Faculty
Coordinator: Phoebe E. Roeder (Division of Undergraduate Studies)
Allison (English and Comparative Literature), Bedau (Theatre, Television, and Film), Cummins-Lewis (English and Comparative Literature), Egipto (Linguistics and Asian/Middle Eastern Languages), Larham, M. (Theatre, Television, and Film), McDonald (Music and Dance), Serrato (English and Comparative Literature), Thomas (English and Comparative Literature)

Committee: Anderson, B. (Division of Undergraduate Studies, Emeritus), Bedau (Theatre, Television, and Film), Roeder (English and Comparative Literature), Policy Studies in Language and Cross-Cultural Education), McDonald (Music and Dance), Nickerson (Mathematics and Statistics), Roeder, P. (Natural Science), Roy (History), Samraj (Linguistics and Asian/Middle Eastern Languages), Spector (Teacher Education)

Offered by the Division
Major in liberal studies with the B.A. degree in applied arts and sciences.

The Major
The liberal studies major is designed for students who intend to teach at the elementary or middle school levels. The mathematics, science, and literacy foci allow students to pursue specific career goals, including special or bilingual education and middle school teaching. See below.

Individuals learn to think critically, analyze evidence thoughtfully, and write clearly and effectively. Graduates develop a rich understanding of the major subject areas—literature, linguistics, history, mathematics, science, and the visual and performing arts—including why and how practitioners create new knowledge. They learn to identify and understand the developmental stages of children and to observe, interview, and tutor children effectively in classroom settings.

The major includes a number of courses specifically designed for future elementary and middle school teachers including children’s literature, linguistics, mathematics, science, history, visual and performing arts, physical education of children, and child development. The content covered in the courses closely matches the content that teachers will ultimately have to teach in the schools as well as the content assessed by the California Subject Examination for Teachers—Multiple Subject (CSET-MS) examination.

The program includes a specially designed core of courses. During the second or third semesters, students take Education 200, Teaching as a Profession. In this course, students complete 30 hours of fieldwork during which they critically assess issues related to teaching in culturally and linguistically diverse school settings, learn about career paths, and evaluate their occupational fitness for the teaching profession. During the junior year, students take Liberal Studies 300, Introduction to Liberal Studies, and complete an additional 30 hours of fieldwork. Students focus both on the nature of the disciplines—goals, processes, and evaluation—as well as how the knowledge being learned will ultimately be used in the classroom. Throughout the first three years, students work on critical thinking, research, and writing skills. During the senior year, students complete Liberal Studies 498, Assessment in Liberal Studies. This course supports students as they complete the liberal studies writing, research, and reflection assessments; the CSET; and the application process for their credential program. They are strongly encouraged to save both syllabi and written work (examinations, projects, and other materials) from all their courses in preparation for the CSET and the senior-level assessment.

The demand for middle school mathematics and science teachers continues to be high as does the demand for bilingual and special education teachers. At the beginning of the junior year, each student chooses a focus. The mathematics, science, and literacy foci are designed to provide the 32 units and specific coursework required to earn a Middle School Subject Matter Authorization in mathematics, science (with one additional course), or English. When coupled with a multiple subject credential, these authorizations allow students to teach these subjects in middle school if they so desire. The literacy focus in addition allows students to use five or more units to a) earn the Basic Certificate in Teaching English as a Second or Foreign Language, b) begin preparation for the SDSU bilingual or special education credential programs, or c) further explore the performing arts. The foci provide an opportunity for students to build a depth of expertise in one or two subject areas, which complements the more general preparation they gain from the liberal studies courses described earlier. Students become engaged in their chosen field(s) and later pass on that enthusiasm to the children they teach.

Some liberal studies students are finding that middle school teaching is their primary goal. For these students, the liberal studies program now offers a California Commission on Teacher Credentialing approved Foundational Level General Science (FLGS) program. By completing carefully chosen courses from the science focus—plus one extra physics or chemistry course—students earn a FLGS certification. These students may choose to complete a single subject credential program (or to add a single subject credential to their multiple subject credential).

Advising
Advising is extremely important because students must make numerous decisions that include choosing which focus/credential option to pursue, selecting appropriate courses, and preparing for the senior-level assessments. See the Web site for current information, advising procedures, and e-mail questions. Information about SDSU credential programs and financial aid opportunities is available at the College of Education, Office of Student Services, EBA-259, 619-594-6320 and in the Graduate Bulletin.

Retention Policy
The liberal studies program expects that all majors will make reasonable academic progress towards the degree. Liberal studies premajors who have completed major preparatory courses, earned 60 units, but have less than a 2.7 may be removed from the premajor and placed in undeclared.

Impacted Program
The liberal studies major is an impacted program. To be admitted to the liberal studies major, students must meet the following criteria:

- Complete all courses listed in Preparation for the Major sections for the liberal studies major;
- Complete with a C or higher: a certified Area A1 Oral Communication course; a certified Area A3 Intermediate Composition and Critical Thinking course; Exercise and Nutritional Sciences 241A and 241B; and Mathematics 210 and 211. These courses cannot be taken for credit/no credit (Cr/NC);
- Earn a passing score on the SDSU Liberal Studies Mathematics Proficiency Assessment;
- Complete a minimum of 60 transferable semester units;
- Have a cumulative GPA of 2.70 or higher;
- Declare the liberal studies major by following the procedures explained on the Web site.

To complete the major, students must fulfill the degree requirements for the major described in the catalog in effect at the time they are accepted into the premajor at SDSU (assuming continuous enrollment).
Major Academic Plans (MAPs)
Visit http://www.sdsu.edu/mymap for the recommended courses needed to fulfill your major requirements. The MAPs Web site was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

Liberal Studies Major
With the B.A. Degree in Applied Arts and Sciences
(Major Code: 49015) (SIMS Code: 886453)
All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."
Completion of the liberal studies major fulfills General Education requirements.
A minor is not required for this major.

International Experience Requirement. In recognition of the increasing globalization in all sectors of world society, the Liberal Studies International Experience has been established. Students participate in designated, preapproved study abroad experiences in a different country. Options include a variety of short term and semester formats designed to meet the needs of different students, including those with family and work responsibilities. The purpose of the experience is to increase student awareness of cross-cultural and global issues – issues that are critical to their development as future teachers and citizens in a complex, rapidly changing world. All liberal studies majors are required to participate in an international experience approved by the adviser.

Preparation for the Major. (56–59.5 units)

Language and Literature
LANG-1. Complete with a grade of C or higher [cannot be taken for credit/no credit (Cr/NC)]; Three units selected from Africana Studies 140, Chicana and Chicano Studies 111A, Communication 103
LANG-2. Three units selected from Africana Studies 120; American Indian Studies 120, Chicana and Chicano Studies 111B; English 100; Linguistics 102; Rhetoric and Writing Studies 100, 101
LANG-3. Complete with a grade of C or higher [cannot be taken for credit/no credit (Cr/NC)]; Three units selected from Africana Studies 200, Chicana and Chicano Studies 200, English 200, Linguistics 200, Philosophy 110, Rhetoric and Writing Studies 200
LANG-4. Three units selected from Comparative Literature 270A, 270B; English 220

Mathematics
MATH-1. Complete with a grade of C or higher [cannot be taken for credit/no credit (Cr/NC)]; Mathematics 210
MATH-2. Mathematics Education 212 (1-1.5 units). (Recommended: Taken concurrently with Mathematics 210.)
MATH-3. Complete with a grade of C or higher [cannot be taken for credit/no credit (Cr/NC)]; Mathematics 211

Science
SCI-1. Geological Sciences 104
SCI-2. Biology 100
SCI-3. Biology 100L

Visual and Performing Arts
VPA-1. Three units selected from Art 157, 259; Theatre 120
VPA-2. Three units selected from Dance 102 or Music 102

Development, Health, and Physical Education
DHP-1. Complete with a grade of C or higher [cannot be taken for credit/no credit (Cr/NC)]; Exercise and Nutritional Sciences 241A (1 unit) and 241B (1 unit)
DHP-2. Health: Teacher Education 280 – Health Education for Teachers (1 unit)
DHP-3. Three to six units selected from: Child and Family Development 170 or Teacher Education 170 (3 units); Psychology 101 and Psychology 230 (six units) 1

1 Upper division transfer students may substitute a transfer course equivalent to SDSU course Child and Family Development 279 in lieu of Child and Family Development 170 or Teacher Education 170.

1 Passed third-year level of a high school foreign language.
2 See “Graduation Requirements: General Education II. Foundations: Foreign Language” in the General Catalog. Discuss with an adviser.

Graduation Writing Assessment Requirement. Students must have fulfilled the Writing Placement Assessment with a score of 8 or above or with a C or better in Rhetoric and Writing Studies 280 or 281 before taking English 306W and earn a grade of C (2.0) or higher. See “Graduation Requirements” section for a complete listing of requirements.

Upper Division Major including required focus. (37.5-54 units)

Language and Literature
LANG-5. Linguistics 420
LANG-6. English 306A. (English 306A and 306W must be taken concurrently.)
LANG-7. English 306W. (Passing with a C or higher satisfies the graduation writing assessment requirement.)

History and Social Science
HIST-1. Geography 106
HIST-2. Three units selected from Africana Studies 170A, American Indian Studies 140, Chicana and Chicano Studies 141A, History 109
HIST-3. Three units selected from Africana Studies 170B, American Indian Studies 141, Chicana and Chicano Studies 141B, History 110, Political Science 102
HIST-4. History 100

Mathematics
MATH-4. Mathematics 311 (2 units) 1 (Imperial Valley Campus only: Mathematics 312 (3 units)).

Science

Nature of the Disciplines and Assessment
LS-1. Liberal Studies 300 (3 units).
LS-2. Liberal Studies 498 (0.5–1 unit). Passing the senior assessment Liberal Studies 498 is a graduation requirement for the major.

Focus (32-35 units)
All students shall complete a focus in mathematics, science, or literacy. A minor or second major may not be substituted for a focus. The pattern of courses in preparation for the major, the major, and the focus is designed to provide the 32 units and course content currently required by the California Commission on Teacher Credentialing to earn a Middle School Introductory Subject Matter Authorization (ISMA) in the indicated subject. (See “The Major” introduction. Note that an extra course is required to earn the ISMA in science.)
**LIB S 300. Introduction to Liberal Studies (3)**

Prerequisites: Education 200 and preparation for the major completed or to be completed concurrently. Introduction to ideas, structures, and values within and among the various disciplines in this interdisciplinary major. Exploration of issues of diversity in contemporary society through directed field experience and required readings. Individual qualitative evaluation process required by major included.

**LIB S 498. Assessment in Liberal Studies (0.5-1)**

Prerequisite: VPA-1 Art 259 in preparation for the major.

- **Option 5 – Physical Education**
  - Exercise and Nutritional Sciences 335 or 337 (2 units); Exercise and Nutritional Sciences 347A (2 units) and 347B (1 unit) (concurrent registration).

- **Option 6 – Integrated**
  - No new students are being admitted to this option until further notice.

Open only to students who qualify for admission to the SDSU Integrated Credential Program.

Refer to Courses and Curricula and University Policies sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

**LOWER DIVISION COURSE**

**LIB S 296. Experimental Topics (1-4)**

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree.

**UPPER DIVISION COURSES**

(Reserved for Undergraduates)

**LIB S 300. Introduction to Liberal Studies (3)**

Prerequisites: Education 200 and preparation for the major completed or to be completed concurrently. Introduction to ideas, structures, and values within and among the various disciplines in this interdisciplinary major. Exploration of issues of diversity in contemporary society through directed field experience and required readings. Individual qualitative evaluation process required by major included.

**LIB S 498. Assessment in Liberal Studies (0.5-1)**

Prerequisites: Senior standing and Liberal Studies 300. Not open to premajors.

Senior assessment including reflections upon educational experiences in each subject area and role as future educator. Students will explore differences between subject areas and reflect upon learning and teaching.

**LIB S 499. Special Study (1-3)**

Prerequisite: Consent of instructor.

Individual study. Maximum credit six units.