

# College of Arts and Letters

## Administration

Dean: Norma Bouchard  
Associate Dean: Eniko Csomay  
Associate Dean: Mahdavi M. McCall  
Assistant Dean for Student Affairs: Michelle Lenoue (Interim)  
Director of Development: Janee Shaw  
Director of Resources Management: Elaine Rother

## General Information

The College of Arts and Letters is at the very heart of liberal arts education at San Diego State University. Its programs in the humanities and social sciences are offered through 19 academic departments and several interdisciplinary programs, each of which is designed to help students to understand their role in society and to develop aesthetic sensibilities. Arts and Letters courses are offered to explore the experiences of men and women in society, their cultural expressions and practices, their languages, and their philosophical concepts. The college's highly trained, professionally active faculty seek to give students an awareness about the development of present knowledge and how to generate new knowledge. Students are encouraged to develop keen observation skills, the capacity to think critically, and the ability to express their views intelligently and sensitively as leaders. More information can be found at <http://cal.sdsu.edu>.

## Curricula Offered

Refer to the Courses and Curricula section of this catalog for a complete listing of program requirements and courses offered by departments within the College of Arts and Letters.

### Doctoral Program Geography

### Master's Degrees

Anthropology (M.A.), Asian Studies (M.A.), Chicana and Chicano Studies (M.A.), Creative Writing (M.F.A.), Criminal Justice and Criminology (M.S.; jointly with the College of Professional Studies and Fine Arts), Economics (M.A.), English (M.A.), French (M.A.), Geography (M.A., M.S.), History (M.A.), Latin American Studies (M.A., M.B.A./M.A.; jointly with the College of Business Administration, M.P.A./M.A.; jointly with the College of Professional Studies and Fine Arts, M.P.H./M.A.; jointly with the College of Health and Human Services), Liberal Arts and Sciences (M.A.), Linguistics (M.A.), Philosophy (M.A.), Political Science (M.A.), Rhetoric and Writing Studies (M.A.), Sociology (M.A.), Spanish (M.A.), Women's Studies (M.A.).

### Bachelor's Degrees

Africana Studies (B.A.), American Indian Studies (B.A.), Anthropology (B.A.), Asian Studies (B.A.), Chicana and Chicano Studies (B.A.), Classics (B.A.), Comparative International Studies (B.A.), Comparative Literature (B.A.), Economics (B.A.), English (B.A.), European Studies (B.A.), French (B.A.), Geography (B.A., B.S.), German (B.A.), History (B.A.), Humanities (B.A.), International Business (B.A.; jointly with the College of Business Administration), International Security and Conflict Resolution (B.A.; jointly with the College of Professional Studies and Fine Arts and the College of Sciences), Japanese (B.A.), Latin American Studies (B.A.), Lesbian, Gay, Bisexual, and Transgender Studies (B.A.), Linguistics (B.A.), Philosophy (B.A.), Modern Jewish Studies (B.A.; consortial within CSU), Political Science (B.A.), Religious Studies (B.A.), Rhetoric and Writing Studies (B.A.), Russian (B.A.), Russian and Central European Studies (B.A.), Social Science (B.A.), Sociology (B.A.), Spanish (B.A.), Sustainability (B.A.), Urban Studies (B.A.), Women's Studies (B.A.).

## Minors

African Studies, Africana Studies, American Indian Studies, Anthropology, Asian Studies, Chicana and Chicano Studies, Children's Literature, Chinese, Chinese Studies, Classics, Comparative Literature, Creative Editing and Publishing, Creative Writing, Economics, English, European Studies, French, Geography, German, History, Humanities, International Security and Conflict Resolution (jointly with the College of Professional Studies and Fine Arts and the College of Sciences), Islamic and Arabic Studies, Italian, Japanese, Japan Studies, Jewish Studies, Latin American Studies; Lesbian, Gay, Bisexual, and Transgender Studies; Linguistics, Philosophy, Political Science, Portuguese and Brazilian Studies, Religious Studies, Rhetoric and Writing Studies, Russian, Sociology, Spanish, Sustainability, Teaching English as a Second or Foreign Language (TESL/TEFL), United States-Mexico Border Studies, Women's Studies.

## Preprofessional Curriculum Prelegal

### Certificate Programs

Children's/Adolescent Literature, Computational Linguistics, Creative Editing and Publishing, Creative Writing, Geographic Information Science, Korean Studies, Lesbian, Gay, Bisexual, and Transgender Studies, Professional Writing, Public Law, Spanish Translation and Interpretation Studies, Teaching English as a Second or Foreign Language (TESL/TEFL), Teaching of Writing, United States-Mexico Border Studies, Women's Studies.

## Research Centers and Institutes

### Center for Asian and Pacific Studies Sandra A. Wawrytko, Director

The Center for Asian and Pacific Studies brings together interested students, faculty, and community members, to promote teaching, research, and contemporary dialogues on the cultures and societies of Asia and the Pacific Rim and their relationships to North America. To explore East Asia, South Asia, Southeast Asia, the Pacific Rim, and Asian American communities, the center draws on the academic resources of multiple departments and programs within and outside of the College of Arts and Letters, including: anthropology, art, Chinese, comparative literature, economics, geography, history, Japanese, linguistics, philosophy, political science, religious studies, sociology, and women's studies. The center supports colloquia and symposia, curriculum development, student and faculty research, community research, international programs, and new college initiatives to educate students, community members, and working professionals about Asian and Pacific languages, cultures, politics, economies, histories, and societies. The center promotes faculty and student exchanges with Asian universities as well as study abroad programs in the Asia Pacific. The center houses the undergraduate major, the emphasis in Chinese Studies and Language, a minor in Asian studies, a minor in Chinese studies, as well as the graduate program. For more information, please visit <http://asiapacific.sdsu.edu>.

### Bread and Roses Center Doreen Mattingly and Kimala Price, Co-Directors

The Bread and Roses Center for the promotion of creativity, scholarship, and community action in support of the women's movement, is the first such center in the nation. The Bread and Roses Center plays a central role in promoting activism in close connection with research and teaching. Since its founding in 2002 by the Department of Women's Studies, the center has been home to interdisciplinary and intersectional projects that foster women's economic, social, and political empowerment; promote internationalization and transnational feminist collaborations; build a stronger local feminist community within the university and with other San Diego organizations; link feminist theory to practice; and train future feminist advocates and professionals.

The Bread and Roses Center is housed in the Department of Women's Studies and can be reached by contacting the department office at 619-594-2952 or on the website at <http://breadandroses.sdsu.edu>.

**National Center for the Study of  
Children's Literature (NCSCl)  
Joseph T. Thomas, Jr., Director**

Situated in the Department of English and Comparative Literature, the National Center for the Study of Children's Literature (NCSCl) embodies SDSU's long-term commitment to the study of children's and adolescents' literatures. As one of North America's oldest and largest programs, SDSU's children's literature program employs many specialists with national and international reputations and enrolls as many as 1,000 students annually in its undergraduate classes, in its Master of Arts degree in English, specialization in children's literature, and in its Advanced Certificate in Children's/Adolescent Literature.

As a research center, the NCSCl hosts visiting scholars, sponsors annual lectures and special events, and provides faculty with the wherewithal to engage in scholarship within a collegial environment. In terms of campus and community outreach, NCSCl faculty collaborate with other programs and departments, conduct summer programs and professional seminars for K-12 teachers, discuss books for the young in various media outlets, and speak to public and professional groups. NCSCl faculty and students also review contemporary children's/young adult books and have donated thousands of books to the SDSU library and to local school districts; these reviews and other announcements are available at <http://sdsuchildlit.blogspot.com>. Information about the NCSCl can be found at <http://childlit.sdsu.edu>.

**Chinese Studies Institute  
Li-Rong Lilly Cheng, Director**

The Chinese Studies Institute coordinates and supports on-campus teaching and research related to the Chinese speaking world. The institute develops and fosters faculty and student exchange programs with universities and institutions of higher learning. Various cultural programs on the Chinese speaking world and activities on campus and in the community promote cultural awareness and understanding. The development of Chinese language publications, audiovisual materials, periodicals, newspapers, and other resources on campus fosters relationships between San Diego State University and the Chinese community, as well as nurtures friendship between the Chinese and American peoples. For more information, visit the website at <http://www-rohan.sdsu.edu/~csi/index.htm>.

**Collections Management Program (CMP)  
Jaime Lennox, Interim Director**

The Collections Management Program (CMP) works toward the following goals: preserving and curating historic and prehistoric anthropological, archaeological, and ethnological collections; encouraging professional and student research with the collections; promoting the preservation of these resources in partnership with Native Americans and other ethnic groups; and advocating community involvement with the collections. It meets federal and state legislation regarding care of the collections, fosters an understanding of the value and importance of the collections, and provides advanced curation management and facilities for the care of over 900 collections and several hundred thousand artifacts. For more information on CMP and internship opportunities, visit the website at <http://cmp.sdsu.edu>.

**Confucius Institute  
Li-Rong Lilly Cheng, Managing Director**

The Confucius Institute (CI) at San Diego State University (SDSU) was established in collaboration with the Confucius Institute Headquarters (Hanban), the executive body of the Chinese Language Council International, a non-governmental and non-profit organization affiliated with the Ministry of Education of China. Housed in the College of Arts and Letters, the purposes of the CI of SDSU are to strengthen educational cooperation between China and the United States and to promote development of Chinese language education at the primary, secondary, and tertiary levels as well as at the community colleges.

The CI at SDSU focuses especially on teacher training by offering both on-site and online classes while utilizing the most advanced language teaching pedagogy and technology. The CI at SDSU has a partner institution in China – Xiamen University, a distinguished national research university.

In conjunction with the Chinese program in the Department of Linguistics and Asian/Middle Eastern Languages, as well as other relevant academic units at SDSU, the institute supports and promotes the following activities:

- A teaching-training service center;
- Teach Chinese language and provide Chinese language teaching resources;
- Train Chinese language instructors;
- Hold Chinese proficiency tests and tests for the certification of Chinese language teachers;
- Provide information and consultative services concerning China's education, culture, economy, and so forth;
- Conduct language, trade mission, and cultural exchange activities;
- Conduct other activities in collaboration with Hanban and Xiamen University.

**Institute of Druze Studies (IDS)  
Samy Swayd, Director**

The Institute of Druze Studies (IDS) is an academic non-profit organization dedicated to research and discourse on the Druzes and related topics. The Druzes are a Middle Eastern minority group that live predominantly in the mountainous regions of today's Lebanon, Syria, Jordan, Israel, and with smaller numbers elsewhere around the world. More than 25,000 Druzes live in the United States with California as the main center of the American Druze Society (ADS). The Druze sect began in Cairo and has survived for almost one thousand years.

The IDS aims to 1) provide information on Druze history, society, and faith; 2) encourage research and studies on historical and contemporary Druze communities; and 3) promote academic discourse about other immigrant religious communities. The IDS pursues these objectives through an international multidisciplinary conference, an academic journal, and a newsletter. The IDS participates in professional conferences and provides guest lectures to interested organizations.

For more information, call the office at 619-594-1880 or the Department of Religious Studies at 619-594-5185, FAX 619-594-1004, or <http://www.druzestudies.org>.

**Center for Earth Systems Analysis Research (CESAR)  
Allen S. Hope, Piotr L. Jankowski, Douglas A. Stow, Co-Directors**

The Stephen and Mary Birch Foundation Center for Earth Systems Analysis Research (CESAR) was founded in 1986 as a computer-based facility for geographic information science research and instruction that is administered by the Department of Geography. The purpose of the center is to apply state-of-the-art, geo-spatial technology in geographic information systems (GIS), global positioning systems (GPS), remote sensing, image processing, automated cartography, spatial statistics, and spatial modeling to problems with geographic dimensions. As such, a number of Geography Department faculty are affiliated with the center. Research conducted by CESAR is directed at both applied and fundamental problems in fields ranging from urban and regional planning to earth system science. This research includes computer-based map and image data processing and spatial simulation modeling, as well as field-based data collection. CESAR has extensive hardware, software, imaging systems, and field equipment resources in its four laboratories: (1) Richard Wright Spatial Analysis Laboratory, (2) Regional Analysis Laboratory (REGAL), (3) William Finch Remote Sensing Laboratory, and (4) Stephen and Mary Birch Foundation GIS Laboratory.

For more information about on-going research projects or services provided by CESAR, or for a demonstration of its capabilities, call 619-594-8042 or 619-594-5437 or [dave@geography.sdsu.edu](mailto:dave@geography.sdsu.edu).

**Institute for Ethics and Public Affairs**  
**Peter C. Atterton, Director**

The Institute for Ethics and Public Affairs at San Diego State University seeks to promote critical thinking about moral issues that are often complex in nature. It aims both to be a resource to members of the campus community, the larger community of scholars, and the greater San Diego community who wish to pursue thoughtful discussion and research as a means of clarifying moral problems. It also aims to raise the profile of the moral dimensions of contemporary issues. The institute is housed in the Department of Philosophy, but seeks interdisciplinary discussion and collaboration since clarity on contemporary moral problems often involves both the application of normative theorizing and empirical investigation. The institute organizes and sponsors a variety of programs on applied and theoretical moral issues. Among these programs are colloquia, community outreach talks, lectures, and student essay contests. Visit the website at <http://ethics.sdsu.edu> for details.

**Center for European Studies**  
**Veronica Shapovalov, Director**

The Center for European Studies, through its associated faculty and students, is committed to the multidisciplinary study of Europe and its dynamic and evolving calculus of nations, cultures, languages, and perspectives. The center is a vehicle for fostering appreciation of Europe, the societies and cultures within its geographical boundaries, and the ideas that make up various European realities. The center will develop grant funded programs (e.g. colloquia, symposia, etc.), collaborative teaching and research opportunities, faculty exchanges, internship leads for partner programs, workshops, and related activities.

For more information regarding the Center for European Studies, contact Veronica Shapovalov in the Department of European Studies at 619-594-5111, 619-594-7147, or [veronica.shapovalov@sdsu.edu](mailto:veronica.shapovalov@sdsu.edu).

**Charles W. Hostler Institute on World Affairs**  
**Jonathan M. Graubart, Director**

The Charles W. Hostler Institute on World Affairs plays a critical role in the educational mission of SDSU. It was founded in 1942 as the Institute on World Affairs to inform students, faculty, and the wider public on global affairs. The institute has provided the SDSU and greater San Diego communities with high level and spirited intellectual engagement on a rich diversity of international issues and controversies. Recent topics have included drone warfare and targeted killings, international war crime courts, Iran's stance on nuclear weapons and its evolving relationship with Israel, and new challenges in U.S. foreign policy. The institute includes an upper-division political science course every spring. Recent themes of this course have been international law and global justice, moral responsibility in world affairs, and critical Israeli voices.

The institute prides itself on encouraging robust critical debate, including the airing of highly controversial themes under the operating motto of *audiatur et altera pars* (let the other side be heard). Speakers are drawn from all areas of global affairs, including international diplomacy, academia, national security, and protest politics. The institute is honored to bear the name of Charles W. Hostler, former U.S. Ambassador to Bahrain. Ambassador Hostler served his country with distinction and provided generous support in time and money to the institute and many other worthy causes. More information can be found at <http://hostler.iwa.sdsu.edu>.

**Center for Human Dynamics in the Mobile Age (HDMA)**  
**Ming-Hsiang Tsou, Director**

The Center for Human Dynamics in the Mobile Age (HDMA) examines the transformation of innovative academic research into technological and practical software solutions for solving real world problems (such as disease outbreaks, disaster response and recovery, health disparities in cancer and obesity, drug abuse, and urban crime rates). Researchers integrate spatial science (GIS and GPS technologies), mobile applications and technologies, and big data sources to analyze real world problems in order to build transformative scientific theories and computational models for understanding human dynamics. For more information, please visit <http://humandynamics.sdsu.edu>.

**Center for Information Convergence and Strategy (CICS)**  
**André Skupin and Akshay Pottathil, Co-Directors**

The Center for Information Convergence and Strategy (CICS), established in mid-2014, focuses on modern technology application in diverse domains at local, state, federal, tribal, and international levels. It supports research across related disciplines with an emphasis on data acquisition and analytics, social media solutions, strategic mapping, and systems integration and development. From visualization to predictive analytics, CICS leverages various information technologies to evaluate current trends and develop strategies based on dynamically evolving content.

To promote innovation through open collaboration, the center offers transparent interaction among government, industry, and academia by acting as a platform for transdisciplinary research and education efforts, with focus on data mining and advanced visual techniques, as well as building strategies and solutions for government and private industry. To organically incubate innovation, CICS aims to catalyze and nurture partnerships and collaborations in strategic regions globally.

The center has a diverse group of faculty researchers and subject matter experts that deploy a range of methodologies, from machine learning and advanced visualization to rhetoric analysis, applied to subjects as diverse as disaster response, global security, threat reduction, business development, biomedicine, public health, and digital humanities.

For further information or to schedule a visit, see the website at <http://cics.sdsu.edu>. The CICS office is located in Storm Hall, Room 339.

**Center for Interdisciplinary Studies of  
 Young People, Environments, Society, and Space (YESS)**  
**Stuart C. Aitken, Director**

**Tom Herman, Managing Director**  
**Fernando J. Bosco, Pascale J. Marcelli,**  
**Ramona L. Perez, P.J.E. (Jenny) Quintana,**  
**Shulamit N. Riblatti, Co-Directors**

YESS is an interdisciplinary collective of academic and community interests that integrates multiple approaches to foster child and youth well-being. The mission of the center is to support research on children, environments, families, society, and space. It includes not only international scholarship and global perspectives on families and young people but also local community research initiatives in San Diego and Tijuana.

The geographical contexts within which young people live structure individual lives and provide connections to social and political formations. It is important to get beyond the problematization of "children," "families," and "communities" as categories so that we may find ways to account for the unique processes of identity formation and the relationships through which young people construct their lived spaces. Consequently, YESS supports research that is intent on raising new questions concerning the interdependence of children, caregivers, their communities and social and spatial structures.

The center focuses on local and international research, workshops, and conferences as funding allows. It is connected to international child research centers in Africa, Asia, Europe, and Latin America. YESS sponsors the international Routledge journal, *Children's Geographies: Advancing interdisciplinary understanding of younger people's lives*. In addition to this international, global focus, ISYS supports research in San Diego and Tijuana that relates to children, families and communities.

For information call 619-594-6498, or visit the website at <http://geog.sdsu.edu/Research/Projects/ISYS/>.

**International Population Center (IPC)**  
**John R. Weeks, Director**

The International Population Center (IPC) promotes applied demographic research and the provision of technical assistance and consulting, especially focusing on population issues and policy within the San Diego/Tijuana region, the U.S.-Mexico border, Africa, and the Middle East.

Although it is located in the Department of Geography, IPC is a multidisciplinary facility, linking center faculty from several departments on campus with center associates from other organizations and universities in the San Diego region. Contact the center at 619-594-8040 or visit the website at <http://geography.sdsu.edu/Research/Projects/IPC/ipc2.html>.

**International Studies Education Project (ISTEP)**  
**Emily M. Schell, Director**

The International Studies Education Project (ISTEP) supports the twin SDSU priorities of community outreach and internationalization through the promotion of international studies education in our schools and community. Programs designed to improve teaching and learning at the pre-collegiate level are emphasized, with particular foci on the social sciences and humanities as they relate to international, cross-cultural and citizenship education within both the domestic American and wider global context.

ISTEP programs are multidisciplinary and collaborative in nature, involving partnerships with other SDSU academic departments, centers and institutes, as well as with other educational institutions and community groups. Programs include in-service teacher training and professional development workshops and institutes, curriculum development, student-focused programs, and partnerships with schools and districts. The ISTEP Instructional Resource Center is a "demonstration" collection of K-16 instructional materials in global issues, world areas and cultures, and cross-cultural education available to SDSU students and educators throughout San Diego County.

For more information, visit ISTEP's website at <http://istep.sdsu.edu>.

**International Technology and Trade Network (ITTN)**  
**Marc Siegel, Director**

The International Technology and Trade Network (ITTN), an institute of San Diego State University's Center for International Business Education and Research (CIBER), is a collaborative offering of the College of Arts and Letters and the College of Business Administration. The objective of the ITTN is to promote methods for creating a stable economic environment for transnational business, trade, and research. The institute will seek ways to use business as a catalyst for regional peace and cross-border economic development. This effort will focus on networking together business assistance organizations, academic institutions, and research centers in regions of conflict and emerging economies. We will establish a virtual business assistance network that will take advantage of the latest Internet, information, and telecommunications technologies to provide business-to-business and organizational links. We will use these technologies to share information as well as provide educational, training and distance learning opportunities to participating members of the network.

**Center for Islamic and Arabic Studies**  
**Ahmet T. Kuru, Director**

The Center for Islamic and Arabic Studies administers the minor in Islamic and Arabic Studies, and the major in Social Science: Emphasis on Islamic and Arabic Studies. It is committed to supporting teaching and research on the lives of Muslim and Arabic-speaking peoples past and present. The center's study of the Islamic world focuses on the global context in which Islam emerged historically, the cultures and societies that it helped shape, most especially in Eurasia and Africa, and the current global condition in which people in the Islamic world situate themselves today. It sees the Arabic language as the cultural medium for diverse ways of life that are of world historical significance.

The center is multi-disciplinary and includes in its scope of study the Arabic and Persian languages and literatures; the history of Muslim and Arabic-speaking peoples; political, economic, and social dynamics of contemporary societies; art and architecture; social, political, religious, and philosophic thought; and the experience of Muslim communities in the United States and around the world. For more information, visit the website at <http://www.cias.sdsu.edu>.

**Language Acquisition Resource Center (LARC)**  
**National Language Training Center (LTC)**  
**Mary Ann Lyman-Hager, Director, LARC and LTC**  
**Chris Brown, Managing Director, LARC and LTC**  
**Trevor Shanklin, LARC Laboratory Director**

SDSU created the Language Acquisition Resource Center (LARC) in 1989 to teach foreign languages more effectively using technology. From 1990-2014, LARC served as a national Language Resource Center (LRC), with funding from the U.S. Department of Education. Since 2011, LARC serves as a national Language Training Center to train military personnel in critical world languages and cultures. LARC laboratories and facilities serve area K-16 teachers, enabling them to do research in second language acquisition and to assess language proficiency. LARC staff and faculty provide professional development, experiences for teachers focused on enhancing cross-cultural competence and developing language competence, particularly in less commonly-taught languages. Students and teachers use the LARC laboratories to explore advanced technologies and to enhance language learning experiences. SDSU's LARC has one of the nation's finest multimedia collections and language laboratory facilities, with digitizing and desktop video conferencing capabilities, a research library, smart classrooms, and faculty offices. The laboratories also serve foreign language students in several departments (European Studies, Linguistics and Asian/Middle Eastern Languages, and Spanish and Portuguese Languages and Literatures).

LARC has enhanced its infrastructure and Internet capabilities in order to better explore and develop models of distributed and distance learning, as well as digital humanities materials. These models reflect the changing demographics of SDSU students and require new curricula to accommodate evolving student learning preferences. LARC's archives house learning objects, authentic materials, lesson plans, and courses and allow for online contributions from national and international collaborators.

LARC hosts companion initiatives, STARTALK Teacher and Student summer programs, focusing on youth and critical languages; ProjectGO (Project Global Officers), whose major purpose is to create opportunities for ROTC students to be learners of Arabic, Persian, Russian, and other world languages who can reach advanced levels of proficiency; and SAILN (the Southern Area International Language Network), offers professional development to world language teachers in several counties of Southern California.

Visit the website <http://larcnet.sdsu.edu> for more information.

**Center for Latin American Studies**  
**Ramona L. Pérez, Director**

The Center for Latin American Studies supports teaching and research related to Latin America. It has primary responsibility for the administration of the Latin American studies undergraduate and graduate degrees. It also participates in joint degree programs in international business, business administration, and public health. The center administers programs that are interdisciplinary, drawing on the expertise of an outstanding Latin Americanist faculty from the following departments and schools: Anthropology; Art and Design; English and Comparative Literature; Economics; Geography; History; Political Science; Public Affairs; Public Health; Social Work; Sociology; Spanish and Portuguese Languages and Literatures; Women's Studies; and the College of Business Administration. In addition, the center is involved with the development of innovative methods of instruction in Mixtec, Spanish, and Zapotec; the provision of information and in-service training programs for elementary and secondary school teachers; and the provision of services for the general public through the sponsorship of conferences, workshops, lectures, and films. The center also assists in the development of the university library's Latin American holdings. The center has cooperative agreements for research, faculty, and student exchanges with several Latin American universities, particularly in Mexico, Chile, and Costa Rica.

For additional information, visit the website at <http://latinamericanstudies.sdsu.edu>.

**Lipinsky Institute**  
**Risa Levitt Kohn, Director**

The Lipinsky Institute supports the advancement for community outreach and the annual visiting Israeli professorship. To learn more, visit the website at <http://jewishstudies.sdsu.edu>.

**Center for Qualitative Research**  
**Norma Ojeda, Interim Director**

The Center for Qualitative Research, located within the Department of Sociology at San Diego State University, promotes the use of qualitative methods in the quest to understand and explain important aspects of social organization. Qualitative researchers utilize a wide range of methods to gather data including participant observation, in-depth interviews, content analysis, focus groups, photography, film, and videography to accomplish a holistic study of social meanings, social relations, and social institutions. The primary objectives of the center are to:

- Create and sustain an interdisciplinary community of scholars whose principal research focus is qualitative;
- Organize and facilitate workshops and colloquia focusing on the key issues facing qualitative researchers such as methodological, epistemological, and ethical issues;
- Provide a forum for the dissemination of the products of qualitative research across all disciplines.

For more information, contact the center at 619-594-4826.

**Institute for Regional Studies of the Californias (IRSC)**  
**Paul Ganster, Director**

The Institute for Regional Studies of the Californias (IRSC) provides San Diego State University with a forum for the investigation, discussion, and dissemination of information about the United States-Mexican border region. Although the institute focuses on the border region of California, Baja California, the United States, and Mexico, it is also concerned with important issues of border regions elsewhere in the world.

Created in 1983, the institute has undertaken multidisciplinary applied research projects on important regional concerns including transborder environmental issues, policy perspectives of the California-Mexico relationship, quality of life, and sustainable development. IRSC also plays an active role in Mexico-related professional organizations and is frequently consulted on transborder issues by the media, nongovernmental organizations, the public sector, and other border stakeholders.

Other institute activities include conducting binational symposia; improving communication between public and private sector representatives on both sides of the border; serving as a clearinghouse for information on transborder events, issues, and institutions; and encouraging the effective use of educational resources among the region's universities. The institute serves as a major link between SDSU and Mexican universities and institutions.

IRSC has an ongoing publications program that includes books, monographs, and shorter items. Many titles are co-published with SDSU Press.

IRSC conducts applied research projects on border environmental issues and policy, regional economic issues, and transborder planning issues. For more information, visit the website at <http://irsc.sdsu.edu>.

**South Coastal Information Center (SCIC)**  
**Seth W. Mallios, Director**  
**Jaime Lennox, Coordinator**

The South Coastal Information Center (SCIC) promotes and ensures the preservation of historic resources in San Diego County through archaeological research, archival maintenance, and education. As the state-sponsored archaeological archive for the region, SCIC is responsible for coordinating all written and spatial information for over 50,000 archaeological sites. SCIC specializes in digital conversion and analysis and has a fully integrated archaeological Geographic Information System (GIS). Student internships are available with emphasis on the California Historical Resources Information System (CHRIS) and GIS. For more information, visit the website at <http://scic.org>.

**Watershed Science Institute (WSI)**  
**Trent W. Biggs, Director**

The Watershed Science Institute (WSI) promotes collaboration among SDSU researchers and communities involved in the management and regulation of land and water resources. The objective of WSI is to improve the integration of science, policy, and management of watersheds by aligning research questions with critical management needs. The regional focus is on Southern California, including San Diego County, Imperial Valley, and the US-Mexico Border region, all of which face critical challenges related to water resources and water quality, drinking water supply shortages, climate change, water quality deterioration, impaired surface water bodies, soil erosion, and coastal contamination. More information can be found at <http://watershed.sdsu.edu>.

**Social Science Research Laboratory (SSRL)**  
**Cathy Cirina-Chiu, Managing Director**

Established in 1974, the Social Science Research Laboratory (SSRL) was founded to support social research at San Diego State University and in the San Diego community. SSRL currently provides survey research and program evaluation services to university faculty and administrators, local government agencies, and non-profit organizations. SSRL has completed program evaluations in a variety of program areas, including youth violence prevention, LGBT health, substance abuse, and HIV prevention. Services available to clients include program evaluation, focus groups, telephone, web, mail, intercept, multi-mode and multi-language surveys, research design, and data analysis.

SSRL also provides graduate-level training in survey research methodology and practices through its Internship in Applied Survey Research and Program Evaluation. The goal of the internship is to provide eligible graduate students with field experience in survey research and program evaluation and an opportunity to apply the information and skills learned in their graduate program curriculum in a real-world social research setting. More information can be found at <http://ssrl.sdsu.edu>.