Counseling and School Psychology
In the College of Education

OFFICE: North Education 179
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http://go.sdsu.edu/education/csp/schoolpsychology.aspx

Accredited by the California Commission on Teacher Credentialing and the National Association of School Psychologists.

Faculty
Emeritus: Cummins, Feinberg, Hawley, Howard, Miller, O'Shaughnessy, Ramage, Robinson-Zaftaru, Senour, Terry-Guyer, Thompson
Chair: Butler-Byrd
Professors: Ingraham, Monk
Associate Professors: Butler-Byrd, Green, Hatch, Lim, Taylor
Assistant Professors: Estrada, Lambros Ortega, Miller, Owen, Tran

Offered by the Department
Educational Specialist degree in school psychology.
Master of Arts degree in education.
Concentration in counseling.
Concentration in marriage and family therapy.
Concentration in multicultural community counseling community-based block.
Concentration in school counseling.
Concentration in school psychology.
Pupil personnel:
School counseling credential.
School psychology credential.
Minor in counseling and social change.

Counseling and Social Change Minor
(Minor Code: 08261) (SIMS Code: 331007)

The minor in counseling and social change consists of a minimum of 18 units, at least 12 units of which must be upper division selected from Counseling and School Psychology 320, 400, 401, 460, and three units selected from counseling and school psychology, child and family development, general studies, psychology, social work, sociology, or women's studies. Elective units must address central themes of the minor and be selected with consent of counseling and school psychology undergraduate adviser. Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

Courses (CSP)
Refer to Courses and Curricula and University Policies sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSES
(Intended for Undergraduates)

CSP 300. Stress Management and Life Planning (3) [GE]
Prerequisite: Completion of the General Education requirement in Foundations of Learning II. B., Social and Behavioral Sciences.
Effects of stress on physical and psychological states and life choices. Stress management practices that contribute to optimal health and productive life planning.

CSP 320. Counseling Skills and Practice (3)
Basic counseling skills with focus on how they affect and may be applied within cultural interactions and for social change.

CSP 400. Counseling and the Helping Professions (3)
Serves as an introduction to the field of counseling and introduces the student to those professions considered to be helping professions.

CSP 401. Quest for Identity (3)

CSP 420. Popular Culture and Counseling (3) [GE]
Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.
Impact of popular culture on personal functioning and well-being. Meaning and salience of popular culture, social construction of popular culture in society, and convergence of popular culture and counseling.

CSP 460. Counseling and Social Change (3)
Role counselors and helping professionals play in addressing social justice issues pertaining to race and ethnicity, disability, gender and sexual orientation, socioeconomic disadvantage and research.

CSP 496. Experimental Topics (1-3)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

CSP 499. Special Study (1-3) Cr/NC
Prerequisites: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently. Individual study. Maximum credit six units.

UPPER DIVISION COURSE
(Also Acceptable for Advanced Degrees)

CSP 596. Selected Studies (1-3)
Prerequisite: Consent of instructor.
A series of lecture and discussion sessions centering on current problems in counseling and guidance. Designed to serve the needs of any person desiring to keep informed of developments in this area. May be repeated with new content. See Class Schedule for specific content. Credit for 596 and 599 applicable to a master's degree with approval of the graduate adviser.

GRADUATE COURSES
Refer to the Graduate Bulletin.