In the College of Education

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Faculty
Patti L. Chance, Ph.D., Professor of Educational Leadership, Chair of Department
Margaret R. Basom, Ph.D., Professor of Educational Leadership, Emeritus
Kathleen C. Cohn, Ph.D., Professor of Educational Leadership, Emeritus
Joseph F. Johnson, Ph.D., Professor of Educational Leadership and Dean of the College of Education
Lionel R. Meno, Ph.D., Professor of Educational Leadership, Emeritus
Nancy E. Frey, Ph.D., Professor of Educational Leadership
Ian R. Pumpian, Ph.D., Professor of Educational Leadership
Cynthia L. Uline, Ph.D., Professor of Educational Leadership
Co-Director of Ed.D. in Educational Leadership with Concentration in Pre-K-12 School Leadership
Cheryl M. James-Ward, Ed.D., Assistant Professor of Educational Leadership

Courses Acceptable on Master's and Doctoral Degree Programs in Education (EDL)

EDL 596. Topics in Educational Leadership (1-3) Selected problems in educational leadership. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Credit for 596 and 696 applicable to a master's degree with approval of the graduate advisor.

EDL 600. Principles of Educational Administration (3) Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

EDL 610. Educational Leadership in PreK-12 Educational Organizations (3) Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

EDL 620. Seminar in Educational Facility Community Engagement and Master Planning (2) Prerequisite: Admission to Certificate in Educational Facility Planning. Programs of community partnership processes, methods for determining accurate enrollment projections, and stages, timelines, and processes for designing and implementing a school facility project.

EDL 621. Seminar in Designing Schools to Support Diverse Learning Style Needs (2) Prerequisite: Admission to Certificate in Educational Facility Planning. Linking school design to learning and teaching styles, enhancing opportunities for differentiated instruction within classrooms.

EDL 622. Seminar in Educational Facility Pre-Design Planning (2) Prerequisite: Admission to Certificate in Educational Facility Planning. Components of school facility pre-design planning, processes for deriving essential information, strategies for documenting detail, and means to connect planning with design.

EDL 623. Seminar in Educational Facility Design Process (2) Prerequisite: Admission to Certificate in Educational Facility Planning. Architectural/engineering design process of school facilities, including who is involved, how they are involved, when, why, and intended outcomes of process.

EDL 624. Seminar in Educational Facility Implementation (2) Prerequisite: Admission to Certificate in Educational Facility Planning. School facility capital project management from initial conception through planning, design, construction, and post-occupancy phases, presenting various project delivery models and defining role of stakeholders in each phase.

EDL 625. Seminar in Educational Facility Assessment and Maintenance (2) Prerequisite: Admission to Certificate in Educational Facility Planning. Purpose and methods of school facility life cycle assessment, indicators of quality, assessment instruments, maintenance programs as an assessment tool, and procedures and policies for institutionalizing assessment.

EDL 630. Curriculum Design and Management (3) Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing. Administrator's role in curriculum leadership and management in elementary, middle, and secondary school; emphasis on interrelationships within levels; supervision of curricular and supervisory personnel; use of research in curriculum development and implementation. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 660.)

EDL 640. Educational Leadership in School Community Relations (3) Prerequisites: Admission to MA degree or tier 1 credential program; Educational Leadership 600 and 610. Increasing family and community involvement in schools. Improving student achievement through using educational leadership strategies and resources.

EDL 652. Seminar in Instructional Improvement and Evaluation (3) Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing. Improvement of instruction through application of principles and practices in assessment of teaching competency; development of teaching profiles; leadership skills in working with teachers to improve performance. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 652.)
EDL 655. Communication, Problem Solving, and Decision Making in PK12 (3)
Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.
Educational leadership principles and practices for communication, problem solving, and decision making in preK-12 schools and educational organizations.

EDL 660. Field Experience in Educational Leadership (1-6) Cr/NC/RP
Prerequisite: Admission to Preliminary Administrative Services Credential program.
Supervised field experience in schools or other educational settings. Monthly sessions with university faculty. Application to take this course must be made during preceding semester. Maximum credit 10 units of which 4 units are applicable to a master’s degree. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 660.)

EDL 680. Seminar in PreK-12 Educational Administration (2-6) Cr/NC
Prerequisites: Completion of a graduate degree and approval of department.
Educational administration in preK-12 schools and school districts. Field experience when appropriate. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree.

EDL 696. Advanced Topics in Educational Leadership (1-3)
Intensive study in specific areas of educational leadership. May be repeated with new content. See Class Schedule for specific content. Credit for 596 and 696 applicable to a master’s degree with approval of the graduate adviser.

EDL 707. Educational Law and Finance (3)
Prerequisites: Completion of a graduate degree and approval of department.
Legal and financial aspects of educational administration including implications for policy formulation in the areas of personnel, instruction, and resource management. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 707.)

EDL 720. Human Resource Development in PreK-12 Educational Organizations (3)
Prerequisites: Completion of a graduate degree and approval of department.
Human resource management in preK-12 educational administration including selection and evaluation of staff, contract management, and staff development. Personnel managerial styles, staff leadership, and motivation techniques as to morale and productivity. Analysis of educational personnel systems and employee assistance programs.

EDL 755. Governance and Policy Development in PreK-12 Learning Organizations (3)
Prerequisites: Completion of a graduate degree and approval of department.
Development of preK-12 educational policy and impact of politics in governance and administration; control functions of federal, state, and local agencies; influence of lay citizens and special interest groups; roles of judiciary; employee organizations and students.

EDL 760. Practicum in PreK-12 Educational Organizations (2-6) Cr/NC/RP
Prerequisite: Consent of instructor.
Internship for preK-12 educational administrators. Application to take this course must be made in the preceding semester by preregistration with the credential program coordinator. Released time may be required. May be repeated. Maximum credit 12 units applicable to the Professional Administrative Services Credential.

EDL 798. Special Study (1-6) Cr/NC/RP
Prerequisite: Consent of staff; to be arranged with department chair and instructor. May involve fieldwork. Individual study. Maximum credit six units applicable to a master’s degree.

DOCTORAL COURSES

EDL 830. Leadership for Learning (3)
Prerequisite: Admission to educational leadership doctoral program.
Models of curriculum, instruction, and school organization. The leader’s role and responsibility in developing evidence-based decision making cultures that promote student achievement.

EDL 880. Seminar in Topics in Educational Leadership (3)
Prerequisite: Admission to educational leadership doctoral program.
Topical issues in the field of educational leadership that have broad implications for research and practice in educational leadership. Maximum credit six units applicable to Ed.D. in educational leadership.

EDL 899. Doctoral Dissertation (1-15) Cr/NC/RP
(Offered only in the College of Extended Studies)
Prerequisites: Advancement to candidacy and an officially constituted dissertation committee. Preparation of the dissertation for the doctoral degree. Enrollment is required during the term in which the dissertation is approved. No unit credit allowed toward advanced degree.