PART THREE

Division of Undergraduate Studies
Division of Graduate Affairs
Division of Research Affairs
Colleges
Library and Information Access
Imperial Valley Campus
Division of Undergraduate Studies

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Administration
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Associate Dean: Kathy S. Williams (Interim)
Assistant Dean: Michelle Lopez

General Information
The mission of the Division of Undergraduate Studies is to develop and enhance learning communities that foster inquiry, interdisciplinary, and academic achievement. By continuously improving and adapting academic programs and services, we nurture students' abilities to learn, to respect diversity of peoples and ideas, and to work toward social justice and a sustainable future. Through this work, the division creates opportunities for creativity, collaboration, innovation, and academic excellence throughout the university and community.

The division works toward its mission through a variety of university-wide programs and services. The division houses the following:
- Academic Engagement Programs
- Office of Academic Scholarships
- Center for Regional Sustainability
- Center for Teaching and Learning
- Compact Scholars Program
- Interdisciplinary Studies in Three Departments
- Liberal Studies
- Thomas B. Day Student Success Programs
- University Honors Program

The division is also responsible for several university-wide mandates. It provides coordination and evaluation of the undergraduate programs at San Diego State University and has general responsibility for the undergraduate curriculum and for academic standards and regulations that affect undergraduate education. Additionally, it coordinates the Western Association of Schools and Colleges (WASC) reaccreditation process, the assessment of student preparedness in writing and mathematics at the freshman and transfer levels, the assessment of student learning, and of the Graduation Writing Assessment Requirement.

Research Centers and Institutes
Center for Regional Sustainability
Geoffrey W. Chase, Director

The San Diego State University Center for Regional Sustainability (SDSU/CRS) fosters research; establishes collaborations across campus and with partners from business, government, and education; and generates solutions that enhance the natural environment, economic vitality, and social equity in our region (San Diego and Imperial Counties, and northern Baja California). The SDSU/CRS further (1) focuses on key issues such as water resources, energy use, and transport and develop comprehensive solutions for meeting these challenges; (2) educates and trains the next generation of sustainability experts and practitioners to meet the needs of local businesses, governments and non-profits organizations; and (3) informs and educates the public about sustainability issues through the development of curricula (K – 16), publications, and web applications, seminars and conferences.

More information is available at http://crs.sdsu.edu/.

Programs and Services

Academic Engagement Programs
José Preciado, Director

The office implements the Common Experience, the Faculty-Student Mentoring Program, the Service Learning and Community Engagement Program, the Undergraduate Research Program, and the Undergraduate Studies Internship Program. These programs support high impact educational practices that increase faculty-student interactions, deepen student learning, and lead to advanced student achievement.

Common Experience (CE). The Common Experience (CE) serves to facilitate increased interactions among faculty, staff, and students through a focus on common contemporary themes, related readings, and academic endeavors. On an annual basis, the Common Experience faculty committee selects a timely and relevant theme and invites participation from across the campus to prepare a series of lectures, seminars, and complementary academic activities by faculty, authors, community, and civic leaders for the following academic year. CE lectures and activities extend student learning and faculty-staff-student experiences beyond the classroom. Students will engage in deconstructing and exploring a common subject, treated and examined through multidisciplinary lenses, learn to value intellectual and personal responsibility, and apply academic thought towards finding meaningful solutions to real-world problems. For information about CE themes and activities, call (619) 594-2209 or visit http://commonexperience.sdsu.edu/ceexperience.

Faculty-Student Mentoring Program (F-SMP). Faculty-Student Mentoring Program (F-SMP) serves to support student engagement and development through undergraduate research, scholarship, and creative activities. Central to these efforts is the development of long-term relationships between students and their faculty mentors as they engage in academically purposeful tasks. To achieve this mission, the program supports eligible students by providing academic planning guides to help students participate in rigorous academic endeavors and activities; facilitating participation in undergraduate research, scholarship, creative activities, and community service initiatives across colleges and disciplines; offering active student academic support for these efforts through workshops and undergraduate university seminars; fostering mentoring, coaching, and other nurturing interactions among students and faculty mentors; and by presenting students with opportunities for regional and national professional forums. For more information about the mentoring program, visit http://fsmp.sdsu.edu/fsmp or call (619) 594-2209.

Service Learning and Community Engagement Program (SLCEP). The Service Learning and Community Engagement Program (SLCEP) is a faculty outreach and development program that serves to increase student learning through course-based study that connects to responsive civic action in local, regional, or international locales. SLCEP initiatives are designed and implemented to foster civic engagement, civic participation, and civic responsibility. The goals of the SLCEP are to integrate service learning with other high-impact practices, such as study abroad and participatory action research (PAR); to document student learning in community contexts; and to continue developing a system to track SDSU community service contributions and partnerships. For more information about the program, visit http://dus.sdsu.edu/dus/service/ or call (619) 594-2209.

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Undergraduate Research Program (URP). The Undergraduate Research Program (URP) provides faculty with mini-grants to support student participation in undergraduate research, scholarship, or creative activities (URSCA). Faculty serve as mentors, seminar leaders, and/or General Studies 490 instructors. Mini-grant funded projects support students to meet URSCA learning outcomes and present their work to peers and faculty in campus, regional, or international forums. Faculty and student participants are encouraged to collaborate for at least two semesters. Additional resources are available for student travel to conferences. The URP seminar in undergraduate research, General Studies 490, may be taken by students multiple times to earn up to a maximum of six units of credit. Enrollment is subject to approval by instructors. Students must consult with their undergraduate advisers to verify that General Studies 490 units can be used to meet graduation requirements for the major or the degree. For additional information, visit the URP Web site or call (619) 594-2209.

Undergraduate Studies Internship Program (USIP). The Undergraduate Studies Internship Program (USIP) serve students who do not have internship requirements in their major and are seeking options to earn college credit to meet graduation requirements. Students may earn one to three units of General Studies 200 or 400 credit with an approved plan prior to starting an internship in the fall or spring semester. For more information about the program, visit http://uct.sdsu.edu/dus/internships/ or call (619) 594-2209.

Office of Academic Scholarships (OAS)  
Michelle Lopez, Assistant Dean

The Office of Academic Scholarship (OAS) works to coordinate scholarship programs, strategies, and initiatives to best serve the student population. The goal is to provide extended support and programmatic services for high achieving students, for students from diverse backgrounds, for students studying abroad, and for students engaged in educational enhancement activities beyond the campus boundaries and curriculum. Together with faculty, OAS works with current SDSU scholars to secure national scholarships and fellowships at the undergraduate and graduate levels.

Center for Teaching and Learning (CTL)  
Kathy S. Williams, Director

The Center for Teaching and Learning (CTL) promotes effective teaching and learning at SDSU through collaborative ventures with individual faculty, academic units, support services, and student leaders. The center assists SDSU’s varied learning communities to:
- define learning goals;
- explore, understand, and improve learning processes;
- create learning activities and environments that improve student success;
- design, organize high-impact and informal learning opportunities;
- apply sound principles of teaching, learning, and technology to the design of courses and academic programs; and
- assess the effectiveness of educational services and systems and utilize assessment data to guide improvements.

The center serves as a campus clearinghouse for information about teaching and learning resources and holds orientations and other events for new faculty. It sponsors an extensive series of complementary lunches, discussions, and workshops—open to all faculty and student support professionals—on contemporary issues in teaching and learning ranging from the design of learning activities to cultural and psychological factors in student learning and achievement. Working with Instructional Technology Services, Library and Information Services, the Division of Student Affairs, the College of Education, and other units, the center coordinates training to help faculty and administrators to design and assess courses and academic programs.

CTL provides confidential and supportive services to individual faculty members at their request, assisting with reviews of teaching evaluation data and improvement of classroom presentations and activities. For more information visit http://ctl.sdsu.edu or call 619-594-3157.

Compact Scholars Program  
Janet Abbott, Director

The Compact Scholars Program (CSP) is the postsecondary component of the Compact for Success Partnership between the Sweetwater Union High School District and San Diego State University. The program supports student success by connecting this community of largely local commuter students to the resources offered on campus. Compact Scholars are encouraged to actively engage in “high-impact” educational experiences, such as undergraduate research programs, study abroad, community based service learning activities, and leadership development.

The goal of the CSP is to promote higher graduation rates for Sweetwater District students by deepening student engagement. The first class of Compact Scholars matriculated to San Diego State University in 2006. As of May 2013, four classes of Compact Scholars have graduated. For more information about the Compact Scholars Program, visit http://csp.sdsu.edu/compact/scholars or call (619) 594-3803.

For more information about the Compact for Success, visit http://compactforsuccess.sdsu.edu/compact/contacts or call (619) 594-0732.

Thomas B. Day Student Success Programs  
Janet Abbott, Director

Endowed by Bernard and Doris Lipinsky, the Thomas B. Day Student Success Programs seek to ensure the success of all students at the university, by helping to provide pathways to student support services and to enrich learning opportunities via high-impact educational practices. In order to serve the whole student, the Thomas B. Day Student Success Programs forms intentional partnerships between the Division of Undergraduate Studies, the Division of Student Affairs, and the Academic Colleges, that include the following:

Residential Learning Communities. A Residential Learning Community is an option in which first-year students live and take courses together. Small groups of students take courses that fulfill graduation requirements and bring together students with a common interest or a common area of study, such as social justice or business. Students in Residential Learning Communities take advantage of special academic support services and additional computer laboratories and study lounges. Visit http://www.sdsu.edu/housing to learn more about this enriched housing option.

University Seminar. One-unit elective courses (General Studies 100) provide students with an opportunity to explore a variety of areas that define the university experience at a major comprehensive university. In some instances, these courses are embedded within the Residential Learning Communities—including the Honors Residential College. In other cases, the courses are program-defined, for example, offered by EOP, Athletic Support Services, or the Compact Scholars Program.

Division of Undergraduate Studies Student Learning Lounge.  
Housed in Administration, Room 201, the Student Learning Lounge is one of the few indoor study spaces open to all students on campus outside of Love Library, that promotes deeper student engagement and academic activities to ensure student success.

The DUS Student Learning Lounge provides a learning commons for students to study, access academic resources, and to meet face-to-face with valuable student support professionals during the academic week. It is also a shared space between the students, faculty, and staff. In addition to serving as a comfortable study space, the lounge also offers free use of several computers with internet connection, a printer, kitchenette, and both a conference room and outdoor patio that may be reserved by students and staff for group study or meetings. DUS students assist in monitoring the operation of the lounge that is frequented by their peers in various DUS programs including, but not limited to: the Compact Scholars Program, University Honors Program, and Liberal Studies.
Its centralized location on campus and student-welcome environment makes the lounge an ideal place for commuter students to frequent between classes to warm up a meal in the kitchenette microwave, or review class notes, or read comfortably on a couch, before heading off to their next class. The DUS Student Learning Lounge is also a sought after space for organized student leadership activities such as those hosted by Mortar Board, the Honors Council, and Scholars for Success.

University Honors Program  
Stacey L. Sinclair, Director

The University Honors Program is a community of scholars-students, faculty, and staff-committed to high academic achievement, the development of leadership skills, social responsibility, and international experience. The program features unique courses and small seminars through which students, working closely with faculty mentors, learn to think flexibly, solve complex problems, and pursue the creative expression of ideas. These classes are characterized by discussion, debate, and the pursuit of intellectual challenges that prepare students for high-impact educational experiences beyond the classroom-study abroad, undergraduate research, leadership development-and for future graduate work and successful careers regardless of their chosen field of study. Students completing the Honors curriculum are required to take part in study abroad and they graduate with the Honors Minor in Interdisciplinary Studies.

Honors Residential College. Entering first year students accepted into the University Honors Program are required to live in the Honors Residential College in Maya Hall during their first year. This opportunity is designed to ensure an exceptional undergraduate experience for honors students by integrating the unique components of the honors experience with the enriched advantages that Residential Learning Communities provide. The Honors Residential College features a supportive educational environment where students from diverse backgrounds pursue academic, cocurricular, and experiential activities related to campus activities, leadership opportunities, and academic engagement.

University Honors Program students have the use of the Darlene Gould Davies Honors Study room, located in Love Library, Room 428A, as well as a Student Lounge adjacent to the Honors Program offices (Administration Building, Room 201).

For a description of the program, admission requirements, and curriculum, refer to the Honors Program in the Courses and Curricula by Department section of this catalog. Information about the University Honors Program can be accessed online at http://www.sdsu.edu/honors.

Departmental Honors Courses. Some departments regularly offer honors classes independently of the University Honors Program, with eligibility defined by the sponsoring department. Students should consult the Class Schedule for such honors classes and contact the department or instructor for additional information.
Organization and Administration

The Division of Graduate Affairs is under the jurisdiction of the Office of the Provost whose administrative offices are the vice president for research and the dean of the Division of Graduate Affairs. In coordination with the Graduate Council, the division has responsibility for all graduate curricula and policy matters governing graduate study at San Diego State University. The dean of the Division of Graduate Affairs serves as chair of the Graduate Council. The Division of Graduate Affairs, in conjunction with Graduate Admissions, admits all students to the university. The Division of Graduate Affairs authorizes graduate degree curricula, evaluates, and processes students for graduation. The Division of Graduate Affairs also determines students’ eligibility to continue in such curricula and, in the cases of unsatisfactory performance, requires students to withdraw from graduate curricula and the university.

The dean of the Division of Graduate Affairs is the appropriate university authority for the administration of all matters related to graduate admissions, academic status, and graduate degree curricula, minimum requirements for which are specified in Section 40510 of the California Code of Regulations.

Association Membership

San Diego State University is a member of the Western Association of Graduate Schools and the Council of Graduate Schools in the United States.

Degrees Offered

All master’s degrees are conferred by the trustees of The California State University upon recommendation of the faculty of San Diego State University. These degree programs provide instruction in graduate study in the liberal arts and sciences, in applied fields, and in the professions, including the teaching profession.

Doctor of Philosophy degrees and a professional doctorate (Au.D.) degree are awarded jointly by the Board of Regents of the University of California and the Board of Trustees of The California State University in the names of San Diego State University and the cooperating campus of the University of California; in Education, jointly by the Board of Trustees of The California State University and the Board of Fellows of Claremont Graduate University. The Doctor of Education degree (Ed.D.) is awarded jointly by the Board of Trustees of The California State University and the trustees of the University of San Diego in the names of San Diego State University and the University of San Diego. The Doctor of Education degree (Ed.D.) in educational leadership, the Doctor of Nursing Practice (DNP), and the Doctor of Physical Therapy (DPT) are awarded by the Board of Trustees of The California State University.

Doctor of Philosophy

- Biology (Cell and Molecular)
- Chemistry
- Clinical Psychology
- Computational Science
- Ecology
- Electrical and Computer Engineering
- Engineering Sciences
- Bioengineering
- Electrical and Computer Engineering
- Mechanical and Aerospace Engineering
- Structural Engineering

- Evolutionary Biology
- Geology
- Geophysics
- Language and Communicative Disorders
- Mathematics and Science
- Education
- Public Health/Epidemiology
- Public Health/Global Health
- Public Health/Health Behavior

Doctor of Education

- Education
- Educational Leadership:
  - Concentration in PreK-12 Leadership
  - Concentration in Community College/Postsecondary Leadership

Professional Doctorates

- Doctor of Nursing Practice
- Doctor of Physical Therapy

Educational Specialist

- Ed.S. in School Psychology

Master of Arts

- Anthropology
- Art
- Asian Studies
- Biology
- Chemistry
- Chicana and Chicano Studies
- Communication
- Economics
- Education
- English
- French

- Geography
- History
- Interdisciplinary Studies
- Kinesiology
- Latin American Studies
- Liberal Arts and Sciences
- Linguistics
- Mathematics
- Music
- Philosophy
- Physics
- Political Science
- Psychology
- Rhetoric and Writing
- Sociology
- Spanish
- Speech, Language, and Hearing Sciences
- Teaching
- Television, Film and New Media Production
- Theatre Arts
- Women's Studies

Master of Science

- Accountancy
- Aerospace Engineering
- Applied Mathematics
- Astronomy
- Bioengineering
- Bioinformatics and Medical Informatics
- Biology
- Biomedical Quality Systems
- Business Administration
- Chemistry
- Child Development

- Civil Engineering
- Computational Science
- Computer Science
- Counseling
- Criminal Justice and Criminology
- Electrical Engineering
- Exercise Physiology
- Geography
- Geophysical Sciences
- Gerontology
- Homeland Security
- Information Systems
- Interdisciplinary Studies
- Mechanical Engineering
- Medical Physics
- Microbiology
- Nursing
- Nutritional Sciences
- Physics
- Psychology
- Public Health
- Regulatory Affairs
- Rehabilitation Counseling
- Statistics

Professional Master’s Degrees

- Master of Business Administration
- Master of City Planning
- Master of Engineering
- Master of Music
- Master of Public Administration
- Master of Social Work

Master of Fine Arts

- Art
- Creative Writing
- Theatre Arts

Concurrent Degrees

Master of Arts in Education with a Concentration in Counseling and
- Master of Arts in Teaching

Master of Business Administration and Master of Business Administration
- Master of Business Administration and Juris Doctor
- Master of Business Administration and Master of Arts in Latin American Studies
- Master of Public Administration and Master of Arts in Latin American Studies
- Master of Public Health and Master of Arts in Latin American Studies
- Master of Science in Nutritional Science and
- Master of Science in Exercise Physiology
- Master of Social Work and Juris Doctor
- Master of Social Work and Master of Public Health
Graduate Admission Categories

Applicants seeking admission to graduate study at San Diego State University must apply and be accepted in one of the following categories:

- **Post-Baccalaureate Standing (Unclassified).** Exchange students (non-foreign), visitors from other CSU campuses, and other transitory students may be admitted for one semester as unclassified graduate students; or

- **Post-Baccalaureate Standing (Conditional Classified, Credential, and Certificate).** Persons wishing to enroll in a credential in professional education or a certificate program who meet the criteria specified under General Admission Requirements but who have deficiencies for classified admission to the department’s credential or certificate program. Admission is dependent on if the deficiencies can be met by specific additional preparation, including qualifying examinations. No more than 18 semester units may be assigned to satisfy deficiencies in prerequisite education; or

- **Post-Baccalaureate Standing (Classified).** Persons wishing to enroll in a credential (only) or certificate (only) program. Persons will also be required to satisfy additional professional, personal, scholastic, and other standards, including qualifying examinations, as prescribed by the appropriate department and campus; or

- **Graduate Standing (Conditional Classified).** Applicants may be admitted to a graduate degree program in this category if deficiencies may be remedied by additional preparation, as determined by appropriate campus authority; or

- **Graduate Standing (Classified).** To pursue a graduate degree, applicants are required to fulfill all of the professional, personal, scholastic, and other standards, including qualifying examinations, as prescribed by the campus under General Admission Requirements.

These and other CSU admissions requirements are subject to change as policies are revised and laws are amended. The CSU Web site [http://www.calstate.edu](http://www.calstate.edu) and the CSU admissions portal [http://www.csumentor.edu](http://www.csumentor.edu) are good sources of the most up-to-date information. For SDSU graduate admission procedures, see the Admission and Registration section of this catalog.

# Graduate Bulletin

A [Graduate Bulletin](http://www.sdsu.edu/catalog/bulletin) is published annually in May and contains complete details on SDSU graduate study. The Graduate Bulletin can be accessed online at [http://www.sdsu.edu/catalog/bulletin](http://www.sdsu.edu/catalog/bulletin).
Research Affairs

The Division of Research Affairs is responsible for the institutional approval of all grant proposals and contracts relating to sponsored research, instruction, and service agreements; administration of research regulatory and intellectual property services; administration of intramural faculty grants, fellowships, and other institutional research support programs; administration of university cost-sharing; coordination of SDSU Research Foundation/University liaison.

The Division of Research Affairs is supervised by the director, who with the vice president for research, is responsible for the development, improvement, and administration of research activities at the university.

The importance of research in graduate instruction is recognized by the faculty, and all graduate programs provide for research on the part of the candidates. Graduate students involved in research, or other research at the university must comply with all applicable university research policies, including, but not limited to, those related to the use of human and animal subjects in research.

University Research Facilities and Organizations

Among the facilities for research that students may utilize are those provided in organized bureaus, centers and institutes located on the campus; specialized off-campus research facilities and field stations; inter-institutional, consortia and other cooperative research facilities.

Graduate Research Centers and Institutes

California State University Program for Education and Research in Biotechnology (CSUPERB)

Susan Baxter, Executive Director

Created in 1987 as a systemwide program, the California State University Program for Education and Research in Biotechnology (CSUPERB) develops a professional biotechnology workforce by mobilizing and supporting collaborative CSU student and faculty research, innovating educational practices, and responding to and anticipating the needs of the life sciences industry. The CSUPERB program office is located at San Diego State University. CSUPERB promotes biotechnology workforce development by supporting innovative coursework and programs, real-world research experiences, and core resources for faculty and students at all 23 CSU campuses. The program involves students and faculty from life sciences, physical sciences, clinical sciences, engineering, agriculture, mathematics, business, and computer science departments. CSUPERB organizes the annual CSU Biotechnology Symposium and serves as the official biotechnology liaison for the CSU, with government, educational, and industry partners. In addition, CSUPERB administers and manages a Small Business Administration (SBA) award to develop biotechnology industry responsive curricula.

CSUPERB recognizes that modern biotechnology preparation requires the integration of coursework, hands-on practice and participation in multi-disciplinary, team-based research projects. CSUPERB grants and awards programs have been developed to support these activities system wide. Programs include: Howell-CSUPERB Research Scholars Awards for undergraduate student researchers, the Cecil Pauling Student Teaching Awards, the Don Eden Graduate Student Research Awards, Travel Grants programs for students and faculty, the New Investigator Grants, the Research Development Grants, the Entrepreneurial Joint Venture Grants, and Biotechnology Programmatic Development Grants. These programs award more than $650,000 to CSU faculty and students annually.

CSUPERB programs and activities are administered by an Executive Director, a strategic planning council composed of faculty and deans from CSU campuses, and a faculty consensus group of four faculty representatives from each CSU campus. CSUPERB is overseen by a Presidents’ Commission of CSU presidents from CSU Channel Islands, CSU Los Angeles, CSU San Marcos, Humboldt State University, San Jose State University, and an Executive Vice Chancellor. Visit the program Web site at http://www.csu.edu/csuperb and http://www.csubiocompass.org for more information.

Mount Laguna Observatory

Paul B. Etzel, Director, Professor Emeritus

San Diego State University operates Mount Laguna Observatory under special permit from the US Forest Service some 45 road miles east of the campus at an elevation of 6,100 feet in the Cleveland National Forest. The current research telescopes include two reflectors with apertures of 24- and 40-inches: a new 48-inch reflector is being built jointly with the University of Kansas. Each has a modern telescope control system that allows for remote and robotic observing over the Internet via high-speed (45 Mbps) wireless connectivity through the University of California, San Diego. Auxiliary equipment includes multiple CCD cameras, Near-IR camera, CCD spectrograph, and photoelectric photometers. Support facilities include a shop building, dormitory and apartments for observers. Associated with the observatory is the Awona Harrington Visitor Center, which supports educational programs and visiting astronomers. The 21-inch Butler telescope serves General Education classes on the main campus, and limited public outreach programs in the summer months with the US Forest Service. The Web site is http://mintaka.sdsu.edu.

Southwest Consortium for Environmental Research and Policy (SCERP)

D. Rick Van Schaik, Director and Paul Gauster, Chair of Management Committee

SCERP is a consortium comprised of five U.S. universities (including San Diego State University, Arizona State University, New Mexico State University, University of Texas at El Paso, and University of Utah) and five member Mexican universities (El Colegio de la Frontera Norte, Universidad Autónoma de Baja California, Instituto Tecnológico de Ciudad Juárez, Universidad Autónoma de Ciudad Juárez, and Instituto Tecnológico y de Estudios Superiores de Monterrey). SCERP plays an important role in improving the quality of life and addressing the environmental problems faced by more than twelve million residents living in the border region.

The consortium is governed by a management committee consisting of one representative from each member university. Paul Gauster, Director of SDSU’s Institute for Regional Studies of the Californias, is the SDSU representative and chair of the SCERP management committee. In addition, SCERP’s Office of the Managing Director is located at SDSU and utilizes space provided by the SDSU Research Foundation. The director of that office reports to the chair of the SCERP management committee.

Since its inception in 1989, the Southwest Consortium for Environmental Research and Policy (SCERP) has conducted more than 400 Mexican and American research projects to address the acute air, water, and health problems plaguing the U.S.-Mexico border region. SCERP's contribution to this research has helped facilitate numerous solutions to critical environmental problems in this unique ecospace. The 10-university consortium has also conducted briefings for policymakers, border communities, public officials, and business and trade associations. Through these and other efforts, the consortium is pioneering a model of binational cooperation that proves two very different countries can achieve success together when critical environmental resources are at stake.

Over the years, SCERP has supported approximately $7.5 million in projects at SDSU in the colleges of Arts and Letters, Sciences, Health and Human Services, and Engineering and at the Imperial Valley Campus of SDSU. This funding has strengthened collaborative ties with Mexican and U.S. SCERP universities. The SCERP project has been of benefit to SDSU students through increased opportunity for international applied research and interaction with Mexican faculty and students, enrichment of curriculum, and greater access to research materials about the border region. In addition to undergraduate participation, SCERP projects regularly employ graduate students and have
funded approximately one dozen Master’s theses and one Ph.D. dissertation. It directly supports SDSU priorities including applied research and community outreach, the developing Environmental Science Program, and internationalization of the university. SCERP-supported research projects at SDSU regularly produce results of use to State of California agencies, including the Water Resources Control Board, Cal/EPA, Air Resources Board, Health and Human Services, and Resources Agency. Elected officials and their staffs, including joint legislative committees frequently use results of SDSU-SCERP applied research projects. Regional and community agencies likewise utilize expertise on border environmental issues developed through SCERP-supported activities.

SCERP programs also address long-term concerns of U.S.-Mexican border communities. Through the Border Institute think tank series, organized primarily by SDSU, SCERP has brought together members of Congress; border subject experts; decision makers, leaders, and planners from border communities; border business representatives; and other stakeholders from border cities to discuss important issues concerning the future state of the environment in the U.S.-Mexican border region. Initiated in 1998, the series has dealt with such topics as border demographic projections, infrastructure needs, energy demands, binational water management, the state of the border and the health of its citizens, and binational ecosystem conservation. Through its programs and projects, SDSU-SCERP addresses critical environmental issues in the California-Baja California Border Region and helps develop solutions to the region's problems. The projects enhance binational cooperation, build regional capacity by training students as the next generation of leaders, leverage funding, translate technical material, and disseminate information to the general public.

For more information about SCERP activities at SDSU, please contact Dr. Paul Ganster, e-mail: pganster@mail.sdsu.edu or Ms. Angélica Villegas, e-mail: scercpcai@mail.sdsu.edu. The Web site is http://www-rohan.sdsu.edu/~irc/scerp.htm.

Regulatory Compliance

Conflict of Interest Committee

SDSU investigators submitting, renewing, or participating in a proposal requesting funds from any designated external sponsor or receiving a gift or monetary pledge must file the appropriate financial disclosure statement at the time of the submission of the federal proposal, or within 30 days or prior to receipt of a privately sponsored grant or contract or receipt of a gift or monetary pledge. Disclosures must be updated on an annual basis during the period of the award and as new reportable significant financial interests are obtained. Disclosure statements are reviewed and evaluated by the Conflict of Interest Committee. The committee reviews the information provided by the investigator to determine whether the financial interest could affect the conduct or reporting of the project, and determine if any conditions or restrictions should be imposed on the investigator or research protocol in order to manage, reduce, or eliminate conflicts that are identified. The committee may also evaluate whether the financial interest has the potential to influence financial expenditures, personnel decisions, or facilities usages, limit or influence the teaching and research environment of the university. For more information contact the Division of Research Affairs, 619-594-5938. The Web site is http://gra.sdsu.edu/research/coi.

Institutional Animal Care and Use Committee

The Institutional Animal Care and Use Committee at SDSU functions in accordance with Federal and State regulations and institutional policy. The Division of Research Affairs provides administrative support to this committee for implementing university policy for research, testing, or education involving the use of animals. Call 619-594-0905 for more information. The Web site is http://gra.sdsu.edu/research/facuc.

Institutional Biosafety Committee

SDSU is responsible for ensuring that recombinant DNA research or experiments involving biological or potentially hazardous materials are conducted in compliance with the National Institute of Health Guidelines to promote safe and responsible practices. The Institutional Biosafety Committee (IBC) reviews research for this purpose. The IBC is a committee of the University Research Council appointed by the associate vice president for research. Graduate and Research Affairs, Division of Research Affairs provides administrative support to the IBC. The IBC membership is determined based on federal guidance and includes a biosafety officer, a veterinarian, scientists, and community members.

For information regarding SDSU’s Biosafety Program, visit the Environmental Health and Safety Web site at http://gra.sdsu.edu/ehs/ or contact the Institutional Biosafety officer at 619-594-2865. For information specific to the Institutional Biosafety Committee, contact the Division of Research Affairs, 619-594-0905 or e-mail ibc@mail.sdsu.edu. The Web site is http://gra.sdsu.edu/research/ibc.

Institutional Review Board (IRB)

The Institutional Review Board (IRB) reviews research when procedures are proposed to obtain information about a living individual through the use of a survey, interview, observation, experimentation, or the analysis of human tissues, records, samples, or other data previously collected from human subjects. All research involving human subjects, conducted within the jurisdiction of SDSU's Federalwide Assurance, must be reviewed and approved by the IRB in advance of study initiation. The IRB reviews research involving human subjects to determine and certify that all projects comply with the federal and institutional regulations and policies, and ethical standards.

The Division of Research Affairs provides administrative support to the IRB. For general information, application procedures, guidance on ethical practices, and submission deadlines visit the Web site at http://gra.sdsu.edu/research/irb, e-mail irb@mail.sdsu.edu, or call 619-594-6622.

Research Promotion

Albert W. Johnson University Research Lecture

Sponsored by the University Research Council and Graduate and Research Affairs, the Albert W. Johnson University Research Lecture is awarded annually to an SDSU faculty member for outstanding achievement in research and scholarship. The purpose of the University Research Lectureship is to recognize such achievement, to foster its continuance, and to enable a distinguished resident faculty scholar to share knowledge more broadly with the academic community and the community-at-large.

Lecturers have included Dr. Joseph W. Ball, Professor of Anthropology; Dr. Alvin Coox, Professor of History; Drs. James Flood and Diane K. Lapp, Professors of Education; Dr. Maurice S. Friedman, Professor of Religious Studies; Dr. Arthur Getis, The Stephen and Mary Birch Foundation Chair in Geographical Study; Dr. Dipak K. Gupta, Professor of Political Science; Dr. Robert Kaplan, Professor of Psychology; Dr. E. Percil Stanford, Professor of Social Work; Dr. Donna J. Thal, Professor of Speech, Language, and Hearing Sciences; Dr. Helen Wallace, Professor of Public Health; Dr. David Ward-Steinman, Professor of Music; Dr. Catherine Yi-yu Cho Woo, Professor of Chinese; Dr. Edward P. Riley, Professor of Psychology; Dr. Melbourne F. Hovell, Professor of Public Health; Dr. William G. Tong, Professor of Chemistry and Biochemistry; Dr. Eugene A. Olevsky, Professor of Mechanical Engineering; Dr. Walter C. Oechel, Professor of Biology; Dr. Mark A. Sussman, Professor of Biology; Dr. John P. Elder, Professor of Public Health; Dr. James F. Sallis, Professor of Psychology; Dr. John R. Weeks, Professor of Geography; Dr. Sanford I. Bernstein, Professor of Biology; and Dr. Karen D. Emmorey, Professor of Speech, Language, and Hearing Sciences. The Web site is http://www-rohan.sdsu.edu/~gra/grad/research/researchlectures.html.
University Grants Program

The University Grants Program (UGP) was created to integrate three independent funding mechanisms through which faculty derive internal support for creative and scholarly research. These internal funding sources now include: Research, Scholarship, and Creative Activity (RSCA) awards, the Faculty Development Program (FDP), and Faculty Grant-in-Aid for Research (GIA), the Adams Humanities Endowment and the Office of the Provost. The Division of Research Affairs administers the UGP. For more information, contact the Division of Research Affairs at 619-594-5938 or visit the Web site at http://gra.sdsu.edu/research/ugp.

University Copyrights and Patents Committee

The University Copyrights and Patents Committee (UCPC), a standing committee of the University Research Council, is charged with implementing the provisions of the copyrights, trademarks, and trade secrets policy, reviewing disclosures and declarations to ascertain the extent of institutional support involved in the completion of intellectual properties and make recommendations to the vice president for research of assignment of ownership rights and division of royalties. For more information about the UCPC and the SDSU policy, see the intellectual properties section of the Web site at http://gra.sdsu.edu/grad/research/intproptechdev.html.

Student Research Committee

The Student Research Committee (SRC) is responsible for planning the annual Student Research Symposium (SRS) to showcase student research, scholarship, and creative activities. In addition, members of this committee assist in the review of Graduate Student Travel Fund applications and make recommendations for the Inamori Fellowship program. For more information, visit the Web site at http://gra.sdsu.edu/research/srs.

Faculty Recognition Committee

The Faculty Recognition Committee monitors criteria for significant national awards, and matches those criteria with the accomplishments of SDSU’s most productive faculty, to promote them for such awards. This committee is primarily composed of associate deans because of their strong service commitment and overview of faculty from throughout their respective colleges.

Technology Transfer Office

The Technology Transfer Office (TTO) provides a central location where faculty, students, and staff may receive advice and assistance in the commercialization of their inventions, copyrights, and other scholarly work. In addition, the TTO assists in setting up new spin-off companies and obtaining venture capital for future development. This office also reports to the SDSU Research Foundation. For more information, call 619-594-0516 or visit the TTO Web site at http://tto.sdsu.edu.
Administration
Dean: Paul Wong
Associate Dean: Eniko Csomay
Associate Dean: Linda D. Holler
Assistant Dean for Student Affairs: Leslie S. Johnson
Senior Director of Development: Nancy Lemkie
Director of Resource Management: Lesley Bryant

General Information
The College of Arts and Letters is at the very heart of liberal arts education at San Diego State University. Its programs in the humanities and social sciences are offered through 19 academic departments and several interdisciplinary programs, each of which is designed to help students to understand their role in society and to develop aesthetic sensibilities. Arts and Letters courses are offered to explore the experiences of men and women in society, their cultural expressions and practices, their languages, and their philosophical concepts. The college's highly trained, professionally active faculty seek to give students an awareness about the development of present knowledge and how to generate new knowledge. Students are encouraged to develop keen observation skills, the capacity to think critically, and the ability to express their views intelligently and sensitively as leaders.

Curricula Offered
Refer to the Courses and Curricula section of this catalog for a complete listing of program requirements and courses offered by departments within the College of Arts and Letters.

Doctoral Program
Geography

Master's Degrees
Anthropology (M.A.), Asian Studies (M.A.), Chicana and Chicano Studies (M.A.), Creative Writing (M.F.A.), Criminal Justice and Criminology (M.S.; jointly with the College of Professional Studies and Fine Arts), Economics (M.A.), English (M.A.), French (M.A.), Geography (M.A., M.S.), History (M.A.), Latin American Studies (M.A., M.B.A./M.A.; jointly with the College of Business Administration, M.P.A./M.A.; jointly with the College of Professional Studies and Fine Arts, M.P.H./M.A.; jointly with the College of Health and Human Services), Liberal Arts and Sciences (M.A.), Linguistics (M.A.), Philosophy (M.A.), Political Science (M.A.), Rhetoric and Writing Studies (M.A.), Sociology (M.A.), Spanish (M.A.), Women's Studies (M.A.).

Bachelor's Degrees

Minors

Certificate Programs
Preprofessional Curriculum
Prelegal

Research Centers and Institutes
Africana Center for Cultural Literacy and Research
JoAnne Cornwell and Francis Nesbitt, Co-Directors
The Africana Center for Cultural Literacy and Research provides and collaborative projects (across a broad spectrum of academic disciplines) that create professional development opportunities with an Africana cultural focus for students, faculty and staff; research opportunities for students and faculty; and culturally enhanced teaching opportunities for SDSU faculty. The center's programs also provide venues for community service which focus on Africana cultural groups.

For more information regarding the Africana Center, contact Dr. Cornwell at 619-594-4131.

Center for Asian and Pacific Studies
Wilburn N. Hansen, Director
The Center for Asian and Pacific Studies brings together interested students, faculty, and community members, to promote teaching, research, and contemporary dialogues on the cultures and societies of Asia and the Pacific Rim and their relationships to North America. To explore East Asia, South Asia, Southeast Asia, the Pacific Rim, and Asian American communities, the center draws on the academic resources of multiple departments and programs within and outside of the College of Arts and Letters, including: anthropology, art, Chinese, comparative literature, economics, geography, history, Japanese, linguistics, philosophy, political science, religious studies, sociology, and women's studies. The center supports colloquia and symposia, curriculum development, student and faculty research, community research, international programs, and new college initiatives to educate students, community members, and working professionals about Asian and Pacific languages, cultures, politics, economies, histories, and societies. The center promotes faculty and student exchanges with Asian universities as well as study abroad programs in the Asia Pacific. The center houses the undergraduate major, the emphasis in Chinese Studies and Language, a minor in Asian studies, a minor in Chinese studies, as well as the graduate program. For more information, please visit http://asiapacific.sdsu.edu.
Bread and Roses Center
Huma Ahmed-Ghosh, Director

The Bread and Roses Center for the promotion of creativity, scholarship, and community action in support of the women's movement, is the first such center in the nation.

The center brings activists, artists, and scholars committed to feminist social change to SDSU to network with colleagues and students on the campus and in the San Diego community, and to reflect upon and reorient their practices. Visiting residents of the center benefit from the opportunity for rejuvenation. The center also supports a strong international community of artists, students, scholars, and community activists working to achieve equality for women. The center hosts such activities as colloquia, festivals, readings, exhibitions, and special events. For those wishing to expand their knowledge of women's movements, the center provides a forum for courses, guest lectures, and workshops. The center enhances two missions of SDSU: promoting internationalization of the curriculum and students' learning experiences, and reaching out to, and positively interacting with, the larger San Diego community.

The Bread and Roses Center is housed in the Department of Women's Studies and can be reached by contacting the department office at 619-594-2952 or on the Web site at http://www-rohan.sdsu.edu/~wsweb/bread_and_roses.htm.

Chinese Studies Institute
Li-Rong Lilly Cheng, Director

The Chinese Studies Institute coordinates and supports on-campus teaching and research related to the Chinese speaking world. The institute develops and fosters faculty and student exchange programs with universities and institutions of higher learning. Various cultural programs on the Chinese speaking world and activities on campus and in the community promote cultural awareness and understanding. The development of Chinese language publications, audiovisual materials, periodicals, newspapers, and other resources on campus fosters relationships between San Diego State University and the Chinese community, as well as nurtures friendship between the Chinese and American peoples. For more information, visit the Web site at http://www-rohan.sdsu.edu/~csi/index.htm.

Confucius Institute
Paul Wong, Executive Director

The Confucius Institute (CI) at San Diego State University (SDSU) was established in collaboration with the Confucius Institute Headquarters (Hanban), the executive body of the Chinese Language Council International, a non-governmental and non-profit organization affiliated with the Ministry of Education of China. Housed in the College of Arts and Letters, the purposes of the CI of SDSU are to strengthen educational cooperation between China and the United States and to promote development of Chinese language education at the primary, secondary, and tertiary levels as well as at the community colleges. The CI at SDSU focuses especially on teacher training by offering both on-site and online classes while utilizing the most advanced language teaching pedagogy and technology. The CI at SDSU has a partner institution in China – Xiamen University, a distinguished national research university.

In conjunction with the Chinese program in the Department of Linguistics and Asian/Middle Eastern Languages, as well as other relevant academic units at SDSU, the institute supports and promotes the following activities:

- A teaching-training service center;
- Teach Chinese language and provide Chinese language teaching resources;
- Train Chinese language instructors;
- Hold Chinese proficiency tests and tests for the certification of Chinese language teachers;
- Provide information and consultative services concerning China's education, culture, economy, and so forth;
- Conduct language, trade mission, and cultural exchange activities;
- Conduct other activities in collaboration with Hanban and Xiamen University.

Institute of Druze Studies (IDS)
Samy Swayd, Director

The Institute of Druze Studies (IDS) is an academic non-profit organization dedicated to research and discourse on the Druzes and related topics. The Druzes are a Middle Eastern minority group that live predominantly in the mountainous regions of today's Lebanon, Syria, Jordan, Israel, and with smaller numbers elsewhere around the world. More than 25,000 Druzes live in the United States with California as the main center of the American Druze Society (ADS). The Druze sect began in Cairo and has survived for almost one thousand years.

The IDS aims to 1) provide information on Druze history, society, and faith; 2) encourage research and studies on historical and contemporary Druze communities; and 3) promote academic discourse about other immigrant religious communities. The IDS pursues these objectives through an international multidisciplinary conference, an academic journal, and a newsletter. The IDS participates in professional conferences and provides guest lectures to interested organizations.

For more information, call the office at 619-594-1880 or the Department of Religious Studies at 619-594-5185, FAX 619-594-1004, or http://www.druzestudies.org.

Center for Earth Systems Analysis Research (CESAR)
Allen Hope, Piotr Jankowski, Douglas Stow, Co-Directors

The Stephen and Mary Birch Foundation Center for Earth Systems Analysis Research (CESAR) was founded in 1986 as a computer-based facility for geographic information science research and instruction that is administered by the Department of Geography. The purpose of the center is to apply state-of-the-art, geo-spatial technology in geographic information systems (GIS), global positioning systems (GPS), remote sensing, image processing, automated cartography, spatial statistics, and spatial modeling to problems with geographic dimensions. As such, a number of Geography Department faculty are affiliated with the center.

Research conducted by CESAR is directed at both applied and fundamental problems in fields ranging from urban and regional planning to earth system science. This research includes computer-based map and image data processing and spatial simulation modeling, as well as field-based data collection. CESAR has extensive hardware, software, imaging systems, and field equipment resources in its four laboratories: (1) Richard Wright Spatial Analysis Laboratory, (2) Regional Analysis Laboratory (REGAL), (3) William Finch Remote Sensing Laboratory, and (4) Stephen and Mary Birch Foundation GIS Laboratory.

For more information about on-going research projects or services provided by CESAR, or for a demonstration of its capabilities, call 619-594-8042 or 619-594-5437 or dave@geography.sdsu.edu.

Institute for Ethics and Public Affairs
Darrel Moellendorf, Director

The Institute for Ethics and Public Affairs at San Diego State University seeks to promote critical thinking about moral issues that are often complex in nature. It aims both to be a resource to members of the campus community, the larger community of scholars, and the greater San Diego community who wish to pursue thoughtful discussion and research as a means of clarifying moral problems. It also aims to raise the profile of the moral dimensions of contemporary issues. The institute is housed in the Department of Philosophy, but seeks interdisciplinary discussion and collaboration since clarity on contemporary moral problems often involves both the application of normative theorizing and empirical investigation. The institute organizes and sponsors a variety of programs on applied and theoretical moral issues. Among these programs are colloquia, community outreach talks, lectures, and student essay contests. Visit the Web site at http://ethics.sdsu.edu for details.
Center for European Studies
Veronica Shapovalov, Director

The Center for European Studies, through its associated faculty and students, is committed to the multidisciplinary study of Europe and its dynamic and evolving calculus of nations, cultures, languages, and perspectives. The center is a vehicle for fostering appreciation of Europe, the societies and cultures within its geographical boundaries, and the ideas that make up various European realities. The center will develop grant funded programs (e.g. colloquia, symposia, etc.), collaborative teaching and research opportunities, faculty exchanges, internship leads for partner programs, workshops, and related activities.

For more information regarding the Center for European Studies, contact Veronica Shapovalov in the Department of European Studies at 619-594-5111, 619-594-7147, or veronica.shapovalov@sdsu.edu.

Center for Health Equity Research and Policy (CHERP)
Brian K. Finch, Director

The Center for Health Equity Research and Policy (CHERP) is housed in the Department of Sociology and brings together students, faculty, and community members to promote research and policy dissemination with respect to population health and health disparities towards the end of fostering health equity for disadvantaged populations. The center brings together faculty from several SDSU colleges, including: the College of Arts and Letters, the College of Health and Human Services, and the College of Sciences.

The purpose of CHERP is to generate cutting-edge research that both describes and explains the existence of health disparities in racial/ethnic minority and socio-economically disadvantaged populations. Further, relying on community collaborations, we seek to translate our research into practicable health alternatives using evidenced-based strategies. The ultimate goal of CHERP is to contribute to the understanding and elimination of health disparities that are the direct result of social inequities which disproportionately affect disadvantaged and marginalized sub-populations across the United States, with a concerted and focused effort in the San Diego region.

The center promotes the following activities and infrastructure:
- A collaborative consortium of scholars and community members;
- An accessible database of relevant health surveys and data linkages;
- A collection of relevant statistical methodologies and their applications;
- A working paper series reflecting preliminary research results and findings;
- A periodic seminar series—pen to the campus and local community;
- Links to published research findings;
- Translation and dissemination of research findings to the local and national media;
- A health equity community action board.

The center Web site is: http://www-rohan.sdsu.edu/~cherp.

Charles Hostler Institute on World Affairs
Paul Wong, Director

The Charles Hostler Institute on World Affairs, founded in 1942, is beginning its 65th year at San Diego State University. It is the second oldest organization of its kind west of the Mississippi River. Its purpose is to make available to the SDSU community, and to the people of Southern California, a forum for the discussion of critical topics in international affairs. This purpose is accomplished primarily by inviting distinguished authorities to address the institute on issues of contemporary international import. The institute has hosted ambassadors to the U.S. from Australia, Belgium, Brazil, China, Czechoslovakia, Finland, Germany, Greece, Hungary, India, Italy, Jordan, Korea, Malaysia, Mexico, Netherlands, Nigeria, Pakistan, Singapore, Sweden, Syria, Thailand, and Yemen. Distinguished speakers have included Nobel Laureates Willard Libby, Linus Pauling, and Harold Urey, as well as Professors Hans Morgenthau and Robert Scalapino, British Ambassador to the United Nations Lord Caradon, American statesman Ralph Bunche, California Governor Pat Brown, French diplomat and author Romain Gary, Austrian Chancellor Kurt Schuschnigg, Russian Premier Alexander Kerensky, and USAF Chief of Staff and SDSU graduate General Merrill McPeak. American politicians, military and government officials, diplomatic and governmental representatives from Africa, Asia, Europe, Latin America, and the Middle East have also participated in institute sessions over the last 60 years.

Institute events are held on campus, in Hardy Tower, Room 140 from 7-9:30 p.m. on Thursday evenings, during the spring semester.

For more than half a century, the institute has functioned according to the motto – AUDIATUR ET ALTER A PARS (Let The Other Side Be Heard). Given today’s pressing problems of international affairs and the obligation of an excellent university to help inform students, faculty, and the wider community regarding these problems, the Charles Hostler Institute on World Affairs plays a critical role in the educational mission of SDSU.

Center for International Business Education and Research (CIBER)
Mark J. Ballam, Managing Director
Gangaram Singh, Faculty Director
Siv Della Maestra, Assistant Director

San Diego State University’s Center for International Business Education and Research (SDSU CIBER) is a national center of excellence funded, in part, by a grant from the U.S. Department of Education. The overall mission of the national CIBER program is to help ensure the United States’ long-term international competitiveness by supporting research, education, and outreach activities.

One of 33 centers nationwide, SDSU CIBER was one of the first five established in 1989 and assists in linking the manpower and information needs of U.S. business with the international education, language training and research capabilities of universities across the nation. SDSU CIBER serves as a catalyst to further integrate and advance a number of diverse activities relating to international business education and research. Activities of SDSU CIBER include support for faculty research, international business and foreign language curricular initiatives, outreach and development programs for the business community, and training programs for language and business faculty. SDSU CIBER also organizes conferences, workshops, and seminars designed to improve our nation’s capacity to compete in the global economy.

SDSU CIBER is located in the College of Business Administration, and collaborates with programs and colleges across the university. For more information, visit http://www.sdsu.edu/ciber.

International Population Center (InterPop)
John R. Weeks, Director

The International Population Center (InterPop) promotes applied demographic research and the provision of technical assistance and consulting, especially focusing on population issues and policy within the San Diego/Tijuana region, the U.S.-Mexico border, Africa, and the Middle East. Although it is located in the Department of Geography, InterPop is a multidisciplinary facility, linking center faculty from several departments on campus with center associates from other organizations and universities in the San Diego region. Contact the center at 619-594-8040 or visit the Web site at http://geography.sdsu.edu/Research/Projects/IPC/ipc2.html.

International Studies Education Project (ISTEP)
Elsie Begler, Director

The International Studies Education Project (ISTEP) supports the twin SDSU priorities of community outreach and internationalization through the promotion of international studies education in our schools and community. Programs designed to improve teaching and learning at the pre-collegiate level are emphasized, with particular focus on the social sciences and humanities as they relate to international, cross-cultural and citizenship education within both the domestic American and wider global context.

ISTEP programs are multidisciplinary and collaborative in nature, involving partnerships with other SDSU academic departments, centers and institutes, as well as with other educational institutions.
and community groups. Programs include in-service teacher training and professional development workshops and institutes, curriculum development, student-focused programs, and partnerships with schools and districts. The ISTEP Instructional Resource Center is a “demonstration” collection of K-16 instructional materials in global issues, world areas and cultures, and cross-cultural education available to SDSU students and educators throughout San Diego County. Project activities and resources are publicized through the ISTEP Web site at http://istep.sdsu.edu.

For more information, call 619-594-2412 or 619-594-1105 or visit ISTEP’s Web site at http://istep.sdsu.edu.

International Technology and Trade Network (ITTN)
Marc Siegel, Director

The International Technology and Trade Network (ITTN), an institute of San Diego State University’s Center for International Business Education and Research (CIBER), is a collaborative offering of the College of Arts and Letters and the College of Business Administration. The objective of the ITTN is to promote methods for creating a stable economic environment for transnational business, trade, and research. The institute will seek ways to use business as a catalyst for regional peace and cross-border economic development. This effort will focus on networking together business assistance organizations, academic institutions, and research centers in regions of conflict and emerging economies. We will establish a virtual business assistance network that will take advantage of the latest Internet, information, and telecommunications technologies to provide business-to-business and organizational links. We will use these technologies to share information as well as provide educational, training and distance learning opportunities to participating members of the network.

Center for Islamic and Arabic Studies
Farid Abdel-Nour, Director

The Center for Islamic and Arabic Studies administers the minor in Islamic and Arabic Studies, and the major in Social Science: Emphasis on Islamic and Arabic Studies. It is committed to supporting teaching and research on the lives of Muslim and Arabic-speaking peoples past and present. The center’s study of the Islamic world focuses on the global context in which Islam emerged historically, the cultures and societies that it helped shape, most especially in Eurasia and Africa, and the current global condition in which people in the Islamic world situate themselves today. It sees the Arabic language as the cultural medium for diverse ways of life that are of world historical significance.

The center is multi-disciplinary and includes in its scope of study the Arabic and Persian languages and literatures; the history of Muslim and Arabic-speaking peoples; political, economic, and social dynamics of contemporary societies; art and architecture; social, political, legal, and philosophic thought; and the experience of Muslim communities in the United States and around the world. For more information, contact Farid Abdel-Nour at abdelnou@mail.sdsu.edu or visit the Web site at http://www.cias.sdsu.edu.

Center for Latin American Studies
Ramona L. Pérez, Director

The Center for Latin American Studies supports teaching and research related to Latin America. It has primary responsibility for the administration of the Latin American studies undergraduate and graduate degrees. It also participates in joint degree programs in international business, business administration, and public health. Since 1976, the Center for Latin American Studies has been designated a National Resource Center for Latin American Studies by the United States Department of Education and funded through a Title VI grant, in consortium with the Center for Iberian and Latin American Studies at the University of California, San Diego. CLAS, along with CIBER and LARC, is one of three Title VI funded centers on the San Diego State University campus. In conjunction with this award, the center administers programs that are interdisciplinary, drawing on the expertise of an outstanding Latin Americanist faculty from the following departments and schools: Anthropology; Art and Design; English and Comparative Literature; Economics; Geology; History; Political Science; Public Health; Social Work; Sociology; Spanish and Portuguese Languages and Literatures; Women’s Studies; and the College of Business Administration. In addition, the center is involved with the development of innovative methods of instruction in Spanish, Portuguese, and Mixtec; the provision of information and in-service training programs for elementary and secondary school teachers; and the provision of services for the general public through the sponsorship of conferences, workshops, lectures, and films. The center also assists in the development of the university library’s Latin American holdings. The center has cooperative agreements for research, faculty, and student exchanges with several Latin American universities, particularly in Mexico, Chile, and Costa Rica.

For additional information, visit the Web site at http://latinamericanstudies.sdsu.edu.

Lipinsky Institute
Risa Levitt, Director

The Lipinsky Institute supports the advancement for community outreach and the annual visiting Israeli professorship. To learn more, visit the Web site at http://jewishstudies.sdsu.edu.

National Center for the Study of Children’s Literature (NOSCCL)
Alida L. Allison, Director

Situated in the Departments of English and Comparative Literature, the National Center for the Study of Children’s Literature (NOSCCL) embodies SDSU’s long-term commitment to the study of children’s and adolescents’ literatures. As one of North America’s oldest and largest programs, SDSU’s children’s literature program employs many specialists with national and international reputations and enrolls as many as 1,000 students annually in its undergraduate classes, in its M.A. Specialization in Children’s Literature, and in its Advanced Certificate in Children’s/Adolescent Literature.

As a research center, the NOSCCL hosts visiting scholars, sponsors annual lectures and special events, and provides faculty with the wherewithal to engage in scholarship within a collegial environment. In terms of campus and community outreach, NOSCCL faculty collaborate with other programs and departments, conduct summer programs and professional seminars for K-12 teachers, discuss books for the young in various media outlets, and speak to public and professional groups. NOSCCL faculty and students also review contemporary children’s and young adult books and have donated thousands of books to the SDSU library and to local school districts; these reviews and other announcements are available at http://sdsumidlit.blogspot.com. Information about the NOSCCL can be found at http://childlit.sdsu.edu.

National Language Resource Center/ Language Acquisition Resource Center (LARC)
Mary Ann Lyman-Hager and Paul Wong, Co-Directors

SDSU created the Language Acquisition Resource Center (LARC), in 1989 to improve the capacity of the university to teach foreign languages more effectively. In 1990, LARC at SDSU became one of the first three national Language Resource Centers (LRCs), with funding from the U.S. Department of Education. LARC’s authorized activities are to conduct research in second language acquisition, to develop new means of assessing language proficiency, to train foreign language teachers, to enhance cross-cultural competence, to develop high levels of language competence, particularly in critical less commonly-taught languages, and to explore advanced technologies to enhance language learning experiences. Currently the U.S. Department of Education funds 14 campus-based national centers. SDSU’s center has one of the nation’s finest multimedia collections and language laboratory facilities, with digitizing and desktop video conferencing capabilities, a research library, smart classrooms, and faculty offices. The laboratories also serve foreign language students in several departments (European Studies, Linguistics and Asian/Middle Eastern Languages, and Spanish and Portuguese).

LARC has enhanced its infrastructure and internet capabilities in order to explore and develop models of distributed and distance learning. These models reflect the changing demographics of SDSU students and highlight the need for new curricula to reflect student learning preferences. Our digital media archive houses learning objects, authentic materials, lesson plans, and courses and allows for online contributions from national and international collaborators.
LARC hosts a companion initiative, the Advancement of Distinguished Language Proficiency, whose major purpose is to create opportunities for learners of Arabic, Persian, Spanish, Chinese, and other important world languages to reach advanced, superior, and distinguished levels of proficiency through on-site intensive courses, follow-up online learning experiences, and study abroad. Another major emphasis of LARC faculty is to facilitate the learning of less commonly taught languages of Latin America, in collaboration with the Center for Latin American Studies and other national resource centers funded by the U.S. Department of Education. To evaluate students’ progress through levels, we are developing online diagnostic assessment tools.

Visit the Web site http://larcnet.sdsu.edu for more information.

Center for Qualitative Research
Sheldon X. Zhang, Interim Director

The Center for Qualitative Research, located within the Department of Sociology at San Diego State University, promotes the use of qualitative methods in the quest to understand and explain important aspects of social organization. Over 20 departments and programs from across the seven colleges of SDSU are represented in the center’s core group of participants. Qualitative researchers utilize a wide range of methods to gather data including participant observation, in-depth interviews, content analysis, focus groups, photography, film, and videography to accomplish a holistic study of social meanings, social relations, and social institutions. The primary objectives of the center are to:

- Create and sustain an interdisciplinary community of scholars whose principal research focus is qualitative rather than quantitative.
- Organize and facilitate workshops and colloquia focusing on the key issues facing qualitative researchers such as methodological, epistemological, and ethical issues.
- Provide a forum for the dissemination of the products of qualitative research across all disciplines. In particular, the center sponsors several colloquia each academic year where faculty and students can showcase their work to an appreciative audience. In addition, the center archives and publicly displays samples of ethnographic work.
- Furnish a connection between the intellectual community of San Diego State University and surrounding communities by promoting locally relevant research.

For more information, contact the center at 619-594-2783, COR@sdsu.edu, or visit http://www.rohan.sdsu.edu/~sdsusoci.

Institute for Regional Studies of the Californias (IRSC)
Paul Ganster, Director

The Institute for Regional Studies of the Californias (IRSC) provides San Diego State University with a forum for the investigation, discussion, and dissemination of information about the United States-Mexican border region. Although the institute focuses on the border region of California, Baja California, the United States, and Mexico, it is also concerned with important issues of border regions elsewhere in the world.

Created in 1983, the institute has undertaken multidisciplinary applied research projects on important regional concerns including transborder environmental issues, policy perspectives of the California-Mexico relationship, quality of life, and sustainable development. IRSC also plays an active role in Mexico-related professional organizations and is frequently consulted on transborder issues by the media, nongovernmental organizations, the public sector, and other border stakeholders.

Other institute activities include conducting binational symposia; improving communication between public and private sector representatives on both sides of the border; serving as a clearinghouse for information on transborder events, issues, and institutions; and encouraging the effective use of educational resources among the region’s universities. The institute serves as a major link between SDSU and Mexican universities and institutions.

IRSC has an ongoing publications program that includes books, monographs, and shorter items. Many titles are co-published with SDSU Press.

IRSC conducts applied research projects on border environmental issues and policy, regional economic issues, and transborder planning issues. The institute serves as the SDSU link to the Southwest Consortium for Environmental Research and Policy, a congressionally established consortium of Mexican and U.S. universities for research and policy studies on border environmental issues. For more information, visit the Web site at http://irsc.sdsu.edu.

Center for Interdisciplinary Studies of Youth and Space (ISYS)
Stuart C. Aitken, Director; Tom Herman, Managing Director
Fernando Bosco, Doreen Mattingly, Ramona Pérez, Co-Directors

ISYS is an interdisciplinary collective of academic and community interests. The mission of the center is to support research on children, families, and space. It includes not only international scholarship and global perspectives on young people and families, but also local community research initiatives in San Diego and Tijuana.

The geographical contexts within which young people live structure individual lives and provide connections to social and political formations. It is important to get beyond the problematization of “children,” “families,” and “communities” as categories so that we may find ways to account for unique process of identity formation and the relationships through which young people construct their lived spaces. Consequently, ISYS supports research that is intent on raising new questions concerning the interdependence of children, caregivers, their communities and social and spatial structures.

The center focuses on local and international research, workshops, and conferences as funding allows. It is connected to international child research centers elsewhere including a faculty and graduate student exchange program with the Norway’s National Technological University (NTNU) in Trondheim and its National Center for Childhood Research (NOSEB). ISYS sponsors the international Routledge journal, Children’s Geographies: Advancing interdisciplinary understanding of younger people’s lives. In addition to this international, global focus, ISYS supports research in San Diego and Tijuana that relates to children, families and communities.

ISYS is located in Storm Hall 324. For information call 619-594-6498, or visit http://geography.sdsu.edu/Research/Projects/ISYS/.

Social Science Research Laboratory (SSRL)
Paul Wong, Director

Established in 1974, the Social Science Research Laboratory (SSRL) was founded to support social research at San Diego State University and in the San Diego community. SSRL currently provides survey research and program evaluation services to university faculty and administrators, local government agencies, and non-profit organizations. SSRL has completed program evaluations in a variety of program areas, including youth violence prevention, LGBT health, substance abuse, and HIV prevention. Services available to clients include program evaluation, focus groups, telephone, web, mail, intercept, multi-mode and multi-language surveys, research design, and data analysis.

SSRL also provides graduate-level training in survey research methodology and practices through its Internship in Applied Survey Research and Program Evaluation. The goal of the internship is to provide eligible graduate students with field experience in survey research and program evaluation and an opportunity to apply the information and skills learned in their graduate program curriculum in a real-world social research setting.
College of Business Administration

The College of Business Administration and the School of Accountancy are accredited by AACSB International—The Association to Advance Collegiate Schools of Business—at both the undergraduate and graduate levels. Several College of Business Administration programs are registered with the Certified Financial Planner Board of Standards. Visit the College of Business Administration Web site at http://www.sdsu.edu/business.

Administration
Dean: Michael R. Cunningham
Associate Dean for Academic Affairs: Gangaram Singh
Assistant Dean for Student Affairs: Christine H. Probert (Interim)
Director of Graduate Programs: Nikhil P. Varaiya
Director of Undergraduate Programs: Kathleen A. Krentler
Executive Director of Corporate and Community Involvement: Chris Graham
Director of Resource Management: Davette Kawachi (Interim)

Mission of the College of Business Administration

The mission of the College of Business Administration at SDSU is to maintain a challenging learning environment that fosters excellence in business education and develops business professionals through innovative programs, applied learning, research, and collaboration with alumni and the local business community. Our programs reflect the international, entrepreneurial, hi-tech, and tourism character of our region and provide opportunities for students and faculty to integrate their academic work with experience in the San Diego community.

General Information

All undergraduate and graduate programs have enjoyed continuous accreditation since their points of first application. In addition to a commitment to maintain a high quality, accredited program, the College has the following objectives: (1) academic programs that prepare students with the knowledge and skills needed to contribute to business and society as managers and professionals; (2) cooperation and mutual responsibility among faculty, staff, and students for learning and research; (3) opportunities for students to integrate their academic work with experience in the community; (4) faculty who are active as teachers and scholars and who share their professional expertise with students and the community; (5) staff members who maintain and improve their technical and interpersonal skills in order to contribute to the development and success of College programs; (6) programs that reflect the international and entrepreneurial character of our region; (7) physical and technical facilities that support program requirements; and (8) an environment that offers opportunities for students, faculty, and staff of diverse backgrounds to pursue their educational and career goals.

The College of Business Administration at SDSU aspires to be the educational backbone of the San Diego business community. To credibly serve one of the most dynamic regions in the nation and the world, we must achieve high national rankings in both undergraduate and graduate education and earn a national and international reputation for excellence in research. These objectives require us to understand and proactively adapt to the global and technological forces and the environmental, ethical and resource imperatives that are shaping the 21st century.

Curricula Offered

Refer to the Courses and Curricula section of this catalog for a complete listing of program requirements and courses offered by departments within the College of Business Administration.

Master's Degrees

Accountancy (M.S.), Business Administration (M.S.), Business Administration (M.B.A., M.B.A./J.D.; jointly with the California Western School of Law, M.B.A./J.D.; jointly with the Thomas Jefferson School of Law), Information Systems (M.S.), Latin American Studies (M.B.A./M.A.; jointly with the College of Arts and Letters),

Bachelor's Degrees

Accounting (B.S.), Business Administration (B.S.), Finance (B.S.), Financial Services (B.S.), Information Systems (B.S.), International Business (B.A.; jointly with the College of Arts and Letters), Management (B.S.), Marketing (B.S.), Real Estate (B.S.),

Minors

Accounting, Business Administration, Entrepreneurship, Finance, Information Systems, Management, Marketing, Real Estate, Small Business Management (available at Imperial Valley Campus only),

Certificate Programs

Accounting, Business Administration (available at Imperial Valley Campus only), Executive Financial Planner, Personal Financial Planning.

Research Centers and Institutes

Center for Accounting in the Public Interest
Martha Doran, Director

The Center for Accounting in the Public Interest (CAPI) was established in 2006 and received its first grant from the President's Leadership Fund. The center provides online resources and communication through the Web site at http://capi.sdsu.edu.

Corporate Governance Institute (CGI)
Lori Verstegen Ryan, Director

The Corporate Governance Institute (CGI) is an education and research center dedicated to the study and application of responsible corporate governance principles worldwide. Founded in 1998, the mission of the CGI is to enhance the skills of corporate directors, investors, and senior executives by (a) developing innovative curriculum, (b) fostering cutting-edge research, and (c) offering influential practitioner education. CGI programs focus on identifying and applying ethical corporate governance practices and are guided by the principle that corporate leaders have a primary duty to ensure the financial viability of the organizations that they manage.

CGI was a first-mover in the development and delivery of a dedicated corporate governance course to MBA students in 1999, followed by a required corporate governance course for all Executive MBA students in 2007. CGI has sponsored annual research events for an international network of scholars for more than a decade, and hosted dedicated senior-scholar research symposia in 2009, 2011, and 2013. The institute also offers lectures and panels for students, faculty, and the public featuring prestigious investors, directors, and corporate executives.

For more information concerning CGI’s programs, e-mail CGI@SDSU.edu, call 619-594-5314, or visit http://cbaweb.sdsu.edu/cgi.
Lavin Entrepreneurship Center
Alex F. DeNoble, Executive Director
Bernhard Schroeder, Director, Lavin Center Programs

The Lavin Entrepreneurship Center serves students and companies that contribute to the emerging growth sector of the regional business community. The mission of the Lavin Center is to develop educational programs and research focused on best practices that promote entrepreneurship and innovation at the individual and organizational levels.

The range of entrepreneurial programs offered includes:
1. mentorship and advisory support to help students acquire the tools and skills necessary for new venture creation and development;
2. intern programs to provide experiential education for undergraduate and graduate students; and
3. organizational consulting and development.

The Lavin Center focuses its program development on all areas of the entrepreneurial process including: investor financing, product innovation, management of technology, managing organizational growth, succession planning, leadership, talent management, branding and positioning, social media marketing, and estate planning.

The Lavin Center sponsors and creates a myriad of programs and events at San Diego State University aimed at the campus population:
- Venture Challenge, a top global MBA business plan competition;
- LeanModel start-up California university competition;
- Business Forum for executives of closely-held/family businesses;
- QUALCOMM Social Entrepreneur Intern program;
- Center for the Commercialization of Advanced Technology;
- WebCompass, a undergraduate internship program aiding non-profits;
- L. Robert Payne Distinguished Entrepreneur Lecture Series;
- VentureStart Competition, business plan competition for all SDSU students;
- Lavin Entrepreneurs, an undergraduate cohort mentored by senior executives;
- Entrepreneur Day, yearly campuswide celebration of SDSU entrepreneurs;
- Entrepreneurs for Peace, global entrepreneur effort to stimulate peace.

For further information, contact the Lavin Center in the Gateway Center, Suite 1502, 619-594-2781, FAX 619-594-8879, and at lavincenter.sdsu.edu.

Institute for Inclusiveness and Diversity in Organizations (IIDO)
Beth G. Chung, Director

The purpose of the Institute for Inclusiveness and Diversity in Organizations (IIDO) is to support the development of knowledge and competencies needed to manage a more diverse workforce in a global business environment. Diversity is viewed here in broad terms, incorporating age, ethnicity, disability, sexual orientation, culture, and nationality. Both the changing nature of the work force and the global challenges faced by organizations point to the value of researching inclusion and diversity issues. This information deepens the body of knowledge about organizational diversity for management scholars, presents needed information to the business community, provides research opportunities for faculty, and offers educational opportunities for students. Founded in 2006, the IIDO seeks to accomplish these goals by: (1) conducting survey research that investigates the impact of organizational diversity and globalization, with the goal of improving organizational effectiveness; (2) cultivating mutually beneficial relationships with organizations (private sector, public sector, and nonprofit) that support the goals of optimizing human resource management and development in a diverse and interconnected world; and (3) contributing to the education of students, employees, managers, and executives to prepare them for roles in an increasingly diverse and global world. The IIDO also seeks to create research partnerships among faculty at SDSU and at other universities to enhance the knowledge base on inclusion, and to increase the international reputation and visibility of the College of Business Administration among scholars and the business community. For further information, contact the IIDO at 619-594-2699, Beth.Chung@sdsu.edu, or at http://www.sdsu.edu/iido.

Center for International Business Education and Research (CIBER)
Mark J. Ballam, Managing Director
Gangaram Singh, Faculty Director
Siv Della Maestra, Assistant Director

San Diego State University’s Center for International Business Education and Research (SDSU CIBER) is a national center of excellence funded, in part, by a grant from the U.S. Department of Education. The overall mission of the national CIBER program is to help ensure the United States’ long-term international competitiveness by supporting research, education, and outreach activities.

One of 33 centers nationwide, SDSU CIBER was one of the first five established in 1989 and assists in linking the manpower and information needs of U.S. business with the international education, language training and research capacities of universities across the nation. SDSU CIBER serves as a catalyst to further integrate and advance a number of diverse activities relating to international business education and research. Activities of SDSU CIBER include support for faculty research, international business and foreign language curricular initiatives, outreach and development programs for the business community, and training programs for language and business faculty. SDSU CIBER also organizes conferences, workshops, and seminars designed to improve our nation’s capacity to compete in the global economy.

SDSU CIBER is located in the College of Business Administration, and collaborates with programs and colleges across the university. For more information, visit http://www.sdsu.edu/ciber.

International Institute for the Commercialization of Biomedical Innovation (IICBI)
Gangaram Singh, Interim Director

The International Institute for the Commercialization of Biomedical Innovation (IICBI) seeks to bring the world’s biomedical innovations to the marketplace. The goal of the IICBI is to work with leading universities to expedite biomedical concepts into development; and then move them forward into the marketplace. The IICBI works with national as well as international universities to develop and bring new medical devices, apparatuses, pharmaceuticals, and treatments to the marketplace. It is partnered with other universities to identify and license technologies. Students, faculty, and key life science business leaders work together to develop: (1) a business plan; (2) an IP strategy; (3) a patent for a disclosure, regulatory plan; (4) a competitive strategy for the technology; and (5) identify and pursue commercial partners to develop and market the end product. The mission of the IICBI is to provide the expertise and infrastructures to support the development and commercialization of biomedical innovation from universities across the globe that currently lack the ability to bridge the gap between concept generation and product launch.
Center for the Study of Personal Financial Planning (CSPFP)
Marie-Eve Lachance and Ning Tang, Co-Directors

The center encourages research in individual and family finance to further the ability of financial counselors and planners to provide advice that aids in achieving their financial objectives.

The theoretical base of decision-making criteria for personal financial decisions is weak and sometimes non-existent. In many cases, individuals, families, and their financial planners and advisers make important decisions that have little or no theoretical foundation. The finance discipline – as taught at the university-level – has grown around corporate decision-making, not decisions of the household. The development of an emerging financial planning profession has made this lack of theoretical basis evident. The center is founded on the belief that there is a significant need for scholars to share their ideas and mutually develop their research thoughts, for financial reporters to bring the practical application of this work to the attention of professionals and the public, and for students engaged in the study of financial planning to be aware of the latest findings of researchers engaged in this field.

The center is involved in the development of a national web-based research database and a national graduate student financial planning competition. The financial planning web-based bibliography is aimed at three groups of users: journalists, researchers, and students. Summaries of recent research in financial planning concepts is available for journalists to help disseminate research findings to the popular press. Researchers can find background articles listed by financial planning topical areas. Faculty can determine state of the art research on various topics by sharing research interests and/or discussion drafts. And nationally, students can access research to aid in their academic understanding of financial planning issues.

The center can be reached at mlachanc@mail.sdsu.edu.

The Corky McMillin Center for Real Estate (CMCRE)
Michael Lea, Director
Gloria Negrete, Program Manager

The Corky McMillin Center for Real Estate was established in 2009 with a donation from the McMillin family who own one of San Diego's most successful real estate and development companies. The mission of the center is to improve the educational experience for real estate students at SDSU, foster academic research in real estate, and to act as a resource for real estate professionals, government, and industry organizations.

The center supports the real estate program through a variety of enrichment activities that supplement the curriculum and bring students in contact with professionals and potential employers. The center hosts an array of real estate related events each year, aimed at promoting networking amongst professionals and students, and informing the community of various real estate issues. The center also sponsors a SDSU team in a local Real Estate Case Study Competition for undergraduate students.

The director of the center is a principal spokesperson for SDSU on real estate issues. For more information, contact Gloria Negrete at gnegrete@mail.sdsu.edu.

Real Estate and Land Use Institute (RELUI)
Andrew Q. Do, Director

Established in 1983, the Real Estate and Land Use Institute (RELUI) is the first systemwide research-oriented institute of its kind in the 23-campus California State University system. The San Diego regional office of RELUI is located in the College of Business Administration.

CSU-RELUI's mission is to promote education and research in real estate and land use-related areas. In support of this mission, the RELUI seeks to support, coordinate, and manage systemwide and intercampus research activities, to maintain liaisons with government and private agencies with an interest in public policy, and to provide scholarships and grants to qualified SDSU students.

At San Diego State University, the RELUI regional director is appointed by the campus president to serve as a member of the CSU Advisory Board of the California Real Estate Endowment Fund. For more information, contact Dr. Andrew Do at 619-594-5324, andrew.do@sdsu.edu.
College of Education

Administration
Dean: Ric A. Hovda
Associate Dean: José Luis Alvarado
Associate Dean for Faculty Development, Research, and Special Projects: Nancy Farnan (Interim)
Assistant Dean for Student Affairs: Patricia Lozada-Santone
Doctoral Programs: Marilee J. Bresciani, Kendra A. Jeffcoat, Rafaela M. Santa Cruz, Cynthia L. Uline
Manager of Budget and Analysis: Francis Fox
Manager of Operations and Support Services: Julie White
Manager of Office of Student Services: Lisa McCully

General Information
The College of Education's mission is to prepare effective professionals for a variety of societal service delivery and leadership roles across a range of settings including schools, postsecondary institutions, social service agencies, and vocational rehabilitation organizations. The college contributes to the knowledge base in both educational theory and practice through professional inquiry and scholarship. The college engages in strategic partnerships with the field of practice to improve client outcomes, to increase institutional effectiveness, and to promote social justice.

The College of Education is organized into eight academic units including the School of Teacher Education and the following departments: Administration, Rehabilitation and Postsecondary Education; Child and Family Development; Counseling and School Psychology; Educational Leadership; Educational Technology; Policy Studies in Language and Cross-Cultural Education; and Special Education. The Master of Arts degree in education is offered in ten academic areas of education. The Master of Science degree is offered in three additional academic areas. The Educational Specialist degree is offered in school psychology. A Ph.D. program in education is offered jointly with Claremont Graduate University. This unique degree is offered in school psychology.

Curricula Offered
Refer to the Courses and Curricula section of this catalog for a complete listing of program requirements and courses offered by departments within the College of Education.

Doctoral Programs
Ph.D. in Education
Ph.D. in Mathematics and Science Education
Ed.D. in Educational Leadership
Concentration in PreK-12 Leadership
Concentration in Community College/Postsecondary Leadership
Educational Specialist
Ed.S. in School Psychology (M.A./Ed.S.)

Master's Degrees
Child Development (M.S.), Counseling (M.S.), Education (M.A., M.A.T.), Rehabilitation Counseling (M.S.).

Bachelor's Degrees
Child Development (B.S.)

Minors
Child Development, Counseling and Social Change, Educational Technology, Leadership Development

Teaching and Service Credentials*

Credential Program
1. Multiple Subject: part-time, full-time, and internship programs.
3. Single Subject

School Service Authorized
Teach in self-contained classrooms and provide Specially Designed Academic Instruction in English (SDAIE) and English Language Development (ELD), kindergarten through sixth grade.
Teach in self-contained kindergarten through sixth grade classrooms and in primary language of emphasis and English, English Language Development (ELD), and Specially Designed Academic Instruction in English (SDAIE).
Teach single subject area grades 6 through 12 and provide Specially Designed Academic Instruction in English (SDAIE) and English Language Development (ELD).
Teach in single subject classrooms grades 6 through 12 in primary language of emphasis and English in kindergarten through 12th grade and provide Specially Designed Academic Instruction in English (SDAIE) and English Language Development (ELD).

* Standards and authorizations are being reviewed and revised by the California Commission on Teacher Credentialing.

Specialist Credentials
Reading/Language Arts
Bilingual Cross-Cultural Specialist
Special Education:
Early Childhood Special Education, Preliminary and Clear;
Internship Credential
Mild/Moderate Disabilities, Preliminary and Clear;
Internship Credential
Moderate/Severe Disabilities, Preliminary and Clear;
Internship Credential

Service Credentials
Administrative Services: Internship
Clinical–Rehabilitative Services
(School of Speech, Language, and Hearing Sciences)
Pupil Personnel Services:
Child Welfare and Attendance (School of Social Work)
School Counseling (Department of Counseling and School Psychology)
School Psychology (Department of Counseling and School Psychology); Internship Credential
School Social Work (School of Social Work)
School Nurse Services (School of Nursing)
Certificate Programs

Academic Literacy Development for English Language Learners, Algebra Specialist, Behavior Analysis, Cognitive Disabilities, Community College Teaching, Developing Gifted Potential, Distance Education, Dual Language Biliteracy, Early Childhood-Socio-Emotional and Behavior Regulation Intervention Specialist, Early Childhood Special Education Authorization, Educational Facility Planning (offered through College of Extended Studies), Family Life Education, Institutional Research, Planning, and Assessment, Instructional Design, Instructional Technology, Mathematics Specialist, Reading, Primary Grade Writing Instruction, Psychiatric Rehabilitation, Rehabilitation Administration, Rehabilitation Counseling, Supported Employment and Transition Specialist, Workforce Education and Lifelong Learning, Teacher Induction: Fifth Year.

Research Centers and Institutes

Center for Counseling and School Psychology

Nola M. Butler-Byrd, Interim Director

The Center for Counseling and School Psychology is a unit within the College of Education designed to provide support for activities such as (1) securing and administering grants and other support for research and development in counseling and school psychology, (2) encouraging cooperation with faculty members from other relevant disciplines such as anthropology, economics, psychology, social work, sociology, and Counseling and Psychological Services, and (3) conducting programs or rendering services designed to promote counseling and school psychology at San Diego State University. The center is administered by the Department of Counseling and School Psychology; fiscal matters are coordinated through the San Diego State University Foundation.

For more information, visit the Web site at http://www.psychology.sdsu.edu/advising/counseling%20psychology.htm.

Center for Equity and Biliteracy Education Research (CEBER)

Alberto M. Ochoa, Director

The Center for Equity and Biliteracy Education Research (CEBER) examines structural, social, and linguistic conditions that hinder or promote the advancement of democratic schooling and educational social justice for all students. CEBER aims to bring together scholars and education and community leaders to assist in the advancement of knowledge regarding biliteracy and equity issues. Six components guide the work of CEBER: professional development and biliteracy teacher education, equity and biliteracy research on democratic schooling, international professional development of school personnel, biliteracy capacity from kindergarten to higher education, parental leadership in biliteracy, and dissemination of educational equity and biliteracy research.

Interwork Institute

Caren L. Sax and Fred R. McFarlane, Co-Directors

Interwork Institute’s efforts focus on promoting the integration of all individuals, including those with disabilities, into all aspects of education, work, family, and community life. The institute conducts research, training, and education using a variety of strategies including distance-learning technologies. Current efforts include universal design in all aspects of our community. Educational and research efforts involve organizations and individuals in all states, tribal communities, the Pacific Basin, Asia, Mexico, South America, and Europe. Faculty and staff associated with the institute are uniquely prepared to promote the meaningful participation and productivity of each member of the community.

The institute has the following six centers:

- The Center for Educational Leadership, Innovation, and Policy examines issues that affect policies and practices of educational institutions, including their implications for leadership, planning, innovation, and organizational development. The center engages in research, development, and dissemination activities that focus on a few critical educational issues. As a result of its policy analysis and research, the center develops plans and programs which enhance organizational capacity to respond to the challenges and opportunities and which lead to the improvement of practice.
- The Center for Emerging Leadership (CEL) supports and educates youth and young adults with developmental disabilities through peer-to-peer mentorship as they transition into adulthood as leaders. This is funded by the Department of Health and Human Services, Administration for Children and Families, Administration on Developmental Disabilities. This was initially funded as a center under the corresponding grant competition in 2004.
- The Center for Pacific Studies (CPS) provides research, training, and technical assistance services in partnership with institutions of higher education, government agencies, and non-profit organizations in the following Pacific Island jurisdictions: American Samoa, Republic of the Marshall Islands, Federated States of Micronesia, Territory of Guam, Commonwealth of the Northern Marianas Islands, Republic of Palau, and the State of Hawaii.
- Circle for American Indian Rehabilitation (CAIR) is devoted to the continuing education, training, and technical assistance needs for programs funded through American Indian Rehabilitation Service Projects (Section 121 of the Rehabilitation Act).
- The Collaborative for Distance Learning (CDL) provides the technology and instructional design support for all Department and Interwork activities. This has been in operation since 1993 when initial funding was received from the US Department of Education.
- The Exceptional Family Resource Center (EFRC) was initially developed under the Department of Special Education. It was transferred to the Interwork Institute in 2006. They have been serving individuals and families of children with disabilities and the professionals who assist them throughout San Diego and Imperial Counties since 1990.

The Interwork Institute’s facilities are located at 3590 Camino del Rio North in Mission Valley. For more information visit the Web site at http://interwork.sdsu.edu.

Center for Teaching Critical Thinking and Creativity

Luke Duesbery, Director

The Center for Teaching Critical Thinking and Creativity (CTCTC) advances performance and productivity in diverse communities by enhancing critical and creative thinking in schools. The center collaborates with teachers to develop and evaluate applications of research on critical and creative thinking applied to rigorous content and supported by appropriate technologies. CTCTC supports teachers’ continued development of their own expertise while taking advantage of their knowledge, skills, and experience in assessing effects on students’ critical thinking, creative productivity, and academic performance.

Center for Learning, Instruction, and Performance Technologies

Marcie J. Bober-Michel, Director

The center’s faculty and staff conduct research on the design and use of technology-based systems for enhancing human learning and performance, monitor trends in advanced applications of educational technology and allied disciplines, and evaluate the effectiveness and usability of educational products and services. The center consults with corporations, agencies, and SDSU affiliates on the design of products for education and training, arranges for on-site and electronic delivery of professional development courses and seminars by the nationally recognized faculty of SDSU Department of Educational Technology, and coordinates fieldwork and internship opportunities for advanced graduate students.
San Diego State University Literacy Center
Sharan A. Gibson, Director

The SDSU Literacy Center supports collaborative partnerships that serve a variety of diverse literacy needs in our community including assessment and tutoring in reading and writing for children, adolescents, and adults; workshops for parents to promote family literacy; professional education for teachers through coursework and institutes; and, research to inform teaching practice and effect systemic change in literacy education. The center houses the Community Reading Clinic and the Reading Recovery® Program. Credentialed teachers enrolled in graduate reading, certificate, and credential programs as well as professional staff conduct the tutoring and assessments. Professional development for reading recovery teacher leaders occurs at the center, and institutes are planned for reading recovery and elementary teachers in the community. Literacy center faculty members engage in research on effective instruction in reading and writing, teacher practices, and early intervention. The SDSU Literacy Center is located in City Heights in the Dede Alpert Center for Community Engagement, San Diego State University, 4283 El Cajon Blvd., Suite 200, San Diego, CA 92105. For more information, visit http://edweb.sdsu.edu/literacy/.

National Center for Urban School Transformation
Joseph F. Johnson, Jr., Executive Director

The National Center for Urban School Transformation (NCUST) helps school districts transform urban schools into places where all students achieve academic proficiency, evidence a love of learning, and graduate prepared to succeed in post-secondary education, the workplace, and their communities. The center pursues this mission through the following strategies:

- Strategy 1: Identify, celebrate, and study urban schools and districts that are transforming teaching and learning, as evidenced by excellent learning results for all students;
- Strategy 2: Engage in focused, long-term partnerships that support urban school districts as they endeavor to create model, high-performing schools;
- Strategy 3: Disseminate useful information about effective strategies to transform urban schools.

NCUST staff members develop articles, reports, book chapters, and books that feature information learned through both Strategies 1 and 2. The center supports SDSU doctoral students in educational leadership and SDSU faculty as they pursue research designed to deepen the knowledge base concerning high-performing urban schools. The NCUST Web site (www.ncust.org) is a nationally known source of information about effective strategies for transforming urban schools.

Pre-College Institute (PCI)
Cynthia D. Park, Executive Director

The faculty and staff of the Pre-College Institute (PCI), an institute to promote the advancement of pre-college education, implements programs to enhance teaching and learning in multicultural settings and studies their outcomes. The institute, operating from the university's historic strength in teacher education and its proximity to Mexico, delivers services geared towards promoting educational advancement among pre-college students from low-income families. The institute also supports continuous professional enhancement of teachers from all cultural backgrounds and conducts systematic research and evaluation of the programs that deliver these services.

The institute offers services through five federally funded TRIO programs and partnerships with the Colleges of Science, Engineering, and Health and Human Services, as well as the Division of Undergraduate Studies and the Sweetwater Gear Up partnership with Compact for Success. The institute’s international branch offers exchange opportunities for university faculty and students to visit and study in other countries. To learn more, visit the Web site at http://www-rohan.sdsu.edu/dept/sdsu.trio/.

QUALCOMM Institute for Innovation and Educational Success
Ric A. Hovda and David T. Hayhurst, Co-Directors

The QUALCOMM Institute for Innovation and Educational Success is a partnership between QUALCOMM/SDSU. This partnership was formed to accomplish the following objectives:

- Develop an educational system that values, encourages, and rewards creative methods of delivering education, from kindergarten through college graduation;
- Establish the institutional infrastructure at SDSU to support large-scale change and transformation of the education system through innovation, evaluation, and dissemination of effective educational methods;
- Dramatically shift the way education is delivered, from kindergarten through college, with an emphasis on improving technology skills and knowledge;
- Develop cross-curriculum synergies among SDSU academic programs that help teach technology skills to students in all courses of study;
- Develop an effective, sleeves-rolled-up dialogue among QUALCOMM, SDSU, and the greater San Diego business and corporate community, with the goal of addressing challenges, identifying opportunities, and generating responsive action.

The institute has the following three components:

- Improving Student Achievement in Mathematics Program to increase student mathematics performance in public schools;
- Project Lead the Way to increase the number and diversity of qualified students entering the College of Engineering;
- National Center for Urban Schools Transformation will assist urban public schools to dramatically improve the level of student achievement.

Center for Social Equity Technical Assistance
Alberto M. Ochoa, Director

The center conducts training and research on issues of social equity and bilingual/multicultural policy, and provides technical assistance to districts throughout southern California. The center conducts research in public equity and school finance. The center houses projects funded by federal, state, and private sources. Current projects include the Parent Leadership and the Social Equity project. The center functions within the Department of Policy Studies in Language and Cross-Cultural Education at San Diego State University.

Center for the Study of International Education
Laura J. Hall and Minjuan Wang, Co-Directors

The Center for the Study of International Education is a unit of the College of Education. It promotes faculty and graduate student research, explores study abroad and exchange possibilities for faculty and students, and disseminates information about international education to interested persons in the San Diego area. It also seeks to complement regular course offerings through sponsorship of lectures, conferences, and the development of bibliographic resources.

The center seeks to foster not only a network of interested faculty within the College of Education, but also encourages faculty involvement from other colleges on campus as well as from other organizations and universities in the San Diego area.

Center for Excellence in School Counseling and Leadership (CESCaL)
Patricia A. Hatch, Director

The Center for Excellence in School Counseling and Leadership (CESCaL) seeks to educate, collaborate, deepen understanding of, and improve partnerships between school counselors and administrative teams, graduate programs, and professional associations. The mission of CESCaL is to promote excellence in the field of school counseling and to assist school counselors, and their site and central office administrators, as they design, implement, and evaluate their school counseling programs. CESCaL provides training.
and consultation from state and national leaders in school counseling and administration with experience in implementing evidence-based practices and the ASCA National Model® for school counseling programs. CESCaL seeks to resolve critical issues that impede the operational efficiency, institutional legitimacy, and political social capital within the profession of school counseling. The center’s Web site at http://www.cescal.org disseminates exemplars for educator use as a service to school counselors, school counselor educators, and administrators who supervise school counselors. Supporting Students — Saving Lives, a division of CESCaL, provides training for counselors and other educators to better meet the needs of LGBTQIA youth.

**Center for Family, School, and Community Engagement**

**Jeana Preston, Director**

The Center for Family, School, and Community Engagement was established to link the university to the educational pathways of children from “cradle through college.” The center’s mission is to build the capacity of families, educators, and community partners to advance the education of children together by providing (1) platforms for engaging in collaborative problem solving; (2) leadership development for parents and educators to work together; and (3) through new research that shines a light on partnership practices to support the healthy development and school success of children.

Improving educational outcomes for children in our communities is the shared responsibility of families, educators from preschool through the college years (P-16), and their communities. The center promotes partnership approaches that engage all stakeholders to advance practical solutions and actions to ensure healthy development and academic success for all children across the continuum from birth, through each level of schooling, college, and career.

The California Parent Center (CPC) is located within the Center for Family, School, and Community Engagement, under the direction of the Department of Child and Family Development in the College of Education. CPC functions as a statewide technical assistance center for school-family-community partnerships focused on assisting educators and parent leaders at preschool, elementary, and secondary levels to work in partnership to improve academic outcomes for students. CPC works directly with school districts to implement achievement-focused family, school, and community partnerships as a key strategy for turning around low performing schools. CPC works in consultation with the California Department of Education Title I Office.

For additional information, contact Jeana Preston, Director, California Parent Center at 619-594-4756 or 1-877-972-7368. Visit the Web site at http://parent.sdsu.edu.
College of Engineering

Administration
Dean: David T. Hayhurst
Associate Dean: Bruce D. Westermo
Assistant Dean for Student Affairs: Lawrence C. Hinkle
Director of Doctoral Programs: Eugene A. Olevsky

General Information
The College of Engineering was established as a distinct unit of the university in 1958, although first courses named “Engineering” appeared in the 1922-23 catalog. The 1942-43 catalog was the first to announce the establishment of a “General Engineering” program leading to the Bachelor of Arts degree. The college is now organized into the Departments of Aerospace Engineering, Civil, Construction, and Environmental Engineering, Electrical and Computer Engineering, and Mechanical Engineering.

At the undergraduate level, the College of Engineering prescribes certain patterns of its courses, combined with those of other academic divisions of the university, leading to the Bachelor of Science degree in seven specific major fields of engineering. At the graduate level, the college offers the Master of Science degree in four of these fields and in bioengineering, a Master of Engineering degree, and doctoral degrees in bioengineering, electrical and computer engineering, mechanical and aerospace engineering, and structural engineering jointly with the University of California, San Diego.

Consistent with the role and mission of the California State University system, the faculty of the College of Engineering at San Diego State University believes its mission to consist of the following integrated components: To provide students with a quality undergraduate and graduate engineering education; to prepare graduates for professional careers and life-long learning; to promote the creation and dissemination of knowledge; to serve society through professional practice and community outreach; and to act as a catalyst for the technological development of the San Diego region.

Because the engineer’s work is predominantly intellectual and varied, and not of a routine mental or physical character, this program places emphasis on the mastery of a strong core of subject matter in the physical sciences, mathematics, and the engineering sciences of broad applicability. Woven throughout the pattern is a continuing study of the social facets of our civilization, because engineering graduates must expect to find their best expression as leaders, conscious of the social and economic implications of their decisions.

Although the profession of engineering presents in practice a variety of specialties, undergraduate students initially focus their attention on a pattern of coursework emphasizing engineering fundamentals. Students then are able to apply this knowledge of fundamentals in developing special expertise in their areas of specific interest.

Accreditation and Academic Association
The College of Engineering is a member of the American Society for Engineering Education. Undergraduate engineering programs in aerospace engineering, civil engineering, computer engineering, construction engineering, electrical engineering, environmental engineering, and mechanical engineering are accredited by the Engineering Accreditation Commission (EAC) of ABET, Inc., 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, telephone: (410) 347-7700.

Registration of Engineers
Professional registration of engineers is required for many fields of practice. Engineering students are encouraged to take the Fundamentals of Engineering examination prior to graduation. Graduation from an accreditation program such as San Diego State University facilitates registration as a Professional Engineer.

Curricula Offered
Refer to the Courses and Curricula section of this catalog for a complete listing of program requirements and courses offered by departments within the College of Engineering.

Doctoral Programs
Engineering Sciences: Bioengineering; Electrical and Computer Engineering; Mechanical and Aerospace Engineering; Structural Engineering

Master’s Degrees
Master of Science (M.S.)
Aerospace Engineering, Bioengineering, Civil Engineering, Electrical Engineering, Mechanical Engineering

Master of Engineering (M.Engr.)
Aerospace Engineering (B.S.), Civil Engineering (B.S.), Construction Engineering (B.S.), Electrical Engineering (B.S.), Environmental Engineering (B.S.), Mechanical Engineering (B.S.).

Minor
Engineering

Certificate Program
Rehabilitation Technology
Research Centers and Institutes

Communications Systems and Signal Processing Institute
Madhu S. Gupta, Director

This institute is engaged in educational, research, and service activities in the field of electronic communication systems, with an emphasis on radio frequency and digital signal processing aspects. Faculty, students, and industrial partners collaborate to advance the state-of-the-art in the institute’s core areas of expertise, such as RF devices and integrated circuits, modems, receivers, transmitters, synthesizers, A-D and D-A converters, digital signal processing algorithms and hardware, antenna, and communication networks. Specific activities include research and design projects; development of products, software, algorithms, and techniques; and training programs including short courses.

Concrete Research Institute
M. Ziad Bayasi, Director

The Concrete Research Institute supports educational needs in civil engineering curriculum and concrete research performed for sponsors from industry and governments. The institute encompasses a wide range of topics. The main emphasis is currently on concrete materials and structures. Civil and environmental engineering faculty members are involved with finding optimum design solutions in bridges, seismic resistant structures, residential buildings, and retaining walls.

Learn more by visiting the Web site at http://engineering.sdsu.edu/~sfrc/.

Energy Engineering Institute
Asfaw Beyene, Director

The Energy Engineering Institute has supported educational and research activities in energy related areas since 1985. Undergraduate and graduate students and faculty from the mechanical engineering and electrical and computer engineering departments are involved in obtaining solutions to problems presented by industrial sponsors. Institute research projects cover a wide range of areas from optimizing energy resources to international energy studies. For more information, visit http://engineering.sdsu.edu/energy.html.

QUALCOMM Institute for Innovation and Educational Success
David T. Hayhurst and Ric A. Hovda, Co-Directors

The QUALCOMM Institute for Innovation and Educational Success is a partnership between QUALCOMM/SDSU. This partnership was formed to accomplish the following objectives:

• Develop an educational system that values, encourages, and rewards creative methods of delivering education, from kindergarten through college graduation.
• Establish the institutional infrastructure at SDSU to support large-scale change and transformation of the education system through innovation, evaluation, and dissemination of effective educational methods.
• Dramatically shift the way education is delivered, from kindergarten through college, with an emphasis on improving technology skills and knowledge.
• Develop cross-curriculum synergies among SDSU academic programs that help teach technology skills to students in all courses of study.
• Develop an effective, sleeves-rolled-up dialogue among QUALCOMM, SDSU, and the greater San Diego business and corporate community, with the goal of addressing challenges, identifying opportunities, and generating responsive action.

The institute has the following three components:

• Improving Student Achievement in Mathematics Program to increase student mathematics performance in public schools.
• Project Lead the Way to increase the number and diversity of qualified students entering the College of Engineering.
• National Center for Urban Schools Transformation will assist urban public schools to dramatically improve the level of student achievement.
College of Health and Human Services

Administration
Dean: Marilyn Newhoff
Associate Dean: Larry S. Verity
Associate Dean: Stephen J. Williams
Assistant Dean for Student Affairs: Donna M. Daly

General Information
The College of Health and Human Services offers professional education in the health and human services disciplines. The college consists of the following groups of professional areas: the School of Exercise and Nutritional Sciences, School of Nursing, School of Social Work, School of Speech, Language, and Hearing Sciences, and the Graduate School of Public Health.

The College of Health and Human Services faculty, through advising, teaching, and supervising, offers students a balanced education of academic study, field placement, clinical experiences, and research opportunities. Thus, faculty and students share an understanding of the relationship between California’s diverse populations and life styles. The common goal of each of the college’s professional programs is to assist students in developing competence in professional practice and research methods leading to greater professional programs is to assist students in developing competence in professional practice and research methods leading to greater expertise for gathering information, planning, and evaluating professional actions. This commitment to students produces alumni who will continue to work effectively with our professional schools and departments so that the well-being of individuals, groups, and communities are both preserved and promoted.

Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Science, Master of Public Health, Master of Social Work, Ph.D. in Language and Communicative Disorders, Ph.D. in Public Health, Doctor of Nursing Practice (DNP), Doctor of Physical Therapy (DPT), and the professional doctorate in Audiology (Au.D.), comprise the degrees conferred. In addition, students may receive state credential or state licensure, and national or state professional certification depending upon the program and the legal requirements and obligations for practicing the profession. All programs also provide continuing education for professionals already in the field.

Curricula Offered
Refer to the Courses and Curricula section of this catalog for a complete listing of program requirements and courses offered by departments within the College of Health and Human Services.

Doctoral Programs
- Audiology
- Language and Communicative Disorders
- Nursing Practice
- Physical Therapy
- Public Health (Epidemiology, Global Health, Health Behavioral Science)

Master’s Degrees
- Exercise Physiology (M.S.), Gerontology (M.S.), Kinesiology (M.A.), Nursing (M.S.), Nutritional Sciences (M.S.), Nutritional Science and Exercise Physiology (M.S./M.S.), Public Health (M.S., M.P.H., M.P.H./M.S.W., M.P.H./M.A.; jointly with the College of Arts and Letters), Social Work (M.S.W., M.S.W./M.P.H., M.S.W./J.D.; jointly with California Western School of Law), Speech, Language, and Hearing Sciences (M.A.).

Bachelor’s Degrees
- Athletic Training (B.S.), Foods and Nutrition (B.S.), Gerontology (B.A.), Health Science (B.S.), Kinesiology (B.S.), Nursing (B.S.), Social Work (B.A.), Speech, Language, and Hearing Sciences (B.A.).

Minors
- Gerontology; Health Science; Social Work; Speech, Language, and Hearing Sciences (ASL and Deaf Studies).

Certificate Programs

Credential Programs
- Child Welfare and Attendance Services, Pupil Personnel Services (School Social Work), School Nurse Services, Speech Language Pathology.

Research Centers and Institutes

Center for Alcohol and Other Drug Studies
John D. Clapp, Director
The center was established in 1985 by the School of Social Work as the Center on Substance Abuse. In 2003, the emphasis was changed to research and evaluation, while maintaining its primary service program, a drunk driving education and treatment program. The center is actively engaged in conducting alcohol and other drug research and evaluation projects. Over the past decade, the center has received numerous federal, state, and county grants and contracts and has several ongoing projects including the NIH-funded College Party and Bar Environmental Prevention Project and an Evaluation of California’s State Prevention Grants. In addition, the center operates the Central District Driving Under the Influence Program, which provides education and counseling services for court-ordered offenders in the central judicial district of San Diego county. The center is located at 6386 Alvarado Road, Suite 224, 619-229-2340. The Central District Driving Under the Influence Program is located at 9245 Sky Park Court, Suite 101, 858-467-6810. Visit http://www.centerforoad.sdsu.edu for more information.

University Center on Aging
Anita S. Harbert, Director
The University Center on Aging is administered by the School of Social Work. The center is involved with supporting interdisciplinary educational and curriculum efforts; undertaking research, demonstration and evaluation activities; providing technical assistance and agency consultation for the community; coordinating workshops and seminars; and providing opportunities for student involvement in aging activities. The center serves as a central point for the development, dissemination, and analysis of data related to diversity and aging and long-term care. Learn more about the center at http://socialwork.sdsu.edu/coa/.

Center for Behavioral and Community Health Studies (BACH)
John P. Elder, Director
Terry L. Conway, Linda C. Gallo, Joni A. Mayer, and Gregory A. Talavera, Associate Directors
The Center for Behavioral and Community Health Studies (BACH) is housed at 9245 Skypark Court, Suite 221, San Diego, CA 92113. The center, formerly known as The Center for Behavioral Medicine, was established in 1982 for the purpose of promoting research and academic programs relevant to the applications of behavioral science principles to medicine and health care. The center has seven investigators from three different colleges. The interdisciplinary center encourages participation from all of the university colleges and departments. Currently, active investigators come from the Department of Exercise and Nutritional Sciences, Psychology, and the Graduate School of Public Health. Current center projects involve collaboration between scientists and clinicians from a variety of specialties as well as a variety of other institutions, including Scripps Clinic and Research Foundation, the University of California, San Diego Medical Center, and the Children’s Hospital and Health Center. Funding for the center comes from federal and private foundation grants including several...
National Institutes of Health agencies. Current sponsors include the National Cancer Institute, National Heart, Lung and Blood Institute, the State of California Department of Health Services, and the University of California Tobacco-Related Disease Research Program.

The center provides important research experiences to diverse students who intend to pursue related careers and offers opportunities for project staff and graduate students to participate in community interventions.

Visit http://behavioralhealth.sdsu.edu to learn more.

Center for Behavioral Epidemiology and Community Health
Melbourne F. Hovell, Executive Director

Administered through the Graduate School of Public Health, the center was established for the purpose of promoting research to study behavior that prevents or contributes to the cause of disease and injury. Both non-intervention and empirical studies are conducted to determine the factors most responsible for lifestyle practices related to morbidity and mortality. The center focuses on health related behavior – either protective practices or risk practices – and has been concerned with a wide range of public health and medical concerns such as: tobacco prevention in youth; environmental tobacco exposure reduction in children; STIs, AIDS, pregnancy prevention in adolescents, and prevention in women and divorced adults; violence and anger prevention. C-BEACH conducts scientific investigations into the following broad areas: behavioral epidemiology, measurement, and interventions (clinical and community-based). For more information, visit http://www.sci.sdsu.edu/c-beach/.

California Distance Learning Health Network (CDLHN)
Richard M. Gersberg, Principal Investigator

Founded in 1995, the mission of CDLHN is to produce, promote, and provide training and distance education on a variety of public health topics throughout California, the nation, and around the world. CDLHN’s goal is to foster collaboration between health organizations and distance learning educators; and to increase access to the most advanced communication technologies available in the world today. CDLHN produces and promotes courses on a variety of public health topics of benefit to the public health workforce, health care workers as well as interested individuals in the general public. Recent productions include Responding to Bioterrorism: How to Set up Mass Vaccination Clinics, and an important and timely production on Pandemic Avian Flu. Productions and program materials are in both English and Spanish. CDLHN has formed strategic local (San Diego County Department of Health Services), state (California Department of Health Services, Immunization Branch), national (Federal Centers for Disease Control) and international partnerships with academic institutions, private organizations, and government agencies. CDLHN is a leader in distance learning efforts and will continue to make learning without limits a reality.

Visit http://www.cdln.com to learn more.

Consensus Organizing Center
Jessica Robinson, Director

The Consensus Organizing Center is administered through the School of Social Work. The center’s mission is to educate and train a new generation of social workers in community building techniques in order to make them effective catalysts for civic engagement and social change. Through school based programs and community interventions, the center has created an environment for the teaching of consensus organizing skills to social workers, high school students, foster youth, and community leaders. Specific activities include developing a fellowship program for high school students and provide employment opportunities for undergraduate and graduate students.

The center can be contacted at 619-594-4813 or at http://www.consensus.sdsu.edu.

Heart Institute
Christopher C. Glembocki, Director

The Heart Institute is sponsored by the College of Health and Human Services and the College of Sciences. The goals of the institute are to enhance basic and clinical research in the cardiovascular sciences, to foster undergraduate and graduate education in cardiovascular physiology and medicine, and to provide a community outreach service focused at heightening the awareness of cardiovascular disease and its prevention in the San Diego region surrounding SDSU. The institute is comprised of faculty members representing four different colleges at SDSU, as well as physicians and scientists from local hospital and clinical research centers. Importantly, the institute also sponsors SDSU undergraduate and graduate student memberships, which strengthens the involvement of students in all aspects of Heart Institute activities. The unusual blend of talent and expertise that comprise the institute membership results in an interdisciplinary approach to cardiovascular research, education and community outreach that is unique to the Heart Institute. The institute sponsors special seminars, on-and off campus, which cover a wide range of topics in the field, and provides funding for the support of graduate students who are involved in cardiovascular research at SDSU. Areas of focus for the institute include studies of the molecular basis of cardiovascular disease, establishment of unique approaches for the early detection and prevention of cardiovascular disease, and the promotion of cardiovascular health in San Diego area K-12 schools. An important feature of these efforts that distinguishes the Heart Institute is the central role that SDSU students play in each of these areas. Funding for Heart Institute activities comes from a variety of sources, including the National Institutes of Health, the American Heart Association, the Muscular Dystrophy Association, the Rees-Steally Research Foundation, and several San Diego-based biotechnology companies. For more information contact the Heart Institute office at 619-594-5504 or at http://www.bio.sdsu.edu/heart/sduhome.htm.

Center for Injury Prevention Policy and Practice
David W. Lawrence, Director

The Center for Injury Prevention Policy and Practice was founded in 1986 and is administered through the Graduate School of Public Health. Its mission is to reduce death and disability from injuries by fostering effective injury prevention programs, policies and systems. Current programs: 1) SafetyLit, a Web-based research literature archive and weekly summary of recent injury prevention research, published in collaboration with the World Health Organization. 2) The California Older Adults Traffic Safety Project involves coordinating a multi-agency, public-private task force charged with developing and implementing a wide range of traffic safety policies. Related activities include developing professional education programs for physicians, nurses, and occupational therapists. 3) The California Maternal and Child Health Injury Prevention Program provides in-depth technical assistance to state and local MCH agencies. 4) The California Conference on Childhood Injury Control is an annual four-day meeting where 60 faculty provide training to approximately 400 people each year. 5) The California Kids Plates Program provides more than $300,000 annually in grants to regional, county, and local injury prevention programs. 6) The Children’s Safety Network Economics and Data Analysis Resource Center serves state health and education agencies to determine the incidence, risk factors, and costs of unintentional injuries and violence to children and adolescents.

Major funding for the Center is through long-term contracts with the US DHHS Health Resources and Services Administration, the California Department of Health and Human Services, and the California Office of Traffic Safety.

Contact the director at david.lawrence@sdsu.edu, 619-594-1994, or visit the Web site at http://www.cippp.org/.
Institute for Nursing Research
Diane Hatton, Director

Administered through the School of Nursing, the purpose of the institute is to promote collaboration in the conduct, dissemination, and utilization of nursing research which will contribute to the quality of patient care and service. The institute provides a forum for research interests and activities, and also fosters collaborative research efforts among institute nurse clinicians and SDSU Nursing faculty. This includes identifying research priorities for individual and multi-site research projects, and providing consultation for design, method, analysis, and computer services, instrumentation, and manuscript preparation. The institute also facilitates the dissemination of research findings. Additional information is available at http://nursing.sdsu.edu.

Center for Optimal Health and Performance (COHP)
The Center for Optimal Health and Performance (COHP) is a service unit within the School of Exercise and Nutritional Sciences. The center provides services to community members in the assessment of bone health and occasionally other areas such as physical fitness, diet, and cardiovascular risk. COHP is a co-sponsor with the Aztec Recreation Center to provide supervised exercise programming for adults, focusing especially on the middle and senior years. Target populations include (1) people interested in improving their physical fitness, physical activity, and nutritional behaviors; and (2) people seeking advice to prevent inactivity related chronic diseases. Committed to the promotion and support of active living and healthy eating, the center serves as an educational medium for undergraduate and graduate students to gain hands-on experience in exercise and nutritional assessments, counseling, and exercise leadership. COHP operates cooperatively with the SDSU Center for Behavioral Epidemiology and Community Health and in collaboration with the Bone Health Unit.

Academy for Professional Excellence
Jennifer Tucker-Tutlow, Director

The Academy for Professional Excellence, administered through the School of Social Work, was established in 1996 with the mission to provide quality training and organizational support to health and human services agencies in the Southern California Region including the counties of Imperial, Los Angeles, Orange, Riverside, San Bernardino, San Diego, Santa Barbara, and Ventura. The goal of the center is to make university faculty and staff available to public and private social services, including: curriculum development, multi-disciplinary technical assistance and research. The academy develops high quality competency based curriculum on select topics for social services agencies in the region; provides quality training to service providers and administrators employed in social services agencies; engages in research and evaluation to improve the quality, accountability and responsiveness of human service agencies; and, develops highly competent executives in the Southern California region who will have the skills, knowledge, and experience to effectively guide organizational change and development.

The academy has extensive experience in managing contracts with multiple partners and organizations/agencies, providing specialized services, including: curriculum development, multi-disciplinary competency-based trainings, workforce analysis, staff retention consultation, research, organizational development and organizational needs assessments, technical assistance and evaluation. Funding sources are grants and contracts from federal, state, and county government agencies as well as private non-for-profit agencies.

The academy is located at 6505 Alvarado Road, Suite 107, and can be reached at 619-594-3546 or at http://apex.sdsu.edu.

Institute for Public Health
Suzanne P. Lindsay, Executive Director

Administered through the Graduate School of Public Health, the mission of the institute is to serve as a vehicle for the development and support of functional linkages between the SDSU Graduate School of Public Health, local public health agencies, and private organizations in the San Diego community and neighboring areas, including Mexico. These linkages expand the availability of university-based public health expertise, research and information in the areas of epidemiology, biostatistics, health promotion and behavioral science, occupational and environmental health, maternal and child health, health services management and policy, and global/border health. Specific activities include collaborative research, technical assistance, program evaluation, consultation, continuing education and professional development, student field placement, faculty/practitioner exchange, information dissemination, and various service activities. The institute serves to bridge public health academics and practice by facilitating meaningful partnerships between faculty, students, and local practitioners. Visit the institute online at http://iph.sdsu.edu.

Institute for Public Security and Health (IPSH)
Marilyn Newhoff, Executive Director

The SDSU Institute for Public Security and Health (IPSH) provides an opportunity to build on existing SDSU strengths and facilitate cross-college efforts. The Colleges of Health and Human Services, Sciences, Engineering, Professional Studies and Fine Arts, Business Administration, and Arts and Letters are actively working with each other on many aspects of public security and health.

The institute provides an interdisciplinary vehicle by which the colleges and programs collaborate in research and teaching related to prevention, preparedness, response, and recovery for natural and man-made disasters. The institute also includes a focused response group that can provide timely and relevant response efforts for regional and global disaster response efforts. In this way, the participants from both the university and the community directly and strategically impact regional and global preparedness and response efforts, and provide post-disaster service through the responses.

The primary mission of the IPSH addresses public security and health issues, particularly those requiring educational, scientific, technical, and analytical expertise, and translates them into immediate application and service to the community. With the new homeland Security master’s degree and the Global Emergency Preparedness and Response master’s degree, SDSU has two premier academic programs that specifically link faculty, staff, and students to the educational preparation for addressing disasters, both man-made and natural, for actual response from planning to implementation and evaluation.

By focusing on the planning, action-oriented preparation, and rapid deployment of capabilities for such emergencies and disasters, SDSU is able to provide critical assistance and engage with our campus community and beyond. These activities build regional and global capacities and capabilities to better respond to, and recover from, emergencies and disasters. In addition, SDSU makes connections among countries and assists people and groups in disaster-torn regions, on an ongoing basis. The institute serves as the umbrella entity to house the Center for Homeland Security Technology Assessment (College of Sciences).

Sharp Healthcare Professional Education and Research Institute
Marilyn Newhoff, Director

The institute serves to create a focus for excellence in healthcare education and research, advancing theory and practice in health services. Researchers conduct relevant healthcare research; clinical internships are provided, including in the Sharp Healthcare environment, to talented and promising future healthcare employees; guest lectures, seminars, and workshops are sponsored on emerging healthcare topics; and doctoral projects addressing critical issues in Sharp Healthcare and beyond foster mentoring and advanced applied clinical practice.

Social Policy Institute
Loring Jones, Coordinator

Administered through the School of Social Work, the mission of the institute is to assist local, state and national public and private sector leaders in the development of policies and programs that focus on family and community well-being. The institute is particularly focused on prevention programs that reduce adverse outcomes for vulnerable individuals, families, and communities. To this end, we assist with community needs assessments, as well as program development and evaluation. The Social Policy Institute has prepared a training manual and CD-ROM for home visitors and case managers working with vulnerable families and has recently conducted community needs assessments surveys in Baja California Sur for the purpose of policy and program development. A computerized information system to provide decision and evaluation support to human services agencies has been developed and is available through the San Diego State University Research Foundation Technology Transfer Office.
College of Professional Studies and Fine Arts

Administration
Dean: Joyce M. Gattas
Associate Dean: Kathryn J. LaMaster
Assistant Dean for Student Affairs: Randi E. McKenzie
Director of Development: Laurie Muhlhauser
College Communications Officer: Christianne Penunuri
Director of Human Resources: Sonia Wright

General Information
The College of Professional Studies and Fine Arts is committed to the pursuit of excellence in academic and artistic endeavors geared to enhancing the human enterprise. Composed of 10 departments and schools, the college is recognized for its excellent academic programs that create a bridge between university and community life by preparing students for professional careers in a wide spectrum of artistic, cultural, educational, social, economic, and technical fields.

The college houses the schools of Art and Design; Communication; L. Robert Payne Hospitality and Tourism Management; Journalism and Media Studies; Music and Dance; Public Affairs; Theatre, Television, and Film. The college also houses three ROTC programs which lead to commissioned officer status upon graduation.

Preparing students to engage in the world-wide community through creativity, involvement, leadership, and innovation is the hallmark of the PSFA experience. Faculty of the college pride themselves on creating a classroom that is a stepping stone to the global community. PSFA is the only college to offer an International Studies minor; students are encouraged to include study and research abroad as part of their PSFA experience. Faculty maintain professional relationships and conduct research in their respective industries, allowing students to participate in meaningful, real-world service learning opportunities in the local and global community. With the support of the largest alumni group at the university, PSFA bridges the college experience by providing students access to professional opportunities through internships and contact with industry professionals in the classroom and the community. Our alumni serve as key advisers and provide a critical link to the professional community. The PSFA experience links college, community, and career.

Curricula Offered
Refer to the courses and Curricula section of this catalog for a complete listing of program requirements and courses offered by departments within the College of Professional Studies and Fine Arts.

Master's Degrees
Art (M.A., M.F.A.), City Planning (M.C.P.), Communication (M.A.), Criminal Justice and Criminology (M.S.; jointly with the College of Arts and Letters), Hospitality and Tourism Management (M.S.), Music (M.A., M.M.), Public Administration (M.P.A., M.P.A./M.A.; jointly with the College of Arts and Letters), Television, Film and New Media Production (M.A.), Theatre Arts (M.A., M.F.A.).

Bachelor's Degrees
Art (B.A.), Communication (B.A.), Criminal Justice (B.S.), Dance (B.A., B.F.A.), Health Communication (B.S.), Hospitality and Tourism Management (B.S.), International Security and Conflict Resolution (B.A.; jointly with the College of Arts and Letters and the College of Sciences), Journalism (B.A.), Music (B.A., B.M.), Public Administration (B.A.), Recreation Administration (B.S.), Television, Film and New Media Production (B.S.), Theatre Arts (B.A.).

Minors
Aerospace Studies, Art, Art History, Communication, Dance, Digital and Social Media Studies, International Security and Conflict Resolution (jointly with the College of Arts and Letters and the College of Sciences), International Studies, Military Science, Music, Naval Science, Public Administration, Recreation, Television, Film and New Media, Theatre Arts.

Military Curricula
Aerospace Studies, Military Science, Naval Science.

Certificate Programs
Artist Diploma, Business and Production Aspects of the Entertainment Industry, Communication, Health Communication, Museum Studies, Performance, Public Administration (available at Imperial Valley Campus only).

Research Centers and Institutes
Center for the Visual and Performing Arts
Randy S. Reinholz, Director
The Center for the Visual and Performing Arts initiates and supports nationally and internationally recognized arts programs that inspire, engage, and enrich the university and the region through residencies, artistic alliances, and collaboration. Through grant support, the center (1) integrates the arts on campus by designing collaborative courses across the arts and other disciplines; (2) brings internationally known artists to perform and exhibit, to conduct master classes and workshops, and to offer lectures to students, faculty, and the San Diego arts community; (3) initiates outreach programs throughout the community, and; (4) explores important issues and themes through educational opportunities, business forums, and artistic research.

The J. Willard and Alice S. Marriott Foundation Student Center for Professional Development
Brian P. Blake, Director
The J. Willard and Alice S. Marriott Foundation Student Center for Professional Development is housed in the School of Hospitality and Tourism Management (HTM). The center provides support for internship programs related to the hospitality industry. It assists HTM students in finding internships and job placement through workshops, focus groups, and continuing conversations with industry leaders. Every HTM student spends two semesters working with the center, and again uses center resources at graduation. This experiential learning builds professional competencies which enhance effectiveness when students enter the workforce. The center serves as a testing ground to determine an individual’s competence before hiring as a permanent employee. For more details, visit http://htm.sdsu.edu/web/index.php/students/center_professional_development.

Center for Hospitality and Tourism Research
Carl Winston, Director
The Center for Hospitality and Tourism Research is an education and research center dedicated to the study and application of professional principles in the broad field of hospitality and tourism. The mission of the center is to enhance the skills and knowledge of professionals and students in the field of hospitality and tourism management through the creation and delivery of initiatives in executive development, research, and curriculum innovation.
Programs associated with the center focus on identifying “best practices” in all aspects of hospitality and tourism such as hotel operations, restaurant operations, global tourism, and events, conventions and attractions management. The center’s mission is pursued in multiple venues, including private, public, and not-for-profit agencies. Our vision is to become the leading center for hospitality and tourism management education in Southern California and a prominent national and international resource for questions related to education in hospitality and tourism. The center actively seeks to support SDSU, the College of Professional Studies and Fine Arts, and members of the local and national community in matters related to hospitality and tourism.

Contact the center in Professional Studies and Fine Arts, Room 436, or at 619-594-4964, or visit the Web site at http://htm.sdsu.edu/.

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**Institute of Public and Urban Affairs**

**Mounah Abdel-Samad, Director**

The Institute of Public and Urban Affairs is located in the School of Public Affairs. The institute was established to conduct research in community and governmental affairs and to sponsor conferences, colloquia and symposia related to issues in public administration and affairs including urban planning, management, and criminal justice administration. The institute also publishes occasional working papers and research monographs. Selected students and faculty of San Diego State University staff the institute. An integral part of the institute is the Public Administration Center which contains a specialized and growing collection of research materials emphasizing issues in public affairs particular to San Diego and California. Visit the Web site at http://ipua.sdsu.edu/ for additional information.

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**Sycuan Institute on Government Gaming**

**Katherine A. Spilde, Director**

The Sycuan Institute on Government Gaming, in partnership with the Center for Global Gaming Research, is housed in the L. Robert Payne School of Hospitality and Tourism Management. Under the terms of an endowment by the Sycuan Band of the Kumeyaay Nation, the institute has created and introduced an academic curriculum leading to the B.S. in Hospitality and Tourism Management with an emphasis in Tribal Gaming Operations and Management. The institute also produces and funds original academic research related to the legal gambling industry with an emphasis on tribal government gaming. In particular, the institute is dedicated to the development of a professional class of gaming industry experts who understand the unique partnership between host governments and the legal gambling industry. The institute actively engages students, faculty, and industry partners in order to cultivate a professional workforce, develop and document best practices, and share successful gaming innovations. Visit http://htm.sdsu.edu/web/index.php/centers/sycuan for details.

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**The Center for Global Gaming Research**

**Jeff L. Voyles, Director**

The Center for Global Gaming Research is housed in the L. Robert Payne School of Hospitality and Tourism Management. The center is dedicated to producing and disseminating original research that culminates in an annual Global Gaming and Entertainment Census covering world updates on legalization, regulation, responsible gaming, online gaming, and field studies on total slot positions and table games from around the globe. Gaming students and faculty are mobilized to collect and analyze the research. These data on the state of world gaming are then translated into valuable industry intelligence for host governments, tribal and commercial gaming companies, and machine or game manufacturers. From this robust and on-going flow of industry data, the center is able to identify best practices for the evolving global gaming industry to stimulate the growth and improvement of both regulatory and product development opportunities.

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**Conrad N. Hilton Foundation Volunteer and Mentorship Center**

**The Conrad N. Hilton Foundation Volunteer and Mentorship Center** is an endowed center that connects hospitality and tourism management (HTM) students to numerous volunteer and mentoring opportunities throughout San Diego.

Housed in the L. Robert Payne School of Hospitality and Tourism Management, the center engages with area high schools to provide learning opportunities for under-served youth. These range from supervised one-on-one mentoring by HTM students to the high school students, to an annual one-day educational conference managed and produced by the center. These programs shape responsible citizens through life-changing experiential learning and leadership opportunities and inspire active engagement with the social and economic development of San Diego. Visit the Web site at http://htm.sdsu.edu/web/index.php/students/volunteer_mentorship_center for more details.

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**Institute for Meetings and Events**

**Stephanie Dathe, Director**

The Institute for Meetings and Events is focused on education and research dedicated to the application of professional principals in meetings and events. The institute was created to enhance education and knowledge of students and professionals in this discipline. The institute has a global orientation and is guided by an international advisory board composed of the profession’s most seasoned and successful leaders. The institute offers symposia, forums, and other education programs to stimulate dialog and discussion on key issues and to create new knowledge in this dynamic and emerging discipline. The institute conducts timely and innovative research as well as benchmarking data for best-practices. The institute involves faculty with expertise in disciplines as diverse as project management, business, public relations, graphic design, theatre, and hospitality. For additional information, contact Stephanie Dathe at sdathe@mail.sdsu.edu.

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**Center for Surf Research**

**Jess Ponting, Director**

The Center for Surf Research is the first of its kind in the world. The center responds to the challenges of a rapidly expanding surfing industry and the broadening horizons of surf tourism and its impact on peoples, environments, and economies along the coastlines of more than 100 countries. Housed in the L. Robert Payne School of Hospitality and Tourism Management, the center engages with the surf industry and surf tourism industry to create a cutting edge research agenda; disseminates specialist knowledge to governments, the surf industry, tourism developers, destination communities, non-profits, and tourists; shapes responsible global citizens through life-changing experiential learning opportunities and study abroad programs; and, inspires active stakeholder engagement with the social and economic development of destination communities, the sustainable use of their resources, and the conservation of their critical environments. For more information, visit the Web site at http://csr.sdsu.edu/.

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**Production Center for Documentary and Drama**

**Timothy Powell, Director**

The Production Center for Documentary and Drama is located in the School of Theatre, Television, and Film and is the professional production arm of the university. The center mentors graduate students in media in the creation of projects that promote their artistic and technical growth, and works with global film schools, film institutes, and filmmakers in the production of its long-running, international TV series, “The Short List,” showcasing short films. The center interfaces with local, state, and national entities in the creation of films and television programs in the arts, humanities, and sciences, including distribution on public and cable television. These projects provide senior and graduate students with professional opportunities to work in key capacities, such as writing, directing, camera crew, editing, and production design.

For more information, visit the Web site at http://www.rohan.sdsu.edu/dept/isocgrad/TFM/productioncenter.html.
Center for the Study of Media and Performance (CSMP)

The Center for the Study of Media and Performance (CSMP) is an interdisciplinary forum for critical inquiry into the many expressions of live art and screen culture. The center invites faculty from across SDSU to participate in lectures, meetings, symposia, performances, screenings, and other presentations that explore the discourses linked by the keywords “media” and “performance.” The center aims to engage leading thinkers in these and related fields in a national dialogue. The center welcomes participation from SDSU faculty, students, and affiliates, as well as the greater San Diego community.

The objective of the center is to make a significant intervention into research practices in the arts. Art is a mode of critical inquiry, and proceeding from this premise, the center seeks to bridge the divide separating theory and practice in the academy, as well as in the studio. Some of the center’s projects will take the form of practice-based research that uses media forms and/or live performance to interrogate youth culture, classic literature, and our contemporary world. Aligned with the mission of the College of Professional Studies and Fine Arts and the School of Theatre, Television, and Film, the center brings together artists and scholars to engage in new ideas about critical analysis, devising, presenting, and other modes of research in the arts.

Center for the Study of Women in Television and Film

Martha M. Lauzen, Director

The Center for the Study of Women in Television and Film is the nation’s first program dedicated solely to the study and discussion of women’s representation on screen and behind the scenes in television and film. The purpose of the center is to (1) engage students, faculty, and individuals working in the industry in an ongoing discourse regarding the portrayals of girls and women in television and film and women’s employment behind the scenes; (2) heighten the profile of women’s representation in television and film as a public policy issue and concern; (3) train the next generation of scholars to analyze media images of women, and; (4) conduct an expanded agenda of original research on women’s representation in television and film that has both practical and theoretical import.

To learn more, visit http://womenintvfilm.sdsu.edu.

Dr. Sanford I. Berman Institute for Effective Communication and General Semantics

Brian H. Spitzberg, Director

The Dr. Sanford I. Berman Institute for Effective Communication and General Semantics within the School of Communication is dedicated to the scholarly study of language and its relations among our symbolic activities, society, and the mind. Specifically, the institute is devoted to the assessment, investigation, and enhancement of communication processes in applied contexts.

Institute for Leisure and Tourism Management

Lawrence A. Beck, Director

The Institute for Leisure and Tourism Management is a research and community service unit within the L. Robert Payne School of Hospitality and Tourism Management. It is primarily concerned with conducting leisure, recreation, and tourism related research, promoting professional development, sustainable practices, multicultural experiences, healthy lifestyles, disseminating specialized publications, organizing conferences, seminars, lectures, and workshops. The institute administers a variety of service programs within San Diego County. Camp Able at Coronado, an aquatic-based camp for disabled children and adults, operates ten weeks during the summer at Silver Strand State Beach. The Spring Valley R.E.A.C.H. Program, funded by Social Advocates for Youth, provides recreational and educational activities for children and youth. Additionally, the institute conducts research for local tourism, park and recreation entities as well as the California Department of Parks and Recreation, United States Forest Service, and the National Park Service. The institute publishes monographs focusing on important issues relative to leisure and tourism services delivery. These are available to the public, as well as tourism, park, and recreation practitioners.

To learn more about the institute, visit the Web site at http://leisure.sdsu.edu.

The Investigative Newsource

Lorie Hearn, Executive Director

Investigative Newsource is housed in the School of Journalism and Media Studies. The institute is an independent, non-profit organization whose mission is twofold: (1) to produce investigative, data-driven journalism that informs the citizens of San Diego and Imperial counties and (2) to help develop the investigative journalists of the future. Through internships and other mentoring opportunities, the institute offers ways to enhance the learning experience of journalism students at San Diego State University. The institute is collaborative, not competitive, and seeks to distribute its work across multiple media platforms — print, broadcast and online — throughout the region. The institute is nonpartisan and does not engage in political advocacy. The Web site is http://www.inewsource.org.
Administration
Dean: Stanley R. Maloy
Associate Dean for Graduate and Research Affairs: Patrick J. Papin
Associate Dean for Academic and Faculty Affairs: Catherine J. Atkins
Assistant Dean for Student Affairs: Estralita Martin
Director of Development:
Director of Resource Management: Julie Mitsven

General Information
The College of Sciences, composed of eight departments and various subprograms, offers bachelor’s, master’s, and doctoral degrees, and curricula for preprofessional students in medicine, veterinary medicine, and dentistry. The science curriculum is enhanced by research centers which provide field experience as well as special seminars with guest speakers. The off-campus sites include the Mt. Laguna Observatory, and about 5,000 acres in four biological sciences research stations. The majority of tenured Sciences faculty have active research programs which offer student involvement.

Curricula Offered
Refer to the Courses and Curricula section of this catalog for a complete listing of program requirements and courses offered by departments within the College of Sciences.

Doctoral Programs
Biology (Cell and Molecular), Chemistry, Clinical Psychology, Computational Science, Ecology, Evolutionary Biology, Geophysics, Mathematics and Science Education.

Master’s Degrees
Applied Mathematics (M.S.), Astronomy (M.S.), Biology (M.A., M.S.), Biomedical Quality Systems (M.S.), Chemistry (M.A., M.S.), Computational Science (M.S.), Computer Science (M.S.), Geological Sciences (M.S.), Homeland Security (M.S.), Mathematics (M.A.), Medical Physics (M.S.), Microbiology (M.S.), Physics (M.A., M.S.), Psychology (M.A., M.S.), Regulatory Affairs (M.S.), Statistics (M.S.).

Bachelor’s Degrees
Astronomy (B.S.), Biology (B.A., B.S.), Chemical Physics (B.S.), Chemistry (B.A., B.S.), Computer Science (B.S.), Environmental Sciences (B.S.), Geological Sciences (B.A., B.S.), International Security and Conflict Resolution (B.A.; jointly with the College of Arts and Letters and the College of Professional Studies and Fine Arts), Mathematics (B.A., B.S.), Microbiology (B.A., B.S.), Physical Science (B.A.), Physics (B.A., B.S.), Psychology (B.A.), Statistics (B.S.).

Minors

Certificate Programs

Preprofessional Curricula
Allied Health, Predental, Premedical, Preoptometry, Prepharmacy, Prephysician Assistant, Prepodiatry, Preveterinary.

Research Centers and Institutes

**Edwin C. Allison Center for Earth System History**
Stephen Schellenberg, Director
Throughout the history of science, many of the critical breakthroughs in scientific understanding have resulted from cross-disciplinary research. The mission of the Allison Center for Earth System History is to foster this approach across the fields of paleontology, paleoclimatology, geochemistry, sedimentology, and organismal biology. The center seeks to facilitate research designed to improve and disseminate our understanding of global climate change and biodiversity, arguably the two most important topics facing current and future generations. Research materials of past and present faculty and their students form the core of an in-house reference and systematics collection, including Cretaceous to Recent Ostracodes from globally distributed ocean drilling sites and Ordovician, Devonian, and Carboniferous brachiopods and associated communities from the Appalachian Basin, the Great Basin, the Ohio Valley, and the mid-continent. Scholarly examination of these and other materials by SDSU students, faculty, and guests (e.g. visiting students, faculty) are supported through dedicated research space and facilities, including image analysis and carbonate microsampling systems.

For more information about the center, visit the Web site at [http://www.geology.sdsu.edu/facilities/allisonctr](http://www.geology.sdsu.edu/facilities/allisonctr).

**Center for Behavioral and Community Health Studies (BACH)**
John P. Elder, Director
Guadalupe X. Ayala, Elva Arredondo, Linda C. Gallo, Enrico Marcelli, Simon Marshall, Joni A. Mayer, Gregory A. Talavera, Senior Core Investigators
The Center for Behavioral and Community Health Studies (BACH) is located at 9245 Skypark Court, Suite 221, San Diego, CA 92123. The center was founded as The Center for Behavioral Medicine in 1982 for the purpose of promoting research and academic programs relevant to the applications of behavioral science principles to medicine and health care.

The center has 10 investigators from four different colleges. The interdisciplinary center encourages participation from all of the university colleges and departments. Active investigators are from the Graduate School of Public Health, the School of Exercise and Nutritional Sciences, and the Departments of Psychology and Sociology. Center projects involve collaboration between scientists and clinicians from a variety of specialties, as well as a variety of other institutions, many of which emphasize Latino health. Funding for the center comes from National Institutes of Health, Centers for Disease Control, the State of California, and private foundations.

The center provides important research experiences to diverse students who intend to pursue related careers and offers opportunities for project staff and graduate students to participate in community interventions. The Web site is [http://behavioralhealth.sdsu.edu](http://behavioralhealth.sdsu.edu).

**Center for Behavioral Teratology (CBT)**
Edward P. Riley, Director
Sarah N. Mattson, Associate Director
Teratology is the study of birth defects. The faculty and students at the Center for Behavioral Teratology (CBT) are interested in how prenatal exposure to various drugs influences both brain and behavioral development. Additionally, members of the center engage in research related to the general neurotoxicity of alcohol as well as the study of other birth defects and disorders. The CBT is truly an interdisciplinary research organization, with a broad range of basic and clinical research interests. The primary purpose of the CBT is to promote research in teratology, personnel in the center also act as a resource to the university and the community. The staff provides in-service talks at local hospitals, schools, and drug treatment facilities, as well as lectures to various classes at the university. The CBT staff has active collaborations with faculty from UCSD, the VA Hospital, Children’s Hospital, and the Scripps Research Institute. Faculty in the center have grants from the National Institutes of Health, Tobacco-Related Disease Research Program, and the State of California.
The Center for Bio/Pharmaceutical and Biodevice Development focuses on education and training specifically applicable to the research, development, process development, manufacturing, and marketing of FDA regulated pharmaceutical, biologic and medical device products. Faculty and courses from the Colleges of Sciences and Business Administration are integrated with the Center's programs to provide students with a broad understanding of science and management issues that exist in the biomedical industry with the future acquisition of new training and research facilities. The Center interfaces extensively with the California State University Program for Education and Research in Biotechnology (CSUPERB). Visit http://interwork.sdsu.edu/cbbd/aboutus.htm for additional information.

Coastal and Marine Institute (CMI)
Todd W. Anderson, Director

The Coastal and Marine Institute (CMI) promotes marine science research, education, and public service at SDSU. CMI emphasizes research in near-shore coastal ecosystems and is composed of faculty among departments within and outside the College of Sciences. The Institute operates the SDSU Coastal and Marine Institute Laboratory (CML), located on San Diego Bay, facilitating faculty and student research and fostering interaction and collaboration with other institutions, agencies, and the community. CML offers closed-circuit and flow-through seawater, environmentally controlled rooms, a wet lab, analytical lab, equipment room, dive locker, and shop. A large yard for boat storage, equipment storage, and outdoor mesocosms to conduct research is also provided. The Institute is administered by a director and an advisory council consisting of faculty members from participating departments, including Biology, Chemistry, Geophysical Sciences, and the Graduate School of Public Health. Additional information about marine studies is available from the CMI Web site: http://www.sci.sdsu.edu/CMI.

Computational Science Research Center (CSRC)
José E. Castillo, Director
Andrew L. Cooksy, Eugene A. Olevsky, and Paul J. Paolini, Associate Directors

The Computational Science Research Center (CSRC) promotes the development and advancement of computational science. This is accomplished by fostering research, developing educational programs, and promoting industrial interaction, outreach, and partnerships activities. The Center is an environment for scientific research at San Diego State University. It facilitates the interaction between applied mathematics, computer science, and other disciplines by providing the necessary infrastructure for productive research efforts. Real world applications are the focus of faculty and students within the Center. These projects provide an educational opportunity for students to hone industrially relevant computational skills.

Field Stations Program
Stanley R. Maloy, Director

The Field Stations Program provides opportunities for a broad community of students and faculty to explore the natural ecosystems of southern California. In addition, the field stations serve SDSU by functioning as a liaison to broader public community, highlighting SDSU’s expertise regionally, nationally, and internationally. The Field Stations Program manages almost 9,000 acres of San Diego and Riverside county land for university teaching and research.

SDSU currently has four field stations: the Sky Oaks Field Station, 1,640 acres of high elevation redwood chaparral habitat in the Chiricahua Mountain area of the Coronado National Forest; the Santa Margarita Ecological Reserve (SMER), a 4,464 acre reserve located along the upper Santa Margarita River inland from Camp Pendleton in San Diego and Riverside Counties; Fortuna Mountain, 231 acres close to the SDSU campus located in the Mission Trails Regional Park; and the Tijuana River National Estuarine Research Reserve, a 2,513-acre reserve which serves as an auxiliary field station for SDSU.

Providing research and education opportunities for the future requires detailed knowledge of how changes in the environment outside the boundaries of a certain area affect ecosystem dynamics.
within that area. As habitat continues to be lost to development, areas such as the SDSU field stations will increase in importance as sites for studying natural ecosystems.

Researchers at SDSU are also increasingly using ecosystems dynamics, as well as plant, vertebrate, insect, and fungal diversity. Researchers at SDSU are also increasing in importance as sites for studying natural ecosystems.

The SDSU field stations. Biology, geography, geological sciences, diversity. Researchers at SDSU are also increasingly using ecosystems dynamics, as well as plant, vertebrate, insect, and fungal diversity. Researchers at SDSU are also increasing in importance as sites for studying natural ecosystems.

The unusual blend of talent and expertise that comprises the institute makes this region a recognized biodiversity “hot spot.” San Diego State University has an extremely dynamic group of scientists (faculty, researchers, and students) working to understand these unique and threatened ecosystems. Research ranges from the global scale examining global warming and the impacts of increased carbon dioxide on native vegetation to the meso- and micro-scales of chaparral ecosystems dynamics, as well as plant, vertebrate, insect, and fungal diversity. Researchers at SDSU are also increasingly using sophisticated computer modeling and molecular techniques for analyzing environmental change. Natural sciences are the core users of the SDSU field stations. Biology, geography, geological sciences, hydrogeology, and other field sciences are consistent areas of study. There are growing opportunities for interdisciplinary work as well as for nontraditional study in the fields ranging from public health, civil and environmental engineering, recreation, business, and art, to education.

Persons interested in conducting research, instructional use, or access to the SDSU field stations should contact the academic program of the SDSU Field Station Program at 619-534-0380 or through the Web site at http://fs.sdsu.edu.

Heart Institute
Christopher C. Glembotski, Director

The Heart Institute is sponsored by the College of Sciences and the College of Health and Human Services. The goals of the institute are to enhance basic and clinical research in the cardiovascular sciences, to foster undergraduate and graduate education in cardiovascular physiology and medicine, and to provide a community outreach service focused at heightening awareness of cardiovascular disease and its prevention in the San Diego region surrounding SDSU. The institute is comprised of faculty members representing four different colleges at SDSU, as well as physicians and scientists from local hospitals and clinical research centers. Importantly, the institute also sponsors SDSU undergraduate and graduate student memberships, which strengthens the involvement of students in all aspects of Heart Institute activities.

The unusual blend of talent and expertise that comprise the institute membership results in an interdisciplinary approach to cardiovascular research, education and community outreach that is unique to the Heart Institute. The institute sponsors special seminars, on- and off campus, which cover a wide range of topics in the field, and provides funding for the support of graduate students who are involved in cardiovascular research at SDSU. Areas of focus for the institute include studies of the molecular basis of cardiovascular disease, establishment of unique approaches for the early detection and prevention of cardiovascular disease, and the development of means for cardiovascular health in San Diego area K-12 schools. An important feature of these efforts that distinguishes the Heart Institute is the central role that SDSU students play in each of these areas. Funding for Heart Institute activities comes from a variety of sources, including the National Institutes of Health, the American Heart Association, the Muscular Dystrophy Association, the Rees-Stealy Research Foundation, and several San Diego-based biotechnological companies.

For more information contact the Heart Institute office at 619-594-5504.

Center for Homeland Security Technology Assessment
Robert W. Welty and Patrick J. Papin, Co-Directors

The Center for Homeland Security Technology Assessment (CHSTA) provides an opportunity to promote ongoing homeland security efforts at SDSU and to facilitate interactions with other groups working in related areas under the umbrella of the Institute for Public Security and Health. The center is a campuswide research, education, and outreach effort focused on technologies useful for protection against human-generated and natural disasters in the US and countries around the world. The center assesses various technologies to assist first responders and decision makers by providing an unbiased approach for review, testing, and implementation of technological developments. The center works with the community to develop and coordinate solutions to regional issues, and regularly participates in regional homeland security efforts. The center also considers policy issues specifically linked to technologies to promote public safety within constitutional and legal bounds. The center also promotes collaborations between centers and students at SDSU and other universities and agencies to facilitate the development, assessment, and application of new technologies for use in homeland security. CHSTA is particularly focused on technologies that can be transferred to the public sector, including wireless networks, sensor networks, and geospatial mapping to provide inputs into large-scale data analysis and situational awareness functionality, which are required to build larger decision-support and collaboration systems. These applications provide practical solutions to problems of intelligence, imaging, surveillance, imaging, and fusion problems. By integrating technology with language, culture, history, and public policy, the center helps guide decision makers in the appropriate use of technology and appropriate understanding of vulnerabilities and risks, as well as the complex nature of real-world solutions to security issues. These resources are used to rapidly respond to natural disasters such as earthquakes, tsunamis, hurricanes, fires, and floods on a global basis. They are also useful for building sustainable solutions for avoiding natural disasters and accelerating business, enhancing the quality of life, and providing international cooperation and educational opportunities.

Center for Information Technology and Infrastructure
Eric G. Frost and Akshay Pottathil, Co-Directors

The Center for Information Technology and Infrastructure (CITI) was established to promote the vision of transforming and empowering SDSU to take advantage of emerging tools in optical networking, wireless communication, and human-computer interactions through visualization. It nurtures new technologies, builds on existing efforts in environmental monitoring, student safety, transportation studies, law enforcement and first responder interaction, homeland security, collaborative education, Internet technologies, GIS systems, and other high interest areas. Activities extend to many sectors of the community (government, business, non-profits, private citizens) and among different jurisdictions within the region and especially internationally. CITI is a product of the efforts of the SDSU Visualization Center resulting from community exercise development and participation. Its infrastructure exists in the form of hardware, software, facilities, people, and relationships. Many of these resources were informally gathered through the efforts of the SDSU Vis Center, the SDSU Research Foundation, and relationships with corporations. SDSU has actively collaborated and established partnerships with other academic and medical institutions, law enforcement and military agencies, local, state and federal governmental agencies, and high technology corporations. The center’s continuing involvement in community exercises and organizations also results in a strong, collaborative relationship with regional law enforcement and first responder agencies. These efforts promote additional research, resulting in increased awareness and understanding, a higher state of preparedness, and greater safety for our residents across the region and worldwide. CITI pursues four major themes, which provide a framework for the center and a pathway for diverse projects: homeland security; natural disaster mitigation and response; global sharing and collaboration; and information and collaborative visualizations; and remote sensing and environmental monitoring. To learn more about the center, visit the Web site at http://citi.sdsu.edu.

Integrated Regenerative Research Institute (IRRI)
Mark A. Sussman, Director

The Integrated Regenerative Research Institute (IRRI) promotes faculty participation in research and teaching programs relating to regenerative research on both basic and translational levels in health and disease. The institute (1) fosters and encourages communication of ideas and information among its members for mutual professional improvement; (2) attracts students to SDSU for participation in research and teaching programs relating to regenerative research, and encourages them to adopt affiliation with Institute members and to develop an interdisciplinary understanding of their particular areas of interest in regenerative biology; (3) fosters active, collaborative research programs among Institute members; (4) seeks ways to expand and improve graduate and undergraduate instructional programs relating to regenerative research.

Center for Research in Mathematics and Science Education (CRMSE)
Ricardo B. Nemirovsky, Director

The Center for Research in Mathematics and Science Education (CRMSE) is an interdisciplinary consortium of faculty interested in research on substantive questions related to the learning and teaching of science and mathematics. The center currently has members from the faculties of biology, mathematics and statistics, mechanical engineering, physics, policy studies in language and cross-cultural education, psychology, and teacher education. CRMSE is administered by a director and an associate director, who are appointed by the deans of the Colleges of Sciences and Education, in
consultation with CRMSE members. Through its activities, CRMSE initiates, encourages, and supports the scholarly pursuit of important theoretical and applied problems in mathematics and sciences education. CRMSE supports faculty in their current research projects and in the preparation of manuscripts for publication and grant proposals for continued research. The center houses the Doctoral Program in Mathematics and Science Education that is offered jointly by SDSU and the University of California, San Diego. It also houses the Professional Development Collaborative to serve area teachers.

The main office of the center is located at 6475 Alvarado Road, Suite 236, San Diego, CA 92120-5013. For more information, contact 619-594-4696. The center may also be reached via campus Mail Code 1862 and at http://crmse.sdsu.edu.

Center for Microbial Sciences
Anca M. Segall, Director
Stanley R. Maloy, Associate Director

The Center for Microbial Sciences is a research center dedicated to the study of microorganisms. The center’s mission is to provide a productive, stimulating, and interactive research environment that will lead to rapid progress in the fields of microbial biology. The center integrates multiple scientific approaches to elucidate basic biological principles that helps in combating human health problems caused by microorganisms and stimulates applications of microorganisms in the biotechnology industry.

The center encourages multidisciplinary scientific research by bringing together a group of creative, cooperative investigators with different scientific backgrounds to attack major problems in microbial biology using a variety of experimental approaches. The center also trains scientists to attack important but neglected problems in microbial biology. The close proximity of the Center for Microbial Sciences to a nucleus of biotechnology companies facilitates interactions with industry. The center also collaborates with neighboring institutions with expertise in other biological areas (UCSD, Scripps Research Institute, Salk Institute, Scripps Institution of Oceanography, and others) providing additional intellectual and physical resources.

The primary goals of the center are: Research – To attract a group of imaginative, interactive investigators and provide a stimulating environment for productive, innovative research in microbial biology; Training – To train a new generation of scientists to solve important problems in microbial biology using innovative experimental approaches; Outreach – to provide expertise and facilities for visiting scientists from academia and industry to learn new technologies.

Find out more about the center by visiting the Web site at http://www.sci.sdsu.edu/~smaloy/CMS/.

Microchemical Core Facility (MCF)
Joan Chen, Director
Forest L. Rohwer and Robert W. Zeller, Co-Directors

The Microchemical Core Facility (MCF) is a component of the California State University Program for Education and Research in Biotechnology (CSUPERB). The MCF is a state-of-the-art facility that provides DNA sequencing, genotyping, and purification services for cell and molecular biologists associated with any of the 23 CSU campuses. In addition, the MCF provides for CSU faculty access to the most recent advances in computer-assisted analyses of DNA sequences and genotypes. Located on the third floor of the Chemical Sciences Laboratory building and managed by the Department of Biology, the MCF provides state-of-the-art molecular analyses and characterization to CSU scientists for the lowest possible cost, as well as fostering the training of university faculty at all levels in the most recent techniques available in the molecular life sciences. Funding for the establishment of the SDSU MCF was derived from the National Science Foundation with matching funds provided by the State of California. The SDSU MCF is currently maintained by user-fee.

For more information call 619-594-1669 or visit http://www.sci.sdsu.edu/dna/micro/sdsu_dnacore.html.

Molecular Biology Institute
Greg L. Harris, Director

The Molecular Biology Institute was established to serve interested departments of the biological and physical sciences in the coordination, support and enhancement of research and instruction in the molecular biological sciences. Interests and activities of the MBI encompass all approaches which aim to explain biology at the molecular level. The MBI sponsors a weekly seminar series that facilitates faculty and student interaction with scientists from other institutions. Currently, full members of the institute are drawn from the Departments of Biology, Chemistry and Biochemistry, and the Graduate School of Public Health, and participate in the respective Ph.D. programs. Associate members are drawn from a variety of disciplines that are cognate with the molecular biological sciences. The institute is also constituted as the university unit authorized to administer the master’s degree program with an emphasis in molecular biology. The research programs of the MBI members are supported by a variety of agencies including the National Institutes of Health, the National Science Foundation, NASA, the American Heart Association, the American Diabetes Association, the Muscular Dystrophy Association, the Department of Energy, the US Department of Agriculture, and the California Metabolic Research Foundation.

Additional information is available from the MBI office at 619-594-5655 or through the Master of Science degree Web site at http://www.bio.sdsu.edu/cmb/masters.html.

Visualization (Viz) Center
Eric G. Frost, Director

The SDSU Visualization (Viz) Center uses computer visualization and communications to bear on societal problems. The Viz Center is focused on processing and providing data sets to the world for humanitarian assistance disaster relief (HADR) events such as earthquakes, tsunamis, volcanoes, wildfires; as well as poverty, sustainable resources, and first responders in their daily efforts to serve the public. The focus is on being a connecting resource between the campus, community, and the world in bringing together solutions to problems that information technology, imaging, data fusion, visualization, and decision support can assist. The Viz Center develops and deploys tools for homeland security and works closely with many of the homeland security academic and research groups on campus, at the SDSU Research Foundation (SDSURF), and regionally. The Viz Center provides the physical laboratory function for a DHS multi-year, grant-funded project to the SDSURF Regional Technology Center for the assessment of homeland security technologies, governance structures, and data needs on a regional basis. This effort has led to establishment of a national presence as SDSU becomes a leader in addressing homeland security issues. The Viz Center also collaborates with other institutions in Indonesia, China, Mexico, Africa, Australia, Canada, and Central Asia. We interact with companies to help deploy and develop technologies, especially for response to “all hazards” events.
Functions
The California State University regards the credit-bearing programs offered through Extended Education as integral parts of the institution. These programs are viewed as extensions of the institution’s educational services and are in concert with the institution’s overall mission and purpose. The programs and courses in Extended Education meet the standards of quality that the institution sets for its other programs and courses, with regard to resources, faculty, level of instruction, evaluation, and support services.

The College of Extended Studies at San Diego State University serves as the principal university liaison with the adult community and provides a wide variety of traditional and nontraditional, credit and noncredit, educational experiences designed to fit the life style and expectations of lifelong learners. Under the direction of the dean of the college, programs are developed and carried out within the divisions of Extension, Professional Development, American Language Institute, and Administrative Services. The programs are operated on a self-support basis since state funds are not provided for Continuing Education activities.

Open University
Most regular on-campus courses are open to students through enrollment in Open University. Open University courses earn nonmatriculated resident credit and enrollment for students not seeking an advanced degree or advanced certificate and does not require formal admission to the university. Enrollment in courses through Open University is on a space available basis with the consent of the instructor and approval of the chair of the department in which the course is offered. Students pay College of Extended Studies fees for these units. The course repeat policy applies to courses repeated through Open University. Consult the College of Extended Studies or the current Class Schedule for complete details on Open University qualifications and registration procedures. A maximum of 24 units earned through Open University, extension credit, and credit-by-examination combined may be used toward total units required for the bachelor’s degree.

Open University classes may not be taken by the following:
1. Nonmatriculated foreign students (nonresidents from non-English-speaking countries) with a score of less than 550 on the English language test or its equivalent (80 iBT/213 CBT, 6.5 IELTS).
2. Foreign students with I-20 visas from another university.
3. SDSU matriculated students.
4. Disqualified students – Undergraduate students who have been disqualified from SDSU will not be allowed to attend Open University or classes through Special Sessions until one year from the date of their disqualification. Graduate students will not be allowed for one semester following disqualification.

Limitations on Open University, Special Sessions, and Extension Credit
Matriculated students may not enroll in courses through Open University.

Students who have not been admitted to the university may enroll in on-campus courses through Open University during the regular semester on a space available basis with the approval of the course instructor and the department chair. Courses taken through Open University prior to admission to the university may be transferred to meet graduate degree requirements with the approval of the graduate adviser and the graduate dean and are normally limited to nine units depending on the degree objective (see Transfer Credit).

Special Session programs are offered through the College of Extended Studies. A matriculated student who is not in a special sessions program may only take courses through Special Session if the course is not being offered through the regular session, if the student must take the course as part of their program of study, and if the course will not be offered again prior to the student’s planned graduation date. In these cases, if the student is taking regular session courses, he or she will have to pay special session fees and regular session fees given they are enrolled in the regular session.

There is no limit on the total number of extension units for which a student may enroll; however, the maximum extension credit which may be used toward SDSU bachelor’s degree requirements is 24 units. Courses offered through the College of Extended Studies for extension credit that are not offered on campus or are not required in a student’s program of study will appear on the SDSU transcript but are not transferable for graduate credit. Graduate students who enroll in these courses normally do so for personal enrichment only. Courses offered through the College of Extended Studies numbered 500-899 may be transferred with the approval of the graduate adviser and the dean of the Division of Graduate Affairs.

For more information, visit http://www.neverstoplearning.net.

American Language Institute (ALI)
The American Language Institute is one of the most prestigious university-based ESL programs in the US. The American Language Institute (ALI) is able to offer its students many different programs and courses such as academic, conversational, and business English; TOEFL, IELTS, GRE, and GMAT test preparations; study abroad; and teacher training. Programs offered by the ALI are as follows:

Intensive English for Communication (IEC)
IEC is a four or more week course designed for students and professionals at all levels who want to develop and improve their practical English skills. Classes include eight hours of oral communication in addition to 12 hours of reading, writing, grammar, and listening per week. Students can choose from a variety of electives, pronunciation clinics and sports and conversation clubs. http://www.ali.sdsu.edu/iec.

Business English and Business for Global Practices Certificate
These programs benefit students interested in learning more about American business practices while also improving their English communication skills. Students may specialize in Business for Global Practices (BGP), an advanced certificate program for professionals. Both programs have flexible start dates and do not require an English language examination for admission. http://www.ali.sdsu.edu/be or http://www.ali.sdsu.edu/bgp.

English for Academic Purposes (EAP)
EAP is a full semester or summer term course for students planning to enter San Diego State University or other colleges or universities at the undergraduate level. Classes are offered in academic reading, writing, grammar, listening, notetaking, and speaking. Coursework is available in test preparation, pronunciation, and vocabulary. Students may also choose from over 50 elective course offerings. http://www.ali.sdsu.edu/eap.

Pre-MBA and Pre-Master’s
This program prepares students for graduate degrees in business, including MS, MA, and MBA. Coursework includes GRE, GMAT, TOEFL, and IELTS test preparation. http://www.ali.sdsu.edu/premba.
Students who meet SDSU's English proficiency requirement may register for 9 to 12 units through ALI’s Semester at SDSU program. [http://www.ali.sdsu.edu/semester](http://www.ali.sdsu.edu/semester).

### Teacher Training Programs

Teacher training programs include the TESL/TEFL Certificate, for those with little or no previous English language teaching experience who would like to teach English abroad, and the TEFL Seminar, for teachers with previous English language teaching experience. [http://www.ali.sdsu.edu/teachertraining](http://www.ali.sdsu.edu/teachertraining).

### Customized Group Programs

The ALI can offer customized programs for specialized adult groups in fields such as business, teacher training, law, health care, sports medicine, youth groups, and others.

### Services

All full-time students at the institute are offered visa and immigration support and assistance, housing assistance, organized volunteer activities, field trips to popular tourist attractions, advising for university entrance, health services, and orientation to university life. Many SDSU campus facilities and activities are also available to ALI students. For the most current and detailed information and to apply, please see the ALI Web site at [http://www.ali.sdsu.edu](http://www.ali.sdsu.edu) or call 619-594-5907.

### Osher Lifelong Learning Institute

The Osher Lifelong Learning Institute offers instructor-led university inspired courses for people age 50 and better who are interested in meaningful intellectual and social engagement. Classes are held on the SDSU campus during the day and include courses in literature, science, history, music, current events, religion, sociology, and more. Courses are intellectually stimulating without the pressure of grades, tests, or papers. For more information call 619-594-2863, e-mail osher@mail.sdsu.edu or visit the Web site at: [http://www.neverstoplearning.net/osher](http://www.neverstoplearning.net/osher).

### Study Abroad

The college offers matriculated SDSU students and the general public the opportunity to study abroad while earning SDSU credit.

For more information, visit [http://www.ces.sdsu.edu/travel](http://www.ces.sdsu.edu/travel).

### Certificate Programs

A complete listing of certificate programs is in the Curricula Summary section of this catalog.

### College of Extended Studies Courses

In order to meet the needs of the adult community as well as matriculated students, the college provides a variety of courses and workshops. For the convenience of adult students most courses are scheduled in the evenings or on weekends, on campus, off campus, or online.

College of Extended Studies courses are offered each semester in a number of areas including education, business administration, public affairs, and the arts and sciences. Many courses and programs are developed in cooperation with off-campus organizations and groups who have identified specific needs. Many extension courses are now offered online. These courses are listed on the Extended Studies Web site at [http://www.neverstoplearning.net](http://www.neverstoplearning.net) and in a special Extended Studies Catalog published three times a year. Some one-unit weekend courses are also offered throughout the year.

### Professional Development

Professional Development programs provide business and industry with certificates and workshops that are responsive to the training and development needs of their employees. Participants are kept abreast of the latest process improvement and leadership techniques to help ensure they will add to the productivity and profitability of their organizations.

#### Certificates/Seminars/Workshops

Certificate programs provide career development to meet the needs of the workforce. Certificates are focused on topics relevant to key industry sectors and are recognized by most employers as a significant academic accomplishment.

Examples include green energy management, construction, contract management, human resources, hospitality, lean enterprise, marketing, meeting and event planning, and project management.

In addition, the college develops and coordinates seminars and workshops aimed at increasing the skills of the business professional. These seminars are taught by local and national seminar leaders chosen from the business and academic worlds for their expertise and outstanding teaching ability. Topics addressed cover a wide range of business subjects, such as leadership, supervisory training, marketing, project management, and cultural issues related to global competitiveness.

#### Professional Development Online (PDOL)

Meeting the needs of our students, the College of Extended Studies has developed a wide offering of professional development courses that can be completed on the Internet. Programs are available in key business areas such as leadership, finance, project management, and customer service. These online programs typically consist of five to ten courses, and can be completed at the student's own pace.

#### Tailored On-Site Training

The College of Extended Studies develops and implements on-site training programs that meet specific needs of the San Diego business community. The programs serve medium as well as large businesses and organizations with topics ranging from team building and communication skills to supervision, leadership, process improvement, and project management. Program advisers and professional consultants are drawn from the academic and business worlds and have extensive practical experience. The programs offer significant value for the time invested and are designed with quality and adaptability to the workplace.
Library and Information Access

Administration
Dean: Gale S. Etschmaier
Associate Dean:
Associate Director of Development: Alan Andrade
Director of Information Technologies and Digital Initiatives: Mark Figueroa (Interim)
Director of Access and Licensing Services: Sara Baird (Interim)

Library Faculty
Emeritus: Robert Carande, Douglas Cargille, Lillian Chan, Kathleen Coleman, Neil Critsley, Fidelia Dickinson, Charles Dintrone, Robert Fikes, Joanne Goodwin, Carol Lea Goyne, Katalin Harkányi, Mary Harris, Gerald Johns, Ruth Leerhoff, Julio Martinez, Martha McPhail, Gerald Palsson, William Pease, Michael Perkins, Cecilia Puerto, Gloria Rogers, Iliana Sonntag, Patrick Sullivan, C. Anne Turhollow, Phillip White, Carole Wilson
Librarians: Carolyn Baber, Bruce Harley, Pamela Jackson, Linda Muroi, Stephen Savage, Julie Su
Associate Librarians: Laurel Bliss, Marilyn Hall, Keven Jeffery, Steven Kiczek, Melissa Lamont, William Payne, Robert Ray, Gloria Rhodes, Linda Salem, Markel Tumlin, Charles “Wil” Weston

General Information
Located in the heart of the SDSU campus, Library and Information Access supports the research and curricular needs of the university community through the development of collections and the provision of services designed to facilitate access to information. Voted the best library in San Diego by San Diego Magazine, the library was described as "friendly, accessible, modern and usually packed with good-looking, hard-working young people." The library consists of two buildings, the Malcolm A. Love Library (opened in 1971) and the Library Addition, with its striking dome (opened in 1996). The facility itself has become the intellectual intersection for the SDSU campus community, each year offering talks, lectures, tours, and a dozen exhibits. Spanning more than 500,000 square feet, with more than 3,000 seats for study and research, the library’s importance to students, faculty, staff, and individuals living in the San Diego region is documented by more than 2.2 million annual visits.

Access
The library is open to SDSU students 24-hours per day when classes are in session. The public is welcome during regular hours located on the library’s Web site at http://library.sdsu.edu/. The site provides access, within the library and remotely, to the library’s catalog plus electronic books and resources. Interlibrary loan services are provided to obtain materials not held in the library. In addition, students and faculty can place requests for books from San Diego and selected California libraries through Circuit.

The library’s Information Technologies and Digital Initiatives group provides computer accounts to all students and hosts World Wide Web pages for students, the university and the library. It operates one of the largest computer labs in the country with over 400+ computers with Internet/World Wide Web access. Up-to-date computing resources include a student computing help desk and wireless networking throughout the library.

The library has a comprehensive instruction program, which includes course-related instruction and tours. Librarians provide research assistance in person, by telephone, e-mail and online chat. Service desks are located in: Circulation/Course Reserves, Reference Services, Media Center, Current Periodicals and Microforms Center, Special Collections, and University Archives.

Holdings
The library’s holdings include 2,217,629 monographs and bound periodicals; 630,300 government documents; 4,645,583 microforms; 142,241 maps; 36,043 sound and video recordings; and 6,978 linear feet of archival papers. The library receives 90,000 periodical and serial titles, including government publications. It is a depository for United States and California government publications, and holds selected United Nations publications.

Special Collections and University Archives
This department houses rare, fine, unique and valuable books, periodicals, manuscripts, and documents which require security and care in handling. The collections consist of approximately 70,000 volumes, 500 archival collections, and 369,000 other items, such as photographs, art prints, postcards, memorabilia, etchings, and oral histories. University Archives holds materials which document the history of San Diego State University since its founding as a Normal School in 1897.
Imperial Valley Campus

TELEPHONE: 760-768-5500
WEB SITE: http://www.ivcampus.sdsu.edu

Administration
Dean: David E. Pearson
Associate Dean for Academic Affairs: Michael J. Sabath
Assistant Dean for Student Affairs: Miguel Rahiotis
Director of Business and Financial Services: Irma Martinez
Administrative Services
Director of Development and Community Relations: Rodney L. Smart

Faculty
Professors: Donna Castañeda, Laurie Champion, Richard Neumann, Juan Carlos Ramirez-Pimienta, Jeanette Shumaker, Diana W. Verzi
Associate Professors: Lasisi Ajayi, Magdalena Altamirano, Eric Boime, Carlos R. Herrera, Gregorio A. Ponce, Michael J. Sabath, Barry G. Stampf
Associate Professors: Elizabeth D. Cordero, Kelley Crockett, Imre Tuba
Lecturers: Sheila G. Dollente, Suzanna Fuentes, Helina Hoyt, Bret M. Kofford, Richard C. Martin

General Information
The Imperial Valley Campus is a branch campus of San Diego State University serving the desert area of southeastern California. It is accredited as an integral division of SDSU and operates under the same academic calendar. Established in 1959 by an act of the State legislature, the campus offers the last two years of undergraduate education, graduate programs, and fifth year credential programs for teacher preparation. In addition, the Imperial Valley Campus offers first and second year undergraduate education to a select cohort of students planning to major in criminal justice, liberal studies, psychology, or Spanish (available for students who have received a score of 3 or higher on the Spanish Language Advanced Placement examination) in conjunction with Imperial Valley College. The Imperial Valley Campus student services are a branch campus of SDSU and operates under the same academic calendar. Established in 1959 by an act of the State legislature, the campus offers the last two years of undergraduate education, graduate programs, and fifth year credential programs for teacher preparation. In addition, the Imperial Valley Campus offers first and second year undergraduate education to a select cohort of students planning to major in criminal justice, liberal studies, psychology, or Spanish (available for students who have received a score of 3 or higher on the Spanish Language Advanced Placement examination) in conjunction with Imperial Valley College. The Imperial Valley Campus faculty are multinational in their classroom orientation and background. Interactive television provides students in Calexico the opportunity to participate in some classes broadcast live from the campus in San Diego. The Imperial Valley Campus schedules many of its classes in three-hour blocks so that students who work full time can earn 9-12 units a semester by attending classes once or twice a week. Some classes are also offered on the weekends.

Imperial County has a population of approximately 177,000 people. SDSU-Imperial Valley Campus is located on two sites, Calexico and Brawley. Calexico is 120 miles east of San Diego, 60 miles west of Yuma, Arizona and 120 miles south of Palm Springs. Interstate 8 and State Highways 111 and 86 connect the County to the rest of the country and state. The Calexico location, six blocks from the Mexican border, provides the opportunity for involvement in a bicultural environment. Just across the border is Mexicali, a city of more than one million people. The Brawley location is 24 miles north of the Calexico site. It is surrounded by rich agricultural fields, as agriculture is the largest industry in the Imperial Valley; and a rapidly emerging renewable energy industry.

Student clubs, student government, lectures, art exhibits, and musical events enhance education for the approximately 1,000 students at SDSU – Imperial Valley Campus.

Curricula Offered
Master's Degrees
- Master of Arts in Education
  - Concentration in Educational Leadership
  - Concentration in Elementary Curriculum and Instruction
  - Concentration in Secondary Curriculum and Instruction
- Master of Public Administration (in cooperation with the San Diego campus)
- Master of Social Work (in cooperation with the San Diego campus)

Admission to the Degree Curriculum
Bachelor's Degrees
- Criminal Justice (B.S.)
- English (B.A.)
- History (B.A.)
- International Business: Latin America and North America
- Emphasis (B.A.) (Currently not admitting new students)
- Latin American Studies (B.A.)
- Liberal Studies (B.A.)
- Mathematics (B.A.)
- Psychology (B.A.)
- Public Administration (B.A.)
- Registered Nurse - Nursing Program (B.S.; in cooperation with the San Diego campus)
- Social Science (B.A.)
- Spanish (B.A.)

Minors
- English
- History
- Linguistics
- Mathematics
- Political Science
- Psychology
- Public Administration
- Small Business Management (Currently not admitting new students)
- Spanish

Certificate Programs
- Business Administration (Currently not admitting new students)
- Public Administration
- Single Subject Mathematics

Teaching Credentials
- Basic
  - Multiple Subject
  - Multiple Subject with Bilingual Authorization: Spanish
- Single Subject
  - Single Subject with Bilingual Authorization: Spanish

Specialist
- Administrative Services
- Special Education (in conjunction with the College of Education)
  - Mild/Moderate, Moderate/Severe

For further information on any of these degrees, see the SDSU – Imperial Valley Campus Bulletin.

Imperial Valley University Partnership (Freshman Program)
Imperial Valley University Partnership (Freshman Program) is an innovative educational partnership between San Diego State University-Imperial Valley, Imperial Valley College, and the Imperial County Office of Education.
IVUP accepts 100 first-time freshman every fall. It is an accessible, affordable, high quality educational program with a clear path to a bachelor's degree in four years. The program is designed to provide students an enriched academic experience. It employs features proven to increase student success including a cohort structure,
guaranteed access to classes, student and parent orientations, and a powerful emphasis on student advising and mentoring. IUP offers majors in criminal justice, liberal studies (mathematics, science, and literacy), psychology, and Spanish (available for students who have received a score of 3 or higher on the Spanish Language Advanced Placement examination); and will include additional majors in the future. The Imperial Valley University Partnership accepts admission applications for fall from October 1 to November 30 of the previous year. For additional information, visit http://www.ivup.org.

Exchange Programs and Study Abroad

Graduate and undergraduate students at the SDSU-Imperial Valley Campus can enhance their education and cultural awareness by taking part in several of the many opportunities available to study abroad.

SDSU offers over 350 education abroad programs in more than 50 countries. In addition to SDSU’s own study abroad programs, students may participate in the California State University International Programs; the International Student Exchange Program (ISEP) Consortia; and other independent programs.

Research Center

Center for Individual and Professional Skills Development
Suzanna Fuentes, Director

The Center for Individual and Professional Skills Development at San Diego State University-Imperial Valley Campus offers community programs to the Imperial and Mexicali valleys. The center offers English as a Second Language (ESL) courses in the local community and a teacher training program in Mexico. Additionally, the Center for Individual and Professional Skills Development presents annual conferences including the Bi-national Conference on Education and the Bi-national Youth Leadership Conference.

Facilities

The Calexico campus is located on an eight-acre city block in the heart of Calexico’s civic center along the Mexican border. The campus facilities create a pleasing architectural harmony of old and new structures surrounding a spacious central lawn area, the Rollie Carrillo Quad. Adjoining the quad, the library, Rodney Auditorium, and John Stepping Art Gallery provide academic and cultural resources for the entire community. Other buildings include classroom buildings, the administration building, faculty offices, computer labs, a bookstore, and the Student Union. The Brawley campus is a showcase of the latest instructional technologies, including a computer classroom, a video conference classroom, full computer and Internet presentation capabilities in all classrooms, as well as a computer laboratory for students to research and study individually or in groups.

The library, located at the Calexico site, is designed to facilitate research and to provide a pleasant atmosphere for study. The collection has more than 110,000 volumes, periodicals, and newspapers which support the curricula offered on the Imperial Valley Campus. Services provided include reference assistance, CD ROM databases, personal computers for word processing, full text database, Internet access, interlibrary loans, and photocopying facilities.

Computer assistance is available in the computer laboratory. Both Macintosh and IBM compatible systems and Internet access are also available on campus.

Transfer Center

The Transfer Center provides support services to identified and potential transfer students from accredited institutions. Information is provided by a professional counselor about programs and services available at San Diego State University, Imperial Valley Campus. The transfer center works with all students, and has among its goals to increase the number of underrepresented students in higher education. Underrepresented students are minorities, disabled, low income, and others not proportionately represented among the transfer population. For more information, call 760-768-5506, visit the office located in Student Affairs, or go to http://www.ivcampus.sdsu.edu/transfer.

Admission and Registration

To apply for admission to the Imperial Valley Campus, students complete the CSUMentor application online at http://www.csumentor.edu and have transcripts sent to the Office of Admissions, San Diego State University, 5500 Campanile Drive, San Diego, CA 92182-7455. Call 760-768-5667 for additional information.

After students have been admitted, they can register on the Internet using WebPortal, but only after fees are paid. Late registration is allowed during the first three weeks of the semester. Students wishing to late register must pay registration fees plus a $25.00 late fee.

Commencement

The Imperial Valley Campus holds its own commencement exercises each spring, in the Rollie Carrillo Quad, prior to commencement exercises on the San Diego campus.

Imperial Valley Campus Scholarships

The Imperial Valley Campus students were awarded $76,642.00 in scholarships for the 2012-2013 academic year. Information and applications for scholarships are available from the Financial Aid Office. Following is a list of scholarships established at Imperial Valley Campus:

Scholarships with endowments:
- Michael and Kerri Abatti
- Anheuser-Busch Companies, Inc.
- David Ballesteros
- William and Susan Brandt
- Enrique (Kiki) Camarena
- Margarita De Necochea
- Francis and Edna Rae Frye
- Jack Hart Family
- Good Sport Howie
- Herschel Hudson
- Nancy A. Marlin
- Sally McMahon/Doves
- Alicia Mendoza
- Alejandro and Florencia Nogales
- Douglas and Barbara Patiño
- Jerry Pennington Memorial
- Ralph and Eva Pesqueira
- Joe and Dorothy Rodney
- Rotary International District 5340
- Ethan A. Singer
- Title V
- Stephen and Susan Weber
- Emily C. Wogaman
Imperial Valley Campus –
Calexico Campus Map

SDSU IVC Campus – Calexico
720 Heber Avenue
Calexico, CA 92231
760-768-5500

BUILDING LEGEND

1. North Classroom Building
   (N-101, N-102, N-106, N-108)
2. Administration Building
   (Administration/Academic
   Affairs/Business Office)
2A. Art Gallery
3. Auditorium/Classrooms
   (A-3, LA-1, LA-2, LA-3, LA-4)
4. Classroom Building (C-7, C-8,
   C-9, C-10)
5. Library
5A. Library Addition
6. Physical Plant
7. Computer Building
9. Faculty Offices: Building East
   (Classrooms)
10. Faculty Offices: Building West
20. Student Center
21. Student Affairs
22. CLAT - Classrooms
Imperial Valley Campus – Brawley Campus Map
SDSU IVC Campus – Brawley
560 East Highway 78
Brawley, CA 92227
760-351-0806