Mechanical Engineering

In the College of Engineering

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The undergraduate program in Mechanical Engineering is accredited by the Engineering Accreditation Commission (EAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012; telephone: 410-347-7700.

Faculty
Emeritus: Bedore, Craig, Hoyt, Hussain, Lybarger, Mansfield, Murphy, Onhusty
Chair: Mehrabadi
Professors: Beyene, Bhattacharjee, German, Impelluso, Kline, May-Newman, Mehrabadi, Moon, Morsi, Oleksvy
Associate Professor: Kassegne
Assistant Professor: Miller
Adjunct: Cornwall

Offered by the Department
Doctor of Philosophy degree in engineering sciences: (bioengineering), (electrical and computer engineering), (mechanical and aerospace engineering), (structural engineering).
Master of Engineering.
Master of Science degree in bioengineering.
Master of Science degree in mechanical engineering.
Major in mechanical engineering with the B.S. degree.

Transfer Credit
No credit will be given for upper division engineering coursework taken at an institution having an engineering program which has not been accredited by the Engineering Accreditation Commission (EAC) of ABET; unless the student successfully completes the first 12 units of engineering work attempted at this university. At that time, and upon recommendation of the department, credit will be given for the unaccredited work.

General Education
Students will complete a minimum of 50 units in General Education, to include a minimum of nine upper division units taken after attaining junior class standing. No more than 12 units may be used for General Education credit from any one department or academic unit. No more than 7 units from one department can be used in Sections II and IV combined (Foundations of Learning and Explorations of Human Experience), nor more than 10 units from one department in Sections II, III, and IV combined (Foundations of Learning, American Institutions, and Explorations of Human Experience).

I. Communication and Critical Thinking: 9 units
You may not use Credit/No Credit grades in this section.
1. Oral Communication (3 units)
2. Composition (3 units)
3. Intermediate Composition and Critical Thinking (3 units)

II. Foundations of Learning: 29 units
A. Natural Sciences and Quantitative Reasoning (17 units):
   1. Physical Sciences (11 units)
      Engineering students will take Chemistry 202 (4 units) or Chemistry 200 (5 units). Physics 195 (3 units) Physics 195L (1 unit) Physics 196 (3 units)
   2. Life Sciences (3 units)
      Engineering students will take Biology 100 or 101.
   3. Laboratory (satisfied under A.1. above)
   4. Mathematics/Quantitative Reasoning
      Engineering students will take Mathematics 150 (3 units applicable to General Education). You may not use Credit/No Credit grades.
B. Social and Behavioral Sciences (3 units)
C. Humanities (9 units)
   Complete three courses in three different areas. One of these courses and the one under IV.A. below must be taken in the same department.

III. American Institutions: Three units of the six units of coursework which meet the American Institutions graduation requirement may be used in General Education, excluding courses numbered 500 and above.

IV. Explorations of Human Experience: Courses in this area must not be taken sooner than the semester in which you achieve upper division standing (60 units passed). Upper division courses in the major department may not be used to satisfy General Education. Total: 9 units; must include one course of cultural diversity.
   A. Upper division Humanities (3 units)
      Three units must be taken from the same department as one of the Humanities courses selected in Foundations of Learning.
   B. Upper division Humanities (3 units from a department not selected in A above.)
   C. Upper division Social and Behavioral Sciences (3 units)

The Major
Mechanical engineers work on diverse, challenging problems that require the integration of science, engineering, and socioeconomic knowledge. Mechanical engineers develop solutions to physical problems, question how things work, make things work better, and create ideas for doing things in new and different ways. As a mechanical engineering student, you’ll cover a broad scope of topics to prepare you for a successful engineering career.

Jobs in mechanical engineering include developing products to improve air and water quality, inventing more efficient energy sources, designing farm equipment to improve crop yield throughout the world, and developing systems for biological research as well as lifesaving medical equipment. A mechanical engineer, now more than ever, is someone who can translate scientific theories into the real products and processes to improve the quality of life.

Mechanical engineers are designers, and the program is dedicated to teaching engineering through the process of design. Design methodology and design projects are integrated throughout the curriculum, culminating in a capstone, design experience in the senior year where students are members of a design team.

The future depends on solving the worldwide problems of energy shortages, environmental pollution, world health, and inadequate food production. Mechanical engineers are actively involved in finding solutions for these problems.

In addition to the major in mechanical engineering with the B.S. degree, the department offers two BS/MS 4 + 1 degrees: The BS/MS 4 + 1 degree program (B.S. and M.S. in Mechanical Engineering) and the BS/MS 4 + 1 degree program (B.S. in Mechanical Engineering and M.S. in Bioengineering). These degrees are for SDSU mechanical engineering students who wish to gain expertise in a specialization of mechanical engineering or bioengineering prior to employment in industry, government, or as preparation for further training.
Educational Objectives

The objectives of the mechanical engineering program are to produce Bachelor of Science graduates who:

1. Will be able to use their strong grounding in the core fundamentals of mechanical engineering, basic science, and mathematics in their future careers;
2. Will be able to employ an open-minded but critical approach to the analysis of problems and design of systems, keeping in mind the technical, professional, societal, environmental, economic, and ethical dimensions of any solution;
3. Will be prepared for successful careers and have an appreciation of the need for life-long learning in a rapidly changing field;
4. Will be productive engineers with a broad appreciation of the world and the role that engineering plays in society.

Mechanical engineering students will have the following abilities upon graduation:
- Knowledge of mathematics, science, and engineering; design and conduct experiments, analyze and interpret data; design a system, component, or process to meet desired needs; function on multidisciplinary teams; identify, formulate, solve engineering problems; understanding of professional and ethical responsibility; communicate effectively; understand impact of engineering solutions in a global and societal context; recognition of need for and an ability to engage in life-long learning; knowledge of contemporary issues; techniques, skills, and modern engineering tools necessary for engineering practice; apply principles of engineering, basic science, and mathematics (including multivariable calculus and differential equations) to model, analyze, design, and realize physical systems, components or processes; work professionally in both thermal and mechanical systems areas.

Impacted Program

The mechanical engineering major is an impacted program. To be admitted to the mechanical engineering major, students must meet the following criteria:

a. Complete with a grade of C or higher: Chemistry 202 (or 200); Engineering Mechanics 200; Mathematics 150, 151; Physics 195, 196. These courses cannot be taken for credit/no credit (Cr/NC);

b. Have an overall cumulative GPA of 2.1.

To complete the major, students must fulfill the degree requirements for the major described in the catalog in effect at the time they are accepted into the premajor at SDSU (assuming continuous enrollment).

Major Academic Plans (MAPs)

Visit http://www.sdsu.edu/mymap for the recommended courses needed to fulfill your major requirements. The MAPs Web site was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

Mechanical Engineering Major

With the B.S. Degree

(Major Code: 09101) (SIMS Code: 447001)

All students in mechanical engineering pursue a common program of basic sciences, engineering, and mechanical engineering fundamentals. The major consists of 51 upper division units. Students are provided with the opportunity to select a pattern of study to satisfy their areas of interest. This pattern of study is indicated in the sequence known as “professional electives” and may be selected from available courses in controls, energy conversion, gas dynamics, heat transfer, machine design, materials, thermodynamics, vibrations, and other areas.

Students must complete all upper division courses in the major within seven years prior to graduation. Students who will have completed any of those courses more than seven years before the projected date of graduation must contact the department chair for information about ways to certify knowledge of current course content.

Preparation for the Major

Mechanical Engineering 101, 102, 202, 204, 240, 241; Biology 100 or 101; Chemistry 202 (or 200); Electrical Engineering 204; Engineering 280; Engineering Mechanics 200, 220; Mathematics 150, 151, 252; Physics 195, 195L, 196, 197 (53 units)

Chemistry 202 (or 200); Engineering Mechanics 200; Mathematics 150, 151; Physics 195, 196 must be completed with a grade of C or higher. These courses cannot be taken for credit/no credit (Cr/NC).

General Education

Engineering students must follow the specific General Education program outlined in this section of the catalog. Other general education requirements and limitations, as well as listings of specific General Education course electives are presented in the General Education section of Graduation Requirements for the Bachelor's Degree.

Graduation Writing Assessment Requirement

Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See “Graduation Requirements” section for a complete listing of requirements.

Major

A minimum of 51 upper division units to include Mechanical Engineering 304 (or Civil Engineering 301), 310, 314, 330, 340, 350, 351, 452, 490A, 490B, 495, 520, 555; Engineering Mechanics 340, 341; and 9 units of approved courses from other departments.

Professional electives: Nine units of additional coursework may be selected from any 400 or 500-level mechanical engineering course or approved courses from other departments.

Master Plan

The master plan provides an advising record for mechanical engineering majors and should be initiated by the student at the end of the freshman year. Students must follow the requirements prior to enrollment in Mechanical Engineering 310. The master plan must be reviewed each semester with the faculty adviser before registration, and submitted to the Office of Advising and Evaluations the semester prior to graduation. All course substitutions must be approved by the department chair.

BS/MS 4+1 Degree Program

B.S. and M.S. in Mechanical Engineering

(SIMS Code: 447012)

Students must complete 160 units to be simultaneously awarded the B.S. degree in mechanical engineering and the M.S. degree in mechanical engineering. Students can apply for admission to the BS/MS 4+1 program when they have successfully completed a minimum of 90 units or a maximum of 115 units. These units must count towards one or the other of the two SDSU degree programs (BS or MS) that will ultimately be awarded in the dual degree program. All students must have a satisfactory score (minimum of 950 for combined verbal and quantitative on the Graduate Record Examination (GRE) General Test) and a minimum overall GPA of 3.0.

To satisfy the requirements for the BS/MS 4 + 1 degree program (B.S. and M.S. in Mechanical Engineering), students must achieve at least a 3.0 average in the 30 units of courses used to satisfy the graduate program of study. Of the 30 units, a maximum of nine units may be in 500-numbered mechanical engineering electives and all other program requirements must be satisfied. Three 500-level courses may be used to fulfill the elective requirements for the 4+1 BS/MS degree program (B.S. and M.S. in Mechanical Engineering) at the same time as serving as prerequisite courses for graduate study. The BS/MS 4 + 1 degree program (B.S. and M.S. in Mechanical Engineering) allows students to use any three 500-level M E courses toward their graduate degree. Students in the BS/MS 4 + 1 degree program (B.S. and M.S. in Mechanical Engineering) must follow the thesis option. Upon successful completion of the BS/MS 4 + 1 degree program, students will receive the B.S. degree in mechanical engineering and M.S. degree in mechanical engineering.

BS/MS 4+1 Degree Program

B.S. in Mechanical Engineering and M.S. in Bioengineering

(SIMS Code: 447013)

Students must complete 160 units to be simultaneously awarded the B.S. degree in mechanical engineering and the M.S. degree in bioengineering. Students can apply for admission to the BS/MS 4+1 degree program (B.S. in Mechanical Engineering and M.S. in Bioengineering) when they have successfully completed a minimum of 90 units or a maximum of 115 units. These units must count towards one or the other of the two SDSU degree programs (BS or MS) that will ultimately be awarded in the dual degree program. All students must have a satisfactory score (minimum of 950 for combined verbal and quantitative on the Graduate Record Examination (GRE) General Test) and a minimum overall GPA of 3.0.

SDSU General Catalog 2012-2013 347
Mechanical Engineering

To satisfy the requirements for the BS/MS 4 + 1 degree program (B.S. in Mechanical Engineering and M.S. in Bioengineering), students must achieve at least a 3.0 average in the 30 units of courses used to satisfy the graduate program of study. Of the 30 units, a maximum of nine units may be in 500-numbered mechanical engineering electives, and all other program requirements must be satisfied. Three 500-level courses may be used to fulfill the elective requirements for the BS/MS 4 + 1 degree program at the same time as serving as prerequisite courses for graduate study. For the BS/MS 4 + 1 degree program (B.S. in Mechanical Engineering and M.S. in Bioengineering), students must take M E 502, 580, and 585 for the biomechanics specialization; M E 502 or 580, 540 or 543, and 585 for the biomaterials specialization. The bioinstrumentation specialization is not open to students in the BS/MS 4 + 1 degree program (B.S. in Mechanical Engineering and M.S. in Bioengineering). Upon successful completion of the BS/MS 4 + 1 degree program, students will receive the B.S. degree in mechanical engineering and M.S. degree in bioengineering.

Courses (M E)

Refer to Courses and Curricula and University Policies sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSES

M E 101. Solid Modeling I (2)
Six hours of laboratory.
Introduction to 3-D computer-aided mechanical design. Creation of basic to intermediate solid parts, assemblies, and drawings to include orthogonal, pictorial, section, and detail views. Dimensioning, dimensional tolerancing, and thread notation per ASME Y14.5M-1994. Prof/Engineer and SolidWorks software.

M E 102. Solid Modeling II (2)
Six hours of laboratory.
Prerequisite: Mechanical Engineering 101.

M E 202. Computer Programming and Applications (3)
Two lectures and three hours of activity.
Prerequisites: Mechanical Engineering 101 and credit or concurrent registration in Mathematics 151. Recommended: Mechanical Engineering 102.
Principles of C programming to solve selected numerical methods. Syntax topics include data types, loops, control flow, arrays, memory allocation, and functions. Algorithm topics include Gauss Reduction and Newton Raphson. Matlab implementations. Application areas in mechanical engineering include finite element, dynamics, computational fluid mechanics, physics based computer animation. (Formerly numbered Mechanical Engineering 203.)

M E 204. Mechatronics Preparation Laboratory (1)
Three hours of laboratory.
Prerequisites: Electrical Engineering 204 and Mathematics 151.
Simulated and hands-on circuit experiences with instrumentation and data acquisition, sensors and actuators to include transformers, op amps, digital gates, flip flops, motors, various transducers, sensors and actuators.

M E 240. Introduction to Engineering Materials (3)
Prerequisites: Chemistry 202 (or 200) and credit or concurrent registration in Engineering Mechanics 200.
Proof of completion of prerequisites required: Copy of transcript and evidence of concurrent registration in Engineering Mechanics 200.
Atomic and molecular structure of materials utilized in engineering. Analysis of the relationships between structure of materials and their mechanical, thermal, electrical, corrosion, and radiation properties. Examples of material structure relevant to civil, electrical, aerospace, and mechanical engineering applications.

M E 241. Materials Laboratory (1)
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Mechanical Engineering 240.
Experimental methods used to characterize engineering materials and their mechanical behavior.

M E 296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree.

UPPER DIVISION COURSES

(Extended for Undergraduates)

NOTE: Proof of completion of prerequisites required for all Mechanical Engineering 300-, 400-, and 500-level courses. Copy of transcript is acceptable as proof. In addition, Mechanical Engineering 351 and 490A require evidence of concurrent registration in appropriate courses.

M E 304. Mechanics of Materials (3)
Prerequisite: Engineering Mechanics 200.
Concepts of stress and strain. Generalized Hooke’s law. Formulas for axial, shear, bending, torsion, and combined stresses applied to tension members, pinned joints, beams, and shafts. Euler buckling criteria for columns. Energy methods. Not open to students with credit in Civil Engineering 301.

M E 310. Engineering Design: Introduction (3)
Two lectures and three hours of guided design activities.
Prerequisites: Mechanical Engineering 102, 202, and Engineering Mechanics 220. Every mechanical engineering student must have a master plan on file before enrolling in Mechanical Engineering 310.
Professional approach to engineering design problems. Problem definition, information gathering, feasibility studies, analysis, final design and communication. Several design studies and projects are completed.

M E 314. Engineering Design: Mechanical Components (3)
Prerequisites: Mechanical Engineering 102, 202, 304 (or Civil Engineering 301).
Application of mechanics, physical properties of materials, and solid mechanics to the design of machine elements. Student design projects.

M E 330. Control Systems Laboratory (3)
Two lectures and three hours of laboratory.
Prerequisites: Mechanical Engineering 202, 204; Electrical Engineering 204; Engineering 280; Engineering Mechanics 220, 340; Linguistics 200 or Rhetoric and Writing Studies 200.
Control theory (e.g., stability, feedback, PID control) with applications to microprocessor-based control of dynamic, vibrational, and mechatronic systems. “Bread-boarding” and BASIC programming of microcontrollers and graphical programming of PC-based controller interfaces.

M E 340. Materials, Manufacturing, and Design (3)
Prerequisites: Mechanical Engineering 240, 241, 304 (or Civil Engineering 301).
Fabrication and thermomechanical processing effects on properties and service behavior of engineering materials. Fracture mechanics and materials behavior under a range of design conditions. Design criteria for engineering materials including fatigue and creep. Case studies and failure analysis techniques.

M E 350. Thermodynamics (3)
Prerequisites: Mathematics 252 and Engineering Mechanics 200.
Basic concepts and principles of thermodynamics with emphasis on simple compressible substances. First and second law analysis, entropy, exergy analysis and state relations.

M E 351. Engineering Thermodynamics (3)
Prerequisites: Mechanical Engineering 350 and credit or concurrent registration in Engineering Mechanics 340.
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| M E 490A-490B | Engineering Design: Senior Project (3-3)    | One lecture and four hours of guided design activities. Prerequisites for 490A: Mechanical Engineering 304 (or Civil Engineering 301), 310, 314, 452. Biology, computer science, and mechanical engineering majors. Biology students enrolling in this course must have completed Biology 366, Electrical Engineering 204, Mechanical Engineering 352, and have credit or concurrent registration in Biology 590.  
Prerequisites for 490B: Mechanical Engineering 490A and Biology 590. Applications of engineering principles and design techniques to the designing, building, and testing of an engineering system. A single project is completed in this two-course sequence and is judged completed upon presentation of an oral and a written report. In addition, issues related to ethics and engineering practice are discussed. |
| M E 495    | Mechanical and Thermal Systems Laboratory (2)    | One lecture and three hours of laboratory. Prerequisites: Mechanical Engineering 310, 330, 351, 452. Data acquisition theory, instrumentation, sensors, data reduction, statistical and uncertainty analysis, and design of experiments. Experience in designing, performing, and reporting experiments on mechanical and thermal systems, mechanisms, vibrations, structures, thermodynamics, heat transfer. |
| M E 496    | Advanced Mechanical Engineering Topics (1-3)     | Prerequisite: Consent of instructor. **Proof of completion of prerequisite required:** Copy of transcript. Modern developments in mechanical engineering. See Class Schedule for specific content. Maximum credit nine units for any combination of Mechanical Engineering 496, 499 and 596. |
| M E 499    | Special Study (1-3)                              | Prerequisite: Consent of instructor. **Proof of completion of prerequisite required:** Copy of transcript. Individual study. Maximum credit nine units for any combination of Mechanical Engineering 496, 499 and 596. |

**UPPER DIVISION COURSES** *(Also Acceptable for Advanced Degrees)*

**NOTE:** **Proof of Completion of prerequisites required for all Mechanical Engineering 300-, 400-, and 500-level courses:** Copy of transcript. In addition, Mechanical Engineering 351 and 490A require evidence of concurrent registration in appropriate courses.

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<tr>
<td>M E 520</td>
<td>Introduction to Mechanical Vibrations (3)</td>
<td>Mechanical Engineering 304 (or Civil Engineering 301) and Mechanical Engineering 330. Theory of mechanical vibration: single- and multi-degree of freedom systems; free and forced vibrations; vibration isolation; vibration absorbers.</td>
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<tr>
<td>M E 543</td>
<td>Powder-Based Manufacturing (3)</td>
<td>Manufacturing of micro and nano-structured engineering components and composites starting with metal and/or ceramic powders. Powder production methods, characterization, powder shaping and compaction, sintering, hot consolidation, design considerations, and finishing operations.</td>
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**GRADUATE COURSES**

Refer to the Graduate Bulletin.