Administration, Rehabilitation and Postsecondary Education

In the College of Education

OFFICE: Education and Business Administration 246
TELEPHONE: 619-594-6115
http://interwork.sdsu.edu/arpe/

Faculty
Caren L. Sax, Ed.D., Professor of Administration, Rehabilitation and Postsecondary Education, Chair of Department (Graduate Adviser)
Marilee J. Bresciani, Ph.D., Professor of Administration, Rehabilitation and Postsecondary Education (Graduate Adviser)
Charles E. Degeneffe, Ph.D., Professor of Administration, Rehabilitation and Postsecondary Education (Graduate Adviser)
Nan Zhang Hampton, Ph.D., Professor of Administration, Rehabilitation and Postsecondary Education, Emeritus [Senate Distinguished Professor]
Fred R. McFarlane, Ph.D., Professor of Administration, Rehabilitation and Postsecondary Education, Emeritus
Marjorie F. Olney, Ph.D., Professor of Administration, Rehabilitation and Postsecondary Education
William E. Piland, Ed.D., Professor of Administration, Rehabilitation and Postsecondary Education, Emeritus
Frank Harris, III, Ed.D., Associate Professor of Administration, Rehabilitation and Postsecondary Education
Kendra A. Jeffcoat, Ph.D., Assistant Professor of Administration, Rehabilitation and Postsecondary Education
J. Luke Wood, Ph.D., Assistant Professor of Administration, Rehabilitation and Postsecondary Education, Director of Ed.D. in Educational Leadership with a concentration in Community College/Postsecondary Education (Graduate Adviser)

Courses Acceptable on Master's and Doctoral Degree Programs in Education (ARP)

Refer to Courses and Curricula and Regulations of the Division of Graduate Affairs sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSE

ARP 596. Topics in Administration, Rehabilitation and Postsecondary Education (1-3)
Selected topics in administration, rehabilitation and postsecondary education. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 596, 496, 596 courses applicable to a bachelor’s degree. Maximum credit of six units of 596 applicable to a bachelor’s degree. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

GRADUATE COURSES

ARP 601. Seminar in Best Practices in Psychiatric Rehabilitation (3)
Prerequisite: Bachelor’s degree. Evidence-based practices in psychiatric rehabilitation. Community experiences, training in counseling, and guest lectures by local psychiatric rehabilitation experts.

ARP 607. Applications of Rehabilitation Technology (3)
Prerequisite: Admission to rehabilitation counseling program or consent of instructor. Provide rehabilitation professionals with knowledge and skills to assess assistive technology needs of individuals with disabilities and match those needs with appropriate adaptations, equipment, and/or resources to expand employment and related quality of life opportunities. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 585.)

ARP 608. Seminar in Principles of Psychiatric Rehabilitation (3)
Prerequisite: Bachelor’s degree. Recovery model of mental health to include mental illnesses, treatments, assessment, historical aspects, neurology, protection, and advocacy.

ARP 609. Seminar in Rehabilitation: Policy Developments in Cognitive Disabilities (3)
Prerequisite: Admission to graduate program in rehabilitation counseling or Cognitive Disabilities certificate program. Working with persons with intellectual disabilities, autism spectrum disorders, brain injuries, and learning disabilities. Impact of these factors and how to work effectively as clinicians, administrators, and policy makers.

ARP 610. Educational Leadership (3)
Concepts and techniques of leadership, analysis of the factors and practice of individual and group leadership as applied to educational and related environments.

ARP 611. Program Development and Evaluation in Postsecondary Education (3)
Prerequisite: Consent of instructor. Process of program development, change, improvement and evaluation for postsecondary education. Covers instructional programs, curriculum development, and student services programming. Includes designing instructional strategies to meet student learning needs.

ARP 615. Seminar in Multicultural Dimensions in Rehabilitation Counseling (3)
Prerequisite: Admission to graduate program in rehabilitation counseling. Issues, insights, and techniques for improving effectiveness in working with culturally diverse individuals with disabilities and their families. Focuses on insuring culturally appropriate and relevant rehabilitation services including full community integration.
ARP 620. Student Affairs in Higher Education (3)
Historical roots, diversity of institutions and students; philosophical foundations of the field, guiding values, key legal principles and the theoretical basis for functional areas within student affairs, their evolution, purpose, professional associations, standards, and current issues.

ARP 621. Theoretical Foundations of Student Affairs (3)
Prerequisite: Consent of instructor.
Major theoretical foundations of student affairs, including student personnel point of view, student development, and student learning imperative.

ARP 622. Communication and Group Process in Student Affairs Leadership (3)
Prerequisite: Consent of instructor.
Four major domains of communication and leadership: interpersonal, intrapersonal, small group, and organizational dynamics. Addresses assessment of techniques and intervention strategies for each domain.

ARP 623. Seminar in Critical Leadership Issues in Student Affairs (3)
Prerequisite: Consent of instructor.
Current topics and issues critical to effective leadership in student affairs, academic mission of postsecondary education and creating a supportive learning environment for students.

ARP 631. Seminar in Teaching in Postsecondary Education (3)
Prerequisite: Consent of instructor.
Teaching process in postsecondary education addressing syllabus construction, lesson planning, using technology in teaching, and infusing multicultural education into courses. Assessing student learning through authentic evaluation techniques.

ARP 645A-645B. Assessment in Rehabilitation (3-3)
Prerequisite: Admission to graduate program in rehabilitation counseling.
Rehabilitation assessment, labor market information, and career planning implications. Current assessment approaches, counseling, and career theories related to individuals with disabilities.

ARP 648. Group Dynamics in Rehabilitation (3)
Prerequisite: Admission to graduate program in rehabilitation counseling.
Theory, dynamics, process and leadership function as applied to group work in rehabilitation. Development and application of group leadership skills/techniques for adjustment, support, skill training, self-directed groups, organizational problem solving and team-building groups in rehabilitation.

ARP 660. Theory and Process of Counseling in Rehabilitation (3)
Counseling theories, approaches to and techniques for counseling, and research concerning counseling effectiveness.

ARP 680. Seminar in Administration, Rehabilitation and Postsecondary Education (2-6)
Prerequisite: Consent of instructor.
Study of administration, rehabilitation, or postsecondary education in a specialized field, such as a postsecondary institution, and subject fields, or designated services. Field experience when appropriate. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

ARP 684. Rehabilitation Foundations (3)
Background and legislation related to vocational rehabilitation, consumer services, role and function of rehabilitation counselor as a professional. Orientation to community rehabilitation agencies. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 584.)

ARP 685A-685B. Medical and Psychological Aspects of Disability (3-3)
Prerequisite: Open to rehabilitation graduate students and practitioners.
Interface of the individual and the environment covering disabilities from the perspective of each disability viewed in terms of functional capacities and rehabilitative services needed.

ARP 687. Placement Practices with Individuals with Disabilities (3)
Prerequisite: Admission to the graduate program in rehabilitation counseling.
Determination of employment and community integration needs of individuals with disabilities. Theories and techniques are presented through case study methods. Strategies focus on continuous surveys and readings focus on employment needs and opportunities for individuals with disabilities.

ARP 696. Advanced Topics in Administration, Rehabilitation and Postsecondary Education (1-3)
Prerequisite: Twelve units in administration, rehabilitation and postsecondary education.
Intensive study in specific areas of administration, rehabilitation and postsecondary education. May be repeated with new content. See Class Schedule for specific content.

ARP 700. Human Resource Development in Postsecondary Education (3)
Prerequisite: Consent of instructor.
Human resource development including selection and evaluation of staff, contract management, and staff development. Personnel managerial styles, staff leadership, and motivation techniques as to morale and productivity. Analysis of educational personnel systems and employee programs.

ARP 725. Seminar: Institutional Planning, Analysis, and Assessment (3)
Prerequisite: Administration, Rehabilitation and Postsecondary Education 727.
Knowledge and skills for utilizing institutional and national data for student recruitment and institutional planning.

ARP 727. Emerging Issues in Postsecondary Educational Leadership (3)
Prerequisite: Consent of instructor.
Identification and analysis of emerging local, national, and international issues impacting education.

ARP 730. Seminar in Adult Learning (3)
Patterns and implications of life-long learning. Emphasizes adult learning principles and styles, effects of adult development changes on learning, and teaching techniques in adult education programs.

ARP 740. Advanced Seminar in Administration, Rehabilitation and Postsecondary Education (3)
Prerequisite: Consent of instructor.
Knowledge and skills for utilizing institutional and national data for student recruitment and institutional planning.

ARP 743. Fieldwork in Rehabilitation (3-6) Cr/NC
Prerequisite: Admission to graduate program in rehabilitation counseling.
Orientation to the rehabilitation process including organizational goals, operating strategies, responsibilities and ethics, employee role expectations in partnership with consumers and service providers. Maximum credit six units applicable to a Master of Science degree in rehabilitation counseling.

ARP 744. Practicum in Rehabilitation (3-12) Cr/NC
Prerequisite: Admission to graduate program in rehabilitation counseling.
Clinical supervision within rehabilitation systems as it relates to outreach and referral, career development, counseling, and caseload management. Maximum credit 12 units applicable to a Master of Science degree in rehabilitation counseling.
ARP 745. Internship in Rehabilitation (3-9) Cr/NC
Prerequisite: Completion of at least 24 units leading to Master of Science in rehabilitation counseling.
Supervised internship in rehabilitation setting which involves application of rehabilitation counseling experiences. Maximum credit of nine units applicable to a Master of Science degree in rehabilitation counseling or enrollment in the Rehabilitation Administration Certificate.

ARP 747. Educational Leadership in a Diverse Society (3)
Prerequisite: Consent of instructor.
Current theory and practice in meeting needs of diverse learners. Leadership and administration of educational organizations as political, complex systems requiring consensus-building dynamics in a multicultural society.

ARP 755. Governance and Policy Development in Postsecondary and Disability Systems (3)
Prerequisite: Consent of instructor.
Development and examination of relevant policy and impact of politics in governance and administration in postsecondary and disability-related systems; control functions of federal, state, and local agencies; influence of lay citizens and special interest groups; roles of judiciary, employee organizations and students.

ARP 760. Internship in Postsecondary Educational Leadership (1-6) Cr/NC/RP
Prerequisite: Consent of instructor.
Internship for prospective educational leaders. Released time may be required. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree.

ARP 798. Special Study (1-6) Cr/NC/RP
Prerequisites: Consent of instructor; to be arranged with department chair and instructor. May involve fieldwork. Individual study. Maximum credit six units applicable to a master’s degree.

DOCTORAL COURSES

ARP 801. Seminar in Community College History and Development (3)
Prerequisite: Admission to educational leadership doctoral program.
Mission, functions, organization, student characteristics, and problems within community colleges’ operations. Future trends in community college operations and need for new leadership and research opportunities.

ARP 810. Seminar in Community College Law and Finance (3)
Prerequisite: Administration, Rehabilitation and Postsecondary Education 801.
Legal framework for operating community colleges in California. Community college finance system including state and local contributions to funding.

ARP 811. Seminar in External Partnerships for Community Colleges (3)
Prerequisite: Administration, Rehabilitation and Postsecondary Education 801.
Working with statewide and community groups, organizations, and boards of trustees to establish partnerships that nurture diversity, promote student success, and sustain community college mission. Economic development mission of community colleges in the local community.

ARP 812. Seminar in Budget and Resource Management in Community Colleges (3)
Prerequisite: Administration, Rehabilitation and Postsecondary Education 801.
Equitably and ethically managing, sustaining, and acquiring human, fiscal, and information resources, as well as assets to fulfill mission of the community college and postsecondary education institutions. Financial strategies and human resource systems and conflict resolution.

ARP 813. Strategic Planning in Community Colleges (3)
Prerequisite: Administration, Rehabilitation and Postsecondary Education 801.
Knowledge-based strategic planning to maximize student success in community colleges and postsecondary educational institutions. Board-administrator relationship development and use of data-driven evidence for decision-making.

ARP 827. Seminar in Emerging Issues in Postsecondary Educational Leadership (3)
Prerequisite: Admission to educational leadership doctoral program.
Identification and analysis of complex emerging local, national, and international issues that face high level postsecondary educational leaders.