
Administration, Rehabilitation and Postsecondary Education

In the College of Education

OFFICE: Education and Business Administration 246
TELEPHONE: 619-594-6115
<http://interwork.sdsu.edu/arpe>

Faculty

Caren L. Sax, Ed.D., Professor of Administration, Rehabilitation and Postsecondary Education, Chair of Department (Graduate Adviser)
Bobbie J. Atkins, Ph.D., Professor of Administration, Rehabilitation and Postsecondary Education, Emeritus
Marilee J. Bresciani Ludvik, Ph.D., Professor of Administration, Rehabilitation and Postsecondary Education
Charles E. Degeneffe, Ph.D., Professor of Administration, Rehabilitation and Postsecondary Education (Graduate Adviser)
Nan Zhang Hampton, Ph.D., Professor of Administration, Rehabilitation and Postsecondary Education
Frank Harris, III, Ed.D., Professor of Administration, Rehabilitation and Postsecondary Education
L. Ron Jacobs, Ph.D., Professor of Administration, Rehabilitation and Postsecondary Education, Emeritus [Senate Distinguished Professor]
Fred R. McFarlane, Ph.D., Professor of Administration, Rehabilitation and Postsecondary Education, Emeritus
Ann I. Morey, Ph.D., Distinguished Research Professor of Administration, Rehabilitation and Postsecondary Education, Emeritus
Marjorie F. Olney, Ph.D., Professor of Administration, Rehabilitation and Postsecondary Education
William E. Piland, Ed.D., Professor of Administration, Rehabilitation and Postsecondary Education, Emeritus
Larry P. Stevens, Ed.D., Professor of Administration, Rehabilitation and Postsecondary Education, Emeritus
J. Luke Wood, Ph.D., Associate Professor of Administration, Rehabilitation and Postsecondary Education, Director of Ed.D. in Educational Leadership with concentration in Community College/Postsecondary Education (Graduate Adviser)
Felisha Herrera Villarreal, Ph.D., Assistant Professor of Administration, Rehabilitation and Postsecondary Education
Mark S. Tucker, Ph.D., Assistant Professor of Administration, Rehabilitation and Postsecondary Education
Marissa Vasquez-Urias, Ed.D., Assistant Professor of Administration, Rehabilitation and Postsecondary Education
Wendy S. Bracken, Ed.D., Lecturer in Administration, Rehabilitation and Postsecondary Education
Lisa Gates, Ph.D., Lecturer in Administration, Rehabilitation and Postsecondary Education (Graduate Adviser)

Courses Acceptable for Master's and Doctoral Degree Programs in Education (ARP)

Refer to Courses and Curricula and Regulations of the Division of Graduate Affairs sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSES

ARP 568. Adult and Vocational Education in Contemporary Society (3)

Prerequisite: Upper division standing.

Contemporary adult and vocational education in the U.S. Learning opportunities and environments, instructional delivery systems, and adult learning models.

ARP 596. Topics in Administration, Rehabilitation and Postsecondary Education (1-3)

Selected topics in Administration, Rehabilitation and Postsecondary Education. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

GRADUATE COURSES

ARP 601. Seminar in Best Practices in Psychiatric Rehabilitation (3)

Prerequisite: Bachelor's degree.

Evidence-based practices in psychiatric rehabilitation. Community experiences, training in counseling, and guest lectures by local psychiatric rehabilitation experts.

ARP 607. Applications of Rehabilitation Technology (3)

Prerequisite: Admission to rehabilitation counseling program or consent of instructor.

Provide rehabilitation professionals with knowledge and skills to assess assistive technology needs of individuals with disabilities and match those needs with appropriate adaptations, equipment, and/or resources to expand employment and related quality of life opportunities.

ARP 608. Seminar in Principles of Psychiatric Rehabilitation (3)

Prerequisite: Bachelor's degree.

Recovery model of mental health to include mental illnesses, treatments, assessment, historical aspects, neurology, protection, and advocacy.

ARP 609. Seminar in Rehabilitation: Policy Developments in Cognitive Disabilities (3)

Prerequisite: Admission to graduate program in rehabilitation counseling or Cognitive Disabilities certificate program.

Working with persons with intellectual disabilities, autism spectrum disorders, brain injuries, and learning disabilities. Impact of these factors and how to work effectively as clinicians, administrators, and policy makers.

ARP 610. Educational Leadership (3)

Concepts and techniques of leadership, analysis of the factors and practice of individual and group leadership as applied to educational and related environments.

ARP 611. Program Development and Evaluation in Postsecondary Education (3)

Prerequisite: Consent of instructor.
Process of program development, change, improvement and evaluation for postsecondary education. Covers instructional programs, curriculum development, and student services programming. Includes designing instructional strategies to meet student learning needs.

ARP 615. Seminar in Multicultural Dimensions in Rehabilitation Counseling (3)

Prerequisite: Admission to graduate program in rehabilitation counseling.
Issues, insights, and techniques for improving effectiveness in working with culturally diverse individuals with disabilities and their families. Focuses on insuring culturally appropriate and relevant rehabilitation services including full community integration.

ARP 620. Student Affairs in Higher Education (3)

Historical roots, diversity of institutions and students; philosophical foundations of the field, guiding values, key legal principles and theoretical bases; functional areas within student affairs, their evolution, purpose, professional associations, standards, and current issues.

ARP 621. Theoretical Foundations of Student Affairs (3)

Prerequisite: Consent of instructor.
Major theoretical foundations of student affairs, including student personnel point of view, student development, and student learning imperative.

ARP 622. Communication and Group Process in Student Affairs Leadership (3)

Prerequisite: Consent of instructor.
Four major domains of communication and leadership: interpersonal, intrapersonal, small group, and organizational dynamics. Addresses assessment of techniques and intervention strategies for each domain.

ARP 623. Seminar in Critical Leadership Issues in Student Affairs (3)

Prerequisite: Consent of instructor.
Current topics and issues critical to effective leadership in student affairs, academic mission of postsecondary education and creating a supportive learning environment for students.

ARP 631. Seminar in Teaching in Postsecondary Education (3)

Prerequisite: Consent of instructor.
Teaching process in postsecondary education addressing syllabus construction, lesson planning, using technology in teaching, and infusing multicultural education into courses. Assessing student learning through authentic evaluation techniques.

ARP 645A-645B. Assessment in Rehabilitation (3-3)

Prerequisite: Admission to graduate program in rehabilitation counseling.
Rehabilitation assessment, labor market information, and career planning implications. Current assessment approaches, counseling, and career theories related to individuals with disabilities.

ARP 648. Group Dynamics in Rehabilitation (3)

Prerequisite: Admission to graduate program in rehabilitation counseling.
Theory, dynamics, process and leadership function as applied to group work in rehabilitation. Development and application of group leadership skills/techniques for adjustment, support, skill training, self-directed groups, organizational problem solving and team-building groups in rehabilitation.

ARP 660. Theory and Process of Counseling in Rehabilitation (3)

Counseling theories, approaches to and techniques for counseling, and research concerning counseling effectiveness.

ARP 680. Seminar in Administration, Rehabilitation and Postsecondary Education (2-6)

Prerequisite: Consent of instructor.
Study of administration, rehabilitation, or postsecondary education in a specialized field, such as a postsecondary institution, and subject fields, or designated services. Field experience when appropriate. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units applicable to a master's degree.

ARP 684. Rehabilitation Foundations (3)

Background and legislation related to vocational rehabilitation, consumer services, role and function of rehabilitation counselor as a professional. Orientation to community rehabilitation agencies.

ARP 685A-685B. Medical and Psychological Aspects of Disability (3-3)

Prerequisite: Open to rehabilitation graduate students and practitioners.
Interface of the individual and the environment covering disabilities from the perspective of each disability viewed in terms of functional capacities and rehabilitative services needed.

ARP 687. Placement Practices with Individuals with Disabilities (3)

Prerequisite: Admission to the graduate program in rehabilitation counseling.
Determination of employment and community integration needs of individuals with disabilities. Theories and techniques are presented through case study methods. Strategies focus on continuous surveys and readings focus on employment needs and opportunities for individuals with disabilities.

ARP 696. Advanced Topics in Administration, Rehabilitation and Postsecondary Education (1-3)

Prerequisite: Twelve units in Administration, Rehabilitation and Postsecondary Education.
Intensive study in specific areas of Administration, Rehabilitation and Postsecondary Education. May be repeated with new content. See *Class Schedule* for specific content. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

ARP 710A-710B. Seminar in Rehabilitation (3-3)

Prerequisite: Completion of at least 24 units leading to Master of Science in rehabilitation counseling or enrollment in Rehabilitation Administration Certificate.
Selected topics with emphasis in research in rehabilitation counseling and/or administration. See *Class Schedule* for specific content.

ARP 708. Human Development and Disability (3)

Prerequisite: Consent of instructor.
Developmental theories with implications of living with a disability. Ecological approach to human growth and development across the lifespan. Psychological, social, and spiritual aspects of individual and family response to disability and chronic illness throughout the lifespan.

ARP 720. Human Resource Development in Postsecondary Education (3)

Prerequisite: Consent of instructor.
Human resource development including selection and evaluation of staff, contract management, and staff development. Personnel managerial styles, staff leadership, and motivation techniques as to morale and productivity. Analysis of educational personnel systems and employee programs.

ARP 730. Seminar in Adult Learning (3)

Patterns and implications of life-long learning. Emphasizes adult learning principles and styles, effects of adult development changes on learning, and teaching techniques in adult education programs.

ARP 740. Advanced Seminar in Administration, Rehabilitation and Postsecondary Education (3)

Prerequisite: Consent of instructor.
Study of a selected area in administration, rehabilitation or postsecondary education, such as educational law, finance, supervision, personnel procedures, etc. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit nine units applicable to a master's degree.

ARP 743. Fieldwork in Rehabilitation (3-6) Cr/NC

Prerequisite: Admission to graduate program in rehabilitation counseling.
Orientation to the rehabilitation process including organizational goals, operating strategies, responsibilities and ethics, employee role expectations in partnership with consumers and service providers. Maximum credit six units applicable to a Master of Science degree in rehabilitation counseling.

ARP 744. Practicum in Rehabilitation (3-12) Cr/NC

Prerequisite: Admission to graduate program in rehabilitation counseling.
Clinical supervision within rehabilitation systems as it relates to outreach and referral, career development, counseling, and caseload management. Maximum credit 12 units applicable to a Master of Science degree in rehabilitation counseling.

ARP 745. Internship in Rehabilitation (3-9) Cr/NC

Prerequisite: Completion of at least 24 units leading to Master of Science in rehabilitation counseling.

Supervised internship in rehabilitation setting which involves application of rehabilitation counseling experiences. Maximum credit of nine units applicable to a Master of Science degree in rehabilitation counseling or enrollment in the Rehabilitation Administration Certificate.

ARP 747. Educational Leadership in a Diverse Society (3)

Prerequisite: Consent of instructor.

Current theory and practice in meeting needs of diverse learners. Leadership and administration of educational organizations as political, complex systems requiring consensus-building dynamics in a multicultural society.

ARP 755. Governance and Policy Development in Postsecondary and Disability Systems (3)

Prerequisite: Consent of instructor.

Development and examination of relevant policy and impact of politics in governance and administration in postsecondary and disability-related systems; control functions of federal, state, and local agencies; influence of lay citizens and special interest groups; roles of judiciary, employee organizations and students.

ARP 760. Internship in Postsecondary Educational Leadership (1-6) Cr/NC/RP

Prerequisite: Consent of instructor.

Internship for prospective educational leaders. Released time may be required. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units applicable to a master's degree.

ARP 798. Special Study (1-6) Cr/NC/RP

Prerequisites: Consent of instructor; to be arranged with department chair and instructor. May involve fieldwork.

Individual study. Maximum credit six units applicable to a master's degree.

DOCTORAL COURSES

ARP 801. Seminar in Community College History and Development (3)

Prerequisite: Admission to educational leadership doctoral program.

Mission, functions, organization, student characteristics, and problems with community college operations. Future trends in community college operations and need for new leadership and research opportunities.

ARP 810. Seminar in Community College Law and Finance (3)

Prerequisite: Administration, Rehabilitation and Postsecondary Education 801.

Legal framework for operating community colleges in California. Community college finance system including state and local contributions to funding.

ARP 812. Seminar in Budget and Resource Management in Community Colleges (3)

Prerequisite: Administration, Rehabilitation and Postsecondary Education 801.

Equitably and ethically managing, sustaining, and acquiring human, fiscal, and information resources, as well as assets to fulfill mission of the community college and postsecondary education institutions. Financial strategies and human resource systems and conflict resolution.

ARP 813. Strategic Planning in Community Colleges (3)

Prerequisite: Administration, Rehabilitation and Postsecondary Education 801.

Knowledge-based strategic planning to maximize student success in community colleges and postsecondary educational institutions. Board-administrator relationship development and use of data-driven evidence for decision-making.

ARP 827. Seminar in Emerging Issues in Postsecondary Education (3)

Prerequisite: Admission to educational leadership doctoral program.

Identification and analysis of complex emerging local, national, and international issues that face high level postsecondary educational leaders.

ARP 896. Selected Topics in Administration, Rehabilitation and Postsecondary Education (1-3)

Prerequisite: Admission to educational leadership doctoral program.

Intensive study in specific areas of Administration, Rehabilitation and Postsecondary Education. In-depth investigation of specific challenges in the field as well as introduction to current and emerging issues. May be repeated with new content. Maximum credit six units. See *Class Schedule* for specific content. Credit for 896 applicable to a doctoral degree with approval of the graduate adviser.
