**Division of Student Affairs**

The Division of Student Affairs is a student-centered partner in the SDSU learning community. Education is enhanced, both inside and outside of the classroom, through quality services and programs that advance student access, learning, and retention. The division contributes to academic and personal success, encourages independent civic responsibility, and promotes the welfare of all students. Student Affairs helps connect students to the university and to their future, building bridges that foster retention and loyalty beyond graduation.

The Division of Student Affairs consists of the following areas:

- **Career Services**
- **Compact for Success**
- **Counseling & Psychological Services**
- **Educational Opportunity Programs/ Ethnic Affairs (EOP)**
- **Financial Aid and Scholarships**
- **Fraternity and Sorority Life**
- **Intercultural Relations/Cross-Cultural Center**
- **International Student Center/Study Abroad**
- **New Student and Parent Programs**
- **Ombudsmen**
- **Residential Education Office**
- **Student Disability Services**
- **Student Health Services**
- **Student Life & Leadership**
- **Student Rights & Responsibilities**
- **Student Testing, Assessment and Research**

**Career Services**

**Student Services, Room 1200**
619-594-6851
[http://career.sdsu.edu](http://career.sdsu.edu)

Career Services is the central campus resource for career development and employment opportunities. The center provides a full range of programming, resources, and opportunities that support student success. Primary services and resources include the following.

**Career Counseling**

Career counselors guide students on topics that range from choosing a major, to locating and applying for internships, to finding summer jobs and full-time employment. Career counselors work with students to assess their professional strengths, to develop skills such as resume writing and job interviewing, and to connect students to professional communities. They also work with students to manage the use of ever-expanding online resources and social media.

**Aztec Career Connection**

Aztec Career Connection ([http://career.sdsu.edu](http://career.sdsu.edu)) — Students develop successful careers by having an online presence. Career Services provides SDSU students with Aztec Career Connection, the SDSU online portal for identifying and pursuing employment opportunities. This robust resource lists many jobs, internships, and on-campus interviewing opportunities. It also provides outstanding online resources for career development. These exclusive online resources include:

- **TypeFocus** — career assessment and planning;
- **Perfect Interview — practice interviewing;**
- **Going Global — a resource for working and living abroad;**
- **Strong Interest Inventory — career assessment (fee-based).**

To register on Aztec Career Connection, students use their SDSU ReDID as their username and password to create an account.

**Internships and Employment Opportunities**

Career Services serves as the central campus resource for internships. The center partners with academic areas, employers, and the CSU system to provide internships, part-time jobs, and summer employment. It also manages a centralized resource of full-time jobs, and volunteer opportunities. The center hosts employer information sessions, networking events and professional workshops where students can learn about an array of industries and occupations while interacting directly with recruiters.

**Career Fairs and On-Campus Interviews**

Career Services provides career fairs throughout each academic year. These fairs range in size and scope. Visit Aztec Career Connection for a schedule of events. In addition to career fairs, Career Services brings employers to campus throughout the year to conduct on-campus interviews. On-campus interviews provide a unique opportunity for SDSU students to meet employers on campus at Career Services and interview for full-time and internship opportunities. On-campus interviewing networking gives students a competitive advantage in their job searches. Work with a career counselor to learn more, or visit Aztec Career Connection.

**Career Resource Room**

The career center offers students a space to explore career options. Computer stations provide access to assessments, Aztec Career Connection and software for developing resumes and other professional correspondence. This room also holds numerous print publications on career topics such as what to do with a variety of majors, how to develop a resume, how to prepare for and seek employment in any number of specific industries, and what options exist for graduate and professional schools. Reading and working spaces allow students to use many resources and interact with the student assistants and peer advisers.

**Campus Connections**

Career Services leverages campus contacts to empower students and strengthen the SDSU community. Career Services partners with on-campus areas, such as academic internship coordinators, college faculty, Residential Education, Student Disability Services, Student Life and Leadership, Academic Advising, Associated Students, and the Alumni Association. WorkAbility IV is an award-winning partnership with Student Disability Services and the State Department of Rehabilitation. This service provides career-focused support to qualified students. Visit Career Services or Student Disability Services to learn more.

**Visit the Career Center**

Career Services is open 8 a.m. to 4:30 p.m., Monday through Friday. Call or stop by to schedule individual appointments with career counselors. Fast-10 walk-in appointments are held daily. Visit the center’s Web site for current schedule information. SDSU alumni are offered services for a fee. For more information, please contact our center.

**Compact for Success**

**Education and Business Administration, Room 250**
619-594-0732
[http://compactforsuccess.sdsu.edu](http://compactforsuccess.sdsu.edu)

San Diego State University partners with the Sweetwater Union High School District (SUHSD) to promote a program that brings educational opportunities to Sweetwater graduates.

The partnership involves SUHSD teachers working side-by-side with SDSU faculty to examine the rigor and alignment of English and mathematics course offerings and designs a school curriculum that meets specific requirements for college admissions.

Students participating in the Compact for Success program focus on meeting five benchmarks. These students would be guaranteed admission to SDSU.

The Compact for Success officially launched in 2000, with the first group of seventh grade students enrolled in the program. In fall 2006, 203 of these students began their freshman year at SDSU. Today, the nationally recognized, award-winning program has increased Sweetwater’s college-going population by 120 percent.

The primary elements of the program are to:

- Institute academic rigor in the secondary schools that will better prepare students to be college-ready;
- Provide guaranteed admission to SDSU upon successful completion of the required benchmarks;
- Provide support to Compact Scholars and other SUHSD students so they can be successful at SDSU;
- Provide financial aid to Compact Scholars who are eligible.

The Compact for Success shows students the path they need to follow to attend a college or university and to provide the support necessary to assure success at SDSU.


Counseling & Psychological Services (C&PS)
Calpulli Center, Room 4401
619-594-5220
http://www.sdsu.edu/cps

Counseling & Psychological Services (C&PS) provides a variety of services to enrolled SDSU students.

Individual counseling services are designed for students who can benefit from short-term therapy. Often, a few individual meetings with a therapist can better identify, understand, and resolve emotional barriers that may be interfering with personal well-being and academic success. These confidential services are for SDSU students at no cost. If a student's situation requires longer-term therapy, referrals can be made to off-campus resources.

C&PS groups and workshops address issues common to most university students. As appropriate, students are encouraged to participate in these interactive and dynamic forums:

- Alcoholics Anonymous
- Grief and Loss
- Managing Test Anxiety
- Mindfulness Meditation
- Relationship Skills
- Stress Management

Telephone consultation services are also provided. If a student has a personal concern, or is concerned about a friend, a therapist will talk directly with the student by telephone for a brief consultation. This conversation will allow the therapist to hear concerns and help identify the best way to help. Faculty and staff may also avail themselves of this service when concerned about a student. Therapists are generally available for consultation during business hours from 9:30 a.m. to 4 p.m., with the exception of the noon hour. Referrals to San Diego's free 24-hour counseling access line at 1-800-479-3339 are also provided.

Crisis intervention services are also available at C&PS. For students who are in need of immediate assistance because of stress related to emotional crisis that may be life threatening, or otherwise require immediate attention, urgent appointments may be provided. Examples of urgent situations may include: thinking about suicide, a recent victim of assault, or a serious family concern.

The Center for Well-Being offers resources designed to help students help themselves. Seven stations are set up to promote health and personal growth, including a Meditation Station, hands-on activities that promote relaxation and stress reduction, pamphlets, books, audio and video tapes addressing topics such as: adult children of alcoholics, adults molested as children, assertiveness, coming out, concentration, depression, eating disorders, loneliness, motivation, relationships, self-confidence, sexual assault, stress reduction, suicide prevention, time management. The Alpha Chamber "Egg Chair" can teach your body and mind to relax. The "Egg Chair" provides an environment where students experience deep relaxation, both mentally and physically.

Other services available at C&PS include:
- Biofeedback Clinic for stress reduction
- Bounce Back – course designed to help students on academic probation
- Breakthrough – course designed for incoming freshmen to facilitate their transition to college
- ASPIRE – individualized program designed for students to deal with substance use
- Online Resources – intervention and assessment tools for anxiety, depression, disordered eating, alcohol and other substance use, trauma, stress, and relationships
- Groups and Workshops – COPE, Mindfulness Meditation, Living with Loss, Successful Community Living, Alcoholics Anonymous

The C&PS peer educators offer students who are selected, trained and supervised an opportunity to provide outreach to other students. The C&PS student advisory board members provide advocacy for students' mental health needs, a service sponsored by SDSU Associated Students.

Educational Opportunity Program/ Ethnic Affairs (EOP)
Student Services, Room 2109
619-594-6298
E-mail: eop-sdsu@mail.sdsu.edu
http://eop.sdsu.edu

The Educational Opportunity Program/Ethnic Affairs (EOP) is an undergraduate program designed to admit, retain, and graduate historically low income and first generation college students. Eligible first time freshman and transfer students must be California residents and can only be admitted into the program prior to their first semester of attendance at SDSU. The program provides support to students who have the interest and motivation to obtain a college education, but who have not been able to realize their full potential due to economic or educational factors.

Support services are provided throughout the students' undergraduate studies and are designed to ensure academic success. Comprehensive student services provided include outreach and recruitment, preadmission counseling; transitional programs (Summer Bridge and Transfer Bridge); academic advising; probation and disqualification counseling; career guidance; individual tutoring; writing and mathematics laboratories; academic skills and personal development workshops; mentoring, intensive support for former foster and homeless youth; transitional support classes; and an EOP grant. EOP advocates for multi- and cross-cultural activities to enhance the campus climate and increase the awareness of diversity on the campus.

EOP is a program in high demand with a limited number of admission spaces. Applicants who submit all required documents by the established deadlines will be reviewed based on their admission status and eligibility to our program. To apply to EOP, check the appropriate box on the CSU application on CSUMentor, and complete the online EOP application. You may check the EOP Web site for updated information on all of our programs.

Fraternity and Sorority Life
(In the Office of Student Life & Leadership)
Student Services, Room 1661
619-594-5221
http://www.greeklife.sdsu.edu

Fraternity and Sorority Life oversees all aspects of Greek Life. Greek-letter social organizations create smaller communities within the larger university environment for the purposes of facilitating personal growth, leadership development, and academic support. Fraternities and sororities also offer students opportunities for friendship, small group living, campus involvement, community service, participation in social and recreational activities, and alumni networking. At SDSU there are 11 general fraternities, eight general sororities, eight culturally based fraternities, and 12 culturally based sororities. Membership recruitment drives (sometimes referred to as “rush”) occur at the beginning of each semester. The general fraternities and sororities and one of the culturally based fraternities operate chapter houses where members can reside. New members should generally not plan on living in the chapter houses until their second year.

Housing Administration and Residential Education
6050 Montezuma Road
619-594-5742
http://www.sdsu.edu/housing

The Office of Housing Administration (OHA) and the Residential Education Office (REO) at SDSU are committed to fulfilling the university's mission of "educating the whole person" by offering students a living environment conducive to academic and personal success. According to research findings of the American Council on Student Services and research at SDSU, students who live in residence halls have a better chance of succeeding in college; therefore, the university encourages students to live on campus at least two years while studying at SDSU. To suit the varying needs of a diverse and dynamic student population, a variety of living environments are offered convenient to campus facilities. An active residence hall student government provides residents a chance to gain leadership experience and become involved with their on-campus community.
Residence Halls

First-time freshmen that graduate from high schools outside the SDSU service-area are required to live in on-campus housing their first year at SDSU. In addition, the university recommends you live in a traditional residence hall your freshman year, a suite-style facility during your sophomore year, and in an on-campus apartment for your junior and senior years.

As a first year student, being an active member in your community and an academically focused student will make your transition to college smoother. The university recommends freshmen live in an academically focused Residential Learning Community (RLC). Each RLC is designed around a major or theme. The combination of classes is designed to fit the majors within the theme as well as the Major Academic Plans (MAPs). Students with an interest in the theme from any major may enroll in the community with approval. Current learning communities include: the Business Floor, Discover San Diego, Emerging Leaders Program, Health and Healing Professions, Journalism, Performing Arts, Physical Fitness (P-Fit P-Act), Social Activism and Global Environments (SAGE), Future Teachers Floor, Toltec House for Undeclared Majors, Women in Science and Engineering, Science, Technology and Mathematics Floor for Men, and the Honors College (themes may vary from year to year so check the university Web site for updates).

First year students can indicate their preference of Residential Learning Community (RLC), room-type, and roommate. Each hall offers double occupancy accommodations for single students. Single rooms are very limited in most halls.

Transfer students and other non-first year students can enjoy a program and facilities designed for a little more independence. Cuicacalli Suites offer a unique suite-style residence hall option where nine to 10 residents share a suite with double and single rooms and two full-size bathrooms. Cuicacalli Suites accommodates 800 residents. Apartment-style living is also available. The 90-unit Villa Alvarado apartment complex accommodates 345 students in furnished two bedroom units (four residents per apartment).

The license agreement includes a meal plan, except for continuing SDSU and transfer students residing in Villa Alvarado.

Applicants are encouraged to request an on-campus housing license agreement once they have applied for admission to SDSU and have received their SDSU RedID number. Students can do this by going to the “Admission Status” section of their WebPortal account and indicating their interest in on-campus housing.

If you are looking for housing options while you attend SDSU, you will find information and assistance at the Office of Housing Administration (OHA). Visit http://www.sdsu.edu/housing for a description of the various housing options and more information on the housing application process.

Which Residential Learning Community (RLC) is right for you? The university recommends freshman students choosing to live on campus to live in a residential learning community. Try our selection process designed for freshman students - Find The Residential Learning Community That’s Right For You - at http://www.sa.sdsu.edu/housing/find-your-hall.html.

Piedra del Sol

Piedra del Sol is an apartment complex that offers two, three, and four bedrooms in a 66-unit complex. Freshmen are not eligible to live at Piedra del Sol. The Piedra del Sol apartments are designed for returning, transfer, or other non-first year SDSU students who want a truly independent lifestyle, with preference given to graduate and upper division students.

Intercultural Relations/ Cross-Cultural Center

Cholula Community Center
619-594-7057
http://www.sa.sdsu.edu/intercultural

- The Office of Intercultural Relations/Cross-Cultural Center researches, designs, and implements unique programs that promote the appreciation of cultural diversity and fosters intercultural and cross-cultural understanding.

- Intercultural Relations provides programs and services that support the academic mission of the university by enhancing the educational, personal, cultural, and social development of students. Intercultural Relations strives to build positive advocacy and collaborative relationships with the general student body with a special emphasis towards underrepresented student populations.

- Many of the programs and services expand students’ cultural horizon while honoring their respective cultural experiences. Intercultural Relations works in conjunction with a number of university departments and colleges to conduct programs related to recruitment, orientation, retention, and engagement in addition to academic, personal, professional and cultural development, which foster skills and strategies for being successful at SDSU.

International Student Center (ISC)

International Student Center
619-594-1982
http://www.sdsu.edu/isc

- The International Student Center (ISC) advances San Diego State University as a global university by serving as a crossroads for international students seeking educational opportunities at SDSU, and for SDSU students seeking educational opportunities in other countries. The ISC offers a full range of programs and services to a variety of communities on and off campus in an effort to foster student success, global perspectives, intercultural awareness, and international goodwill.

International Students

Working closely with more than 1,900 international students from more than 95 countries spanning the globe, the ISC provides support services that meet the logistical, regulatory, cultural, academic, and personal development needs unique to SDSU’s most diverse student community.

The International Student Center coordinates a variety of activities designed to foster intercultural goodwill, understanding, and friendship. One such activity is provided by the Intercultural Ambassadors Program through which selected international students make home-country presentations in San Diego schools. The International Partners Program provides service-learning opportunities for international students in the San Diego community by linking students and local community service organizations. In addition, the ISC invites faculty, staff, and the community to become American friends to international students new to SDSU and to participate in the many events listed in the ISC calendar of intercultural activities. These include the International Coffee Hour, International Peace Village, Intercultural Workshops, and International Film Festivals.

International Student Exchanges

In addition to the CSU International Programs, San Diego State University also sponsors semester abroad, dual degree programs, and travel-study programs. SDSU has also entered into special institutional arrangements with selected universities that provide both undergraduate and graduate students the opportunity for study, research, and internships abroad. Currently San Diego State University has student agreements with many international partners. SDSU’s International Student Center assists students who wish to participate in an exchange or other SDSU program. For detailed information, contact the International Student Center at 619-594-1982.

For more information about the university’s international programs, contact the Office of International Programs, 619-594-1354, e-mail oip@mail.sdsu.edu or visit our Web site at http://oip.sdsu.edu.

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Study Abroad Students

The International Student Center provides services to all students who want to study abroad as part of their educational experience at SDSU. The ISC serves as SDSU’s study abroad resource center and it acts as a window to the world for students beginning the journey. When students have questions about how to study abroad, what opportunities are available, or how to prepare for their time abroad, the ISC becomes their one-stop shop.

The ISC administers SDSU’s reciprocal student exchange programs, providing various support services for participants in the 108 agreements SDSU has signed with institutions around the world. The ISC coordinates all promotion, recruitment, selection, processing, and orientation for the participants from SDSU.

The ISC also assists, in coordination with SDSU’s Risk Management Program, that all SDSU students who study or travel in other countries are adequately insured and prepared for maintaining optimal health and safety abroad, and for planning how to respond to a wide range of possible emergencies.

The ISC plays a central role in SDSU’s efforts to dramatically increase study abroad enrollment. In the last six years, the number of SDSU students studying abroad has increased more than 500 percent (from 167 to over 1,400 students), ranking us in the top two institutions in the United States in our category (source: IIE 2007).

The California State University International Programs

Developing intercultural communication skills and international understanding among its students is a vital mission of The California State University (CSU). Since its inception in 1963, the CSU International Programs has contributed to this effort by providing qualified students an affordable opportunity to continue their studies abroad for a full academic year. More than 20,000 CSU students have taken advantage of this unique study option.

International Programs participants earn resident academic credit at their CSU campuses while they pursue full-time study at a host university or special study center abroad. The International Programs serves the needs of students in over 100 designated academic majors. Affiliated with more than 50 recognized universities and institutions of higher education in 18 countries, the International Programs also offers a wide selection of study locales and learning environments.

- **Australia.** Griffith University, Macquarie University, Queensland University of Technology, University of Queensland, University of Western Sydney, Victoria University
- **Canada.** Concordia University (Montréal)
- **Chile.** Pontificia Universidad Católica de Chile (Santiago)
- **China.** Peking University (Beijing), Shanghai Jiao Tong University (Shanghai)
- **Denmark.** Danish Institute for Study Abroad (international education affiliate of the University of Copenhagen)
- **Germany.** University of Tübingen and a number of institutions of higher education in the Federal state of Baden-Württemberg
- **Ghana.** University of Ghana, Legon
- **Israel.** Tel Aviv University, The Hebrew University of Jerusalem, University of Haifa
- **Italy.** CSU Study Center (Florence), Università degli Studi di Firenze, Accademia di Belle Arti Firenze
- **Japan.** Waseda University (Tokyo), University of Tsukuba
- **Korea.** Yonsei University (Seoul)
- **Mexico.** Instituto Tecnológico y de Estudios Superiores de Monterrey,
  Campus Querétaro
- **South Africa.** Nelson Mandela Metropolitan University, Port Elizabeth
- **Spain.** Universidad Complutense de Madrid, Universidad de Granada
- **Sweden.** Uppsala University

Taiwan. National Taiwan University (Taipei), National Tsing Hua University (Hsinchu)

United Kingdom. Bradford University, Bristol University, Hull University, Kingston University, Swansea University

International Programs pays tuition and administrative costs abroad for participating California resident students to a similar extent that such funds would be expended to support similar costs in California. Participants are responsible for all CSU tuition and program fees, personal costs, such as transportation, room and board, and living expenses. Financial aid, with the exception of Federal Work-Study, is available to qualified students.

To qualify for admission to the International Programs, in most programs, students must have upper division or graduate standing at a CSU campus by the time of departure. Students at the sophomore level may, however, participate in the intensive language acquisition programs in Canada, China, France, Germany, Korea, Mexico, Sweden and Taiwan. California Community Colleges transfer students are eligible to apply directly from their community colleges. Students must also possess a current cumulative grade point average of 2.75 or 3.0, depending on the program for which they apply. Some programs also have language study and/or other coursework prerequisites.

Additional information and application materials may be obtained on campus, or by writing to The California State University International Programs, 401 Golden Shore, Sixth Floor, Long Beach, California 90802-4210. Visit our Web site at http://www.calsate.edu/ip.

New Student and Parent Programs

**Student Services, Room 1602**
619-594-1509
Parent Hotline: 619-594-1653
http://www.sa.sdsu.edu/nspp

The Office of New Student and Parent Programs provides undergraduate and graduate students and parents with the preparation, information, and support necessary for student success as they enter the university community. As a department within the Division of Student Affairs, our programs and services assist students and parents in understanding the goals and expectations of them in this dynamic university community. The academic and personal growth of SDSU students is enhanced through a partnership between parents and the university. We believe that parents are valuable partners in the educational process of their students.

Research has shown that students who make a connection early in their college career, who are given proper tools to navigate the university, and who have involved parents, are more likely to be academically successful, and have a better all-around college experience.

We support new SDSU students in the achievement of their academic goals and enrich their university experience through quality programs in preparation for their academic journey. We provide programs and services to parents of SDSU students through our Aztec Parent Programs. Our new student and parent programs and services include: New Student Orientation, New Student and Family Convocation,

**New Student Orientation**

The office coordinates all orientation programs for newly admitted undergraduate students and their parents. All incoming freshmen and transfer students are expected to attend New Student Orientation. At orientation, students receive academic advising and assistance in selecting their courses. They learn what it means to be a member of the SDSU community and how to get involved. The separate but concurrent Parent Orientation helps parents of new students understand policies, graduation requirements, and issues facing college students today.

**New Student and Family Convocation**

Convocation is a ceremony to honor a new beginning. Held shortly before classes begin each fall, it is a time to officially welcome all new students and their families to our university community. Each year, thousands of new students and their families mark the important transition of attending SDSU by attending this ceremonial event.
Welcome Week

Welcome Week is a special tradition at SDSU. It is filled with fun and informative events for all students – new freshmen and transfer students; commuter students and those living on campus; and returning students. Welcome Week is considered a “must” for students who want to really know SDSU and its resources. Welcome Week features interactive activities, entertainment, college tips and special events for students to enjoy, and is held at the beginning of each fall semester.

The SDSU Ambassadors

The SDSU Ambassadors are the official student representatives, tour guides, and orientation leaders of San Diego State University. The Ambassadors are carefully selected and trained in order to represent SDSU at new student orientation programs and at campus and community events. To find out how to become an Ambassador please contact the Ambassadors at 619-594-6868 or via e-mail at ambassad@mail.sdsu.edu.

The Aztec Parents Association

SDSU values parents as partners. The better informed parents are about SDSU, the better resource and coach they can be for their students. The Aztec Parents Association encourages parents to stay involved in their student’s education and support programs and services for SDSU students. The Aztec Parents Association is the parent’s personal connection to SDSU. The following programs and services are provided to the parents of SDSU students:

- On-campus liaison, giving parents a direct connection to the university when they have a question or need assistance.
- News for Aztec Parents magazine for parents and families of SDSU students, mailed directly to their homes twice a year.
- Email communication regarding important university information.
- Parent Orientation – Parent Orientation runs concurrently with New Student Orientation in the summer. Parent Orientation will educate parents on SDSU’s programs and services and how to contribute to the personal development and academic success of students.
- Family Weekend – Each fall, the Aztec Parents Association sponsors Family Weekend. Family Weekend is a time to celebrate family, friends, and SDSU! Plan to join your student and other Aztec parents to experience college life, Aztec football, and more!
- Aztec Parents Fund – The goal of Aztec Parents Fund is to enhance programs and services that directly benefit students, such as safety, wellness, leadership, and much more.
- Special campus and travel discounts.

Ombudsman

Student Services, Room 1105
619-594-6578
http://www.sa.sdsu.edu/ombuds

Becoming a student at SDSU also means becoming a member of a special community that includes students, faculty, staff, and administrators. As a member of this community, students are responsible for knowing and complying with established rules and regulations. The ombudsmen are independent and impartial agents who help individuals and groups seeking the resolution and correction of complaints. The ombudsmen act as liaisons between students and the university, assisting students through formal grievance procedures and functioning to mediate and reinforce other means of redress when possible. This office does not supplant existing avenues of redress. It exists to encourage appropriate and timely access to those existing processes that may best resolve the problem.

Examples of student complaints that have been resolved through this process include disputes over grades, faculty or staff conduct, academic disputes, appeals or waivers, administrative policies, and institutional compliance with federal and state nondiscrimination laws. Should a complaint not be resolved at the referral level, the ombudsmen may act as mediators and suggest compromise solutions between parties. If the problem is still unresolved, the student may file a grievance with the student grievance committee. No student grievance can be filed with this committee later than the last day of the semester (excluding summer term) after the semester during which the student was allegedly aggrieved.

Student Disability Services (SDS)

Calpulli Center, Room 3101
619-594-6473
http://www.sa.sdsu.edu/sds

Student Disability Services provides support services for students with mobility limitations, learning disabilities, hearing or visual impairments, psychological disabilities, attention deficit disorder, and other disabilities. Counselors are available to assist students in making personal, academic, and vocational choices, and to advise on how best to utilize campus resources. Prior to receiving assistance, students must furnish appropriate medical or psycho-educational documentation to Student Disability Services.

Services available to SDS students include an assistive computer technology laboratory in Love Library, Room 205, where students may use standard or assistive computer technology and may receive tutoring for their writing. Other services available when appropriate include priority registration for students demonstrated need; transportation on campus; accessibility information; provision of instructional materials in accessible formats; sign language interpreters or real-time captioning for deaf students; accommodated testing equipment loans (assistive listening devices, communication devices, wheelchairs, etc.); tutoring and notetaking services, for mobility orientation, financial benefits, and other services.

In addition, SDS partners with Career Services and the state Department of Rehabilitation to offer enhanced career and employment services to students who are DOR clients through the Workability IV program. SDS is also the recipient of a federal Student Support Services grant to serve at-risk undergraduates with enhanced academic support services to increase retention and graduation rates among students with disabilities.

Student Health Services

Calpulli Center
619-594-6281
http://shs.sdsu.edu

All regularly enrolled SDSU students have prepaid a health fee as part of their tuition and fees which entitles them to basic medical services. Some services, including annual Pap smears and pharmacy, require a minimal fee. Charges associated with these services are dramatically lower than those found elsewhere. We accept California’s Family PACT program that covers the costs of contraception and sexually transmitted disease testing and treatment. This care is provided at Student Health Services, located in Calpulli Center, where health care providers offer a wide range of programs and services.

Services include medical care by physicians board certified in family medicine, internal medicine, orthopedics, psychiatry, and preventive medicine, and by certified primary care nurse practitioners; laboratory, x-ray, eye care, and dental services; a pharmacy dispenses prescriptions and over-the-counter items at cost; physical therapy; health-related counseling and campuswide health programming offered by the Health Promotion Department. Students are responsible for the cost of their healthcare whether received at Student Health Services or at an outside facility. Students are encouraged to purchase medical insurance coverage.
REQUIRED: Proof of Immunity Against Measles and Rubella

All new or readmitted students born on or after January 1, 1957 must provide proof of immunity against measles and rubella (German measles) during their first semester at SDSU. The minimum requirement is proof of at least one immunization for measles andrubella given after the first birthday and after 1968. (All students are strongly encouraged to consider a second measles immunization.) Students may fulfill the immunization requirement by bringing or sending medical documentation as proof of immunization to Student Health Services. Positive laboratory evidence of measles and rubella immunity is also a way to prove immunization status. Students may also receive immunization at cost at Student Health Services. For more information, call 619-594-5281.

Important: Students who have not complied with this mandate prior to the registration deadline will not be able to register for classes their second semester.

Hepatitis B

All new students who will be 18 years of age or younger at the start of their first term must provide proof of immunity against hepatitis B during their first semester at SDSU. Hepatitis B vaccination consists of three timed doses of vaccine over a minimum four to six month period. (All students are encouraged to consider immunization against Hepatitis B.)

Students may fulfill the immunization requirement by bringing or sending medical documentation of immunization or positive laboratory evidence of hepatitis B immunity to Student Health Services. Students may also receive low cost immunization at Student Health Services. For more information, call 619-594-5281.

Important: Students who do not comply with this California Health and Safety Code during their first semester at SDSU will not be allowed to register for classes a second semester until they provide proof of immunity or begin the immunization series. Students who have not completed the immunization series by the end of their third semester will no longer be able to attend SDSU. Students must provide proof of completion of the vaccine series to Student Health Services.

Immunization documentation can be mailed to SDSU Student Health Services, Immunization Program, 5500 Campanile Drive, San Diego, CA 92182-4701, brought to the Calpulli Center information window or faxed to 619-594-7469 (include name, address, telephone number, date of birth, and SDSU RedID number).

In addition to demonstrating immunity to measles and rubella at Student Health Services, some students may be further required to present documentation to other campus officials. Students subject to this additional screening include students enrolled in dietetics, medical technology, nursing, physical therapy and any practicum, student teaching, or fieldwork involving preschool-age children and/or school-age children or taking place in a hospital or health care setting.

Meningococcal Disease

Each incoming freshman who will be residing on-campus housing will be required to return a form indicating that they have received information about meningococcal disease and the availability of the vaccine to prevent one from contracting the disease and whether or not he or she has chosen to receive the vaccination.

Although immunization against this infection is not a requirement, all entering freshmen, particularly those living in residence halls, are urged to consider vaccination. The current vaccine is fairly effective against the majority of the strains of this bacterium, but unfortunately its immunity effect declines over a few years. A second “booster” dose is recommended at between the ages of 16 to 18 for those students who received their first vaccination at age 15 or younger. Luckily, the risk of becoming infected with meningococcus also declines with age. Consequently, there is less of a reason to immunize older students, although they may do so if they desire. The meningococcal vaccine is available at Student Health Services at a reduced cost.

Strongly Recommended Health Screening

Immunization from the following diseases may also protect students against potentially severe infections: tetanus, diphtheria, pertussis (whooping cough), polio, mumps, chicken pox (varicella) and Hepatitis A. Like measles, these too can be particularly harmful in the college-age group. These immunizations are available at reduced cost at Student Health Services. Flu shots are available annually, as well.

Entering students from developing countries are also strongly encouraged to have a screening test for tuberculosis (TB). The TB skin test is offered free at Student Health Services.

Appointments

Students without acute or urgent problems are encouraged to make appointments in advance. Those with problems requiring immediate medical attention can make same-day appointments. All appointments can be made by either calling Student Health Services or visiting the Information Booth on the first floor of Calpulli Center. Student Health Services is open twelve months of the year. Services are available from 8:30 a.m. to 4:30 p.m., Monday, Tuesday, Wednesday, Friday, and on Thursday from 9:15 a.m. to 4:30 p.m. All medical care provided at Student Health Services is strictly confidential. No one, on or off campus, including physicians, laboratory, x-ray, Student Health Services staff, has access to medical record information without written permission from the student.

Medical Excuse Policy

SDSU Student Health Services will not provide medical excuses for short-term absences due to illness or injury. In circumstances when the illness or injury is prolonged (an absence of more than five days) and requires medical attention or hospitalization, we will work with students to provide appropriate documentation. When a student is hospitalized or has a serious, ongoing illness or injury, SDSU Student Health Services will, at the student’s request and with the student’s consent, communicate with the student’s academic advisor and/or Student Disability Services.

Students are instructed to contact their professor/instructor/coach in the event that they need to miss class, etc. due to an illness, injury, or an emergency. They may use an informational letter explaining the Student Health Services policy that is available from our office and on our Web site at http://shs.sdsu.edu. All decisions about the impact of an absence, as well as any arrangements for making up work, rest with the instructors. Academic advisers are available to provide assistance to students or faculty members who have concerns about attendance issues.

Student Health Advisory Board

Students can participate in the clinic activities and offer important feedback about services through membership on the Student Health advisory Board (SHAB) sponsored by Associated Students. Members not only work with clinic staff on a variety of health education projects, but also act as liaison between the SDSU student body and Student Health Services. SHAB keeps Student Health Services staff focused and current on major student health issues. Membership from all academic majors is encouraged.

Accidents and Student Insurance Coverage

First aid is also provided to faculty, staff, and campus guests for accidents and injuries occurring on campus with the understanding that individuals requiring any care beyond first aid will be transferred to the most appropriate medical facility. First aid is defined as one-time treatment that typically does not require a physician, laboratory, x-ray, or pharmacy services. Accidents requiring treatment and/or transportation to Student Health Services or a local hospital should be reported immediately to the University Police Department, 619-594-1991. SDSU students are regarded by the university as adults. Accordingly, students are responsible for their own safety and health in connection with participation in campus activities and should exercise good judgment and due care at all times.

Specific questions regarding insurance coverage for campus programs, institutional safety regulations, and potential risks inherent in academic programs and student activities should be directed to the responsible faculty or staff member in charge of the activity.
Students participating in required or elective academic programs such as internships or practica through either nursing/allied health training, or in a teacher training program are covered under the university's Workers' Compensation program provided an internship agreement between the university and the facility has been executed by an authorized representative of the university. The university is providing Student Professional Liability insurance to its students who are enrolled in these programs. This coverage is provided through Lloyd's of London. Students needing proof of this coverage for their participation in an institution's affiliation program can obtain a copy of the certificate of liability from their professor.

The university does not provide liability, accident, or health coverage to students. Through the Associated Students, a supplemental health insurance policy is available and recommended to students having no private medical or accident insurance coverage. The insurance includes hospitalization benefits and specified medical and surgical services. The policy may be purchased per semester or on a yearly basis. An open enrollment period is available the beginning of each semester and the policy may be purchased at http://www.csuhealthlink.com.

The university makes no warranties as to the nature or quality of the coverage or the financial integrity of the insurers. The information on the availability of coverage is provided as a convenience to students.

Student Life & Leadership

Leadership and Community Service Engagement – offers programs and resources to SDSU students, faculty, staff, and community members interested in participating in community service and leadership development. The program offers certificate programs in both leadership and community service while providing workshops and seminars focused on leadership development, personal growth, and community service engagement. http://www.sll.sdsu.edu/leadership/index.html

Fraternity and Sorority Life – is currently comprised of 46 social fraternities and sororities, including both general and culturally based organizations, represented by four governing councils. For more information, refer to Fraternity and Sorority Life in this section of the catalog or http://www.greeklife.sdsu.edu

Commuter Resources – take the steps to develop a sense of belonging to the SDSU campus. Students driving to and from campus can find resources and support programs through Casa Azteca, a commuter-based learning community. http://www.sll.sdsu.edu/commuter/index.html

Student Organizations and Activities – facilitates on-campus status for student organizations, implementation of policies and procedures with regard to student activities, and approval of all on-campus activities, including fundraising events. http://www.sacl.sdsu.edu/studentorgs

Student Rights and Responsibilities

Student Rights and Responsibilities is responsible for acting on behalf of the university president regarding all aspects of student discipline. The office receives reports of alleged student misconduct relative to Title 5, California Code of Regulations, and investigates complaints in order to determine whether university disciplinary action is to be pursued. University disciplinary action may run concurrently with civil or criminal action and/or the residence hall eviction process, which is initiated by the court system. One type of judicial action does not necessarily affect the other.

Campus related violations include both academic and non-academic misconduct, misconduct in the off-campus surrounding community, off-campus community-sponsored events, and online sites.

To review SDSU’s Statement of Student Rights and Responsibilities, visit http://www.sa.sdsu.edu/srr.

Student Testing, Assessment and Research (STAAR)

The Student Testing, Assessment and Research (STAAR) Office is an important resource for the entire university community, serving both students and faculty by administering and analyzing paper and pencil and computer-based tests for the purposes of admission, class placement, competency for graduation, licenses, and credentials. Test scoring and analysis services are also provided for classroom tests. Additionally, the office also conducts a comprehensive program to measure the needs, attitudes, perceptions, behaviors of students, identify factors affecting retention, progression to degree, academic success, and assesses the effectiveness of Student Affairs programs and services.

Test dates for San Diego State University competency and placement tests are listed on the STAAR Web site. Advance reservations as well as fee payments are required for most tests. The Student Testing, Assessment and Research Office will provide students with test dates and registration procedures for major national examinations in the form of a bulletin of information or with the address of the testing site. Reservations for computer-based tests can be made at the Student Testing, Assessment and Research Office, 619-594-0968. Students who are interested in assessments for counseling or career planning must contact Counseling and Psychological Services or Career Services respectively. Special arrangements for disabled students are made through Student Disability Services.

Although competency test requirements are monitored by various offices on campus, the Student Testing, Assessment and Research Office will attempt to assist students in signing up for the required examinations or refer them to the proper agency.