faculty and student support professionals to design and assess courses and academic programs. The center hosts piCT, People, Information, and Communications Technology, a curriculum development project funded by the Qualcomm Institute for Innovation and Educational

For more information visit http://ctl.sdsu.edu or call 619-594-3157.

Faculty-Student Mentoring Program (F-SMP)
José Preciado, Director

The mission of the Faculty-Student Mentoring Program (F-SMP) is to support student engagement and development through undergraduate research, scholarship and creative activities. Central to these efforts is the development of long term relationships between students and their faculty mentors as they engage in academically purposeful tasks.

The primary goal of F-SMP is to encourage and support enhanced student learning via campus programs and activities that facilitate increased academic and personal development. To achieve this goal, we support student success by:

- providing academic planning guides to help students participate in rigorous academic endeavors and activities;
- facilitating participation in undergraduate research, scholarship and creative activities, and community service initiatives across colleges and disciplines;
- offering active student academic support for these efforts through workshops and undergraduate university seminars;
- fostering mentoring, coaching, and other nurturing interactions among students and faculty mentors; and
- presenting students with opportunities for regional, national, and international experiences.

For more information about the mentoring program contact preciado@mail.sdsu.edu, 619-594-2209, or visit http://dus.sdsu.edu/F-SMP.
University Honors Program
Stacey L. Sinclair, Director

The University Honors Program is a community of scholars-students, faculty, and staff-committed to high academic achievement, the development of leadership skills, social responsibility, and international experience. The program features unique courses and small seminars through which students, working closely with faculty mentors, learn to think flexibly, solve complex problems, and pursue the creative expression of ideas. These classes are characterized by discussion, debate, and the pursuit of intellectual challenges that prepare students for high-impact educational experiences beyond the classroom-study abroad, undergraduate research, leadership development-and for future graduate work and successful careers regardless of their chosen field of study. Students completing the Honors curriculum are required to take part in study abroad and they graduate with the Honors Minor in Interdisciplinary Studies.

All entering freshman Honors students live on campus in the Honors Residential College (Maya Hall) during their first year. The Honors Residential College features a rich, supportive educational environment where students from diverse backgrounds pursue academic, co-curricular, and experiential activities related to campus activities, leadership opportunities, and academic engagement.

University Honors Program students have the use of the Darlene Gould Davies Honors Study room, located in Love Library, Room 428A, as well as a Student Lounge adjacent to the Honors Program offices (Administration Building, Room 201).

For a description of the program, admission requirements, and curriculum, refer to the Honors Program in the Courses and Curricula by Department section of this catalog. Information about the University Honors Program can be accessed online at [http://www.sdsu.edu/honors](http://www.sdsu.edu/honors).

Departmental Honors Courses. Some departments regularly offer honors classes independently of the University Honors Program, with eligibility defined by the sponsoring department. Students should consult the Class Schedule for such honors classes and contact the department or instructor for additional information.