Counseling and School Psychology

In the College of Education

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Courses Acceptable on Master’s Degree

Courses Acceptable on Master’s Degree in Counseling (CSP)

Refer to Courses and Curricula and Regulations of the Division of Graduate Affairs sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSE

CSP 596. Selected Studies (1-3)
Prerequisite: Consent of instructor.
A series of lecture and discussion sessions centering on current problems in counseling and guidance. Designed to serve the needs of any person desiring to keep informed of developments in this area. May be repeated with new content. See Class Schedule for specific content. Credit for 596 and 696 applicable to a master’s degree with approval of the graduate adviser.

GRADUATE COURSES

CSP 600. Cross-Cultural Counseling Communication Skills (2)
Prerequisite: Concurrent registration in Counseling and School Psychology 600L.
Description of underlying effective cross-cultural counseling practice and interpersonal communication. Development of skills basic to practice of counseling, consultation, and marriage-family therapy.

CSP 600L. Cross-Cultural Counseling Prepracticum (1) Cr/NC
Prerequisite: Credit or concurrent registration in Counseling and School Psychology 600.
Development of self-understanding. Cross-cultural communication skills needed for becoming an effective counselor. May be repeated with new content. Maximum credit three units applicable to a master’s degree in counseling.

CSP 601. Theoretical Foundations of Counseling and Marriage and Family Therapy (3)
Prerequisites: Counseling and School Psychology 600 and 600L. Counseling and marriage and family therapy theories and their impact on the practices of counselors, school counselors, school psychologists, marriage-family therapists and their clients. Approaches and applications for counseling and therapy. Research on counseling and marriage and family therapy.

CSP 606. Professional Issues in Mental Health Practice (3)
Prerequisites: Counseling and School Psychology 600 and 600L.
Legal, ethical, and professional issues in counseling and marriage and family therapy practice, research, and training. Cultural underpinnings and clinical implications of legal and ethical codes. Formerly numbered Counseling and School Psychology 607A-607B.
A. California Law and Ethics for Marriage and Family Therapy
B. Community-Based Block

CSP 609. Family Life Cycle Development (3)
Prerequisites: Counseling and School Psychology 600 and 600L.
Family development examined within sociocultural and temporal contexts. Addresses predictable and crisis transitions and implications for family therapy treatment.

CSP 610. Determinants of Human Behavior (1-3)
Prerequisite: Concurrent registration in Counseling and School Psychology 740.
Implications of theory and research in behavioral sciences for the understanding of human behavior.

CSP 615. Seminar in Multicultural Dimensions in Counseling (3)
Issues, insights, and techniques for improving effectiveness in working with culturally diverse populations.

CSP 616. Mental Health Recovery and the DSM: A Social Justice Perspective (3)
Prerequisite: Counseling and School Psychology 601.
Description of mental health disorders within biological, individual, familial, and larger social contexts. Focus on Diagnosis and Statistical Manual of Mental Disorders classification system and relationship to family functioning.

CSP 620. Foundations of the Professional School Counselor Leader (3)
Prerequisite: Admission to school counseling program.
Comprehensive school counseling to include historical perspective of school counseling policies, practices, future leadership directions, role and function of professional school counselor leader. Current trends in school counseling.

CSP 621. Social Justice Democratic Theory, Processes, and Skills (2)
Prerequisite: Concurrent registration in Counseling and School Psychology 621L.
Multicultural community counseling and social justice practice, to include democratic processes, community-building, and professional communication skills. Social change through working with people in communities, increasing self- and other-awareness, and relationship building. Fulfills licensure requirements for LPC.

CSP 621L. Social Justice Democratic Theory, Processes, and Skills Laboratory (1)
Prerequisites: Concurrent registration in Counseling and School Psychology 621.
Supervised practice in multicultural community counseling and social justice practice, to include democratic processes, community-building, and professional communication skills. Social change through working with people in communities, increasing self- and other-awareness, and relationship building. Fulfills licensure requirements for LPC.

CSP 622A. Ecosystems Assessment - Intervention I: Students (3)
Prerequisites: Counseling and School Psychology 600 and 600L.
Concurrent registration in Counseling and School Psychology 740.
Ecosystemic theory and models for assessment - intervention services to individual students in multicultural schools. Ecological data-gathering methods (e.g. record reviews, interviews, observation). Community, school, family and cultural influences on student’s situation. Evaluation of intervention effectiveness.
CSP 622B. Ecosystems Assessment - Intervention II: Schools (3)
Prerequisites: Counseling and School Psychology 600, 600L, 622A.
Concurrent registration in Counseling and School Psychology 740.
Ecosystemic models and methods for assessment, intervention, and delivery of support services to multicultural schools. Roles of school psychologists and school counselors facilitating teaching-learning. Evaluating needs and outcomes with implications for interventions, programs, and school practices.

CSP 623. Ecobehavioral Assessment - Intervention (3)
Prerequisites: Counseling and School Psychology 622B, Concurrent registration in Counseling and School Psychology 730 or 740.

CSP 624. Learning, Achievement, and Instruction for School Counselors (3)
Prerequisites: Counseling and School Psychology 620.
Classroom management strategies and techniques. Curriculum design, lesson plan development, assessment tools, and instructional strategies for delivering school counseling core curriculum (academic, college/career, personal/social) in diverse schools.

CSP 625. Marriage and Family Therapy Theories and Best Practices I (3)
Prerequisites: Counseling and School Psychology 601.
Historical and empirical foundations of marriage and family therapy. Classic systemic theoretical models of practice from vantage point of assessment. Related change strategies and techniques.

CSP 626. Marriage and Family Therapy Theories and Best Practices II (3)
Prerequisites: Counseling and School Psychology 625.
Contemporary marriage and family therapy theories including: post-modern ideas, such as narrative therapy and collaborative language systems, integrative and evidence-based approaches; alternative approaches to family therapy, such as coaching and mediation.

CSP 630. Social Justice and Holistic School Systems for School Counselors (3)
Prerequisites: Counseling and School Psychology 620.
Historical and current holistic school systems and role of professional school counselor. Ecosystemic and social justice theory and models; practical implications for providing school counseling services for individual students in multicultural schools.

CSP 635. Sexuality and Intimacy in Couple and Family Therapy and Counseling (1-2)
Prerequisites: Counseling and School Psychology 621 or 621L, or 625, or consent of instructor.
Approaches to understanding sexual functioning and intimacy through multicultural, historical, and relational clinical theory frameworks. Specific sexual issues presented in therapy, treatment planning, and intervention. Fulfills marriage and family therapy and LPCC licensure requirements.

CSP 640. Testing and Assessment for Marriage and Family Therapists (2)
Prerequisite: Education 690.
Theory and application of individual and relationship assessment instruments in marriage and family therapy practice. Test development processes. Cultural factors in testing and interpretation. Current uses of tests in mental health, educational, and legal institutions. (Formerly offered as Counseling and School Psychology 640, Theories and Process of Appraisal, 3 units.)

CSP 641. Psychometrics in Counseling and School Psychology (1)
Prerequisite: Education 690.
Psychometric underpinnings of standardized testing. Application of group achievement testing, behavior rating scales, and self-concept tests in counseling and psychological services in multicultural schools. Includes current issues (e.g., impact of high-stakes testing on services, legal mandates, ethical issues).

CSP 642. Multicultural Assessment in Individual and Community Counseling (2)
Prerequisite: Education 690.

CSP 642L. Multicultural Assessment in Individual and Community Counseling Laboratory (1) Cr/NC
Prerequisite: Education 690.

CSP 643. Psychoeducational Evaluation Techniques (1) Cr/NC
Prerequisites: Counseling and School Psychology 641.
Theories and concepts underlying psychoeducational evaluation in multicultural schools. Administration and interpretation of instruments and techniques for psychoeducational evaluation of children and adolescents.
A. Psychological Processing
B. English – Learners
C. Spanish – Speakers (proficiency required)

CSP 644. Academic Assessment - Intervention (3)
Prerequisites: Counseling and School Psychology 622A and 641.
Concurrent registration in Counseling and School Psychology 730 or 740.
Current concepts of prevention and intervention strategies for students placed at risk for academic difficulties in multicultural schools. Skills in assessment of academic achievement (standardized and authentic), linked to empirically supported intervention strategies, evaluation of intervention effectiveness.

CSP 645. College Planning and Career Development P-16 (3)
Prerequisite: Counseling and School Psychology 620.
College planning, career readiness, and career technical education P-16. Technology promoting equity, access, and opportunity for culturally diverse populations to post-secondary options.

CSP 650. Trauma and Crisis Counseling in Multicultural Community Context (1-3)
Prerequisites: Counseling and School Psychology 601; 621 and 621L or 625, or consent of instructor.
Multicultural and social justice; crisis and trauma counseling and therapy to include historical and philosophical origins of current theories and practices and implications for multidisciplinary treatment. Trauma and diversity.

CSP 662. Counseling Interventions with Children and Adolescents (3)
Prerequisites: Counseling and School Psychology 601 and 610C.
Counseling theories, processes and approaches appropriate to children and adolescents in multicultural school and community settings. Application of theories and research for individual, group, family and larger systems interventions.
A. Marriage and Family Therapy
B. School Counseling and School Psychology

CSP 670. Theory and Process of Group Counseling (2)
Prerequisites: Counseling and School Psychology 600 and 600L.
Group process, theories of group interaction, and group leadership techniques with children, adolescents, adults, couples, and families.

CSP 670L. Group and Community Counseling Laboratory (1) Cr/NC
Prerequisite: Credit or concurrent registration in Counseling and School Psychology 670.
Supervised practice in group counseling, community counseling, group leadership. May be repeated with new content. Maximum credit three units applicable to master's degree in counseling.

CSP 680. Theory and Process of Consultation (3)
Prerequisites: Counseling and School Psychology 600 and 600L.
Consultation theory, process, and research for counselors and school psychologists. Emphasis on mental health and problem-solving consultation in multicultural education and mental health settings.
CSP 686. Seminar: Multicultural Family Therapy Practice in Community Settings (3)
Prerequisites: Counseling and School Psychology 625 and 740. Integration of gender and cultural factors into family systems therapy theory and practice.

CSP 687. Family and Systemic Treatment of Substance Abuse (1-3)
Prerequisite: Counseling and School Psychology 621 and 621L or 625, or consent of instructor.
Systemic models of intervention for families, couples presenting problems related to substance abuse. Includes treatment issues of interdependence, power, intimacy, generational patterns, addition and relapse. Fulfills marriage and family therapy and LPCC requirements.

CSP 688. Family Systems Assessment of Child Abuse (1)
Prerequisite: Counseling and School Psychology 601.
Examines child abuse assessment within individual, family, sociocultural, developmental and systemic frameworks. Treatment goals, issues and strategies derived from family systems therapies. Fulfills marriage and family therapy licensure requirement.

CSP 689. Family Counseling in the Schools (1)
Prerequisites: Counseling and School Psychology 650 and 600L. Roles and approaches of family counselor in working with schools for children’s school-based problems. Family systems theory and practice applied to family-school interface, cultural interaction, specific symptomology, and professional and ethical issues.

CSP 691. Violence in Couples’ Relationships (1)
Prerequisite: Consent of instructor.
Sociocultural, developmental, family and individual contexts of violence in couples’ relationships. Assessment with a focus on systemic ideas and practices. Legal, ethical, and person-of-the-therapist influences on assessment. Fulfills marriage and family therapy and LPCC licensure requirements.

CSP 692. Seminar: Couples Therapy and Evidence-Based Relational Practices (3)
Prerequisites: Counseling and School Psychology 609, 625. Explores and applies theory and practice of therapy with couples in premarital, marital, non-marital, divorce, recoupling, and remarriage situations. Intra and intercultural issues and gender factors in coupling. Discussion of specific problems such as infidelity or depression.

CSP 693. Special Topics in Families and Larger Social Systems (1)
Prerequisites: Counseling and School Psychology 625. Variable topics addressing issues of relationships between families and larger social systems relationships in marriage and family therapy. Examples include: home-based family therapy, immigrants and refugees in therapy, cultural trauma, larger systems change, spirituality, technology, and therapy. May be repeated with new content. Maximum credit six units.

CSP 694. Psychopharmacology for Marriage and Family Therapists and Counseling (2-3)
Prerequisite: Counseling and School Psychology 618. Medical, cultural, systemic perspectives on use of psychopharmacology in marriage and family therapy practice. Overview of most commonly used drugs in psychotherapeutic treatment. Fulfills marriage and family therapy and LPCC licensure requirements.

CSP 698. Selected Topics in Counseling and School Psychology (1-3)
Prerequisite: Consent of instructor.
Intensive study in specific areas of counseling and school psychology. May be repeated with new content. See Class Schedule for specific content. Credit for 596 and 696 applicable to a master’s degree with approval of the graduate adviser.

CSP 710A-710B. Professional Seminar (3-3)
Prerequisites: Education 690. Six units from Counseling and School Psychology 601, 640, and 670. Study of selected areas in counseling, marriage and family therapy, school counseling, or school psychology culminating in a written project with emphasis on counseling as a profession. May be repeated with new content. See Class Schedule for specific content. Maximum credit nine units applicable to a master’s degree.

CSP 730. Fieldwork in Counseling (2-6) Cr/NC
Prerequisites: Counseling and School Psychology 601 or 662 or 670. Application of concepts and procedures of counseling, school counseling, or school psychology services in appropriate school or agency setting. Daily observation and practice. Weekly seminar sessions with university staff. Application to take the course must be made early during the preceding semester. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree in counseling.

CSP 740. Practicum (1-6) Cr/NC
Prerequisite: Counseling and School Psychology 601. Supervised experience in counseling, school counseling, or school psychology. May be repeated with new content. See Class Schedule for specific content. Maximum credit nine units applicable to a master’s degree in counseling.

CSP 742. Policy, Politics, Law, and Ethics for School Counselors (1-3)
Prerequisite: Counseling and School Psychology 620. Policies and politics influencing education, school counselors, and students. Legal mandates, ethical standards, practices of the school counseling profession, and how to apply to educational and counseling situations.

CSP 744. Cognitive Assessment - Intervention (3)

CSP 754. Program Development and Evaluation in School Services (3)

CSP 746. Dynamic Assessment and Mediated Interventions (3)
Three hours of clinical practice.

CSP 752. Seminar and Practicum: School Psychology (3-6) Cr/NC
Nine hours of practicum for three units.
Prerequisite: Counseling and School Psychology 730. School psychology in multicultural school settings; implications for standard and innovative school psychology practices. Maximum credit six units.

CSP 755. Practicum I: Marriage and Family Therapy (3) Cr/NC
Prerequisites: Counseling and School Psychology 625. Supervised experience in relationship and family therapy under live supervision. Application of assessment methods and basic techniques. Clinical hours may be counted toward 500 clinical hours and marriage and family licensure eligibility requirement. May be repeated for additional clinical training experience. Maximum credit nine units applicable to a master’s or Ed.S. degree.

CSP 760. Advanced Seminar in School Psychology (3)
Prerequisites: Counseling and School Psychology 710A and 752. Study of selected areas in school psychology which culminates in a written project with emphasis on research, problems and/or issues. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree.

CSP 762. Prevention, Crisis Intervention, and Conflict Resolution in Schools (3)
Prerequisites: Counseling and School Psychology 622B and 662. Identification, design, implementation, and evaluation of wellness, prevention, intervention, and other mental health programs at individual, group, and system levels in schools. Focus on roles for school support personnel in promoting wellness and resiliency and intervening in school settings.
CSP 765. Practicum II: Marriage and Family Therapy (3) Cr/NC  
Prerequisite: Counseling and School Psychology 755.  
Advanced supervised experience in relationship and family therapy under live supervision. Advanced techniques and treatment planning. Clinical hours may be counted toward 500 clinical hours and marriage and family licensure eligibility requirement. May be repeated with additional clinical training experience. Maximum credit three units applicable to a master's degree.

CSP 769. The Achievement Gap: Leadership, Advocacy, and Systemic Change (3)  
Prerequisite: Counseling and School Psychology 620.  
Leadership, advocacy, systemic change theory, practice to disaggregate data, identify equity, and access issues. Create student and systems interventions to target opportunity, attainment, and achievement gaps in schools.

CSP 770. Advanced Seminar in Counseling (3)  
Prerequisite: Advancement to candidacy or counseling experience.  
Selected areas in counseling culminating in a written project with emphasis on research, problems, and issues. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

CSP 775. ASCA Model I: Developing and Implementing a School Counseling Program (3)  
Prerequisite: Counseling and School Psychology 620.  
Part I of a two part sequence. Professional knowledge, skills, competencies, and abilities to create, implement, and evaluate school counseling program in K-12 schools. Program foundation, design, and implementation.

CSP 776. ASCA Model II: Evaluating and Improving School Counseling Programs (3)  
Prerequisite: Counseling and School Psychology 620.  
Part II of a two part sequence. Professional knowledge, skills, competencies, and abilities to create, implement, and evaluate school counseling program in K-12 schools. Program assessment, accountability, and evaluation.

CSP 780. Internship (2-12) Cr/NC  
Prerequisite: Counseling and School Psychology 730.  
Supervised internship experience in counseling or school psychology activities. Application to take the course must be made early during the preceding semester. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum credit 24 units applicable to the specialization in school psychology.

CSP 785. Marriage and Family Therapy Traineeship (1-10) Cr/NC  
Prerequisite: Counseling and School Psychology 755.  
Community-based clinical marriage and family therapy experience, with AAMFT approved supervisor or equivalent. Individual and group supervision at site and on campus. Clinical hours may be counted toward 500 clinical hours and marriage and family therapy licensure eligibility requirement. May be repeated with new content. Maximum credit ten units.

CSP 798. Special Study (1-6) Cr/NC/RP  
Prerequisite: Consent of staff; to be arranged with department chair and instructor.  
Individual study. Maximum credit six units applicable to a master's degree. May involve fieldwork.

CSP 799A. Thesis (3) Cr/NC/RP  
Prerequisites: An officially appointed thesis committee and advancement to candidacy.  
Preparation of a thesis for the Master of Science degree in counseling.

CSP 799B. Thesis Extension (0) Cr/NC  
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of RP.  
Registration required in any semester or term following assignment of RP in Thesis 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

CSP 799C. Comprehensive Examination Extension (0) Cr/NC  
Prerequisite: Completion or concurrent enrollment in degree program courses.  
Registration required of students whose only requirement is completion of the comprehensive examination for the master's or Ed.S. degree. Registration in 799C limited to two semesters.