English

In the Department of English and Comparative Literature
In the College of Arts and Letters

Faculty
Michael K. Borgstrom, Ph.D., Associate Professor of English, Chair of Department
Sandra B. Alcosser, M.F.A., Professor of English, M.F.A. Program Director
Joanna Brooks, Ph.D., Professor of English and Comparative Literature
Laurie Champion, Ph.D., Professor of English, Imperial Valley Campus
Laurie D. Edson, Ph.D., Professor of English and Comparative Literature
Peter C. Herman, Ph.D., Professor of English and Comparative Literature
Harold Jaffe, Ph.D., Professor of English
Ilya V. Kaminsky, J.D., Professor of English and Comparative Literature, M.F.A. Program Director
Stephen-Paul Martin, Ph.D., Professor of English and Comparative Literature
William A. Nericcio, Ph.D., Professor of English and Comparative Literature
Jeanette Shumaker, Ph.D., Professor of English, Imperial Valley Campus
Joseph T. Thomas, Jr., Ph.D., Professor of English
Quentin J. Bailey, Ph.D., Associate Professor of English and Comparative Literature, Graduate Director
Clare E. Colquitt, Ph.D., Associate Professor of English
Kathryn R. Farris, M.F.A., Associate Professor of English and Comparative Literature
Yetta Howard, Ph.D., Associate Professor of English and Comparative Literature
Jessica Pressman-Lupien, Ph.D., Associate Professor of English and Comparative Literature
Phillip R. Serrato, Ph.D., Associate Professor of English and Comparative Literature
Barry G. Stampfl, Ph.D., Associate Professor of English, Imperial Valley Campus
Angel D. Matos, Ph.D., Assistant Professor of English

Associateships and Scholarships
Graduate teaching associateships and graduate assistantships are available to a limited number of qualified students. Teaching associates teaching English 100 and 200 must have completed Rhetoric and Writing Studies 609, attend Rhetoric and Writing Studies 796A during the first semester of their associateship, and have the consent of the RWS GTA program director. Applications and additional information are available from the graduate director and from the department office.

General Information
The Department of English and Comparative Literature offers graduate study leading to a Master of Arts in English and the Master of Fine Arts in creative writing. The M.A. student can choose one of five areas of specialization: American literature, British literature, children’s literature, comparative literature, rhetoric or rhetoric and writing. The M.A. is a 30-unit degree program particularly well-suited for students who anticipate further graduate work in a literature or rhetoric Ph.D. program or who intend to teach English in a community college or, after obtaining a credential, in a secondary school. The M.F.A. in creative writing is a 54-unit program which offers study in poetry or fiction with a balance between studio and academic, traditional and experimental, commercial and aesthetic approaches. The program has two stages – graduate seminars followed by intensive study with one or more professors in tutorials and manuscript preparation. The M.F.A. is a professional program intended for full-time students who wish to receive a terminal degree in creative writing. Each year, in addition to the resident faculty, the department invites approximately twenty writers and editors to the campus for readings and residencies.

The department offers a wide range of courses and approaches to the study of literature and writing, many of which are outlined in English 600, Introduction to Graduate Study, required of all entering M.A. students. Faculty publications in literature and rhetoric are similarly diverse. They include major literary biographies, historical studies, critical analysis from various current perspectives, reviews of and interviews with contemporary writers, as well as a broad spectrum of original poetry and fiction. The department also sponsors the literary periodicals Fiction International, Poetry International, and The Pacific Review.

Admission to Graduate Study
Students applying for admission should electronically submit the university application available at http://www.calstate.edu/apply along with the $55 application fee. All applicants must submit admissions materials separately to SDSU Graduate Admissions and to the Department of English and Comparative Literature.

Graduate Admissions
The following materials should be submitted as a complete package directly to:

Graduate Admissions
Enrollment Services
San Diego State University
San Diego, CA 92182-7416

1. Official transcripts (in sealed envelopes) from all postsecondary institutions attended;

NOTE:
• Students who attended SDSU need only submit transcripts for work completed since last attendance.
• Students with international coursework must submit both the official transcript and proof of degree. If documents are in a language other than English, they must be accompanied by a certified English translation.

2. GRE scores (http://www.ets.org SDSU institution code 4682);

3. English language score, if medium of instruction was in a language other than English (http://www.ets.org SDSU institution code 4682).

Master of Arts Degree in English
The following materials should be submitted by February 1 for the fall semester to:

Department of English and Comparative Literature
(Attention: M.A. Program)
San Diego State University
5500 Campanile Drive
San Diego, CA 92182-6020

1. Three letters of recommendation (in sealed and signed envelopes) from persons in a position to judge academic ability;

2. A 750-1000 word statement of purpose;

3. A 10-page writing sample from a previous literature course, preferably an analytical essay involving research.

Students applying for admission should electronically submit the university application available at http://www.calstate.edu/apply along with the $55 application fee.
All applicants must submit admissions materials separately to SDSU Graduate Admissions and to the Department of English and Comparative Literature.

**Master of Fine Arts Degree in Creative Writing**

The following materials should be submitted by February 1 for the fall semester to:

Department of English and Comparative Literature
(Attention: M.F.A. Program)
San Diego State University
5500 Campanile Drive
San Diego, CA 92182-6020

1. A sample of creative work (15 poems or 30 pages of prose) to enable the creative writing faculty to assess the candidate’s suitability to pursue an M.F.A. in creative writing;
2. A 750-1000 word statement of purpose;
3. Three letters of recommendation.

**Master of Arts Degree in English**

**Admission to the Degree Curriculum**

Students will be admitted only in the fall semester. Submit applications by February 1.

All students must satisfy the general requirements for admission to the university with classified graduate standing, as described in Part Two of this bulletin. Students may be admitted to the master’s program in English in one of two categories:

1. **Classified Graduate Standing**
   - To be considered for admission, students must meet the following minimal requirements:
     a. 24 units of upper division work in English. (Students choosing the comparative literature specialization may substitute foreign language literature or comparative literature courses.)
     b. 2.85 overall on a 4.0 Grade Point Scale.
     c. 3.0 grade point average in the English major. (Students choosing the comparative literature specialization must possess a 3.0 grade point average in either foreign language literature or comparative literature courses.)
     d. The applicant normally must achieve a minimum score of 156 on the verbal section of the new Graduate Record Examination, and a minimum of 5.0 on the GRE analytical essay examination.

2. **Conditional Classified Graduate Standing**
   - Conditional acceptance may be granted if there is a deficiency in any of the above requirements. A student accepted conditionally must customarily achieve an average of 3.25 in nine units of English or comparative literature courses with no grade less than B—before proceeding to further study and is limited to 12 units. Any units taken above this quota will not count toward the 30 units for the master’s degree in English.
   a. English major unit deficiencies. Students who lack 24 units of credit in upper division courses in English or in foreign language literature or comparative literature courses will be considered for conditional standing if they meet the requirements of 2.85 overall and achieve a minimum score of 156 on the verbal section of the new Graduate Record Examination and a minimum of 5.0 on the GRE analytical essay examination. After the completion of 24 units for the undergraduate major, students will be considered for classified graduate standing if they meet the other requirements. Students choosing a comparative literature specialization may substitute 24 units of upper division coursework in foreign language literature or comparative literature courses for part of this requirement.

**Advancement to Candidacy and Language Requirement**

All students must satisfy the general requirements for advancement to candidacy, including the foreign language requirement, as stated in Part Four of this bulletin. Each candidate, with the approval of the graduate director, may fulfill the foreign language requirement in one of several ways: (1) by passing a local examination administered by one of the university’s foreign language departments, (2) by completing one three-unit upper division foreign language literature course with readings in the original language with a grade of C (2.0) or better, or (3) by passing an examination to be determined by the graduate adviser if the chosen language is one not taught in a department at San Diego State University.

**Specific Requirements for the Master of Arts Degree**

**(Major Code: 15011) (SIMS Code: 112101)**

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree as described in Part Four of this bulletin, the student must complete a 30-unit program of study, approved by the department’s director of graduate studies, with at least 27 units of 600- and 700-numbered courses. The major includes a specialization in one of five program areas: American literature, British literature, children’s literature, comparative literature, or rhetoric and writing. Students specializing in literature may choose Plan A (thesis) or Plan B (portfolio assessment).

**Specialization in American Literature**

**(Major Code: 15011) (SIMS Code: 112103)**

Core Course (3 units):

ENGL 600 Introduction to Graduate Study

A **Literature Research Focus**. With prior approval by the graduate adviser, a student will select nine units from the following:

**ENGL 604A** Seminar: Literary Period or Movement:
American Literature ..................................................3

**ENGL 606A** Seminar: A Literary Type: American
Literature .................................................................3

**ENGL 625** Literature of the United States ......................3

**ENGL 700** Seminar: A Major Author or Authors ..................3

**ENGL 725** Seminar: Issues in Literature of the United
States ...........................................................................3

(With the prior consent of the graduate adviser, English 798, with appropriate content, may be substituted for one of the above courses.)

**Electives: Diversification in Literary and Writing Research.**

With the approval of the graduate adviser, 15 units selected from other English and comparative literature departmental graduate offerings. At least six units of these elective units must be taken outside of specialization and from other specialties within the English M.A. program. A maximum of six units of courses acceptable for graduate credit in other departments (when appropriate) may be used toward satisfying this requirement.

**Culminating Experience:**

Plan A: (Thesis) – ENGL 799A (3 units)
Plan B: (Portfolio Assessment and Defense) – ENGL 790 or an additional three unit 700-level course in English with the approval of the graduate adviser.

**Specialization in British Literature**

**(Major Code: 15011) (SIMS Code: 112104)**

Core Course (3 units):

ENGL 600 Introduction to Graduate Study

A **Literature Research Focus**. With prior approval by the graduate adviser, a student will select nine units from the following:

**ENGL 604B** Seminar: British Literary Period or
Movement .................................................................3

**ENGL 624** British Literature .............................................3

**ENGL 700** Seminar: A Major Author or Authors ..................3

**ENGL 724** Seminar: Issues in British Literature ...................3

(With the prior consent of the graduate adviser, English 798, with appropriate content, may be substituted for one of the above courses.)

**Electives: Diversification in Literary and Writing Research.**

With the approval of the graduate adviser, 15 units selected from other English and comparative literature departmental graduate offerings. At least six units of these elective units must be taken outside of specialization and from other specialties within the English M.A. program. A maximum of six units of courses acceptable for graduate credit in other departments (when appropriate) may be used toward satisfying this requirement.
of specialization and from other specializations within the English M.A. program. A maximum of six units of courses acceptable for graduate credit in other departments (when appropriate) may be used toward satisfying this requirement.

**Culminating Experience:**

**Plan A:** (Thesis) – ENGL 799A (3 units)

**Plan B:** (Portfolio Assessment and Defense) – ENGL 790 or an additional three unit 700-level course in English with the approval of the graduate adviser.

**Specialization in Children’s Literature**

**Core Course (3 units):**

ENGL 600 Introduction to Graduate Study

Children’s Literature Research Focus. With prior approval by the graduate adviser, a student will select nine units from the following:

ENGL 604D Seminar: Children’s Literature

ENGL 700 Seminar: A Major Author or Authors

ENGL 727 Seminar: Issues in Children’s Literature

(With the prior consent of the graduate adviser, English 798, with appropriate content, may be substituted for one of the above courses.)

**Electives:** Diversification in Literary and Writing Research. With the approval of the graduate adviser, 15 units selected from other English and comparative literature departmental graduate offerings. At least six of these elective units must be taken outside of specialization and from other specializations within the English M.A. program. A maximum of six units of courses acceptable for graduate credit in other departments (when appropriate) may be used toward satisfying this requirement.

**Culminating Experience:**

**Plan A:** (Thesis) – ENGL 799A (3 units)

**Plan B:** (Portfolio Assessment and Defense) – ENGL 790 or an additional three unit 700-level course in English with the approval of the graduate adviser.

**Specialization in Comparative Literature**

**Core Course (3 units):**

ENGL 600 Introduction to Graduate Study

**Comparative Literature Research Focus.** With prior approval by the graduate adviser, a student will select nine units from the following:

Three units acceptable for graduate credit, in a foreign language literature read in the original language.

Six units from the following:

ENGL 626 Comparative Literature

ENGL 700 Seminar: A Major Author or Authors

ENGL 726 Seminar: Issues in Comparative Literature

(With the prior consent of the graduate adviser, English 798, with appropriate content, may be substituted for one of the above courses.)

**Electives:** Diversification in Literary and Writing Research. With the approval of the graduate adviser, 15 units selected from other English and comparative literature departmental graduate offerings. At least six of these elective units must be taken outside of specialization and from other specializations within the English M.A. program. A maximum of six units of courses acceptable for graduate credit in other departments (when appropriate) may be used toward satisfying this requirement.

**Culminating Experience:**

**Plan A:** (Thesis) – ENGL 799A (3 units)

**Plan B:** (Portfolio Assessment and Defense) – ENGL 790 or an additional three unit 700-level course in English with the approval of the graduate adviser.

**Specialization in Rhetoric and Writing**

**Core Course (3 units):**

ENGL 600 Introduction to Graduate Study

Rhetoric and Writing Research Focus. With prior approval by the graduate adviser, a student will select nine units from the following:

RWS 600 Reading and Writing Rhetorically

RWS 601A History of Rhetoric

RWS 602 Modern Rhetoric and Composition Studies

RWS 640 Research Methods in Rhetoric and Writing Studies

**Electives:** Diversification in Literary and Writing Research. With the approval of the graduate adviser, 15 units selected from other English and comparative literature departmental graduate offerings. At least six of these elective units must be taken outside of specialization and from other specializations within the English M.A. program. A maximum of six units of courses acceptable for graduate credit in other departments (when appropriate) may be used toward satisfying this requirement.

**Culminating Experience:**

**Plan A:** (Thesis) – ENGL 799A (3 units)

**Plan B:** (Portfolio Assessment and Defense) – ENGL 790 or an additional three unit 700-level course in English with the approval of the graduate adviser.

**Master of Fine Arts Degree in Creative Writing**

**Admission to the Degree Curriculum**

Students will be admitted to the M.F.A. in Creative Writing only in the fall semester and complete applications must be received no later than February 1.

In addition to meeting the general requirements for admission to San Diego State University with classified graduate standing, as described in Part Two of this bulletin, a student must satisfy the following requirements before being recommended for classified standing.

The applicant must possess a baccalaureate degree in creative writing, or in English with a focus in creative writing, or an approved affiliated field, with a grade point average of not less than 3.0 overall in the last 60 units of study attempted, with a 3.25 undergraduate grade point average in the major, and a 3.5 average in those courses considered prerequisite for the M.F.A. focus the student elects.

If deficient, the applicant must complete undergraduate requirements commensurate with the proposed focus in the M.F.A. program.

The applicant normally must achieve a minimum score of 300 on the Graduate Record Examination, with a minimum of 156 on the verbal section.

Students who submit especially compelling samples of creative work, but who have not met certain criteria or who demonstrate deficiencies in undergraduate preparation or basic skill development may be granted conditional classified admission to the program. The graduate adviser shall specify the conditions for such admission with the proviso that any prerequisite coursework assigned must be completed with a minimum grade point average of 3.0 and no grade less than a B-.

A student holding an M.A. degree in English from San Diego State University, or any other acceptable accredited institution of higher learning, must formally apply for admission to the M.F.A. program. Applicants holding an M.A. or pursuing an M.F.A. may transfer up to 18 units of certified graduate credit from an accredited institution upon review and recommendation by the M.F.A. graduate adviser and the approval of the dean of the Division of Graduate Affairs. Students unable to satisfy the requirements for the M.F.A. degree will not automatically be considered for an M.A. degree.
Students already accepted into the M.F.A. program at San Diego State University who request a change of focus (poetry or fiction) at a later date will be required to notify the M.F.A. graduate adviser and reapply to the creative writing committee.

**Advancement to Candidacy**

All students must meet the general requirements for advancement to candidacy as described in Part Four of this bulletin. Candidates for the M.F.A. degree must have completed a minimum of 34 units within their official program of study, including transfer credit, with a minimum grade point average of 3.25 and have no grade less than B-. Students will be permitted to repeat only one course to achieve these levels. After a student has filed an official program of study and advanced to candidacy, the student must enroll in English 797 and 799A if pursuing thesis option (Plan A) or must enroll in six units of manuscript preparation (English 791) if pursuing manuscript option (Plan B).

If the student chooses to pursue thesis option (English 797 and 799A) instead of enrolling in six units of manuscript preparation (English 791), the student is required to have the approval of the M.F.A. graduate adviser. The M.F.A. creative writing committee must have approved a thesis topic and must recommend the appointment of a thesis adviser from the student’s area of focus (fiction or poetry). After advancement to candidacy, the student must enroll in and complete English 797 and 799A if pursuing Plan A or six units of English 791 if pursuing Plan B.

In addition, the M.F.A. graduate committee must have recommended appointment of a thesis adviser from the student’s area of focus (poetry, fiction) and the creative writing committee must have approved a thesis topic. Applicants for advancement should submit a portfolio of their creative work to the creative writing committee for a recommendation for advancement. Aspects to be reviewed include artistic achievement, ability to function in situations that writers and teachers usually encounter, and demonstration of skills in the focus area.

After advancement to candidacy, a student must enroll in and complete a minimum of 24 units from the official program to include English 797 and 799A.

**Specific Requirements for the Master of Fine Arts Degree in Creative Writing**

(Major Code: 15071) (SIMS Code: 112121)

In addition to meeting the requirements for classified graduate standing, candidates for the M.F.A. in creative writing must complete a 54-unit graduate program, 39 of which must be in courses numbered 600 and above as follows:

1. **Creative Writing Research Focus.** Student to select one 24-unit research focus as follows:
   a. **Fiction**
      - 18 units of ENGL 750F.
      - Six units in another genre of creative writing.
   b. **Poetry**
      - 18 units of ENGL 750P.
      - Six units in another genre of creative writing.

2. **Literature Research.** An 18-unit literature research component divided as follows:
   a. **Three units selected from the following:**
      - ENGL 630 Form and Theory of Poetry.........................3
      - ENGL 631 Form and Theory of Fiction........................3
   b. **Nine units in American, British, or comparative literature, or an appropriate modern language literature selected with the approval of the M.F.A. adviser.**
   c. **Six units selected from the following:**
      - ENGL 700 Seminar: A Major Author or Authors...........3
      - ENGL 724 Seminar: Issues in British Literature...........3
      - ENGL 725 Seminar: Issues in Literature of the United States.............................................3
      - ENGL 726 Seminar: Issues in Comparative Literature.....3
      - ENGL 727 Seminar: Issues in Children's Literature.....3
      - ENGL 784 Seminar: Creative Non-Fiction...................3
      - ENGL 796 Internship............................................3 (Cr/NC)

3. **Thesis.** Six units in preparation of the thesis; a book-length creative work. Select A. Thesis or B. Manuscript:
   a. **Thesis**
      - ENGL 797 Thesis Research.......................................3
      - ENGL 799A Thesis...............................................3 (Cr/NC/RP)
   b. **Manuscript**
      - ENGL 791A Seminar in MFA Manuscript: Poetry...........3
      - ENGL 791B Seminar in MFA Manuscript: Fiction..........3

**Advanced Certificate in Children's/Adolescent Literature**

(SIMS Code: 112109)

The Department of English and Comparative Literature offers an Advanced Certificate in Children’s/Adolescent Literature for those who may already have M.A. or Ph.D.s in other fields, for those who wish to undertake a shorter schedule of study than required for the M.A., for those wishing to update their knowledge (parents, teachers, librarians), and for postbaccalaureate students interested in children’s and adolescents books. Teachers and other professionals will use the certificate for advancement in employment; other students will find it to be an excellent professional entree or upgrade in publishing, editing, writing, or selling children's books.

A 3.0 grade point average is required of matriculated students. Non-matriculated students’ applications will be reviewed for relevant and sufficient preparation.

The advanced certificate requires 12 units selected from English 604D, 606D, 700, 727, and three to six units of the 12 units selected from English 501, 502, 503. Units taken to complete the advanced certificate may be applied to an M.A. degree in English or Comparative Literature with approval of the graduate adviser. Contact the director of the children’s literature program for additional information.

**Courses Acceptable for the Master's Degree Programs in Creative Writing and English (ENGL) (C LT)**

Refer to Courses and Curricula and Regulations of the Division of Graduate Affairs sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

**English (ENGL)**

**UPPER DIVISION COURSES**

**ENGL 501. Literature for Children (3)**

Prerequisites: Six lower division units in literature and/or creative writing.

Critical analysis of literature intended for children. Study of texts and illustrations. This course cannot be used in place of English 401 to satisfy General Education requirements.

**ENGL 502. Adolescence in Literature (3)**

Prerequisites: Six lower division units in literature and/or creative writing.

Works centrally concerned with an adolescent protagonist. Includes both traditional novels of development (Bildungsroman) and contemporary young adult novels.

**ENGL 503. Topics in Children’s Literature (3)**

Prerequisites: Six lower division units in literature and/or creative writing.

Topics in children’s and adolescents’ literatures such as regionalism, multiculturalism, fantasy, science fiction, non-fiction, illustrated books, nineteenth-century classics, major works by twentieth-century authors, British children’s literature, the noir young adult novel, and the history of genre. Maximum credit six units.
ENGL 508W. The Writing of Criticism (3)
Prerequisites: Six lower division units in literature and/or creative writing.
Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Placement Assessment with a score of 8 or higher (or earned a grade of C (2.0) or better in Rhetoric and Writing Studies 280, 281 [or Linguistics 281] if score on WPA was 6 or lower); and completed General Education requirements in Composition and Critical Thinking.
Proof of completion of prerequisites required: Test scores or verification of exemption; copy of transcript.
Theory and practice of literary criticism. Emphasis on the work of important critics and on development of student's own critical writing.

ENGL 510A. Earlier Histories of British and American Literature (3)
Prerequisites: Six lower division units in literature and/or creative writing.
Historical movements and developments in English language literature before 1800. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

ENGL 510B. Later Histories of British and American Literature (3)
Prerequisites: Six lower division units in literature and/or creative writing.
Historical movements and developments in English language literature after 1800. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

ENGL 519. Ethnic Literatures of the United States (3)
Prerequisites: Six lower division units in literature and/or creative writing.
Works from United States ethnic literatures, with emphasis on formerly excluded traditions as African-American, Hispanic and Chicano, Asian-American, and American Indian.

ENGL 521. Early American Literature (3)
Prerequisites: Six lower division units in literature and/or creative writing.
Representative works by American writers from the colonial period through the Revolution; to include works by Anne Bradstreet, Phillips Wheatley, Olaudah Equiano, Cotton Mather, Jonathan Edwards, Benjamin Franklin, Thomas Jefferson, various Native American speakers and writers, and others. See Class Schedule for specific content.

ENGL 522. Literature of the United States, 1800-1860 (3)
Prerequisites: Six lower division units in literature and/or creative writing.
Representative works by United States writers from 1800 to 1860; likely to include works by Emerson, Hawthorne, Melville, Poe, Stowe, Thoreau, Whitman, and others. See Class Schedule for specific content.

ENGL 523. Literature of the United States, 1860-1920 (3)
Prerequisites: Six lower division units in literature and/or creative writing.
Representative works by United States writers from 1860 to 1920; likely to include works by Charles Chesnutt, Kate Chopin, Stephen Crane, Emily Dickinson, Henry James, Mark Twain, Edith Wharton, and others. See Class Schedule for specific content.

ENGL 524. Literature of the United States, 1920-1960 (3)
Prerequisites: Six lower division units in literature and/or creative writing.
Representative works by United States writers from 1920 to 1960; likely to include works by Willa Cather, T. S. Eliot, William Faulkner, F. Scott Fitzgerald, Ernest Hemingway, Zora Neale Hurston, Eugene O'Neill, Katherine Anne Porter, Ezra Pound, John Steinbeck, and others. See Class Schedule for specific content.

ENGL 525. Literature of the United States, 1960 to Present (3)
Prerequisites: Six lower division units in literature and/or creative writing.
United States writers from 1960 to the present; likely to include works by Edward Albee, Saul Bellow, Allen Ginsberg, Joseph Heller, Maxine Hong Kingston, Norman Mailer, Toni Morrison, Sylvia Plath, Adrienne Rich, Kurt Vonnegut, Eudora Welty, and others. See Class Schedule for specific content.

ENGL 526. Topics in Literature of the United States (3)
Prerequisites: Six lower division units in literature and/or creative writing.
Topics in United States literature to include the literature of the South, Black writers in the U.S., the frontier and U.S. literature, the outcast in U.S. literature, the immigrant experience in U.S. literature. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

ENGL 527. Genre Studies (3)
Prerequisites: Six lower division units in literature and/or creative writing.
Study of a specific literary genre or genres, such as the novel, tragedy, epic, and lyric. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

ENGL 528. Authors (3)
Prerequisites: Six lower division units in literature and/or creative writing.
Works of a major author or, if useful comparisons and juxtapositions warrant, works of two or three authors, such as Jane Austen, Melville, Emerson, and Thoreau. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

ENGL 530. Chaucer (3)
Prerequisites: Six lower division units in literature and/or creative writing.
Chaucer's works, with emphasis on The Canterbury Tales and Troilus and Criseyde.

ENGL 533. Shakespeare (3)
Prerequisites: Six lower division units in literature and/or creative writing.
Introduction to the writings of Shakespeare. This course cannot be used in place of English 302 to satisfy General Education requirements.

ENGL 534. Study of Shakespeare (3)
Prerequisite: English 533.
Advanced study of Shakespeare's achievement as poet and playwright. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

ENGL 536. British Literary Periods, Beginnings to 1660 (3)
Prerequisites: Six lower division units in literature and/or creative writing.
Study of a literary period such as the Middle Ages or Renaissance. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

ENGL 537. Milton (3)
Prerequisites: Six lower division units in literature and/or creative writing.
Milton's writings, with emphasis on Paradise Lost.

ENGL 540A-540B. English Fiction (3-3)
Prerequisites: Six lower division units in literature and/or creative writing.
**ENGL 541A-541B. English Drama (3-3)**
Prerequisites: Six lower division units in literature and/or creative writing.
English dramatic literature from its beginnings to the present. Semester I: From the beginning to 1642. Semester II: Period following reopening of the theatres in 1660. See Class Schedule for specific content.

**ENGL 542. British Literary Periods, 1660-1800 (3)**
Prerequisites: Six lower division units in literature and/or creative writing.
Study of a literary period such as the Restoration or Enlightenment. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

**ENGL 543. British Literary Periods, 1800-1900 (3)**
Prerequisites: Six lower division units in literature and/or creative writing.
Study of a literary period such as the Romantic or Victorian Age. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

**ENGL 544. British Literary Periods, 1900-Present (3)**
Prerequisites: Six lower division units in literature and/or creative writing.
Study of a literary period such as the Postmodern Era. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

**ENGL 549. Topics in English Literature (3)**
Prerequisites: Six lower division units in literature and/or creative writing.
The works of Spenser, the metaphysical school of poetry, the English satirists, major movements in contemporary English fiction, and the like. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

**ENGL 550. Queer Texts and Contexts (3)**
Prerequisites: Six lower division units in literature and/or creative writing.
Queer knowledge and identities as expressed in literature and culture, to include queer theory, history, and experience. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

**ENGL 556. Gothic Literary Tradition (3)**
Prerequisites: Six lower division units in literature and/or creative writing or graduate standing.
Gothic literary tradition from its beginnings to the present day. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

**ENGL 562. Digital Methods in Literary Studies (3)**
Prerequisite: Six lower division units in literature and/or creative writing or graduate standing.
Analyzing digitized literary texts and creating born-digital literature. Studying and creating literature digitally. See Class Schedule for specific content. May be repeated with new content. Maximum credit six units.

**ENGL 563. Literature and Culture (3)**
Prerequisites: Six lower division units in literature and/or creative writing.
Study of literature in relation to a specific culture idea or phenomenon, such as literature and the law, literature and technology. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

**ENGL 570. Techniques of Poetry (3)**
Prerequisites: Three lower division units in literature and/or creative writing and English 280.
Techniques of poetry from the writer’s point of view. Introduction to critical and theoretical literature on poetry. Includes a creative writing workshop.

**ENGL 571. Techniques of the Short Story (3)**
Prerequisites: Three lower division units in literature and/or creative writing and English 280.
Techniques of the short story from the writer’s point of view. Introduction to critical and theoretical literature on the short story. Includes a creative writing workshop.

**ENGL 573. Techniques of the Novel (3)**
Prerequisites: Three lower division units in literature and/or creative writing and English 280.
Techniques of the novel from the writer’s point of view. Introduction to critical and theoretical literature on the novel. Includes a creative writing workshop.

**ENGL 576A. Literary Publishing and Editing Workshop A (3)**
Prerequisites: Six lower division units in literature and/or creative writing.
Survey of literary publishing and editing industry. Practical experience in a variety of publishing and editing skills, interaction with industry professionals, and critical writing. See Class Schedule for specific content. (Formerly numbered English 576.)

**ENGL 576B. Literary Publishing and Editing Workshop B (3)**
Prerequisites: Six lower division units in literature and/or creative writing or graduate standing.

**ENGL 577. Techniques of Screenwriting (3)**
Prerequisites: Six lower division units in literature and/or creative writing. English 280 or Television, Film, and New Media 110 or 510 for television, film, and new media majors.
Techniques of screenwriting. Introduction to critical and theoretical literature on screenwriting. Includes a creative writing workshop.

**ENGL 579. Topics in Creative Writing (3)**
Prerequisites: Three lower division units in literature and/or creative writing and English 280.
Techniques of creative writing focusing on a specialized genre such as comedy, science fiction, and biography. Study of the critical and theoretical literature on the genre. Includes a creative writing workshop. See Class Schedule for specific content. Maximum credit six units.

**ENGL 580. Writing of Poetry (3)**
Prerequisites: Six lower division units in literature and/or creative writing and English 570.
A creative writing workshop in poetry. Continuation of English 570. Maximum credit six units.

**ENGL 581W. Writing of Fiction (3)**
Prerequisites: Three lower division units in literature and/or creative writing and English 280. Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Placement Assessment with a score of 8 or higher (or earned a grade of C (2.0) or better in Rhetoric and Writing Studies 280, 281 [or Linguistics 281] if score on WPA was 6 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.
A creative writing workshop in fiction. Continuation of English 571. Maximum credit six units.

**ENGL 584W. Writing Informal Essays (3)**
Prerequisites: Three lower division units in literature and/or creative writing and English 280. Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Placement Assessment with a score of 8 or higher (or earned a grade of C (2.0) or better in Rhetoric and Writing Studies 280, 281 [or Linguistics 281] if score on WPA was 6 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.
A creative writing workshop in nonfiction, especially the essay as an art form. Maximum credit six units.
ENGL 596. Selected Topics in English (1-3)
Selected topics in English. May be repeated with new content and approval of instructor. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree. Maximum credit of six units of 596 applicable to a bachelor’s degree. Credit for 596 and 696 applicable to a master’s degree with approval of the graduate adviser.

Comparative Literature (C LT)
UPPER DIVISION COURSES
C LT 513. Nineteenth Century European Literature (3)
Prerequisites: Six units in literature.
European literature of the nineteenth century or of a more limited period within that century. May be repeated with new content. Maximum credit six units.

C LT 561. Fiction (3)
Prerequisites: Six units in literature.
A comparative approach to themes and forms in fiction (novel and short story). Focus of course to be set by instructor. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

C LT 570. Ecocriticism (3)
Prerequisites: Six units in literature and/or creative writing.
In-depth study of relationship between environment and literature to include ecocritical literary theory, history, and practice.

C LT 577. Major Individual Authors (3)
Prerequisites: Six units in literature.
In-depth study of the works of a major author, such as Dante, García Márquez, Murasaki, or Dostoyevskiy. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

C LT 580. Concepts in Comparative Studies (3)
Prerequisites: Six units in literature.
Basic concepts in comparative studies in literature (e.g., influence, movement, figure, genre, etc.): their validity, usefulness, and limitations. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

C LT 584. Topics in Comparative Horror Studies (3)
Prerequisites: Six units in literature and/or creative writing or graduate standing.
Comparative study of horror literature and other media to include film, music, television, and video games. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

C LT 594. Topics in Literature and the Arts (3)
Prerequisites: Six upper division units in literature or any of the other arts.
Comparative study of literature and other arts such as painting, sculpture, architecture, music, dance, and film. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to the M.F.A. degree in creative writing.

C LT 595. Literature and Aesthetics (3)
Prerequisites: Six upper division units in literature or any of the other arts.
Theoretical and experiential investigation of relationships between literature and the other arts; literary works in context of an inquiry into aesthetics. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

C LT 596. Topics in Comparative Literature (3)
An intensive study of a topic to be selected by the instructor. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units. Credit for 596 and 696 applicable to a master’s degree with approval of the graduate adviser.

English (ENGL)
GRADUATE COURSES
ENGL 600. Introduction to Graduate Study (3)
Prerequisites: Twelve upper division units in English.
Introduction to research methods and critical approaches common in the graduate study of literature and expository writing, with attention to basic reference works, bibliographical techniques, analytical strategies, scholarly frames of reference, and theory. Recommended for first-semester graduate students.

ENGL 604. Seminar: Literary Period or Movement (3)
Prerequisites: An appropriate upper division or graduate level background course; credit or concurrent registration in English 600.
Advanced study, through its literature, of a literary period such as the Renaissance, or a movement such as American modernism. May be repeated with new content. Maximum credit six units applicable to a master’s degree.

ENGL 606. Seminar: A Literary Type (3)
Prerequisite: Credit or concurrent registration in English 600.
Advanced study of a specific literary genre, such as the novel, tragic drama, lyric poetry, the personal essay, autobiography. May be repeated with new content. Maximum credit six units applicable to a master’s degree.

ENGL 624. British Literature (3)
Prerequisites: Twelve upper division units in English.
Selected works of an author, period, or subject in English literature. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree.

ENGL 625. Literature of the United States (3)
Prerequisites: Twelve upper division units in English, with courses in American literature strongly recommended.
Selected works of an author, period, or subject in literature of the United States. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree.

ENGL 626. Comparative Literature (3)
Prerequisites: Twelve upper division units in English, comparative literature, or a foreign language literature.
Comparative approaches to literature: study of a theme, geographical region, external relationship, or of selected authors. May be repeated with new content. Maximum credit six units applicable to a master’s degree.

ENGL 630. Form and Theory of Poetry (3)
Prerequisites: Twelve upper division units in English.
Poetry as a literary form. May be repeated with new content. Maximum credit six units applicable to an M.F.A. degree in creative writing.

ENGL 631. Form and Theory of Fiction (3)
Prerequisites: Twelve upper division units in English.
Fiction as a literary form. May be repeated with new content. Maximum credit six units applicable to an M.F.A. degree in creative writing.

ENGL 696. Special Topics (3)
Prerequisites: Twelve upper division units in English.
Intensive study in specific areas of English. May be repeated with new content. See Class Schedule for specific content. Maximum combined credit of six units of 526 or 549 applicable to a 30-unit master’s degree. Credit for 596 and 696 applicable to a master’s degree with approval of the graduate adviser.
ENGL 700. Seminar: A Major Author or Authors (3)
Prerequisite: English 600.
Critical study of a major author or authors such as William Shake-
speare, Charles Dickens, Edith Wharton, Marcel Proust, Gabriel
García Márquez, Toni Morrison and others. May be repeated with
new content. Maximum credit six units applicable to a master’s
degree.

ENGL 724. Seminar: Issues in British Literature (3)
Prerequisite: English 600.
Advanced study of issues within the development of the novel
in Great Britain, colonial literatures in English, the British lyrical tra-
dition and others. May be repeated with new content. Maximum
credit six units applicable to a master’s degree.

ENGL 725. Seminar: Issues in Literature of the United States (3)
Prerequisite: English 600.
Advanced study of such issues as postmodernity, regionalism,
etnicity, the urban experience, gender, the political novel. May be
repeated with new content. Maximum credit six units applicable to
a master’s degree.

ENGL 726. Seminar: Issues in Comparative Literature (3)
Prerequisite: English 600.
Advanced study of an issue such as translation, negritude, cul-
tural studies, semiotics, deconstruction, or literature and censor-
ship. May be repeated with new content. Maximum credit six units
applicable to a master’s degree.

ENGL 727. Seminar: Issues in Children’s Literature (3)
Prerequisites: Six units of approved 500- or 600-level courses.
Issues and topics of special interest to children’s literature, such
as gender depictions, commodification, cross-over writing, and
regionalism. Maximum credit six units applicable to a master’s
degree.

ENGL 750F. M.F.A. Seminar: Fiction Writing (3)
Prerequisite: Open only to students admitted to M.F.A. in cre-
ative writing.
Advanced seminar in fiction writing. May include readings in
contemporary fiction and narrative theory. Students in fiction focus
must take course six times, generating new work each time with
various instructors. Maximum credit 18 units applicable to a mas-
ter’s degree.

ENGL 750P. M.F.A. Seminar: Poetry Writing (3)
Prerequisite: Open only to students admitted to M.F.A. in cre-
ative writing.
Advanced seminar in poetry writing. May include readings in
contemporary poetry and theory. Students in poetry focus must
take course six times, generating new work each time with vari-
ous instructors. Maximum credit 18 units applicable to a master’s
degree.

ENGL 784. Seminar: Creative Non-Fiction (3)
Prerequisites: Six units of graduate level creative writing courses.
Advanced approach to writing book reviews and short critical
eas. Professional focuses necessary for these forms. Empha-
sis on writing, reading, research, and direct function of these
processes.

ENGL 790. Seminar: Portfolio/Examination
Preparation (3) Cr/NC
Prerequisites: Twenty-four units of graduate coursework that
counts toward the M.A. in English. Student must be in final semes-
ter of study for the master’s degree.
Preparation, with close faculty supervision, of scholarly essays
for portfolio assessment and oral defense. Advanced study of criti-
cal approaches, development of sophisticated research methodol-
y, and close attention to scholarly writing.

ENGL 791A. Seminar in M.F.A. Manuscript: Poetry (3) Cr/NC
Prerequisite: Completion of two years of study in the MFA
program.
Techniques of manuscript construction from a poet’s point of
view. Students work on draft of a manuscript of poetry to include
discussion of first books by major authors and a creative writing
workshop. Maximum credit six units in English 791A applicable to
a master’s degree.

ENGL 791B. Seminar in M.F.A. Manuscript: Fiction (3) Cr/NC
Prerequisite: Completion of two years of study in the MFA
program.
Techniques of manuscript construction from a fiction writer’s
point of view. Students work on draft of a manuscript of fiction to
include discussion of first books by major authors and a creative
writing workshop. Maximum credit six units in English 791B applica-
table to a master’s degree.

ENGL 796. Internship (3) Cr/NC
Prerequisites: Advancement to candidacy for the Master of Arts
degree in English and comparative literature or admission to the
Master of Fine Arts program and consent of the graduate adviser
and supervising professor.
Work experience with a practicing professional or company in
the community, such as working as editorial assistant or teacher
intern. Maximum credit nine units applicable to an M.F.A. degree
with approval of graduate adviser.

ENGL 797. Thesis Research (3) Cr/NC/RP
Prerequisite: Advancement to candidacy in the M.F.A. degree in
creative writing.
Independent work in general field of candidate’s thesis project.

ENGL 798. Special Study (1-3) Cr/NC/RP
Prerequisite: Consent of staff; to be arranged with department
chair and instructor.
Individual study. Maximum credit six units applicable to a mas-
ter’s degree.

ENGL 799A. Thesis (3) Cr/NC/RP
Prerequisites: An officially appointed thesis committee and
advancement to candidacy.
Preparation of a thesis for the master’s degree.

ENGL 799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned
grade symbol of RP.
Registration required in any semester or term following assign-
ment of RP in Course 799A in which the student expects to use
the facilities and resources of the university; also student must be
registered in the course when the completed thesis is granted final
approval.

ENGL 799C. Comprehensive Examination Extension (0) Cr/NC
Prerequisite: Completion or concurrent enrollment in degree
program courses.
Registration required of students whose only requirement is
completion of the comprehensive examination for the master’s
degree. Registration in 799C limited to two semesters.