History
In the College of Arts and Letters

OFFICE: Arts and Letters 588
TELEPHONE: 619-594-5262 / FAX: 619-594-2210
http://www.rohan.sdsu.edu/dept/histweb/dept.html

Faculty
Joanne M. Ferraro, Ph.D., Professor of History,
Chair of Department
Edward Beasley, Ph.D., Professor of History
Lawrence Baron, Ph.D., Professor of History, The Nasatir Professor of
Modern Jewish History (Graduate Adviser)
Elizabeth Cobbs Hoffman, Ph.D., Professor of History, The Dwight E.
Stanford Chair in American Foreign Relations
Eve Kornfeld, Ph.D., Professor of History
Mathew S. Kuebler, Ph.D., Professor of History
Andrew Wiese, Ph.D., Professor of History
Stephen A. Colston, Ph.D., Associate Professor of History
Paula S. de Vos, Ph.D., Associate Professor of History
Kathryn J. Edgerton-Tarpley, Ph.D., Associate Professor of History
Sarah S. Elkind, Ph.D., Associate Professor of History
Thomas P. Passannanti, Ph.D., Associate Professor of History
Elizabeth Ann Pollard, Ph.D., Associate Professor of History
John C. Putman, Ph.D., Associate Professor of History
Chiou-Ling Yeh, Ph.D., Associate Professor of History
Andrew J. Abalahin, Ph.D., Assistant Professor of History
Edward J. Blum, Ph.D., Assistant Professor of History
Sandra S. Campbell, Ph.D., Assistant Professor of History
Walter D. Penrose, Ph.D., Assistant Professor of History

The Dwight E. Stanford Chair in American
Foreign Relations
A gift from alumnus Dwight E. Stanford, who earned a bachelor’s
degree in American history in 1936 from San Diego State College (now
SDSU), established The Dwight E. Stanford Chair in American Foreign
Relations. The holder of the chair is Elizabeth Cobbs Hoffman, a distin-
guished scholar-teacher who is an expert on economic and political
relations between the United States and the Third World, and on the
history of the Cold War.

The Nasatir Professor of Modern
Jewish History
The Nasatir Professorship was established in honor of the late
Professor Abraham Nasatir, a specialist in European colonial history in
North America. Nasatir taught history at SDSU for 46 years and was
active in the community as an advocate of Jewish education. The Pro-
fessorship is now held by a distinguished scholar of European
intellectual history and Holocaust studies, Lawrence Baron.

Master of Arts Degree in History

Scholarships
The Kenneth and Dorothy Stott Scholarship is awarded each June
to a student who has attended San Diego State University for at least
two years and who is being graduated or who has been graduated by
San Diego State University with a major in history. The recipient must
continue work at San Diego State University, or at any other accredited
college or university, toward a higher degree or credential. The
selection is made by the Department of History with approval of the
committee on scholarships.

General Information
The Department of History offers graduate study leading to the
Master of Arts degree in history.

The Master of Arts degree is designed to provide advanced
training for (1) students who plan to terminate their graduate studies at
the master’s level, (2) those who anticipate further study leading to a
dotherial degree in history or related fields, and (3) those who plan to
teach history at the secondary or community college levels.

Research facilities include a substantial library of well over one
million titles and an impressive periodical collection. The library is
the depository for the documents of the United States and the state of
California, and receives all publications of the United Nations and the
Organization of American States. The library also houses 1,500 linear
feet of manuscript materials as well as audiotapes, films, oral histories,
and photographs of the greater San Diego area. The College of Arts
and Letters houses the Social Science Research Laboratory which
includes a well-equipped data processing center. The San Diego
Historical Society and the San Diego Public Library contain many
manuscript collections pertinent to local history. Located north of San
Diego is the National Archives and Records Administration at Laguna
Niguel.

Admission to Graduate Study
All students must satisfy the general requirements for admission to
the university with classified graduate standing, as described in Part
Two of this bulletin. As an additional requirement, the student must
have completed a bachelor’s degree with an undergraduate major in
history or have taken enough units in history and related fields to
demonstrate sufficient preparation for the program. The minimum
grade point average required for application to the M.A. program in
history is 2.85 in an acceptable earned baccalaureate degree or in the
last 60 semester (90 quarter) units attempted and 3.0 in the major (not
necessarily history), plus a satisfactory score on the GRE General Test
(minimum 500 verbal score). Applicants holding an acceptable post-
baccalaureate degree earned at an institution accredited by a
regional accrediting association also meet minimum qualifications.

Students applying for admission should electronically submit the
university application available at http://www.csumentor.edu along
with the $55 application fee.

All applicants must submit admissions materials separately to
SDSU Graduate Admissions and to the Department of History.

Graduate Admissions
The following materials should be submitted as a complete
package directly to:
Graduate Admissions
Enrollment Services
San Diego State University
San Diego, CA 92182-7416

(1) Official transcripts (in sealed envelopes) from all
postsecondary institutions attended;

Note:
• Students who attended SDSU need only submit tran-
ccripts for work completed since last attendance.
• Students with international coursework must submit both
the official transcript and proof of degree. If documents
are in a language other than English, they must be
accompanied by a certified English translation.

(2) GRE scores (http://www.ets.org, SDSU institution code 4682);

(3) English language score, if medium of instruction was in a
language other than English (http://www.ets.org, SDSU
institution code 4682).
Department of History
The following materials should be mailed or delivered to:
Department of History
(Attention: Graduate Adviser)
San Diego State University
5500 Campanile Drive
San Diego, CA 92182-8147

(1) A statement of purpose of approximately 400 words;
(2) Two academic letters of recommendation (in sealed envelopes, signed across the seal).

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy, as stated in Part Four of this bulletin, as well as the specific requirements of the department. All students should consult the graduate adviser.

Specific Requirements for the Master of Arts Degree in History

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree as described in Part Four of this bulletin, the student must complete a graduate program of 30 units which includes a major consisting of at least 24 units in history from courses listed below as acceptable on the master’s degree programs, at least 18 units of which must be in 600- and 700-numbered courses. Students may elect either Plan A, requiring a thesis, or Plan B, requiring a comprehensive written examination in two fields of history chosen in consultation with the graduate adviser. Required courses are History 601, 665; six units selected from History 620, 630, 640, 650, or 680; History 797; and History 799A for those students electing Plan A. Students approved for Plan B shall meet the same course requirements as those enrolling in Plan A, except that they must enroll in History 795 (three units) and one additional three-unit history course numbered from 620 to 680 in lieu of History 797 and 799A.
Candidates for this degree must demonstrate knowledge of a relevant foreign language. Course selection and programs must be approved by the graduate adviser prior to the student’s registration.

Courses Acceptable on Master’s Degree Program in History (HIST)

Refer to Courses and Curricula and Regulations of the Division of Graduate Affairs sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSES

NOTE: Courses for Field (A) Thematic, Comparative, and Interdisciplinary History; or Field (B) The Ancient Through Early Modern World; or Field (C) The Modern World, are identified in the course title as (A), (B), or (C).

HIST 500. Topics in Ancient History (A) (3)
Prerequisite: Upper division or graduate standing.
Variable topics in ancient history throughout the world may include: Women in Greek and Roman societies, magic in the Greco-Roman World, Silk Roads, and pre-contact Mesoamerica. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

HIST 501. History of Ancient Near Eastern Civilizations (B) (3)
Major civilizations of Near East from the origin of civilization to Roman Conquest, including Egyptians, Babylonians, Hebrews, and Persians. Social, political, and religious problems.

HIST 502. Ancient Greece (B) (3)
Greek history from prehistoric period through Age of Alexander the Great. Emphasis on political, social, cultural and institutional developments, and historiography. Secondary attention to military, economic, and religious topics.

HIST 503. Ancient Rome (B) (3)
Roman history from origins of Rome to fall of the Empire. Emphasis on political, social, cultural and institutional developments, and historiography. Secondary attention to military, economic, and religious topics.

HIST 504. The Early Middle Ages (B) (3)
Prerequisites: Upper division or Graduate standing. Europe and Mediterranean 300-1100 C.E. through various approaches: political, economic, social, and cultural. Collapse of Roman Empire, transformation of classical culture and regions that claimed its heritage: especially the kingdoms of western Europe, but also Byzantine and Arab empires. (Formerly numbered History 404.)

HIST 505. The Later Middle Ages (B) (3)
Europe and the Mediterranean 1100-1450 C.E. through various approaches: political, economic, social, and cultural. Development of kingdoms of western Europe and relationship to Byzantine empire and other states. (Formerly numbered History 405.)

HIST 506. The Renaissance (B) (3)
Prerequisites: Upper division or graduate standing. Intellectual, artistic, social, and economic transformation in Europe from fourteenth to seventeenth centuries.

HIST 507. The Reformation (B) (3)
Prerequisites: Upper division or graduate standing.
Contemporary Europe, 1500-1648. Split of Christendom; political and intellectual dissent; social fabric of family life; relationship between gender, class, and power; cultural stratification of European society.

HIST 509. British Century: Waterloo to World War I (C) (3)
Prerequisites: Upper division or graduate standing. History of England, 1815-1914, to include industrial supremacy; struggles over urban problems, reform, democratization, labor organization, national self-image; interplay of liberalism and collectivism; sources of social stability and instability; women’s rights; jingoism; coming of World War I.

HIST 512B. The Age of Dictators and Contemporary Europe (C) (3)
Europe in the age of dictatorship, world war, decline, and recovery.

HIST 516. Imperialism and the Colonial Experience (A) (3)
Prerequisites: Upper division or graduate standing. Imperialism and colonialism as these transformed both colonizing and colonized peoples, e.g., modernization, racism, Orientalism, multi-ethnic, Great Power competition, anti-colonial resistance, and nationalism.

HIST 517. Modern Germany (C) (3)
Political, social, and economic development of Germany from 1848 to present.

HIST 527. The Holocaust in Feature Films (A) (3)
Prerequisite: Upper division or graduate standing. Depiction of the Nazi policy of destroying European Jewry and its impact on the perpetrators, bystanders, victims, and the post-war world in feature films.

HIST 528. Social History of Early Modern Europe (B) (3)
Historical survey of European society emphasizing changes in the family, health, diet, standard of living, urbanism, crime, migration, and literacy, from 1350 to beginning of Industrial Revolution.

HIST 530. Colonial America (B) (3)
Settlement and development of the English colonies in North America through the mid-eighteenth century. Contact of cultures, social structure, labor systems, religion, popular values, problems of imperial control, and political culture.

HIST 532. Topics in Early American History (B) (3)
Prerequisites: Upper division or graduate standing and three units in history at the college level. Variable topics in history of colonial America and the early republic. Possible topics include: Women and the Family; Race, Class and Labor; American Revolution; Religion and Politics; Immigrants’ Experiences. See Class Schedule for topic. May be repeated with new content. Maximum credit six units.
HIST 533. Antebellum America (C) (3)
Prerequisite: Upper division or graduate standing.
Westward expansion and movement, market revolution, democratic politics, revivalism, slavery, and women’s rights. (Formerly numbered History 533A.)

HIST 534. Civil War and Reconstruction (C) (3)
Prerequisite: Upper division or graduate standing.
Civil War and Reconstruction, emphasizing political affairs and role of Lincoln. (Formerly numbered History 533B.)

HIST 535. The Age of Roosevelt (C) (3)
The United States in Depression, War, and Cold War. (Formerly numbered History 535B.)

HIST 536. The United States Since World War II (C) (3)
Major foreign and domestic issues confronting the United States, and the government policies and popular movements generated in response.

HIST 537. Star Trek, Culture, and History (C) (3)
Prerequisite: Upper division or graduate standing.
Explores relationship between Star Trek’s several television series, movies, novels, and the larger historical and cultural context of post-World War II America. Themes include race, gender, sexuality, foreign policy, terrorism, religion, and politics.

HIST 538. American Religious History (A) (3)
Prerequisite: Upper division or graduate standing.
Religious ideas, leaders, movements, institutions, and ideologies throughout United States history. Religious change over time and connections between religion and colonialism, nationalism, politics, race, class, gender, sexuality, war, diversity, justice, and material culture.

HIST 539. Topics in the History of the American West (C) (3)
Prerequisites: Upper division or graduate standing and three units of history at the college level.
Selected topics in history of American West such as Westward movement; Southwest borderlands; gender and the frontier; new western history. May be repeated with new content. Maximum credit six units.

HIST 544A. Early American Foreign Relations (C) (3)
Development of American foreign relations from Colonial Period to the Spanish-American-Filipino War.

HIST 544B. Modern American Foreign Relations (C) (3)
Development of American foreign relations since 1900.

HIST 545. Constitutional History of the United States (C) (3)
Development of American constitutional ideals and institutions from colonial period to the present. Examines historical context of significant legal issues and constitutional cases.

HIST 546. Race and Ethnicity in United States History (A) (3)
Prerequisite: Upper division or graduate standing.
Race and ethnicity in America from colonial period through twentieth century to include historical construction of identity; colonization, slavery, state formation; labor, immigration, politics of whiteness; applicability of black/white binary of a multi-ethnic society.

HIST 550. Colonial Mexico (B) (3)
Social history of Mexico from pre-contact through early national period using primary and secondary sources. Processes of social and cultural negotiation involving gender, religion, environment, medicine, and urban experience.

HIST 551. Modern Mexico (C) (3)
Social history of Mexico since early national period using primary and secondary sources. Processes of social and cultural negotiation involving gender, religion, environment, medicine, and urban experience.

HIST 558. Latin America in World Affairs (C) (3)
History of Latin America’s political and economic relations with Europe, the Soviet Union, the United States, and the Third World.

HIST 563. Southeast Asia to 1800 (B) (3)
Cultural traditions of Southeast Asian people. Examines nature of the state, interstate relations, evolution of indigenous institutions, and influences of India, China, Islam, and the West to end of the eighteenth century.

HIST 564. Southeast Asia in the Modern World (C) (3)
Southeast Asian history since 1800 with attention to colonialism, sociocultural change, Chinese diaspora, nationalism and independence, and economic development. Considers transnational comparisons among Cambodia, Indonesia, Laos, Malaysia, Myanmar, Philippines, Singapore, Thailand, and Vietnam.

HIST 566. Chinese Civilization: The Great Traditions (B) (3)
China’s institutional and cultural development from ancient to pre-modern times. Emphasis on traditional philosophy, religions, literature, and the arts.

HIST 567. China in Revolution (C) (3)
China’s history during the tumultuous nineteenth and twentieth centuries. China’s forced encounter with Western imperialism, rural, and urban social movements. Impact of Mao’s Revolution on everyday life in China, successes, limitations of China’s recent reform policies.

HIST 570. Japan in the Modern World (C) (3)
Japan’s emergence as a modern state since the nineteenth century, and ongoing struggle to redefine Japanese identity. Examines Japan’s engagement with modernity as seen through changes in political discourse, gender relations, international relations, intellectual trends, and economic development.

HIST 574. Arab-Israeli Relations, Past and Present (C) (3)
Arab-Israeli conflict and diplomacy over Palestine from perspectives of Zionism, Arab nationalism, and Great Power relations from nineteenth century to present.

HIST 580. Topics in the History of War and Violence (B) (3)
Prerequisite: Upper division or graduate standing.
History of war and violence may include: Violence in Africa, modern genocide, trauma and modern East Asia, social suffering in historical perspective. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

HIST 581. Topics in Urban History (A) (3)
Prerequisite: Upper division or graduate standing.
Variable topics in urban history may include: The city in United States history, Chinatowns, suburbs and suburbanization, urban politics. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

HIST 582. Topics in Social and Cultural History (A) (3)
Prerequisite: Upper division or graduate standing.
Variable topics in social and cultural history may include: Ritual in early modern Europe, radicals ad revolutionaries, intellectuals and society, families in former times, and American popular culture. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

HIST 583. Topics in History of Gender and Sexuality (A) (3)
Prerequisite: Upper division or graduate standing.
Variable topics in history of gender and sexuality may include: Gay and Lesbian history, Asian American gender and sexuality, genders in Latin America. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

HIST 584. Topics in Environmental History (A) (3)
Prerequisite: Upper division or graduate standing.
Variable topics in environmental history may include: Press, politics, environment, world environmental history, water and society. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.
HIST 585. History of the Sixties (C) (3)
Prerequisite: Upper division or graduate standing.
Variable topics in the history of the 1960s may include: America in the 1960s, Africa in the 1960s, politics and protests in 1960s, Europe in the 1960s. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

HIST 596. Selected Studies in History (A) (B) (C) (1-4)
Topics in various fields of history, such as biography, war, science, technology, urbanization, minority groups, immigration, and capitalism. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree. Maximum credit of six units of 596 applicable to a bachelor’s degree. Credit for 596 and 696 applicable to a master’s degree with approval of the graduate adviser.

GRADUATE COURSES

NOTE: All graduate courses in the Department of History have a prerequisite of 12 units of upper division courses in history, or consent of the instructor.

HIST 601. Seminar in Historical Methods (3)
Historical methodologies, historiography, and critical analysis.

HIST 620. Directed Readings in European History (3)
Prerequisite: Consent of instructor.
Selected readings in historical literature and primary sources in a designated area of European history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree.

HIST 630. Directed Readings in United States History (3)
Prerequisite: Consent of instructor.
Selected readings in historical literature and primary sources in a designated area of United States history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree.

HIST 640. Directed Readings in Latin American History (3)
Prerequisite: Consent of instructor.
Selected readings in historical literature and primary sources in a designated area of Latin American history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree.

HIST 650. Directed Readings in Asian History (3)
Prerequisite: Consent of instructor.
Selected readings in historical literature and primary sources in a designated area of Asian history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree.

HIST 665. Seminar in History (3)
Prerequisites: History 601; six units selected from History 620, 630, 640, 650, or 680, three units of which may be taken concurrently; six additional units in history appropriate to student’s program; consent of instructor.
Directed research on topics selected from a designated area of history. Maximum credit six units applicable to a master’s degree.

HIST 680. Directed Reading in Selected Topics (3)
Prerequisite: Consent of instructor.
Selected readings in comparative, interdisciplinary, and topical history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree.

HIST 696. Special Topics in History (1-3)
Prerequisite: Consent of instructor.
Intensive study in specific areas of history. May be repeated with new content. See Class Schedule for specific content. Credit for 596 and 696 applicable to a master’s degree with approval of the graduate adviser.

HIST 795. Area Studies in History (3) Cr/NC
Prerequisite: Advancement to candidacy.
Preparation for the comprehensive examinations in two fields of history for those students taking the M.A. under Plan B. Maximum credit three units applicable to a master’s degree.

HIST 797. Research (3) Cr/NC/RP
Prerequisites: Advancement to candidacy and written approval of the History Department graduate adviser. Independent research in a specialized subject in history.

HIST 798. Special Study (1-3) Cr/NC/RP
Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable to a master’s degree.

HIST 799A. Thesis (3) Cr/NC/RP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master’s degree.

HIST 799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of RP. Registration required in any semester or term following assignment of RP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

HIST 799C. Comprehensive Examination Extension (0) Cr/NC
Prerequisite: Completion or concurrent enrollment in degree program courses.
Registration required of students whose only requirement is completion of the comprehensive examination for the master’s degree. Registration in 799C limited to two semesters.