DATE: April 17, 2013
TO: Sandra Cook, Executive Director Curriculum Services
FROM: Jose Luis Alvarado, Associate Dean College of Education

Department: Child and Family Development
Telephone: 4-5312

PROPOSAL(s): List proposal(s) being submitted.

Change in program:
Child and Family Development Master's of Science Degree

Course changes:
CFD 597 Field Experience in Child and Family Development
CFD 660 Seminar in Early Childhood Mental Health Career Development, Ethics, Law and Policy
CFD 670 Seminar in Human Development Theories-Intervention and Prevention
CFD 671 Supporting Early Childhood Mental Health-Theories and Techniques for Specialists and Practitioners
CFD 697 Advanced Multi-Cultural Field Experiences

The curricular proposals listed above have been recommended to me for approval by the curricular screening committees of this College. Attached also are my answers to the specific questions raised.

• Graduate proposals must be signed by all involved departments when curriculum proposals for new programs and changes in programs include courses from departments other than the one submitting the proposal.
1. Do you approve all of these proposals? □ Yes □ No
2. Which do you not approve?

3. Can the proposals you approve be offered with the teaching positions you now have? □ Yes □ No
4. If not, how do you intend to staff them?

5. Will additional resources be required for these proposals?
   - Library
   - Lab Materials
   - Instructional Materials
   - Space
   - Other
   - None
   
   COMMENT FOR AFFIRMATIVE ANSWERS: X

6. Will you provide the needed resources from your own budget? □ Yes □ No
7. Will staffing these proposals preclude other offerings which in turn may delay the progress of students in their majors? □ Yes □ No
8. Are you going to encourage dropping any courses to make room for these new courses? □ Yes □ No
SDSU Course Change, Deletion, or Reinstatement

NOTE: Enter only one course on this form. Please type.
Use New Course Proposal Form to change level of a course.
Three copies are needed of all attachments.

1. DEPARTMENT CFD
   Telephone 4-5380

3. APPRVLS: If proposed change is approved sign below and forward.
   Department Chair ____________________________ Date 4-10-2013
   College Curriculum Comm. ____________________________ Date 4-15-13
   Provost ____________________________ Date 4-17-13
   G.E. Curriculum Committee ____________________________ Writing Committee

5. DELETION. Department Abbreviation ____________ Catalog Number ____________ Title ____________ Units ____________

6. CHANGES
   Existing: Department Abbreviation CFD Course Number 597
   Title Field Experience in Child and Family Development ____________________________ Programs ____________________________
   New: Department Abbreviation ____________ Course Number ____________ Title ____________
       Catalog Number ____________ Units ____________

   If course is being deleted, will it be replaced by a course now offered? Yes 0 No 0
   If yes, which course(s)? ____________________________

   Will this be a Variable Title course? Yes 0 No 0
   Is course proposed for Distance Education? Yes 0 No 0
   A. Is course being proposed for General Education? Yes 0 No 0: If yes to 10A, what area?
   B. Is course being proposed to satisfy GE cultural diversity? Yes 0 No 0
   C. Can student enroll more than once for credit? Yes 0 No 0

12. NEW COURSE PREREQUISITES AND DESCRIPTION (if appropriate).
   A. Hours: ____________________________
   B. Prerequisites: ____________________________
   C. Description: (Limit to 60 words) ____________________________

   Work experience in child and family development. Application of theoretical and evidence-based information in reflective supervision from faculty and field supervisor. Development of professional identity, cultural self-awareness, and career goals.

13. INDICATE WHEN COURSE WILL BE OFFERED: Fall 0 Spring 0 Summer 0 Irregular 0
14. GRADING: Cr/NC only 0 Letter Grades 0 Letter grade with Cr/NC option 0

15. COMPUTER ABBREV: (25 char. incl. spaces) ____________

16. MODE OF INSTRUCTION:
   Units Staffing Formula ____________________________
   Lecture C- ________
   Seminar C- ________
   Laboratory C- ________
   Activity C- ________
   Supervision S- ________
   Offering frequency: Every Semester 0 Once a year 0 every ______ semester
   Number of sections offered per semester: ______

17. Predicted enrollment per section: ______

18. JUSTIFICATION. (Use sentence fragments.) Complete items appropriate to change.
   A. Need for course revision, deletion, or reinstatement. (Information for use by Curriculum Committee and Senate to make decision.)
   To meet the licensure requirements for the LPCC to meet core content 5
   B. Justify level of course.
   C. Justify Cr/NC only grading (if requested).
   D. Is course being revised in response to academic review or accreditation recommendations? Yes 0 No 0
      If yes, explain fully and attach.

19. GENERAL EDUCATION. If this course change is being proposed for G.E., but is not approved for that purpose, do you still want it to be considered as a change? Yes 0 No 0
Note: Refer to "General Education" section of current Curriculum Guide. Attach answers to appropriate criteria questions for GE courses.
**SDSU Course Change, Deletion, or Reinstatement**

**NOTE:** Enter only one course on this form. Please type. Use New Course Proposal Form to change level of a course. Three copies are needed of all attachments.

### 1. DEPARTMENT CFD
**TELEPHONE 4-5380**

### 2. DATE 4-10-2013

### 3. APPROVALS: If proposed change is approved, sign and forward.
- Department Chair
- Provost
- G.E. Curriculum Committee
- Senate
- Graduate Council C.C.

### 4. TYPES OF CHANGE(S)
- Delete existing course
- Rubric Change
- Course number change
- Course title change
- Unit value change
- Prerequisite change
- Delete prerequisite
- Add prerequisite
- Description change
- Other:

### 5. DELETION. Department Abbreviation
- Course No.
- Catalog Number
- Title
- Units

### 6. CHANGES
**Existing:**
- Department Abbreviation: CFD
- Course Number: 660
- New:
- Department Abbreviation: CFD
- Course Number: 660
- Catalog Number

### 7. If course is being deleted, will it be replaced by a course now offered? Yes [ ] No [ ]

### 8. Will this be a Variable Title course? Yes [ ] No [ ]

### 9. Is course proposed for Distance Education? Yes [ ] No [ ]

### 10. A. Is course being proposed for General Education? Yes [ ] No [ ]

### 11. Can student enroll more than once for credit? Yes [ ] No [ ]

### 12. NEW COURSE PREREQUISITES AND DESCRIPTION (if appropriate).
- A. Hours: ___
- B. Prerequisites:
- C. Description: (Limit to 40 words.) Career development theories and models. Current trends and policy making in early childhood mental health field. Emphasis on ethics and law to include CRNA and professional ethics for LPCC. Maybe repeated with new content for maximum credit four units.

### 13. INDICATE WHEN COURSE WILL BE OFFERED: Fall [ ] Spring [ ] Summer [ ] Irregular [ ]

### 14. GRADING: Cr/NC only [ ] Letter Grades [ ] Letter grade with Cr/NC option [ ]

### 15. COMPUTER ABBREV: (25 char. incl. spaces) Press TAB between each letter

### 16. MODE OF INSTRUCTION:

<table>
<thead>
<tr>
<th>Units</th>
<th>Staffing Formula</th>
<th>Offering frequency: Every Semester</th>
<th>Number of sections offered per semester:</th>
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<tr>
<td>Lecture</td>
<td>C:___</td>
<td>Every Semester [ ] Once a year [ ]</td>
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<tr>
<td>Seminar</td>
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<td>every ___ semester</td>
<td></td>
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</tr>
<tr>
<td>Supervision</td>
<td>S:___</td>
<td></td>
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</tr>
</tbody>
</table>

### 17. Predicted enrollment per section: ___

### 18. JUSTIFICATION. (Use sentence fragments.) Complete items appropriate to change.
- A. Need for course revision, deletion, or reinstatement. (Information for use by Curriculum Committee and Senate to make decision.)

To meet the licensure requirements for the LPCC to meet core content 3 and 9

B. Justify level of course.

C. Justify Cr/NC only grading (if requested).

D. Is course being revised in response to academic review or accreditation recommendations? Yes [ ] No [ ]

If yes, explain fully and attach.
19. GENERAL EDUCATION. If this course change is being proposed for G.E., but is not approved for that purpose, do you still want it to be considered as a change? Yes □ No □

Note: Refer to "General Education" section of current Curriculum Guide. Attach answers to appropriate criteria questions for GE courses.
**SDSU Course Change, Deletion, or Reinstatement**

**NOTE:** Enter only one course on this form. Please type.

Use New Course Proposal Form to change level of a course.

Three copies are needed of all attachments.

---

**1. DEPARTMENT: CFD**

**TELEPHONE: 4-5380**

**2. DATE: 4-10-2013**

**3. APPROVALS:** If proposed change is approved, sign and forward.

Department Chair

Date 4-10-2013

College Curriculum Comm. Date 4-15-13

Provost

Academic Deans

G.E. Curriculum Committee Writing Committee


Senate Graduate Council

---

**4. TYPES OF CHANGE(S)**

- [ ] Delete existing course
- [ ] Rubric Change
- [ ] Course number change
- [ ] Course title change
- [ ] Unit value change
- [ ] Prerequisite change
- [ ] Delete prerequisite
- [ ] Add prerequisite
- [ ] Description change
- [ ] Mode of instruction change (CS/S No.)
- [ ] Divide existing course
- [ ] Include in G.E.
- [ ] Satisfy U.D. Writing
- [ ] Distance Education
- [ ] Other:

---

**5. DELETION. Department Abbreviation:**

**Catalog Number:**

**Course No.**

**Title**

**Units**

---

**6. CHANGES**

**Existing:**

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<td>670</td>
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**New:**

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<tr>
<td>CFD</td>
<td>670</td>
<td>Seminar in Human Development Theories-Intervention and Prevention</td>
</tr>
</tbody>
</table>

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**7. If course is being deleted, will it be replaced by a course now offered?**

- [ ] Yes
- [ ] No

**8. Will this be a Variable Title course?**

- [ ] Yes
- [ ] No

**9. Is course proposed for Distance Education?**

- [ ] Yes
- [ ] No

**10. A. Is course being proposed for General Education?**

- [ ] Yes
- [ ] No

**B. Is course being proposed to satisfy GE cultural diversity?**

- [ ] Yes
- [ ] No

**11. Can student enroll more than once for credit?**

- [ ] Yes
- [ ] No

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**12. NEW COURSE PREREQUISITES AND DESCRIPTION (if appropriate).**

A. Hours:

B. Prerequisites:

C. Description: (Limit to 40 words. Advanced child and human growth and development theories. Emphasis on intervention and prevention models, theories, research and applications. Understanding of developmental crises, disability, and psychopathology. Maybe repeated with new content for maximum credit six units.)

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**13. INDICATE WHEN COURSE WILL BE OFFERED:**

- Fall
- Spring
- Summer
- Irregular

**14. GRADING:**

- Cr/NC only
- Letter Grades
- Letter grade with Cr/NC option

**15. COMPUTER ABBREV: (25 char. incl. spaces)**

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<th>Staffing Formula</th>
<th>Press TAB between each letter</th>
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<td>Lecture</td>
<td>C___</td>
<td>Offering frequency: Every Semester [ ] Once a year [ ] every ___ semester</td>
</tr>
<tr>
<td>Seminar</td>
<td>C___</td>
<td>Number of sections offered per semester:</td>
</tr>
<tr>
<td>Laboratory</td>
<td>C___</td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td>C___</td>
<td></td>
</tr>
<tr>
<td>Supervision</td>
<td>C___</td>
<td></td>
</tr>
</tbody>
</table>

---

**16. MODE OF INSTRUCTION:**

- Units
- Staffing Formula

**17. Predicted enrollment per section:**

**18. JUSTIFICATION.** (Use sentence fragments.) Complete items appropriate to change.

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**To meet the licensure requirements for the LPCC to meet core content 2**

- A. Need for course revision, deletion, or reinstatement. (Information for use by Curriculum Committee and Senate to make decision.)

- B. Justify level of course.

- C. Justify Cr/NC only grading (if requested).

- D. Is course being revised in response to academic review or accreditation recommendations? Yes [ ] No [ ]

If yes, explain fully and attach.
19. GENERAL EDUCATION. If this course change is being proposed for G.E. but is not approved for that purpose, do you still want it to be considered as a change? Yes □ No □

Note: Refer to "General Education" section of current Curriculum Guide. Attach answers to appropriate criteria questions for GE courses.
SDSU Course Change, Deletion, or Reinstatement

NOTE: Enter only one course on this form. Please type. Use New Course Proposal Form to change level of a course. Three copies are needed of all attachments.

1. DEPARTMENT CFD
   TELEPHONE 4-5380
2. DATE 4-10-2013
3. APPROVALS: If proposed change is approved, sign here and forward.
   Department Chair __________________________ Date 4-10-2012
   Provost __________________________ Date 4-17-2013
   G.E. Curriculum Committee __________________________ Writing Committee __________________________
   Undergrad. Curr. Comm. __________________________ Graduate Council C.C. __________________________
   Senate __________________________ Graduate Council __________________________

4. TYPES OF CHANGE(S)
   □ Delete existing course
   □ Reinstatement course
   □ Rubric Change
   □ Mode of instruction change (CS/S No.)
   □ Course number change
   □ Course title change
   □ Unit value change
   □ Prerequisite change
   □ Delete prerequisite
   □ Add prerequisite
   □ Description change
   □ Other: __________________________
   □ Divide existing course
   □ Include in G.E.
   □ Satisfy U.D. Writing
   □ Distance Education
   □ Other: __________________________

5. DELETION. Department Abbreviation CFD
   Catalog Number 671
   Course No. 671
   Title Seminar in Human Development

6. CHANGES
   Existing: Department Abbreviation CFD
   Course Number 671
   Title Seminar in Human Development
   Units 3-6

   New: Department Abbreviation CFD
   Course Number 671
   Title Supporting Early Childhood Mental Health-Theories and Techniques for Specialists and Practitioners
   Units 3-6

7. If course is being deleted, will it be replaced by a course now offered? Yes □ No □
   If yes, which course(s)?
8. Will this be a Variable Title course? Yes □ No □
9. Is course proposed for Distance Education? Yes □ No □
10. A. Is course being proposed for General Education? Yes □ No □ If yes to 10A, what area?
    B. Is course being proposed to satisfy GE cultural diversity? Yes □ No □
11. Can student enroll more than once for credit? Yes □ No □
12. NEW COURSE PREREQUISITES AND DESCRIPTION (if appropriate).
    A. Hours: __________________________
    B. Prerequisites: __________________________
    C. Description: (Limit to 40 words.) "Psychotherapeutic theories and techniques for early childhood mental health specialists and practitioners including positive behavior support models. Multidisciplinary models of response to crises and trauma using multicultural approach. Maybe repeated with new content for maximum credit six units."

13. INDICATE WHEN COURSE WILL BE OFFERED: Fall □ Spring □ Summer □ Irregular □
14. GRADING: Cr/NC only □ Letter Grades □ Letter grade with Cr/NC option □
15. COMPUTER ABBREV: (25 char. incl. spaces)

16. MODE OF INSTRUCTION:
    Units Staffing Formula
    Lecture C- C- C- every semester
    Seminar C- C- C- number of sections offered per semester:
    Laboratory C- C- C-
    Activity C- C- C-
    Supervision S- S- S-
17. Predicted enrollment per section:________
18. JUSTIFICATION. (Use sentence fragments.) Complete items appropriate to change.
    A. Need for course revision, deletion, or reinstatement. (Information for use by Curriculum Committee and Senate to make decision.) To meet the licensure requirements for the LPCC to meet core content 1
    B. Justify level of course.
    C. Justify Cr/NC only grading (if requested).
    D. Is course being revised in response to academic review or accreditation recommendations? Yes □ No □ If yes, explain fully and attach.
19. GENERAL EDUCATION. If this course change is being proposed for G.E., but is not approved for that purpose, do you still want it to be considered as a change? Yes ☐ No ☐

Note: Refer to "General Education" section of current Curriculum Guide. Attach answers to appropriate criteria questions for GE courses.
SDSU Course Change, Deletion, or Reinstatement

NOTE: Enter only one course on this form. Please type.
Use New Course Proposal Form to change level of a course.
Three copies are needed of all attachments.

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<th>University Control No.</th>
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<td>15 Curr.</td>
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<td>20 G.E.</td>
<td>15 W.C.</td>
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<tr>
<td>15 G.C.C.C.</td>
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</tr>
</tbody>
</table>

1. DEPARTMENT CFD
   TELEPHONE 4-5380

2. DATE 4-10-2013
   4-15-13

3. APPROVALS: If proposed change is approved, sign here and forward
   Department Chair ____________ Date ____________
   College Curriculum Comm. ____________ Date ____________
   College Dean ____________ Date ____________
   Provost ____________ Date ____________
   Academic Deans
   G.E. Curriculum Committee ____________ Writing Committee ____________
   Undergrad. Curr. Comm. ____________ Graduate Council C.C. ____________
   Senate ____________ Graduate Council ____________

4. TYPES OF CHANGE(S)
   - [ ] Delete existing course
   - [ ] Rubric Change
   - [ ] Course number change
   - [ ] Course title change
   - [ ] Unit value change
   - [ ] Prerequisite change
   - [ ] Delete prerequisite
   - [ ] Add prerequisite
   - [ ] Description change
   - [ ] Other:

   5. DELETION. Department Abbreviation ______
      Course No. ______
      Catalog Number ______
      Title ______
      Units ______

   6. CHANGES
      Existing: Department Abbreviation CFD
      Course Number 697
      Catalog Number ______
      Title Advanced Field Experiences
      New: Department Abbreviation ______
      Course Number ______
      Catalog Number ______
      Title Advanced Multi-Cultural Field Experiences

   7. If course is being deleted, will it be replaced by a course now offered?
      If yes, which course(s)?
      Yes [ ] No [ ]
   8. Will this be a Variable Title course?
      Yes [ ] No [ ]
   9. Is course proposed for Distance Education?
      Yes [ ] No [ ]
   10. A. Is course being proposed for General Education?
        Yes [ ] No [ ]
        B. Is course being proposed to satisfy GE cultural diversity?
        Yes [ ] No [ ]
   11. Can student enroll more than once for credit?
        Yes [ ] No [ ]

12. NEW COURSE PREREQUISITES AND DESCRIPTION (if appropriate).
    A. Hours:
    B. Prerequisites:
    C. Description: (Limit to 40 words.)

13. INDICATE WHEN COURSE WILL BE OFFERED: Fall [ ] Spring [ ] Summer [ ] Irregular [ ]
14. GRADING: Cr/NC only [ ] Letter Grades [ ] Letter grade with Cr/NC option [ ]
15. COMPUTER ABBREV: (25 char. incl. spaces)
Press TAB between each letter

16. MODE OF INSTRUCTION:
   Units     Staffing Formula
   Lecture   C.____
   Seminar   C.____
   Laboratory C.____
   Activity  C.____
   Supervision S.____

17. Predicted enrollment per section: ______
   Offering frequency: Every Semester [ ] Once a year [ ] every [ ]
   ______ semester
   Number of sections offered per semester: ______

18. JUSTIFICATION. (Use sentence fragments.) Complete items appropriate to change.
    A. Need for course revision, deletion, or reinstatement. (Information for use by Curriculum Committee and Senate to make decision.)
    To meet the licensure requirements for the LPCC to meet core content 5
    B. Justify level of course.
    C. Justify Cr/NC only grading (if requested).
    D. Is course being revised in response to academic review or accreditation recommendations? Yes [ ] No [ ]
       If yes, explain fully and attach.

19. GENERAL EDUCATION. If this course change is being proposed for G.E., but is not approved for that purpose, do you still want it to be considered as a change? Yes [ ] No [ ]

Note: Refer to "General Education" section of current Curriculum Guide. Attach answers to appropriate criteria questions for GE courses.
SDSU Change in Program

NOTE: Enter only one program on this form. Please type.
Three copies are needed of all attachments.

1. DEPARTMENT CFD
TELEPHONE ______

2. DATE 4-10-2013

3. APPROVALS: If proposed change is approved, sign and date in the space below and forward to the next reviewing authority.

Department Chair ______

College Curriculum Comm. ______

College Dean ______

Approved as editorial revision; no further processing. ______

Provost ______

Academic Deans ______

Undergraduate Curriculum Committee ______

Chancellor ______

4. CATALOG COPY for: 2014-15
(title of program)
Child and Family Development Master’s of Science Degree
See attached document for changes in the Graduate Bulletin

5. SPECIFY WAY IN WHICH NEW PROPOSAL DIFFERS FROM EXISTING PROGRAM. List courses deleted and courses added to requirements.

Add the new clinical concentration in early childhood mental health under the Board of Behavioral Sciences Licenced Professional Clinical Counselor (LPCC) (see attached document)

6. SPECIFY REASONS FOR CHANGE(S).
To meet and address the needs of a new growing field of study and practice- Early Childhood Mental Health

7. INDICATE ANY SPECIAL REQUIREMENTS NEEDED FOR CHANGE such as equipment, space, special staff, etc.

8. IF THE PROPOSAL ADDS A COURSE OR COURSES FROM A MAJOR THAT IS IMPACTED, ATTACH CORRESPONDENCE FROM THE IMPACTED MAJOR DEPARTMENT(S) OFFERING THE COURSE(S) INDICATING THAT STUDENTS IN THIS PROGRAM CAN BE ACCOMMODATED IN THE CLASS(ES).
MS in Child Development with a concentration in early childhood mental health

The Master of Science in Child Development with a concentration in early childhood mental health is designed to prepare students, who completed EC-SEBRIS (Early Childhood Socio-Emotional and Behavior Regulation Intervention Specialist) certificate and continue to the Master's in child development and wish to pursue clinical licensure under the Board of Behavioral Sciences- Licensed Professional Clinical Counselor (LPCC), for practice in the field of early childhood mental health. Students may complete the academic and clinical practicum requirements leading to California State LPCC Licensure. The student must complete, in consultation with an adviser, an official program of study that includes a minimum of 60 units of 600- and 700-numbered required and elective courses (up to 15 units can be taken from 500 level courses with the approval of the advisor) that meet the 13 core content area as outlined by the licensure requirements and a minimum of 6 semester units of supervised clinical field work (CFD 597, CFO 697 and CFO 798—supervision includes group, one-on-one, on-site coaching and videotaping supervision methods).

To fulfill the educational requirements to qualify for California state licensure in LPCC as published by the Board of Behavioral Sciences Laws and Regulations relating to the practice of Marriage and Family Therapy, Licensed Social Work, Licensed Educational Psychologists, and Licensed Professional Clinical Counselors (following Bill 788), students need to complete the following courses as aligned with the core content areas as delineated in the requirements:

1. Counseling and psychotherapeutic theories and techniques (6)
   - CFD 671 Supporting Early Childhood Mental Health-Theories and Techniques for Specialists and Practitioners (3–5)
   - SW 720 Critical Perspectives in the Assessment of Mental Health Disorders (3 units)

2. Human growth and development across the lifespan (6)
   - CFD 670 Seminar in Human Development Theories-Intervention and Prevention (3–6)

3. Career development theories and techniques (2)
   - CFD 660(2)

4. Group counseling theories and techniques (3)
   - CSP 670 with SC or ARP 648

5. Assessment, appraisal and testing (9)
   - CFD 580, CSP 623(3)* and ARP 645A (3) or CSP 640

   *EC-SEBRIS section

6. Multicultural counseling theories and techniques (3)
   - CFD 697

7. Principles of diagnosis, treatment planning and prevention of mental and emotional disorders and dysfunctional behavior (3)
   - CSP 618(3)

8. Units required

All coursework must be completed with a grade of "C" or better. CFD 597 includes 500 level coursework for up to 10 units to complete the required 500 level coursework while meeting the academic and clinical practicum requirements. Supervision includes group, one-on-one, on-site coaching and videotaping supervision methods.

Students will need to add titles to each course number to indicate the number of units (e.g., CFD 660, 670, 671, 697).
(8) Research and evaluation (6)
   ED 690(3) and CFD 790(3)
(9) Professional orientation, ethics and law in counseling, including California law and professional ethics (2)
   CFD 660(2)
(10) Psychopharmacology (includes biological bases of behavior) (3)
   CSP 694(3)
(11) Addictions counseling (includes substance abuse, co-occurring disorders) (3)
   SW 758(3) CSP 687(1)
(12) Crisis/Trauma Counseling (includes multidisciplinary responses to crises, emergencies or disasters). (6 units minimum)
   CFD 595 (3), CSP 646 (3);
(13) Advanced counseling and psychotherapeutic theories and techniques (10 units minimum)
   • Human Sexuality  SW 758 (3) CSP 635 (1)
   • Child abuse and Spousal or partner abuse- CFD 537 Child abuse and Family Violence (3) and CSP 691(1) and CSP 688 (1)
   • Aging- CFD 670, SOW 601 Theories and application in gerontology and aging (3)
   • Additional courses to select from: CFD 578, CFD 585, CFD 634, CSP 693, CSP 697, CSP 762, SW 720

All students will need to enroll to CFD 799A (3) in order to complete Thesis/project or CFD-799C (3) to pass the comprehensive exam.

All Students are required to do 6 semesters of Practicum with supervision CFD 597(6) CFD 697(6) and CFD 796 (6)

All students must purchase professional liability insurance in order to participate in the clinical experience component of the program and have their background check clearance.

Post-Graduation Supervised Experience: Upon completion of the degree, students need post-degree supervised experience of 3,000 hours over a period of no more than 2 years including not less than 1,750 hours of direct counseling with individuals or groups in a clinical mental health counseling setting and 150 hours in a hospital or community mental health setting.

Examination: Passing score on the National Clinical Mental Health Counselor Examination (NCMHCE), recently adopted as the licensure exam for California LPCCs, and the California Law and Ethics Exam. Both exams will be administered by the BBS (Board of Behavioral Sciences).
April 10, 2013

Shulamit Ritblatt, Ph.D
Department Chair
Child and Family Development
College of Education
San Diego State University

RE: Letter of support for a new concentration in the MS in Child Development—Early Childhood Mental Health (LPCC)

Dear Shulamit,

On behalf of the Department of the School of Social Work, this letter is in support of your curriculum proposal to create a new concentration in Early Childhood Mental Health in your MS program that is aligned to meet the requirements for Licensed Professional Clinical Counselors (LPCC). This new concentration will enable your program to develop practitioners who can meet the mental health needs of young children and their families. Your graduate level certificate program (EC-SEBRIS) has established the foundation for the new concentration in your MS degree.

The School of Social Work recognizes the importance of this new field of study, early childhood mental health. Being under the same licensing board, we offer various courses that meet the requirements of the board and are willing to have students enrolled in your program (CFD) in our graduate level courses. Collaborating across our programs to open more opportunities for our students interested in pursuing licensure will benefit all. Especially during these financial challenges, we are committed to providing quality, cutting edge programs to our students and to meet the needs of our respective fields. Thank you for your role in making this collaboration work.

Sincerely,

Thom Reilly
Director & Professor
The Department of Child and Family Development offers a 31-60 unit Master's of Science degree in Child Development with an option for a concentration in early childhood mental health. Students who completed the EC-SEBRIS certificate program and choose to complete the 60-unit degree program with the concentration in early childhood mental health can pursue clinical licensure (LPCC) under the Board of Behavioral Sciences.

2. P.148 starts with: "Graduate with" ADD the 31-32 unit "Masters of Science" CHANGE TO (with or without the certificate)

3. P. 148 at the end of the paragraph ADD “Graduate with the 60 unit degree program with the concentration in Early Childhood Mental Health qualify for positions related to early childhood mental health and to pursue the LPCC licensure under the Board of Behavioral Sciences.

4. P. 149 in the title: Specific Requirements For the Master of Science Degree in Child Development ADD (31-32 unit)

5. P. 149 Following the section on the requirements for the 31-32 unit degree ADD the following:

**Master of Science Degree in Child Development with a Concentration in Early Childhood Mental Health (60 unit degree)**

The Master of Science in Child Development with a concentration in early childhood mental health is designed to prepare students, who completed EC-SEBRIS (Early Childhood Socio-Emotional and Behavior Regulation Intervention Specialist) certificate and continue to the Master's in child development and wish to pursue clinical licensure under the Board of Behavioral Sciences- Licensed Professional Clinical Counselor (LPCC), for practice in the field of early childhood mental health. Students may complete the academic and clinical practicum requirements leading to California State LPCC Licensure. The student must complete, in consultation with an adviser, an official program of study that includes a minimum of 60 units of 600- and 700-numbered required and elective courses (up to 15 units can be taken from 500 level courses with the approval of the advisor) that meet the 13 core content area as outlined by the licensure requirements and a minimum of 6 semester units of supervised clinical field work (CFD 597, CFD 697 and CFD 798—supervision includes group, one-on-one, on-site coaching and videotaping supervision methods).

**Specific Requirements for the Master of Science Degree in Child Development with the Concentration in Early Childhood Mental Health (60 unit degree)**

(1) To fulfill the educational requirements to qualify for California state licensure in LPCC as published by the Board of Behavioral Sciences Laws and Regulations relating to the practice of Marriage and Family Therapy, Licensed Social Work, Licensed Educational Psychologists, and Licensed Professional Clinical Counselors (following Bill 788), students need to complete the following courses as aligned with the core content areas as delineated in the requirements: Counseling and psychotherapeutic theories and techniques (6)

CFD 671 Supporting Early Childhood Mental Health-Theories and Techniques for Specialists and Practitioners (3-6) SW 720 Critical Perspectives in the Assessment of Mental Health Disorders
(2) Human growth and development across the lifespan (6)

CFD 670 Seminar in Human Development Theories-Intervention and Prevention (3-6)

(3) Career development theories and techniques (2)

CFD 660(2)

(4) Group counseling theories and techniques (3)

CSP 670 with SC or ARP 645

(5) Assessment, appraisal and testing (9)

CFD 580, CSP 623(3)* and ARP 645A (3) or CSP 640

*EC-SEBRIS section

(6) Multicultural counseling theories and techniques (3)

CFD 697

(7) Principles of diagnosis, treatment planning and prevention of mental and emotional disorders and dysfunctional behavior (3)

CSP 618(3)

(8) Research and evaluation (6)

ED 690(3) and CFD 790(3)

(9) Professional orientation, ethics and law in counseling, including California law and professional ethics (2)

CFD 660(2)

(10) Psychopharmacology (includes biological bases of behavior) (3)

CSP 694(3)

(11) Addictions counseling (includes substance abuse, co-occurring disorders) (1)

SW 758(3) CSP 687(1)

(12) Crisis/Trauma Counseling (includes multidisciplinary responses to crises, emergencies or disasters). (6 units minimum)

CFD 595 (3), CSP 646 (3);

(13) Advanced counseling and psychotherapeutic theories and techniques (10 units minimum)

• Human Sexuality SW 758 (3) CSP 635 (1)
- Child abuse and Spousal or partner abuse- CFD 537 Child abuse and Family Violence (3) and CSP 691(1) and CSP 688 (1)
  - Aging- CFD 670, SOW 601 Theories and application in gerontology and aging (3)
  - Additional courses to select from: CFD 578, CFD 585, CFD 634, CSP 693, CSP 697, CSP 762, SW 720

All students will need to enroll to CFD 799A (3) in order to complete Thesis/project or CFD 799C (3) to pass the comprehensive exam.

All Students are required to do 6 semesters of Practicum with supervision CFD 597(6) CFD 697(6) and CFD 798 (6)

All students must purchase professional liability insurance in order to participate in the clinical experience component of the program and have their background check clearance.

**Post-Graduation Supervised Experience:** Upon completion of the degree, students need post-degree supervised experience of 3,000 hours over a period of no more than 2 years including not less than 1,750 hours of direct counseling with individuals or groups in a clinical mental health counseling setting and 150 hours in a hospital or community mental health setting.

**Examination:** Passing score on the National Clinical Mental Health Counselor Examination (NCMHCE), recently adopted as the licensure exam for California LPCCs, and the California Law and Ethics Exam. Both exams will be administered by the BBS (Board of Behavioral Sciences).

6. Add new courses P. 150-151 under the section Courses Acceptable on Master's Degree Program in Child Development (CFD):

ADD CFD 580; CFD 585 and CFD 595
Child and Family Development
In the College of Education

OFFICE: Education and Business Administration 403
TELEPHONE: 619-594-5360 / FAX: 619-594-5921
E-MAIL: cfdev@mail.sdsu.edu

Faculty
*Shulamit N. Ritblatt, Ph.D., Associate Professor of Child and Family Development, Chair of Department (Graduate Adviser)
*Thomas W. Roberts, Ph.D., Professor of Child and Family Development
*Audrey Holoda, Ph.D., Associate Professor of Child and Family Development
Sarah Garrity, Ed.D., Assistant Professor of Child and Family Development
*Sascha Kay, Ph.D., Assistant Professor of Child and Family Development

Faculty Committee for Child and Family Development
Stuart C. Allken, Ph.D., Professor of Geography
Theresa A. Cronan, Ph.D., Professor of Psychology
Shoshana A. Grossbard, Ph.D., Professor of Economics
Melbourne F. Howell, Ph.D., Distinguished Professor of Public Health
Vanessa L. Malcarne, Ph.D., Professor of Psychology
Gerald Monk, Ph.D., Professor of Counseling and School Psychology
Joseph M. Price, Ph.D., Professor of Psychology
Brian H. Spitzberg, Ph.D., Professor of Communication
André J. Branch, Ph.D., Associate Professor of Teacher Education
Adelaida R. Del Castillo, Ph.D., Associate Professor of Chicano and Chicano Studies
Margaret Field, Ph.D., Associate Professor of American Indian Studies

* Serves on the Faculty Governing Board which makes recommendations on admissions, curriculum, and thesis committee membership.

For information regarding graduate teaching assistants, coursework, and research experience leading to a Master of Science degree in child development, contact the adviser, Dr. Shulamit N. Ritblatt.

General Information
The Department of Child and Family Development offers interdisciplinary graduate study leading to the Master of Science degree in child development. Graduate teaching assistants and graduate assistants in child development may be available to a limited number of qualified students.

Master of Science Degree in Child Development
The Master of Science degree in child development is one of only four child development programs available in the CSU. With 101 community college child development programs in California and 17 undergraduate programs within the CSU system, the M.S. program in child development plays a major role in training professionals for the State and region. The Department of Child and Family Development plays a leadership role in integration of curricula for community colleges and the CSU.

Child development is an interdisciplinary area of study. The Master of Science degree, administered by the faculty of the Department of Child and Family Development, draws on expertise of a multidisciplinary faculty who are committed to the study of children within the context of diverse families and communities. The focus of the department is on the study of social emotional development as the underlying foundation for all other areas of development including physical, cognitive, motor, and language. The program represents an interdisciplinary field of study with a basic assumption that development takes place across the lifespan in the context of the family, community, and public policy. The department's emphasis on primary prevention prepares students with hands-on experiences through community-based learning.

The focus of the program is on the early years and prevention with an emphasis on parent-child intergenerational relationships to enhance school readiness and preparation of teachers to work with families with a focus on socio-emotional and behavior support in educational settings and homes. Faculty areas of study include attachment, socio-emotional development and school readiness, continuity of care, child abuse and relationships violence, intergenerational relationships, and parent education and involvement in education. Faculty work in collaboration with community agencies and programs to include but are not limited to: SSSU Children's Center, Head Start, First 5, San Diego Unified School District, San Diego County Office of Education, San Diego County Health and Human Services—Office of Violence Prevention, San Diego County Health and Human Services Child and Adolescent Services, Child and Adolescent Services, Children's Mental Health Services, YMCA, Exceptional Family Resource Center, Home Start, among others. Students can choose a research project or thesis. In addition to the thesis, they are projects on agencies and programs in the community. Students will have the opportunity to develop projects in the community and implement best practices of continuity of care, intergenerational programs, etc.

Graduates with the Master of Science degree in Child Development, and graduates with the certificate qualify for administrator, coordinator, or service provider positions in preschools, day care centers, schools, hospitals, hospice centers, public welfare agencies, family service agencies, family planning clinics, community programs, business and industry, and government agencies. Graduates with the EC-SEBRIS certificate also qualify for positions related to early childhood mental health and behavioral health. Graduates from the Master of Science program also qualify as community college instructors and can continue their education for the doctoral degree in human development on related field.

Admission to Graduate Study
Students will be admitted to the graduate program in child development only after careful consideration of their qualification by the child development faculty. All students must satisfy the general requirements for admission to the university with graduate standing as described in Part Two of this bulletin. Students who do not fully meet the requirements for admission with classified graduate standing may be considered for conditionally classified graduate standing upon recommendation of the admissions committee and the graduate adviser. In addition, a student applying for admission to the graduate program in child development, including those who hold the EC-SEBRIS certificate, must meet the following graduate admission requirements.

To qualify for admission to the master's program in child development, the student must have:
1. A bachelor's degree in child development or related fields or consent of the Child Development Faculty Governing Board.
2. Completion of prerequisites for the program of study. If students' undergraduate preparation is deemed insufficient, students will be required to complete specified courses (Child and Family Development 375A, 375B, 375C, and two units from Child and Family Development 378A, 378B, 378C, 378D) in addition to the minimum 31-32 units required for the master's degree in child development.
3. A grade point average of 3.0 in the last 60 semester units attempted.
4. Completion of the GRE General Test.
5. Completion of program application form.

Students applying for admission should electronically submit the university application available at [http://www.csumentor.edu](http://www.csumentor.edu) along with the $55 application fee. All applicants must submit corresponding admissions materials separately to SDSU Graduate Admissions and to the Department of Child and Family Development.

Graduate Admissions
The following materials should be mailed or delivered directly to:
Graduate Admissions
Enrollment Services
San Diego State University
San Diego, CA 92182-7416

(1) Official transcripts (in sealed envelopes) from all postsecondary institutions attended;

Note:
- Students who attended SDSU need only submit transcripts for work completed since last attendance.
- Students with international coursework must submit both the official transcript and proof of degree. If documents are in a language other than English, they must be accompanied by a certified English translation.
- Students with international coursework must submit an evaluation report to be considered for admission. Evaluation reports must be detailed, course-by-course evaluations with equivalent US credits and grades. Once completed, the detailed evaluation report should be sent directly to the Graduate Admissions office. SDSU recommends the following evaluation services:

Course-by-Course Evaluation Report
Educational Credential Evaluators, Inc.
P.O. Box 514070
Milwaukee, WI 53203-3470
414-289-3400

Detail Evaluation Report
International Education Research Foundation, Inc.
P.O. Box 3665
Culver City, CA 90231
310-258-9451

(2) GRE scores [http://www.ets.org](http://www.ets.org), SDSU institution code 4682;
(3) English language score, if medium of instruction was in a language other than English [http://www.ets.org](http://www.ets.org), SDSU institution code 4682.

Department of Child and Family Development
The following materials should be mailed or delivered directly to:
Department of Child and Family Development
Attention: Dr. Shulamit N. Ritblatt, Graduate Adviser
San Diego State University
5500 Campanile Drive
San Diego, CA 92182-4502

(1) Applicant's letter of intent which includes reason for seeking the degree and career goals;
(2) Three letters of recommendation, one of which must be from an academic, reference and another from an occupational reference;
(3) A resume;
(4) A written personal statement by the applicant discussing background, interests, work experiences, abilities, and career goals as they apply to the applicant's desire for a graduate degree in child development;
(5) Completion of a telephone or in person interview conducted by one or more members of the child development faculty.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy, as described in Part Four of this bulletin, have identified a thesis adviser if they are in Plan A or if they have been approved to follow Plan B, and taken Child and Family Development 790 with a grade of B or better (the last requirement does not apply to students who have completed the Early Childhood-Socio-Emotional and Behavior Regulation Intervention Specialist (EC-SEBRIS) certificate).

Specific Requirements for the Master of Science Degree in Child Development
(Major Code: 08231) (SIMS Code: 330009)
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this bulletin, students must complete a graduate program of 31-32 units, to include at least 22 units of 600- and 700-numbered courses.

Students pursuing only the Master of Science degree in child development must complete:
1. A core sequence of five courses to include Child and Family Development 634, 660 (four units required), 670, 790, and Education 690 (16 units).
2. A three unit graduate course selected in conjunction with the program adviser.
3. Nine units of any 500-level child and family development courses. (Graduate students who are alumni of the child and development program and received their Bachelor of Science degree in child development from San Diego State University, will complete the child and family development 500-level classes they did not take as part of their undergraduate program, and will select the remaining classes (to complete nine units) from other programs with the approval of the graduate adviser.)

NOTE: Students who have completed or are concurrently pursuing the EC-SEBRIS certificate will have earned 18 units towards the Master of Science in child development and need to complete 14 additional units: Child and Family Development 634, 660 (1 unit per semester for total of 2 units), Education 690, Child and Family Development 790, and 799A (Plan A or Plan B).

Early Childhood-Socio-Emotional and Behavior Regulation Intervention Specialist (EC-SEBRIS) Certificate
(Major Code: 90304) (SIMS Code: 330300)
The certificate program in Early Childhood-Socio-Emotional and Behavior Regulation Intervention Specialist (EC-SEBRIS) is an interdisciplinary program focusing on professional preparation and skills enhancement of early childhood educators who work with young children who demonstrate socio-emotional and behavioral problems and their parents.

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Eighteen program units are required to earn the certificate in Early Childhood-Socio-Emotional and Behavior Regulation Intervention Specialist (EC-SEBIRIS). Twelve units of seminar courses addressing core knowledge foundations and six units of practicum/field experience. Courses in the certificate program may be applied to the master's degree in child development if applicable.

Prerequisites for admission:
1. Successful completion of a bachelor's degree in a field related to child development, psychology, social work, human development, school counseling, or social services from an accredited institution, and relevant work experience in the early childhood education field.
2. Successful completion of the application and interview process.
3. Coursework relating to: early years of development, parenting, family functioning and parent-child relationships, children with special needs, and theories in socio-emotional development. If students' undergraduate preparation is deemed insufficient, students will be required to complete specified courses as determined by the certificate program's adviser.
4. Recommendation of employer and/or director of certificate program.

Course requirements (18 units). The EC-SEBIRIS certificate is modeled following the Delivery of Infant-Family and Early Mental Health Services Revised Training Guidelines and Personnel Competencies proposed by the California's Infant, Preschool and Family Mental Health Initiative (Workforce 2510). It includes two main areas: knowledge and experience. The knowledge base is comprised of four foundation classes, two practicum courses that include clinical experience/supervision in early childhood settings and programs accompanied by Reflective Practice Facilitation (total of 500 hours of supervised practicum).

Students must complete the course requirements with a minimum 3.0 (B) grade point average.

Knowledge Area (12 units):
1. CFD 670 Seminar in Child Development Theories - Intervention and Prevention (3)
2. CFD 671 Seminar in Human Development: Positive Behavior Support for Young Children with Challenging Behavior (3)
3. CSP 623 Ecobehavioral Assessment - Intervention (3)
4. SPED 676 Advanced Applied Behavior Analysis (3)

Experience Area - Field Experience/Practicum (6 units):
1. CFD 697 Advanced Field Experiences Cr/Nc (3 units each semester; 500 hours of supervised practicum to include 50 hours of group supervision, 30 hours of one-on-one, and 6 to 10 hours of on-site coaching).

For further information, contact the program adviser, Dr. Shulamit N. Rabatt.

Courses Acceptable on Master's Degree Program in Child Development (CFD)

CFD 538. Divorce and Remarriage (3)
Prerequisite: Child and Family Development 335 and Sociology 301. Proof of completion of prerequisites required: Copy of transcript.

UPPER DIVISION COURSES

CFD 537. Child Abuse and Family Violence (3)
Prerequisites: Child and Family Development 375A, 375B, 375C, and two units from Child and Family Development 376A, 376B, 376C, and 378D. Proof of completion of prerequisites required: Copy of transcript.
Multidisciplinary approach to child abuse and family violence including maltreatment, mistreatment, neglect, sexual abuse.

CFD 560. Theories in Socio-Emotional Development (3)
Socio-emotional development from infancy to adulthood. Theory of mind, emotional intelligence, and relationship-based development.

CFD 565. Best Practices of Care for Infants/Toddlers (3)
Prerequisites: Consent of instructor and completion of all lower division preparation for the major courses with a grade of C (2.0) or better. Proof of completion of prerequisites required: Copy of transcript.
Best practices of care for infants and toddlers to include respectful, attentive physical care, its basic principles and the practical components of best practices of care for young children. Design environments of care that ensure safety and optimum growth and development in collaboration with families via meaningful connections between child care and child's home and culture.

CFD 575. Public Policy and Professional Ethics in Child and Family Development (3)
Ethical guidelines and other standards related to child and family development. Informed advocates for equitable educational practices and policies.

CFD 577. Professionalism and Advanced Administration of Child Development Programs (3)
Prerequisite: Child and Family Development 477. Proof of completion of prerequisite required: Copy of transcript.
Problem analysis and development of successful organizational strategies for child development program delivery. Leadership, effective communication, social and ethical issues from a multicultural perspective.

CFD 578. Conflict Resolution Across the Life Span (4)
Three lectures and three hours of laboratory. Prerequisites: Child and Family Development 335, 370, 375A, 375B, 375C, 475; two units from Child and Family Development 378A, 378B, 378C, 378D, and Child and Family Development 537 and 560 with an overall grade of C (2.0) or better. Proof of completion of prerequisites required: Copy of transcript.
Theories of conflict development and resolution across lifespan. Parenting styles, discipline, behavior, and class management, and conflict resolution techniques used in relationships. Directed experiences using conflict resolution techniques in various settings.

CFD 590. Children with Special Needs (4)
Three lectures and three hours of laboratory. Prerequisites: Child and Family Development 270 or Psychology 230, Child and Family Development 353A, 353B, 353C, and completion of 12 upper division units in child and family development with a grade of C (2.0) or better for majors: consent of instructor for graduate students. Proof of completion of prerequisites required: Copy of transcript.
Adaptive and maladaptive processes throughout life span with emphasis on etiology, development, and adjustment of emotional, psychological, and physical disorders. Directed experience with special needs individuals and their families with focus on inclusion.
CFD 596. Advanced Studies in Child and Family Development (1-6)
Preerequisite: Nine upper division units in child and family development.
Advanced study of selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 596, 696, 596 courses applicable to a bachelor's degree. Maximum credit of nine units of 596. No more than six units of 596 may be applied to a bachelor's degree. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

CFD 597. Field Experience in Child and Family Development Programs (3) Cr/NC
Preconditions: Completion of five child and family development 500-level courses with a grade of C (2.0) or better in each course.
Proof of completion of prerequisites required: Copy of transcript.
Work experience in child and family development. Application of theoretical and evidence-base information with reflective supervision from faculty and field supervisor. Development of professional identity and career goals.

CFD 598. Reflective Learning Portfolio (1) Cr/NC
Two hours of activity.
Capstone course to mentor child development majors to integrate knowledge acquired throughout child and family development program. Create portfolio and reflective essay.

GRADUATE COURSES

CFD 634. Seminar in Family Processes (3)
Prequisite: Child and Family Development 535.
Analysis of selected research in family structure, development, and crisis.

CFD 660. Seminar in Current Issues and Trends in Child Development (1) Cr/NC
Prequisite: Consent of graduate adviser.
Current issues and trends in research and policy making in child development field; career development and opportunities. Maximum credit four units.

CFD 670. Seminar in Child Development Theories-Intervention and Prevention (3)
Prequisite: Six upper division units in child and family development.
Advanced child development theories. Emphasis on intervention and prevention models, theories, research, and applications.

CFD 671. Seminar in Human Development (3)
Prequisite: Six upper division units in child and family development.
Analysis of selected research in human development. May be repeated with new content for maximum credit six units.

CFD 697. Advanced Field Experiences (3) Cr/NC
Prequisite: Child and Family Development 670 or 671.
Advanced application of human developmental theories and techniques in various community settings. Maximum credit six units.

CFD 790. Research Methods and Program Development (3)
Prequisite: Approval of graduate program adviser.
Research in child and family development: criteria and procedures for conducting research. Development of programs pertaining to children and families; literature review, proposal development, planning steps for implementation.

CFD 798. Special Study (1-3) Cr/NC/RP
Prequisite: Consent of staff; to be arranged with the chair and instructor and approval of graduate program adviser.
Individual study. Maximum credit six units applicable to a master's degree.

CFD 799A. Thesis (3) Cr/NC/RP
Prequisite: An officially appointed thesis committee and advancement to candidacy.
Preparation of a thesis or project for the master's degree.

CFD 799B. Thesis Extension (0) Cr/NC
Prequisite: Prior registration in Thesis 799A with an assigned grade symbol of RP.
Registration required in any semester or term following assignment of RP in Course 799A in which the student expects to use the facilities and resources of the university, also student must be registered in the course when the completed thesis is granted final approval.

CFD 799C. Comprehensive Examination Extension (0) Cr/NC
Prequisite: Completion or concurrent enrollment in degree program courses.
Registration required of students whose only requirement is completion of the comprehensive examination for the master's degree. Registration in 799C limited to two semesters.

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