History
In the College of Arts and Letters

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Faculty
Chair: Ferraro
The Dwight E. Stanford Chair in American Foreign Relations: Cobbs Hoffman
Professors: Beasley, Cobbs Hoffman, Elkind, Ferraro, Kornfeld, Kuefler, Wiese
Associate Professors: Blum, Colston, DeVos, Edgerton-Tarpley, Passanant, Pollard, Putman, Yeh
Assistant Professors: Abalahin, Ben, Campbell, Frieberg, Penrose
Lecturers: Guthrie, Hay, Mahdavi-Izadi, Nobiletti, Roy, Ysursa

Offered by the Department
Master of Arts degree in history.
Minor in history.

The Dwight E. Stanford Chair in American Foreign Relations
A gift from alumnus Dwight E. Stanford, who earned a bachelor's degree in American history in 1936 from San Diego State College (now SDSU), established The Dwight E. Stanford Chair in American Foreign Relations. The holder of the Chair is Elizabeth Cobbs Hoffman, a distinguished scholar-teacher who is an expert on economic and political relations between the United States and the Third World, and on the history of the Cold War.

The Nasatir Professor of Modern Jewish History
The Nasatir Professorship was established in honor of the late Professor Abraham Nasatir, a specialist in European colonial history in North America. Nasatir taught history at SDSU for 46 years and was active in the community as an advocate of Jewish education. The Professorship was held by Lawrence Baron, Professor Emeritus, and a distinguished scholar of European intellectual history and Holocaust studies, from 1988 until 2012.

The Major
History is the study of humanity's recorded past, encompassing almost all aspects of human activity and behavior. The arts, sciences, technology, economics, politics, war, ideology, and social attitudes all constitute the subject of history.

The purpose of history education is not primarily the accumulation of information on particular events, regions, or cultures, but rather the development of knowledge and skills to collect and sift historical evidence, analyze and interpret historical behavior, and apply historical understanding to self-transformation and civic participation. Study of the ideas, attitudes, and actions of people in the past sharpens a person's own sense of values, provides a context for present decision making, and cultivates a more compassionate spirit toward peoples whose way of life may be different from one's own.

The training in basic skills and the broad range of knowledge students receive in history courses prepare history majors for a wide variety of careers in law, government, politics, journalism, publishing, private charities and foundations, public history, business, and science. Teaching at the primary to university levels also offers opportunity for history majors who continue their education at the graduate level.

Impacted Program
The history major is an impacted program. To be admitted to the history major, students must meet the following criteria:

a. Complete with a minimum GPA of 2.20 and a grade of C or higher: History 100, 101, and six units selected from History 105, 106, 109, or 110. These courses cannot be taken for credit/no credit (Cr/NC);

b. Complete a minimum of 60 transferable semester units;

c. Have a cumulative GPA of 2.40 or higher.

To complete the major, students must fulfill the degree requirements for the major described in the catalog in effect at the time they are accepted into the premajor at SDSU (assuming continuous enrollment).

Advising
All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

Major Academic Plans (MAPs)
Visit http://www.sdsu.edu/mymap for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

History Major
With the B.A. Degree in Liberal Arts and Sciences (Major Code: 22051) (SIMS Code: 113301)
All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." No more than 48 units in history courses can apply to the degree.

A minor is not required with this major.

Preparation for the Major.
History 100, 101, and six units selected from History 105, 106, 109, 110. (12 units)
These prerequisite courses may not be taken Cr/NC and must be completed with a minimum GPA of 2.20 and a grade of C or higher in each class.

Language Requirement. Students will be required to successfully complete the third college semester or fifth college quarter or four years of high school in one foreign language to fulfill the graduation requirement. Refer to section of catalog on "Graduation Requirements."

Graduation Writing Assessment Requirement. Passing the Writing Placement Assessment with a score of 10, or completing History 380W or another approved upper division writing course (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

Major. A minimum of 30 upper division units in history to include History 400; three units from History 450, 451, or 452. In addition, 24 upper division units in history must be completed from the following fields:


An additional six units must be selected from any combination of courses in Field (A), Field (B), or Field (C).

At least 15 upper division units must be at the 500-level. Up to six units from other departments may be applied to the history major upon written approval of the undergraduate adviser. Up to six units of study abroad history courses may be applied to the history major upon prior written approval of the undergraduate adviser. It is the student’s obligation to determine which courses fulfill his/her field requirements.

NOTE: Courses for Field (A), Field (B), or Field (C) are identified in the course title as (A), (B), or (C).

History Minor
SIMS Code: 113301

The minor in history consists of a minimum of 18 units in history to include six sequential units in the lower division. Twelve units must be in upper division history, including three units at the 500-level, distributed in no more than two of the fields listed under the history major.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

History Honors Thesis

The department offers undergraduates of superior achievement the opportunity to write a history honors thesis leading to special recognition upon graduation. History 490, Senior Honors Thesis, is open to students who rank in the top 20 percent of senior history majors and who have successfully completed History 400. Interested students should consult the honors thesis adviser in the Department of History.

HIST 296. Experimental Topics (1–4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree.

HIST 299. Special Study (3)
Prerequisites: Consent of department chair and instructor. Individual study.

UPPER DIVISION COURSES
(Intended for Undergraduates)

NOTE: Courses for Field (A) Thematic, Comparative, and Interdisciplinary History, or Field (B) The Ancient Through Early Modern World, or Field (C) The Modern World, are identified in the course title as (A), (B), or (C).

HIST 390W. Writing in History (3)
Prerequisites: History 100, 101, and six units selected from History 105, 106, 109, 110. Limited to history majors. Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Placement Assessment with a score of 8 or higher (or earned a C or higher in Rhetoric and Writing Studies 280, 281, or Linguistics 281 if score on WPA was 7 or lower); and completed General Education requirements in Composition and Critical Thinking. Proof of completion of prerequisites required: Test scores or verification of exemption; copy of transcript. Practice of different genres of historical writing in one field of history (chosen by instructor); mastery of library skills, citations, academic integrity, source evaluation, pre-writing, and drafting, critiquing, and revising.

HIST 400. Junior Seminar in Methods and Historiography (3)
Prerequisites: History 100, 101, and six units selected from History 105, 106, 109, 110. Must be a declared history major. Completion of Writing Placement Assessment with a score of 10, or completion of History 390W or another approved upper division writing course (W) with a grade of C (2.0) or better; completion of General Education requirements in Composition and Critical Thinking. Proof of completion of prerequisites required: Test scores or verification of exemption; copy of transcript. Study and practice of historical methods and historiography through writing and discussion. Historical methods, argumentation, interpretation in one field of history (chosen by instructor); Production of a substantial historiographical essay.

HIST 402. History of Childhood (A) (3) [GE]
Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning I.C., Humanities required for nonmajors.

Comparative perspective on the history of infancy and early childhood; childcare; theories and practices; education; play; work in slavery, servitude, apprenticeship, and families; immigration and migration; domestic violence and family law; and construction of gender and identity.

HIST 404. History of Sexuality (A) (3) [GE]
Prerequisites: Upper division standing and completion of General Education requirements in Foundations of Learning I.C., Humanities required for nonmajors.

Comparative and historical approach to changing conceptions of the body; regulation of sexual practices, and emergence of sexual identities. Historical perspectives on body parts, sexual practices, and sexual celebrities invested with social and political significance.

HIST 407. Early Modern Europe (B) (3) [GE]
Prerequisites: Completion of the General Education requirement in Foundations of Learning I.C., Humanities required for nonmajors.

Early modern Europe from Renaissance to French Revolution. Social, cultural, economic, political, and intellectual trends, development of nation-states, and sources of continental conflict.

HIST 408. Modern Europe (C) (3) [GE]
Prerequisites: Completion of the General Education requirement in Foundations of Learning I.C., Humanities required for nonmajors.

Modern Europe from French Revolution to present. Social, cultural, economic, political, and intellectual trends, development of nation-states, and sources of continental conflict.
HIST 410. United States History for Teachers (C) (3) [AI]
Prerequisites: Upper division standing and Writing Placement Assessment with a score of 8 or above or grade of C or better in Linguistics 281 or Rhetoric and Writing Studies 280 or 281, and at least three units selected from History 100, 101, 105, 106.
United States history from colonial period to present with emphasis on historiography, bibliography, and relationship between philosophy of history and teaching. Satisfies the American Institutions requirement in American history and California government.

HIST 411. World History for Teachers (B) (3)
Prerequisites: Upper division standing, Writing Placement Assessment with a score of 8 or above or grade of C or better in Linguistics 281 or Rhetoric and Writing Studies 280 or 281, and at least three units selected from History 100, 101, 105, 106.
Topics in world history from paleolithic times to sixteenth century emphasizing comparative analysis, interrelations among societies, and large-scale patterns of change. Various approaches to conceptualizing and teaching world history. Intended primarily for students in teacher preparation programs.

HIST 412. Modern World History for Teachers (C) (3)
Prerequisites: Upper division standing, Writing Placement Assessment with a score of 8 or above or grade of C or better in Linguistics 281 or Rhetoric and Writing Studies 280 or 281, and at least three units selected from History 100, 101, 105, 106.
Topics in world history from the beginning of the sixteenth century to the present emphasizing world-scale patterns of change and cross-cultural comparisons. Various approaches to conceptualizing and teaching world history. Intended primarily for students preparing to teach history in secondary schools.

HIST 413. United States History for Teachers for Liberal Studies Majors (3)
Prerequisites: Upper division standing and Writing Placement Assessment with a score of 8 or above or grade of C or better in Linguistics 281 or Rhetoric and Writing Studies 280 or 281. Limited to liberal studies majors.
United States history from pre-colonial period to World War I, incorporating California with emphasis on historiography and relationship between philosophy of history and teaching. Satisfies the American Institutions requirement in United States history and United States Constitution. Required of liberal studies majors. Not open to students with credit in History 409.

HIST 415. Pre-Contact and Colonial Latin America (B) (3) [GE] (Same course as Latin American Studies 415)
Prerequisites: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.
Indigenous and colonial history of Latin America, pre-contact through early national period.

HIST 416. Modern Latin America (C) (3) [GE]
Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.
History of Latin America, early national period to present.

HIST 418. History of Modern Britain (C) (3)
Prerequisite: Upper division standing.
History of Britain from seventeenth century to contemporary age. Emphasis on political institutions, religion, society, economy, the arts.

HIST 420. Asia's Dynamic Traditions (B) (3) [GE]
Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.
Emergence and continuing vitality of historic traditions in India, China, and Japan. Topical, comparative survey emphasizing Confucian, Buddhist, and Hindu ideas and the interaction with institutions of family and village.

HIST 421. Asia's Emerging Nations (C) (3) [GE] (Same course as Asian Studies 421)
Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.
Historic changes which have contributed to the rise of modern Japan, India, and China. Topical, comparative approach emphasizing ways Asian societies have responded to challenges of imperialism, nationalism, revolution, war, and modernization.

HIST 422. Asian American Experiences (A) (3) [GE] (Same course as Asian Studies 422)
Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.
Experiences of Asian/Pacific Islander Americans to include immigration, colonialism, imperialism, exclusion, citizenship, labor, family, community, gender, popular culture, refugees, multi-racial tensions, globalization, and resistance.

HIST 435. History Through Film (A) (3)
Critical analysis of selected historical problems, eras, and events, using film as the principal historical document. See Class Schedule for specific content. Maximum credit six units.

HIST 436. Modern Jewish History in Feature Films (A) (3) [GE]
Two lectures and two hours of activity.
Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.
Representations of twentieth-century Jewish history in feature films. Topics include persecutions of Jews in Czarist Russia and Nazi occupied Europe, social mobility in the United States and national sovereignty in Israel.

HIST 440. The Holocaust and Western Civilization (A) (3) [GE]
Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.
German campaign to eliminate Jews during World War II. Anti-Semitic background, both Christian and racial; rise of Adolf Hitler and implementation of “the final solution”; responses by Jews and non-Jews in the Western world.

HIST 441. Unnatural Disasters: History of Current Environmental Problems (A) [GE]
Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.
Comparative and historical study of current environmental problems in San Diego and the world. Considers the role of religious beliefs, social values, economic practices, and political systems in shaping past attitudes, policies, and behavior toward the environment. International in scope.

HIST 442. People From Our Past (A) (3) [GE]
Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.
Biographical approach to history through lives of prominent and ordinary individuals. Topics may include war, community, dissent, individualism, leadership, politics, culture, religion, gender, race, and ethnic identities. Specific content may vary.

HIST 445. California History (C) (3)
Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.
California history from pre-colonial societies to present. Emphasis on early colonial societies, economy, environment, politics, race, gender, and California's place in popular culture. Not open to students with credit in History 444 and 445 if both courses were taken prior to fall 2004.

HIST 450. Senior Seminar in Historical Research (3)
Prerequisites: History 400 with a grade of C (2.0) or better and a minimum of 15 upper division units in history. Proof of completion of prerequisites required: Copy of transcript.
Capstone seminar on historical research. Application of historical research methods and methods to original research in a selected field of history. Includes a major research paper based on primary sources.

HIST 451. Historians and the Public (3)
Prerequisites: History 400 with a Grade of C (2.0) or better and a minimum of 15 upper division units in history.
Analysis and practice of ways historians preserve, research, and interpret the past for public audiences. Topics include historic preservation projects, parks, museums, archives, and living history programs. Includes a major analytical essay or public history project.
HIST 452. Advanced Internship in Applied History (3)
Prerequisites: History 400 with a Grade of C (2.0) or better and a minimum of 15 upper division units in history. 
Campus and community archives, museums, government, and other historical agencies. Emphasis on critical analysis, writing, and historiography.

HIST 473. Middle Eastern History from the Advent of Islam to 1500 (B) (3) [GE]
Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C.; Humanities required for nonmajors. Middle Eastern history, 600 C.E. to 1500 C.E.; spread of Islam through rise of Ottoman Empire.

HIST 474. The Middle East Since 1500 (C) (3) [GE]
Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C.; Humanities required for nonmajors. Middle Eastern history since 1500 C.E.; Islamic empires, European colonialism, nationalism, and modernization.

HIST 486. World War II (A) (3)
Causes of World War II, its course, and its legacy for today's world.

HIST 488. Modern Jewish History (A) (3) [GE]
Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C.; Humanities required for nonmajors. Social, religious, and intellectual life of European Jewry from Middle Ages to present; political struggle for emancipation; anti-Semitism, the Holocaust, and establishment of state of Israel.

HIST 490. Senior Honors Thesis (3)
Prerequisites: History 400; open to history majors with senior standing and permission of the honors thesis adviser. Directed research on a historical topic chosen in consultation with the honors thesis adviser, and completion of a senior honors thesis. Required of students wishing to graduate with a certificate of recognition in history.

HIST 495. Internship in Applied History (A) (3)
Prerequisite: Nine units in history. History 451 for some students (see instructor). Supervised field placement of students in campus and community archives, historical museums, and other historical agencies. Practical experiences related to studies within history curriculum.

HIST 496. Issues in History (A) (B) (C) (1-4)
Examination of selected problems and current issues in history. May be repeated with change of content. Maximum credit six units with change of content; Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Refer to Class Schedule for specific content.
A. Thematic, Comparative, and Interdisciplinary History
B. The Ancient Through Early Modern World
C. The Modern World

HIST 499. Special Study (A) (B) (C) (1-3)
Prerequisites: Consent of department chair and instructor. Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

NOTE: Courses for Field (A) Thematic, Comparative, and Interdisciplinary History; or Field (B) The Ancient Through Early Modern World; or Field (C) The Modern World, are identified in the course title as (A), (B), or (C).

HIST 500. Topics in Ancient History (A) (3)
Prerequisite: Upper division or graduate standing. Variable topics in ancient history throughout the world may include: Women in Greek and Roman societies, magic in the Greco-Roman World, Silk Roads, and pre-contact Mesoamerica. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

HIST 501. History of Ancient Near Eastern Civilizations (B) (3)
Major civilizations of Near East from the origin of civilization to Roman Conquest, including Egyptians, Babylonians, Hebrews, and Persians. Social, political, and religious problems.

HIST 502. Ancient Greece (B) (3)
Greek history from prehistoric period through Age of Alexander the Great. Emphasis on political, social, cultural and institutional developments, and historiography. Secondary attention to military, economic, and religious topics.

HIST 503. Ancient Rome (B) (3)
Roman history from origins of Rome to fall of the Empire. Emphasis on political, social, cultural and institutional developments, and historiography. Secondary attention to military, economic, and religious topics.

HIST 504. The Dark Ages (B) (3)
(Same course as Humanities 504)
Europe and the Mediterranean, sixth to eleventh centuries C.E. through various approaches: political, economic, social, and cultural. Topics include the barbarians and Vikings, the Byzantine, Arab, and Holy Roman Empires, the Norman Conquest, Charlemagne, Beowulf, feudalism, and serfdom.

HIST 505. The Later Middle Ages (B) (3)
Europe and the Mediterranean 1100-1450 C.E. through various approaches: political, economic, social, and cultural. Development of kingdoms of western Europe and relationship to Byzantine empire and other states.

HIST 506. The Renaissance (B) (3)
(Same course as Humanities 506)
Intellectual, artistic, social, and economic transformation in Europe from fourteenth to seventeenth centuries.

HIST 507. The Reformation (B) (3)
(Same course as Religious Studies 507)
Continental Europe, 1500-1648. Split of Christendom; political and intellectual dissent; social fabric of family life; relationship between gender, class, and power; cultural stratification of European society.

HIST 508. The Fall of the Roman Empire (B) (3)
Prerequisite: Upper division or graduate standing. History of Mediterranean region between third and sixth centuries C.E. Changes in society, politics, economics, the military, gender, sexuality, religion, literature, art, archaeology, and law. Competing perceptions of the period as one of “fall” versus one of “transformation.”

HIST 509. British Century: Waterloo to World War I (C) (3)
Prerequisite: Upper division or graduate standing. History of England, 1815-1914, to include industrial supremacy; struggles over urban problems; reform, democratization, labor organization, national self-image; interplay of liberalism and collectivism; sources of social stability and instability; women's rights; jingoism; coming of World War I.

HIST 512A. The Great War: A Turning Point in European History (C) (3)
Forces and events that shaped Europe in period prior to and during World War I, 1890-1919.

HIST 512B. The Age of Dictators and Contemporary Europe (C) (3)
Europe in the age of dictatorship, world war, decline, and recovery.

HIST 514. History of Science: From Revolution to Evolution (A) (3)
Prerequisite: Upper division or graduate standing. Development of early modern European science. Origins of Western concept of “science,” Greco-Roman and Arabic roots of science, impact of Renaissance humanism and voyages of exploration on Scientific Revolution, and imperial context of evolutionary theories and scientific racism.

HIST 516. Imperialism and the Colonial Experience (A) (3)
Prerequisite: Upper division or graduate standing. Imperialism and colonialism as these transformed both colonizing and colonized peoples, e.g., modernization, racism, Orientalism, multi-ethnic, Great Power competition, anti-colonial resistance, and nationalism.

HIST 527. The Holocaust in Feature Films (A) (3)
Two lectures and two hours of activity. Depiction of the Nazi policy of destroying European Jewry and its impact on the perpetrators, bystanders, victims, and the post-war world in feature films.
HIST 528. Social History of Early Modern Europe (B) (3)
Historical survey of European society emphasizing changes in the family, health, diet, standard of living, urbanism, crime, migration, and literacy, from 1350 to beginning of Industrial Revolution.

HIST 532. Topics in Early American History (B) (3)
Prerequisites: Upper division or graduate standing and three units in history at the college level. Variable topics in history of colonial America and the early republic. Possible topics include: Women and the Family; Race, Class and Labor; American Revolution; Religion and Politics; Immigrants' Experiences. See Class Schedule for topic. May be repeated with new content. Maximum credit six units.

HIST 533. Antebellum America (C) (3)
Prerequisite: Upper division or graduate standing. Westward expansion and movement, market revolution, democratic politics, revivalism, slavery, and women's rights.

HIST 534. Civil War and Reconstruction (C) (3)
Prerequisite: Upper division or graduate standing. Civil War and Reconstruction, emphasizing political affairs and role of Abraham Lincoln.

HIST 535. The Age of Roosevelt (C) (3)
The United States in Depression, War, and Cold War (Formerly numbered History 535B.)

HIST 536. The United States Since World War II (C) (3)
Major foreign and domestic issues confronting the United States, and the government policies and popular movements generated in response.

HIST 537. Star Trek, Culture, and History (C) (3)
Prerequisite: Upper division or graduate standing. Explores relationship between Star Trek's several television series, movies, novels, and the larger historical and cultural context of post-World War II America. Themes include race, gender, sexuality, foreign policy, terrorism, religion, and politics.

HIST 538. American Religious History (A) (3)
Prerequisite: Upper division or graduate standing. Religious ideas, leaders, movements, institutions, and ideologies throughout United States history. Religious change over time and connections between religion and colonialism, nationalism, politics, race, class, gender, sexuality, war, diversity, justice, and material culture.

HIST 539. Topics in the History of the American West (C) (3)
Prerequisites: Upper division or graduate standing and three units in history at the college level. Selected topics in history of American West such as Westward movement; Southwest borderlands; gender and the frontier; new western history. May be repeated with new content. Maximum credit six units.

HIST 540. Environmental History of the United States (C) (3)
(Offered only at IVC)
The relationship of Americans to their environment from colonial times to the present with emphasis on how attitudes and values have affected personal behavior and public policy toward the land.

HIST 544A. Early American Foreign Relations (C) (3)
Development of American foreign relations from Colonial Period to the Spanish-American-Filipino War.

HIST 544B. Modern American Foreign Relations (C) (3)
Development of American foreign relations since 1900.

HIST 545. Constitutional History of the United States (C) (3)
Development of American constitutional ideas and institutions from colonial period to the present. Examines historical context of significant legal issues and constitutional cases.

HIST 548. Race and Ethnicity in United States History (A) (3)
(Same course as Chicana and Chicano Studies 548)
Prerequisite: Upper division or graduate standing. Race and ethnicity in America from colonial period through early national period involving gender, religion, environment, medicine, and urban experience.

HIST 550. Colonial Mexico (B) (3)
Prerequisite: Upper division or graduate standing. Social history of Mexico from pre-contact through early national period involving gender, religion, environment, medicine, and urban experience.

HIST 551. Modern Mexico (C) (3)
Prerequisite: Upper division or graduate standing. Social history of Mexico since early national period involving gender, religion, environment, medicine, and urban experience.

HIST 555. Latin America in World Affairs (C) (3)
Prerequisite: Upper division or graduate standing. History of Latin America's political and economic relations with Europe, the Soviet Union, the United States, and the Third World.

HIST 556. Chinese Civilization: The Great Traditions (B) (3)
Prerequisite: Upper division or graduate standing. China's institutional and cultural development from ancient to premodern times. Emphasis on traditional philosophy, religions, literature, and the arts.

HIST 567. China in Revolution (C) (3)
Prerequisite: Upper division or graduate standing. China's history during the tumultuous nineteenth and twentieth centuries. China's forced encounter with Western imperialism, rural, and urban social movements. Impact of Mao's Revolution on everyday life in China, successes, limitations of China's recent reform policies.

HIST 570. Japan in the Modern World (C) (3)
Prerequisite: Upper division or graduate standing. Japan's emergence as a modern state since the nineteenth century, and ongoing struggle to redefine Japanese identity. Examines Japan's engagement with modernity as seen through changes in political discourse, gender relations, international relations, intellectual trends, and economic development.

HIST 574. Arab-Israeli Relations, Past and Present (C) (3)
Prerequisite: Upper division or graduate standing. Arab-Israeli conflict and diplomacy over Palestine from perspectives of Zionism, Arab nationalism, and Great Power relations from nineteenth century to present.

HIST 580. Topics in the History of War and Violence (A) (3)
Prerequisite: Upper division or graduate standing. History of war and violence may include: Violence in Africa, modern genocide, trauma and modern East Asia, social suffering in historical perspective. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

HIST 581. Topics in Urban History (A) (3)
Prerequisite: Upper division or graduate standing. Variable topics in urban history may include: The city in United States history, Chinatowns, suburbs and suburbanization, urban politics. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

HIST 582. Topics in Social and Cultural History (A) (3)
Prerequisite: Upper division or graduate standing. Variable topics in social and cultural history may include: Ritual in early modern Europe, radicals ad revolutionaries, intellectuals and society, families in former times, and American popular culture. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

HIST 583. Topics in History of Gender and Sexuality (A) (3)
Prerequisite: Upper division or graduate standing. Variable topics in history of gender and sexuality may include: Gay and Lesbian history, Asian American gender and sexuality, genders in Latin America. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

HIST 584. Topics in Environmental History (A) (3)
Prerequisite: Upper division or graduate standing. Variable topics in environmental history may include: Press, politics, environment, world environmental history, water and society. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

HIST 585. History of the Sixties (A) (3)
Prerequisite: Upper division or graduate standing. Variable topics in the history of the 1960s may include: America in the 1960s, Africa in the 1960s, politics and protests in 1960s, Europe in the 1960s. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.
HIST 586. Topics in World History (A) (3)
Prerequisite: Upper division or graduate standing. Major historical problems, themes, or topics from global, chronological, and geographical perspectives of world history to include frontiers, food and famine, violence and warfare, science, religion and magic, the Atlantic world, medieval era. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units. (Formerly numbered History 470.)

HIST 596. Selected Studies in History (A) (B) (C) (1-4)
Topics in various fields of history, such as biography, war, science, technology, urbanization, minority groups, immigration, and capitalism. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree. Maximum credit of six units of 596 applicable to a bachelor’s degree. Credit for 596 and 696 applicable to a master’s degree with approval of the graduate adviser.

GRADUATE COURSES
Refer to the Graduate Bulletin.