Education
In the College of Education

OFFICE: Education and Business Administration 346
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Accredited by the California Commission on Teacher Credentialing and the National Council for Accreditation of Teacher Education.

Faculty
- Faculty assigned to teach in education are drawn from departments in the College of Education.

Courses (ED)
- Refer to Courses and Curricula and University Policies sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSES

ED 200. Teaching as a Profession (3)
- Current issues, challenges in education; explores strategies that promote professional development. Critically assesses issues related to teaching in culturally and linguistically diverse school settings. Includes guided classroom observations.

ED 201. Introduction to Literacy (3)
- Two lectures and four hours of laboratory. Intended for students in the liberal studies blended program for K-3 literacy tutors. Basic processes of literacy and instructional strategies in culturally relevant reading instruction for emergent readers. Requires four hours weekly tutoring in a designated K-3 setting.

UPPER DIVISION COURSES
(Intended for Undergraduates)

ED 350. Education in American Society (3) [GE]
- Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.
- Philosophical, historical and psychological roots of education in America; current models, instructional designs and strategies of education. Contemporary concerns in education.

ED 450. Study Abroad (1-3)
- Prerequisite: Upper division standing. Study abroad in Education. See Class Schedule for specific content and geographic location. May be repeated with new content and approval of major adviser for a maximum of three units applicable to a bachelor’s degree.

ED 451. Introduction to Multicultural Education (3)
- Overview of cultural pluralism in education, industry, business, other institutions, and society at large.

ED 484. Valuing Human Diversity (3) [GE]
- Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.
- Human diversity that enriches societies. Race, gender, language, and spirituality. Impediments to valuing human diversity; classism, sexism, racism, and anti-Semitism. Not open to students with credit in Teacher Education 284.

GRADUATE COURSES
- Refer to the Graduate Bulletin.